Score

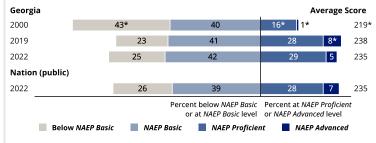
Nation's Report Card

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Georgia was 235. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Georgia in 2022 (235) was not significantly different from their average score in 2019 (238) and was higher than their average score in 2000 (219).
- The percentage of students in Georgia who performed at or above the *NAEP Proficient* level was 34 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and was greater than that in 2000 (17 percent).
- The percentage of students in Georgia who performed at or above the NAEP Basic level was 75 percent in 2022. This percentage was not significantly different from that in 2019 (77 percent) and was greater than that in 2000 (57 percent).

2022 MATHEMATICS STATE SNAPSHOT REPORT GEORGIA GRADE 4 PUBLIC SCHOOLS





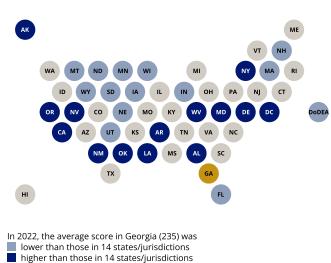
* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

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COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE		ITAGE AT OR DVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	36	246	88	48	8
Black	35	222	62	18	1
Hispanic	20	229	70	26	3
Asian	4	263	96	73	25
American Indian/Alaska	Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	Islander #	‡	‡	‡	‡
Two or More Races	5	240	81	41	8
Gender					
Male	50	236	76	36	7
Female	50	234	75	32	4
National School Lunch	Program				
Eligible	56	225	65	22	2
Not eligible	44	248	88	50	10
IL D. L. I					

Rounds to zero.‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

500 250 240* 240 235 0 238 235 230 224 Г 220 C 219* 210 0 '00 '03 '05 '07 '09 '11 '13 '15 '17 '19 '22 Year -T- Nation (public) -O- Georgia

* Significantly different (ρ < .05) from 2022. Significance tests were performed using unrounded numbers.



SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2000 (26 points).
- In 2022, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2000 (13 points).
- In 2022, male students in Georgia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (29 points).





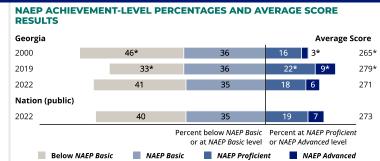
NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000–2022 Mathematics Assessments.

Nation's Report Card

OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Georgia was 271. This was not significantly different from the average score of 273 for students in the nation.
- The average score for students in Georgia in 2022 (271) was lower than their average score in 2019 (279) and was higher than their average score in 2000 (265).
- The percentage of students in Georgia who performed at or above the NAEP Proficient level was 24 percent in 2022. This percentage was smaller than that in 2019 (31 percent) and was greater than that in 2000 (19 percent).
- The percentage of students in Georgia who performed at or above the NAEP Basic level was 59 percent in 2022. This percentage was smaller than that in 2019 (67 percent) and was greater than that in 2000 (54 percent).

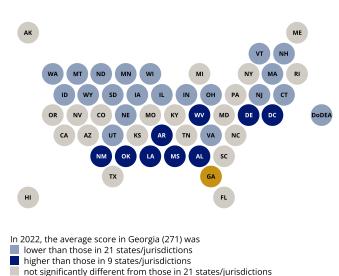
2022 MATHEMATICS STATE SNAPSHOT REPORT GEORGIA GRADE 8 PUBLIC SCHOOLS



* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

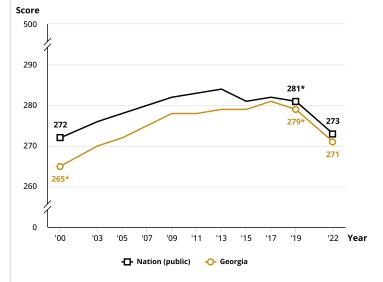
RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE		ITAGE AT OR DVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	35	285	75	34	8
Black	38	256	43	11	2
Hispanic	18	264	53	16	3
Asian	5	312	88	70	34
American Indian/Alaska	Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	Islander #	‡	ŧ	‡	‡
Two or More Races	4	280	66	31	10
Gender					
Male	51	273	59	26	7
Female	49	270	58	22	4
National School Lunch	Program				
Eligible	54	260	47	14	3
Not eligible	45	285	74	36	10
# Devue de tre serve					

Rounds to zero.‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available' category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (ρ < .05) from 2022. Significance tests were performed using unrounded numbers.



SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (34 points).
- In 2022, Hispanic students had an average score that was 21 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (32 points).

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NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000–2022 Mathematics Assessments.

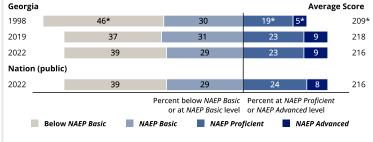
The Nation's Report Card

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Georgia was 216. This was not significantly different from the average score of 216 for students in the nation
- The average score for students in Georgia in 2022 (216) was not significantly different from their average score in 2019 (218) and was higher than their average score in 1998 (209).
- The percentage of students in Georgia who performed at or above the NAEP Proficient level was 32 percent in 2022. This percentage was not significantly different from that in 2019 (32 percent) and was greater than that in 1998 (24 percent).
- The percentage of students in Georgia who performed at or above the NAEP Basic level was 61 percent in 2022. This percentage was not significantly different from that in 2019 (63 percent) and was greater than that in 1998 (54 percent).

2022 READING STATE SNAPSHOT REPORT GEORGIA GRADE 4 DUBLIC SCHOOLS

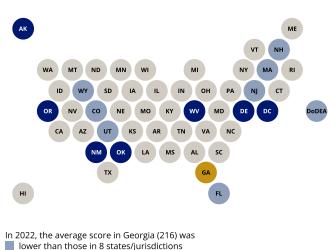




* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



higher than those in 7 states/jurisdictions

not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS	FOR	STUDENT	GROUPS	IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE		NTAGE AT OR DVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	37	229	74	43	14
Black	34	202	48	21	3
Hispanic	20	207	52	23	4
Asian	4	242	81	54	28
American Indian/Alaska	Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	Islander #	‡	‡	‡	‡
Two or More Races	5	222	69	38	8
Gender					
Male	50	211	56	28	7
Female	50	221	65	35	10
National School Lunch P	rogram				
Eligible	57	204	49	21	4
Not eligible	42	232	77	47	15
# Rounds to zero					

Reporting standards not met

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin

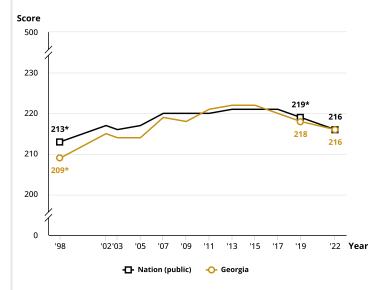


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Education Sciences

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explore SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was lower than that for female students by 10 points
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).

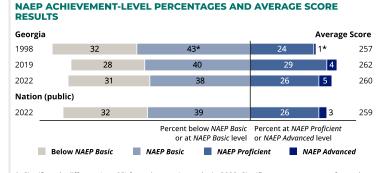


The Nation's Report Card

OVERALL RESULTS

- . In 2022, the average score of eighth-grade students in Georgia was 260. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Georgia in 2022 (260) was not significantly different from their average score in 2019 (262) and in 1998 (257).
- The percentage of students in Georgia who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was not significantly different from that in 2019 (32 percent) and was greater than that in 1998 (25 percent).
- The percentage of students in Georgia who performed at or above the NAEP Basic level was 69 percent in 2022. This percentage was not significantly different from that in 2019 (72 percent) and in 1998 (68 percent).

2022 READING STATE SNAPSHOT REPORT GEORGIA GRADE 8 DUBLIC SCHOOLS

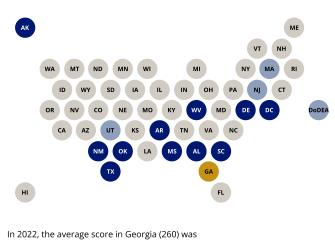


* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



lower than those in 4 states/jurisdictions

higher than those in 11 states/jurisdictions

not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS FOR STUD	ENT GRO	UPS IN	2022			
	PERCENTAGE OF AVG.		PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP	
REPORTING GROUPS	ST	UDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity						
White		35	272	80	42	6
Black		38	247	56	19	2
Hispanic		18	254	65	23	2
Asian		5	297	90	67	27
American Indian/Alaska Native		#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		#	‡	‡	‡	‡
Two or More Races		4	266	76	32	7
Gender						
Male		51	255	64	28	4
Female		49	265	74	33	5
National School Lunch	Program					
Eligible		53	250	60	21	2
Not eligible		46	272	79	42	8

Not eligible # Rounds to zero

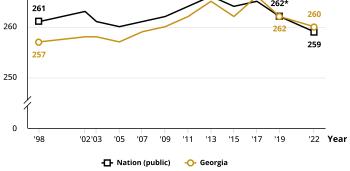
Reporting standards not met

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explore SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.

Score 500 270 262* 261



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

- SCORE GAPS FOR STUDENT GROUPS
- . In 2022, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points)
- In 2022, Hispanic students had an average score that was 18 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was lower than that for female students by 10 points
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (28 points).