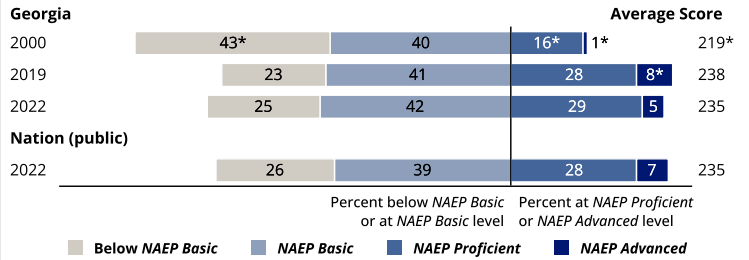


**OVERALL RESULTS**

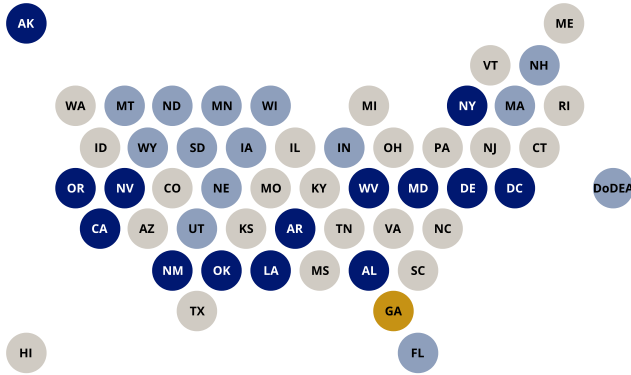
- In 2022, the average score of fourth-grade students in Georgia was 235. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Georgia in 2022 (235) was not significantly different from their average score in 2019 (238) and was higher than their average score in 2000 (219).
- The percentage of students in Georgia who performed at or above the *NAEP Proficient* level was 34 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and was greater than that in 2000 (17 percent).
- The percentage of students in Georgia who performed at or above the *NAEP Basic* level was 75 percent in 2022. This percentage was not significantly different from that in 2019 (77 percent) and was greater than that in 2000 (57 percent).

**NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS**



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.  
 NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

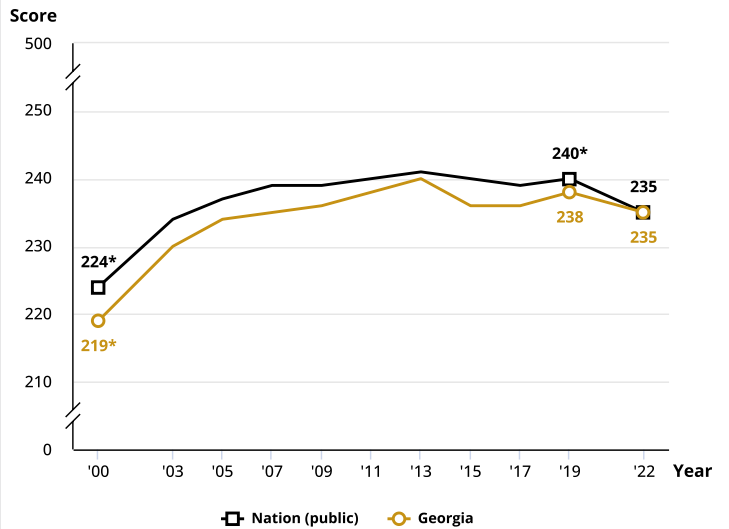
**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS**



In 2022, the average score in Georgia (235) was  
■ lower than those in 14 states/jurisdictions  
■ higher than those in 14 states/jurisdictions  
■ not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
 NOTE: Puerto Rico was not included in the comparison results.

**AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)**



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

**RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
<b>Race/Ethnicity</b>					
White	36	246	88	48	8
Black	35	222	62	18	1
Hispanic	20	229	70	26	3
Asian	4	263	96	73	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	240	81	41	8
<b>Gender</b>					
Male	50	236	76	36	7
Female	50	234	75	32	4
<b>National School Lunch Program</b>					
Eligible	56	225	65	22	2
Not eligible	44	248	88	50	10

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

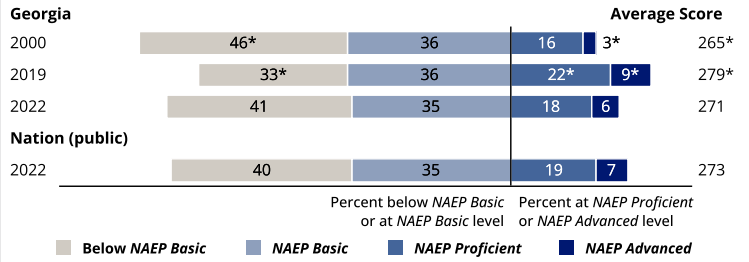
**SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2000 (26 points).
- In 2022, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2000 (13 points).
- In 2022, male students in Georgia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (29 points).

**OVERALL RESULTS**

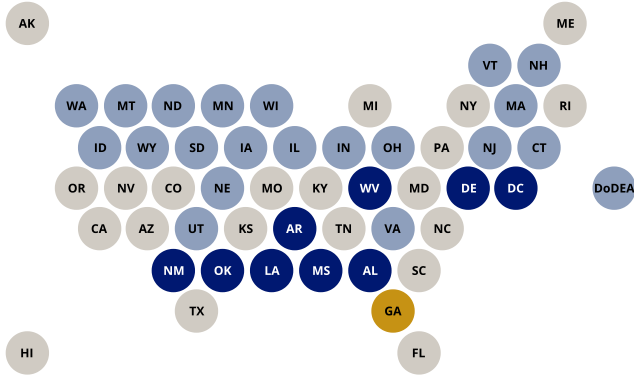
- In 2022, the average score of eighth-grade students in Georgia was 271. This was not significantly different from the average score of 273 for students in the nation.
- The average score for students in Georgia in 2022 (271) was lower than their average score in 2019 (279) and was higher than their average score in 2000 (265).
- The percentage of students in Georgia who performed at or above the *NAEP Proficient* level was 24 percent in 2022. This percentage was smaller than that in 2019 (31 percent) and was greater than that in 2000 (19 percent).
- The percentage of students in Georgia who performed at or above the *NAEP Basic* level was 59 percent in 2022. This percentage was smaller than that in 2019 (67 percent) and was greater than that in 2000 (54 percent).

**NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS**



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.  
 NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

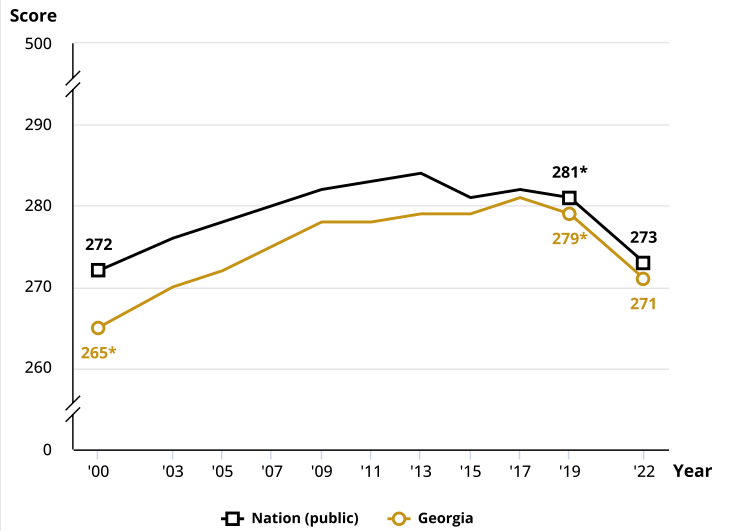
**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS**



In 2022, the average score in Georgia (271) was  
■ lower than those in 21 states/jurisdictions  
■ higher than those in 9 states/jurisdictions  
■ not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
 NOTE: Puerto Rico was not included in the comparison results.

**AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)**



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

**RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
<b>Race/Ethnicity</b>					
White	35	285	75	34	8
Black	38	256	43	11	2
Hispanic	18	264	53	16	3
Asian	5	312	88	70	34
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	280	66	31	10
<b>Gender</b>					
Male	51	273	59	26	7
Female	49	270	58	22	4
<b>National School Lunch Program</b>					
Eligible	54	260	47	14	3
Not eligible	45	285	74	36	10

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

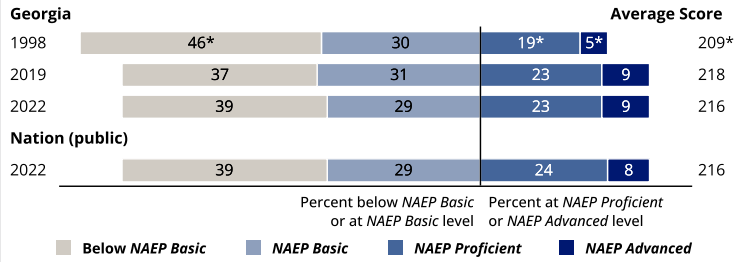
**SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (34 points).
- In 2022, Hispanic students had an average score that was 21 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (32 points).

**OVERALL RESULTS**

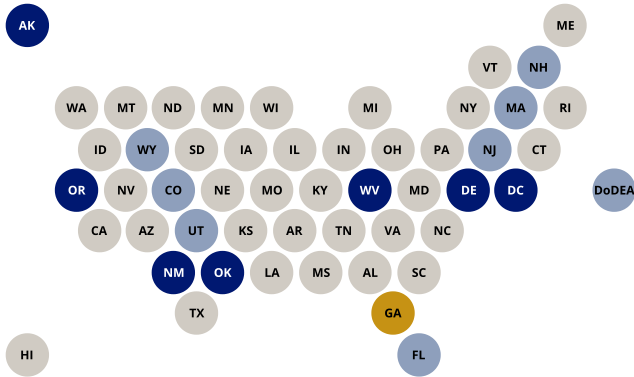
- In 2022, the average score of fourth-grade students in Georgia was 216. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Georgia in 2022 (216) was not significantly different from their average score in 2019 (218) and was higher than their average score in 1998 (209).
- The percentage of students in Georgia who performed at or above the *NAEP Proficient* level was 32 percent in 2022. This percentage was not significantly different from that in 2019 (32 percent) and was greater than that in 1998 (24 percent).
- The percentage of students in Georgia who performed at or above the *NAEP Basic* level was 61 percent in 2022. This percentage was not significantly different from that in 2019 (63 percent) and was greater than that in 1998 (54 percent).

**NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS**



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.  
 NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

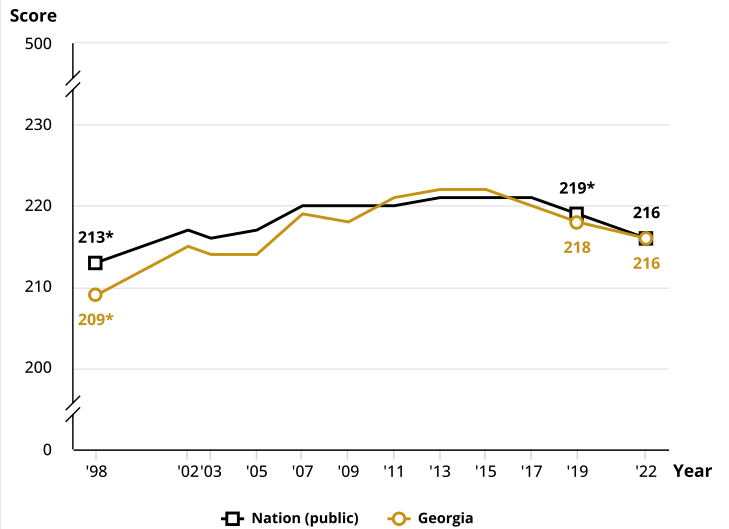
**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS**



In 2022, the average score in Georgia (216) was  
 ■ lower than those in 8 states/jurisdictions  
 ■ higher than those in 7 states/jurisdictions  
 ■ not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

**AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)**



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

**RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
<b>Race/Ethnicity</b>					
White	37	229	74	43	14
Black	34	202	48	21	3
Hispanic	20	207	52	23	4
Asian	4	242	81	54	28
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	222	69	38	8
<b>Gender</b>					
Male	50	211	56	28	7
Female	50	221	65	35	10
<b>National School Lunch Program</b>					
Eligible	57	204	49	21	4
Not eligible	42	232	77	47	15

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

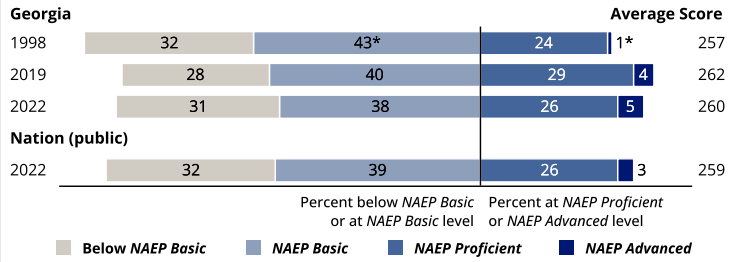
**SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was lower than that for female students by 10 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).

**OVERALL RESULTS**

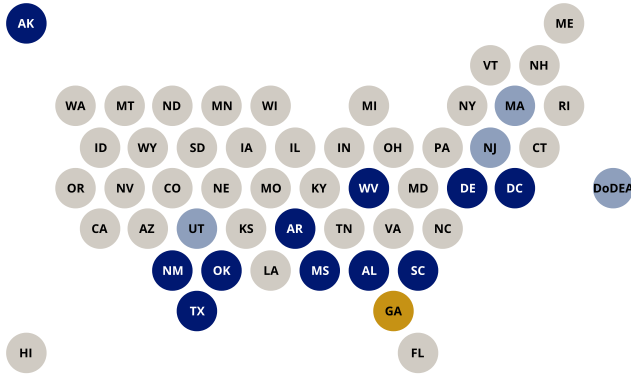
- In 2022, the average score of eighth-grade students in Georgia was 260. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Georgia in 2022 (260) was not significantly different from their average score in 2019 (262) and in 1998 (257).
- The percentage of students in Georgia who performed at or above the *NAEP Proficient* level was 31 percent in 2022. This percentage was not significantly different from that in 2019 (32 percent) and was greater than that in 1998 (25 percent).
- The percentage of students in Georgia who performed at or above the *NAEP Basic* level was 69 percent in 2022. This percentage was not significantly different from that in 2019 (72 percent) and in 1998 (68 percent).

**NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS**



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.  
 NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

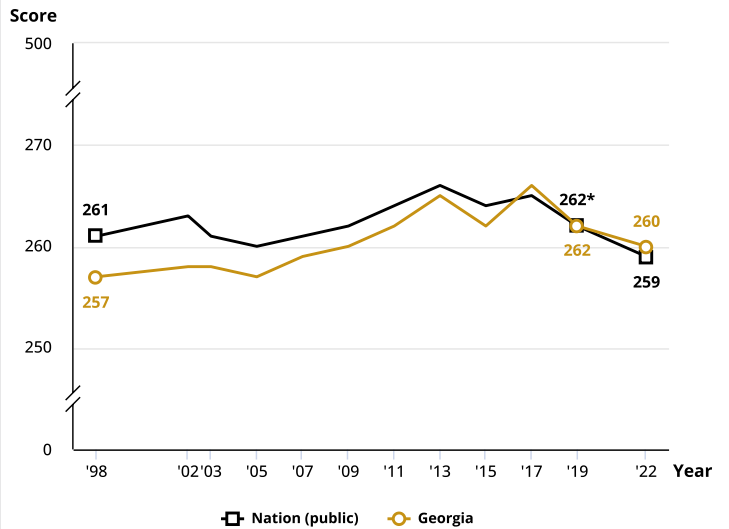
**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS**



In 2022, the average score in Georgia (260) was  
■ lower than those in 4 states/jurisdictions  
■ higher than those in 11 states/jurisdictions  
■ not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

**AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)**



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

**RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP ADVANCED
			BASIC	PROFICIENT	
<b>Race/Ethnicity</b>					
White	35	272	80	42	6
Black	38	247	56	19	2
Hispanic	18	254	65	23	2
Asian	5	297	90	67	27
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	266	76	32	7
<b>Gender</b>					
Male	51	255	64	28	4
Female	49	265	74	33	5
<b>National School Lunch Program</b>					
Eligible	53	250	60	21	2
Not eligible	46	272	79	42	8

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2022, Hispanic students had an average score that was 18 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Georgia had an average score that was lower than that for female students by 10 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (28 points).