



FY 2021-22
STATE AID ALLOCATIONS AND BUDGET POLICIES

STATE BOARD OF COMMUNITY COLLEGES
DIVISION OF FINANCE AND OPERATIONS
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I. Purpose Statement

G.S. 115D-5(a) provides that “[t]he State Board of Community Colleges may adopt and execute such policies, regulations and standards concerning the establishment, administration, and operation of institutions as the State Board may deem necessary ... to provide for the equitable distribution of State and federal funds to the several institutions.” G.S. 115D-31(a) further describes the State Board’s responsibility to provide, “from sources available to the State Board,” financial support to the institutions.

On November 18, 2021, the 2021 Appropriations Act was enacted into law (S.L. 2021-180). This legislation was subsequently amended by Session Law 2021-189 (Budget Technical Corrections). Through this legislation, the General Assembly established the appropriation to the North Carolina Community College System for FY 2021-22 and communicated various directives and made policy changes that require State Board action. These actions and adjustments are required to ensure appropriate fiscal control with respect to the allocation of resources, and as such require the State Board’s deliberation and approval. It is the purpose of this document to allocate funds to the colleges and adopt necessary policies consistent with S.L. 2021-180, and S.L. 2021-189, and in compliance with G.S. 115D-5(a) and G.S. 115D-31.

It is the responsibility of the colleges to ensure that State and Federal funds are expended consistent with the policies herein.

II. Guidelines Related to State Salaries of Community College Employees

A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions

- 1) **Compensation Increase Reserve Funds (Recurring):** The 2021 Appropriations Act appropriated approximately \$30 million in recurring funds into a Compensation Increase Reserve to support recurring salary increases for community college employees.¹ Session Law 2021-180 as amended by Session Law 2021-189 directs that a salary increase of 2.5% be provided to community college employees effective July 1, 2021. Employees must have been employed on **both June 30, 2021, and December 31, 2021**. If the employee was employed on both of these dates, employees with permanent full-time, permanent part-time statuses including those with probationary and time-limited appointments are eligible, including those permanent full-time employees who work a 9-, 10-, or 11-month schedule, and employees on leave of absence with and without pay.

Temporary employees are not automatically entitled to the 2.5%. Colleges have the option to provide the 2.5% to temporary employees if formula funds are available.

If an employee was employed by a NC community college, the System Office, another State agency, the UNC System, or was a noncertified or central office NC public school employee on June 30, 2021 and transferred to a position at another NC community college, the System Office, another State agency, or the UNC System and continues to be employed on December 31, 2021, the employee is eligible. The current employer (NC community college) will need to contact the June 30, 2021 employer to determine the employee's June 30, 2021 salary to determine the correct calculation of the 2.5% amount.

The 2.5% legislative increase will be calculated based upon the annual salary in effect on June 30, 2021. If an eligible State-funded community college employee is paid less than \$13 per hour, the employee shall receive the greater of the 2.5% OR the amount necessary to increase the eligible employee's salary to \$13 per hour.

Section 39.17 directs that the amount of the legislative salary increases authorized for the period from July 1 to December 31, 2021, shall be paid in the form of a bonus (also being referred to as a "retro" or "catch up" payment) equal to the authorized legislative salary increase for those months worked. Under Section 39.17(a), an employee who was not employed continuously on a full-time basis since July 1, 2021, shall receive the bonus ("retro" salary increase) on a prorated and equitable basis. Permanent part-time employees will receive the increase based upon the salary for the hours worked. An employee will receive the salary increase if

¹ Joint Conference Committee Report on the Current Operations Appropriations Act of 2021 dated November 15, 2021: Item 1 on page B 8.

employed on June 30, 2021, left employment, but then returned to employment on or before December 31, 2021. In this situation the “retro” amount will only be based upon the months the employee worked for the college.

Permanent full-time employees who work a 9-, 10-, or 11-month schedule are considered employed and are eligible for the “retro” salary increase if employed on June 30, 2021 and December 31, 2021 without a separation in service. The “retro” amount for these employees shall be the same calculation as for permanent full-time employees who work a 12 month schedule (if there is no separation of service); the “retro” amount shall be for the period from July 1 to December 31, 2021 which is half of the 2.5% annual salary increase.

In addition, Section 39.12(d) requires that effective July 1, 2021, no State-funded community college employee shall earn less than \$13 per hour. No state-funded, full-time employee shall earn less than \$27,040 per year. This minimum amount is the annual equivalent of the required \$13 per hour minimum. If a State-funded community college employee, including all permanent, temporary, or student employees paid with state funds, is employed on December 31, 2021, regardless of their start date, that employee shall receive a “retro” payment of the difference between what the employee was actually paid from July 1 through December 31, 2021 and what would have been paid at the \$13 per hour minimum.

Funding provided in Session Law 2021-180 is for State-funded community college employees only and may only be used for this purpose. Salary increases for non-state funded employees must be funded from those non-state sources.

Employees who separated from service before December 31, 2021, will not receive the salary increase or “retro” amount per Section 39.17(a). Employees newly hired after June 30, 2021, are not eligible UNLESS the employee was employed on June 30, 2021, by another NC community college, the System Office, another State agency, the UNC System, or was a noncertified or central office NC public school employee and transferred to the community college and continues to be employed on December 31, 2021. See numbered memo CC21-060.

- 2) **Formula and Categorical Allocations:** Formula and categorical allocations have been increased based on the amount of money provided by the formula model for the 2.5% salary increase plus funds to support categorical 2.5% salary increases.

Since these funds are recurring, they have been **incorporated into the colleges’ formula and categorical allocations by increasing the base and FTE funding rates** (see Sections III.A.1 –III.A.4 for further descriptions).

- 3) **Effective Date of Salary Increases:** State funds shall be used to support salary adjustments effective July 1, 2021 but shall be paid in January 2022 (including the required retro from July 1 through December 31, 2021 amount). Per Section

39.17.(a), State funds may not be used to provide salary increases to persons separated from college service due to resignation, dismissal, contract non-renewal, reduction in force, death, or retirement whose last workday was prior to December 31, 2021.

- 4) Longevity and Overtime:** If an eligible employee received a longevity payment between July 1 and December 31, 2021, the community college shall pay a retro longevity payment of the difference between the longevity amount paid and the longevity amount after applying the salary increase. If an eligible employee who is subject to the Fair Labor Standards Act received overtime between July 1 – December 31, 2021, the employee shall receive a retro overtime payment of the difference between the overtime amount paid and the overtime amount after applying the salary increase.
- 5) Local Flexibility to Make Further Adjustments to Base Salaries:** Community college boards of trustees may provide personnel salary increases consistent with the salary determination methods adopted as part of each college's personnel policies under 1C SBCCC 200.94. Colleges may use the flexibility provided under this rule to make recurring adjustments to the base salary of employees in State-funded positions within the constraints of the college's State budget allocation. Non-recurring adjustments or bonuses are not allowable except for one-time, performance-based bonuses authorized under G.S. 115D-31.3(g) (see E. Other Personnel-Related Provisions for more detail).
- 6) No Across-the-Board Recurring Salary Increases in Fourth Quarter:** Notwithstanding the above, colleges may not use State funds to provide across-the-board recurring salary increases during the fourth quarter of the fiscal year. Other recurring adjustments are allowed provided recurring funds are available.
- 7) State Board Minimum and Maximum State Salaries:** Per 1C SBCCC 400.3, the State Board shall adopt a minimum and maximum amount of State funds which may be paid to any full-time employee of the college paid with State funds. With the exception of the college president, the minimum amount is **\$27,040** and the maximum amount is **\$132,770** for FY 2021-22. The minimum amount is the annual equivalent of the required \$13 per hour minimum. Effective July 1, 2021, no State-funded community college employee shall earn less than \$13 per hour. The 2.5% salary increase has been incorporated into the maximum value.
- 8) Locally funded Compensation Adjustments:** Colleges may provide recurring or non-recurring salary adjustments using local funding sources, if such adjustments are an authorized use of those funds.

B. Establishment of Minimum Salaries for Curriculum Faculty

No curriculum faculty member shall earn less than the minimum amount for his or her education level, as of the beginning of the contractual period, consistent with the following guidelines:

- 1. Definitions of Educational Levels:** The minimum salaries for community college curriculum faculty shall be based upon the following educational levels as demonstrated through credentials earned from an accredited institution:

 - Vocational Diploma, Certificate or Less – This education level includes faculty members who are high school graduates, have vocational diplomas, or have completed one year of college.
 - Associate Degree or Equivalent – This education level includes faculty members who have an associate degree or have completed two or more years of college, but have no degree.
 - Bachelor's Degree.
 - Master's Degree or Education Specialist.
 - Doctoral Degree.
- 2. Full-Time Curriculum Faculty Minimum Salaries:** No nine-month, full-time faculty member shall earn less than the minimum salary for his or her education level, regardless of whether their degree is applicable to what they are teaching. The minimum salaries for full-time faculty described in #4 below have been adjusted to reflect the 2.5% salary increase.
- 3. Part-Time Curriculum Faculty Minimum Salaries:** The pro-rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members. The pro-rata hourly rate of the minimum salary for adjunct faculty is calculated by dividing the full-time faculty minimum by 1560 hours (number of hours for 9/12th of a work year). **The FY 2021-22 minimum salaries for part-time faculty are fifteen percent (15%) above these derived minimums based on the minimum salaries for full-time faculty.** This is consistent with the 2005 agreement between the System Office and the North Carolina Association of Community College Presidents to recognize work time required outside of direct classroom instruction. The State Board establishes the "contact hour" as the standard unit of measure for the purpose of determining compliance with this requirement.

4. **Minimum Faculty Salaries by Education Level:** The minimum salaries for community college curriculum faculty shall be:

Education Level	Full-Time Faculty (9-month Contract)	Part-Time Faculty (Hourly Rate)
Vocational Diploma, Certificate or Less	\$38,521	\$28.40
Associate Degree or Equivalent	\$39,056	\$28.79
Bachelor's Degree	\$41,380	\$30.50
Master's Degree or Education Specialist	\$43,442	\$32.02
Doctoral Degree	\$46,414	\$34.22

No curriculum faculty, including adjuncts, shall be paid less than the amounts above for FY 2021-22 contracts. Therefore, any contract starting on or after July 1, 2021, shall be adjusted and a "retro" payment made to reflect minimum rates in the above table.

5. **Effective Date:** Colleges must pay curriculum faculty at or above these rates effective July 1, 2021.

C. College Presidents' State Salaries

Per G.S. 115D-20(1), it is the power and duty of the college board of trustees “(t)o elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix, ...such election to be subject to the approval of the State Board of Community Colleges.” Furthermore, per G.S. 115D-5(a), “(a)ny and all salary caps set by the State Board for community college presidents shall apply only to the State-paid portion of the salary.” Therefore, the amount of local supplement, if any, and the president’s total salary is a decision of the local college’s board of trustees.

Per 1C SBCCC 400.2.(b)(1), “the State Board shall adopt State salary grades for college presidents that are based on institutional size.” A president’s placement on the schedule is based on the size of the institution.² The size of the institution is determined by the higher of the previous year’s total FTE reported in the enrollment reports furnished to the System Office, including both budget and non-budget FTE, or the average of the prior two year’s total FTE enrollment. The salary for each grade has been revised to incorporate the 2.5% salary increase.

GRADE		
1	2	3

FTE RANGE		
0-2499	2500-6499	6500+

ANNUAL STATE SALARY		
\$145,590	\$155,423	\$165,939

² Consistent with action taken by State Board in November 2012, if a sitting college president’s State salary on June 30, 2013, exceeds the established salary for his/her salary grade, the college is allocated an amount equal to the State salary as of June 30, 2013 adjusted for any subsequent legislative salary increases and salary grade changes.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
PRESIDENTS' STATE BUDGETED SALARIES
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

COMMUNITY COLLEGES	BUDGET FTE			NON-BUDGET FTE			TOTAL FTE	INST SIZE	STATE SALARY 2021-22
	CURR	CON ED	BASIC SKILLS	CURR	CON ED				
Alamance CC	3,412	538	314	0	44		4,308	2	\$ 155,423
Asheville-Buncombe TCC*	5,217	616	233	0	130		6,196	2	165,939
Beaufort County CC	1,207	332	63	0	18		1,620	1	145,590
Bladen CC	1,103	196	38	0	11		1,348	1	145,590
Blue Ridge CC	1,866	508	79	0	56		2,509	2	155,423
Brunswick CC	1,313	316	154	0	43		1,826	1	145,590
Caldwell CC & TI	3,181	674	100	0	54		4,009	2	155,423
Cape Fear CC	7,422	825	236	0	55		8,538	3	165,939
Carteret CC	1,264	314	87	0	22		1,687	1	145,590
Catawba Valley CC	3,779	587	150	0	81		4,597	2	155,423
Central Carolina CC	4,422	581	371	0	34		5,408	2	155,423
Central Piedmont CC	14,862	826	698	0	325		16,711	3	165,939
Cleveland CC	2,140	717	40	0	25		2,922	2	155,423
Coastal Carolina CC	3,466	617	166	0	26		4,275	2	155,423
College of The Albemarle	2,091	387	73	0	25		2,576	2	155,423
Craven CC	2,403	570	70	0	20		3,063	2	155,423
Davidson-Davie CC	3,134	380	263	0	55		3,832	2	155,423
Durham TCC	4,208	610	200	0	80		5,098	2	155,423
Edgecombe CC	1,483	330	50	0	14		1,877	1	145,590
Fayetteville TCC	9,584	3,510	496	0	149		13,739	3	165,939
Forsyth TCC	6,638	698	192	0	87		7,615	3	165,939
Gaston College	4,220	398	141	0	100		4,859	2	155,423
Guilford TCC	9,053	916	524	0	102		10,595	3	165,939
Halifax CC	786	222	32	0	8		1,048	1	145,590
Haywood CC	1,276	242	28	0	42		1,588	1	145,590
Isothermal CC	1,831	210	45	0	34		2,120	1	145,590
James Sprunt CC	1,018	404	40	0	20		1,482	1	145,590
Johnston CC	3,445	625	97	0	41		4,208	2	155,423
Lenoir CC	2,154	1,807	232	0	45		4,238	2	155,423
Martin CC	701	111	46	0	8		866	1	145,590
Mayland CC	709	301	122	0	9		1,141	1	145,590
McDowell TCC	892	145	78	0	22		1,137	1	145,590
Mitchell CC	2,279	361	111	0	36		2,787	2	155,423
Montgomery CC	771	190	24	0	15		1,000	1	145,590
Nash CC	2,307	481	50	0	34		2,872	2	155,423
Pamlico CC	432	169	35	0	2		638	1	145,590
Piedmont CC	1,036	372	53	0	18		1,479	1	145,590
Pitt CC	6,867	665	181	0	57		7,770	3	165,939
Randolph CC	2,158	460	195	0	26		2,839	2	155,423
Richmond CC	1,976	587	209	0	16		2,788	2	155,423
Roanoke-Chowan CC	416	146	24	0	5		591	1	145,590
Robeson CC	1,740	950	269	0	13		2,972	2	155,423
Rockingham CC	1,472	251	61	0	27		1,811	1	145,590
Rowan-Cabarrus CC	5,218	1,211	262	8	43		6,742	3	186,748
Sampson CC	1,478	387	187	0	11		2,063	1	145,590
Sandhills CC	3,358	478	130	0	46		4,012	2	171,404
South Piedmont CC	2,018	751	146	0	41		2,956	2	155,423
Southeastern CC	1,221	427	192	0	5		1,845	1	145,590
Southwestern CC*	1,887	517	44	0	10		2,458	1	155,423
Stanly CC	1,991	704	159	0	16		2,870	2	155,423
Surry CC	2,563	500	100	0	48		3,211	2	155,423
Tri-County CC	935	188	51	0	10		1,184	1	145,590
Vance-Granville CC	2,300	452	132	0	27		2,911	2	155,423
Wake TCC	17,957	2,110	1,240	0	337		21,644	3	165,939
Wayne CC	2,761	440	160	0	25		3,386	2	155,423
Western Piedmont CC	1,693	211	59	0	8		1,971	1	145,590
Wilkes CC	2,168	415	140	0	22		2,745	2	155,423
Wilson CC	1,413	282	59	0	14		1,768	1	145,590
TOTAL	180,695	33,218	9,731	8	2,697	226,349	\$ 8,929,642		

*Consistent with State Board action taken in CC20-052, the state salary will remain at the same level as FY2020-21.

D. Employer Contribution Rates and Longevity – FOR INFORMATION ONLY

- 1. Employer Contribution Rates for Health Insurance:** Per Section 39.22(d) of S.L. 2021-180, the maximum annual employer contribution rate for FY 2021-22 is \$7,019 for employees and \$4,856 for retirees.
- 2. Employer Contribution Rates for Retirement:** Per S.L. 2021-180 the retirement rate was established as 22.89% effective July 1, 2021. However, due to the timing of the budget, authority was granted to the Director of the Budget in Section 39.17(c), to establish the retirement rate that shall be used by colleges and state agencies. Therefore, colleges shall contribute the following rates toward employee retirement effective January 1, 2022.

- Teachers and State Employees Retirement System (TSERS): 24.10%³

NOTE: The TSERS rate for July 1, 2021 – December 31, 2021 remained 21.68%.

The recurring funds needed to support the **recurring** increase in the retirement rates above have been **incorporated into the formula values**.

- 3. Longevity:** The General Assembly did not make any changes to longevity pay for community college employees. Colleges should continue to pay longevity to employees consistent with 1C SBCCC 400.8. Please note that consistent with this rule, longevity pay is calculated on an employee's annual base or contract salary rate. **Therefore, bonuses shall not be included in longevity calculations.** Longevity must be paid from the same funding source as an employee's salary. Funds will be allocated separately for longevity expenses associated with employees supported by formula funds. Note that these funds may not be used to support longevity expenses related to employees supported by categorical funds.

³ **Regarding presidents participating in TSERS:** G.S. 115D-5(a) provides that "the employer contribution rate on the local-paid portion of the salary, to be paid from local funds, shall be set by the State Treasurer based on actuarial recommendations." Unless notified otherwise in the future, colleges should operate under the assumption that the employer contribution rate on the local-paid portion will be the same as the State-paid portion.

E. Other Personnel-Related Provisions

- 1. Performance-Based Bonuses:** Per G.S. 115D-31.3(g) a college may use Performance Based allocation funds, including any allocated performance-based carry forward funds, for one-time, performance-based bonuses for faculty and staff. A bonus awarded using this authorization is not subject to retirement.

Performance-Based bonus expenditures should be coded to vocational code 50.

Excerpt from § 115D-31.3. Institutional performance accountability.

(g) Recognition of Successful Institutional Performance. - For the purpose of recognition of successful institutional performance, the State Board of Community Colleges shall evaluate each college on the performance measures set out in subsection (e) of this section. Subject to the availability of funds, the State Board may allocate funds among colleges based on the evaluation of each institution's performance, including at least the following components:

- (1) Program quality evaluated by determining a college's rate of student success on each measure as compared to a systemwide performance baseline and goal.
- (2) Program impact on student outcomes evaluated by the number of students succeeding on each measure.

A college may use funds allocated to it pursuant to this subsection for one-time, performance-based bonuses for faculty and staff. Notwithstanding G.S. 135-1(7a), a bonus awarded with funds pursuant to this subsection is not compensation under Article 1 of Chapter 135 of the General Statutes.

III. BUDGET ALLOCATIONS

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
SUMMARY OF BUDGET ALLOCATIONS
FY 2021-22**

System Total					
Curriculum				180,695	
Continuing Education				33,218	
Basic Skills				9,731	
Total Budget FTE:				223,644	
Instruction:					
Curriculum:					
Base					\$ 26,942,334
Tier 1A	28,633.6	FTE @	\$ 4,634.23		\$ 132,694,524
Tier 1B	48,194.5	FTE @	\$ 4,099.51		\$ 197,573,918
Tier 2	103,866.9	FTE @	\$ 3,564.79		\$ 370,263,739
Total					\$ 727,474,515
Continuing Education:					
Base					\$ 4,490,418
Tier 1A	1,514.5	FTE @	\$ 4,634.23		\$ 7,018,593
Tier 1B	2,154.0	FTE @	\$ 4,099.51		\$ 8,830,454
Tier 2	16,825.3	FTE @	\$ 3,564.79		\$ 59,978,728
Tier 3	12,724.1	FTE @	\$ 2,256.51		\$ 28,712,158
Total					\$ 109,030,351
Basic Skills (State \$ Only)	9,731.0	FTE @	\$ 2,256.51		\$ 21,958,091
			State Performance-Based Allotment		\$ 6,000,000
Total					\$ 27,958,091
Total Instruction					\$ 864,462,957
Institutional and Academic Support:					
Presidents' Salary and Benefits					\$ 12,023,756
Base Allotment - First 750 FTE					\$ 149,767,426
MCC Allotment	35	MCC(s) @	\$ 602,542		\$ 21,088,970
	6	MCC(s) @	\$ 1,007,947		\$ 6,047,682
Enrollment Allotment @	180,422	\$ 1,753	per FTE above 750		\$ 316,279,766
Total Institutional and Academic Support					\$ 505,207,600
Performance-Based Funding (excluding Basic Skills PBF)					\$ 18,000,000
NR Budget Stabilization - State Fiscal Recovery Funds (SFRF)					\$ 79,983,422
Total Formula Allotment					\$ 1,467,653,979
Categorical Allocations					
Career and Technical Education Allotment - Basic Grant (Federal)					\$ 12,590,551
Child Care					\$ 3,038,215
Small Business Centers					\$ 6,854,137
Customized Training - Business & Industry Support					\$ 2,982,500
Equipment					\$ 48,962,762
Instructional Resources					\$ 2,500,000
Specific Program Categorical Allocations					
Marine Technology (Cape Fear CC)					\$ 791,361
Manufacturing Solutions Center (Catawba Valley CC)					\$ 987,784
Botanical Lab (Fayetteville TCC)					\$ 100,000
NC Military Business Center (Fayetteville TCC)					\$ 2,121,601
Innovation Quarters (Forsyth TCC)					\$ 300,000
Center for Applied Textile Technology (Gaston College)					\$ 712,625
NC Research Campus (Rowan Cabarrus CC)					\$ 3,463,720
Truck Driver Training Program (Caldwell CC & TI)					\$ 150,000
NR Botanical Gardens (Fayetteville CC)					\$ 321,000
NR Economic Impact Study (Central Piedmont CC)					\$ 750,000
NR Work-Based Learning (Central Piedmont CC)					\$ 250,000
NR Prison Education Program (Pamlico CC)					\$ 650,000
NR Career Academies for At-Risk Students (Cape Fear CC)					\$ 583,500
Anspach Advanced Manufacturing School (Mayland CC)					\$ 515,000
NR Skilled Trade Program Start-Up Funds (Blue Ridge CC)					\$ 300,000
NR Public Safety Training Center Equipment (Blue Ridge CC)					\$ 250,000
Total Categorical Allocations					\$ 89,174,756
TOTAL Allocations:					\$ 1,556,828,735

SBCC

01/21/2022

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEWIDE COLLEGE ALLOTMENT COMPARISON
2020-21 vs. 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

	FY2020-21	FY2021-22	Change +/-¹	% Change
Budget FTE				
Curriculum	186,891	180,695	(6,196)	-3.3%
Continuing Education	39,542	33,218	(6,324)	-16.0%
Basic Skills	14,641	9,731	(4,910)	-33.5%
Total Budget FTE	241,074	223,644	(17,430)	-7.2%
Formula Allocations				
Curriculum	721,629,177	727,474,515	5,845,338	0.8%
Continuing Education	121,371,431	109,030,351	(12,341,080)	-10.2%
Basic Skills (State \$ only, including Basic Skills PBF)	37,721,043	27,958,091	(9,762,952)	-25.9%
Institutional Support	514,742,168	505,207,600	(9,534,568)	-1.9%
Performance-Based Funding (excluding Basic Skills PBF)	18,000,000	18,000,000	-	0.0%
NR Budget Stabilization - State Fiscal Recovery Funds (SFRF)	-	79,983,422	79,983,422	100.0%
Total Current Operating	\$1,413,463,819	\$1,467,653,979	\$54,190,160	3.8%
Categorical Allocations				
Career and Technical Educ. Allotment - Basic Grant (federal)	11,619,650	12,590,551	970,901	8.4%
Child Care	1,838,215	3,038,215	1,200,000	65.3%
Small Business Centers	6,661,195	6,854,137	192,942	2.9%
Customized Training - Business and Industry Support	2,992,500	2,982,500	(10,000)	-0.3%
Equipment	48,962,762	48,962,762	-	0.0%
Instructional Resources	2,500,000	2,500,000	-	0.0%
Specific Program Categorical Allocations				
Marine Technology (Cape Fear CC)	765,596	791,361	25,765	3.4%
Manufacturing Solutions Center (Catawba Valley CC)	951,975	987,784	35,809	3.8%
Botanical Lab (Fayetteville Tech CC)	100,000	100,000	-	0.0%
NC Military Business Center (Fayetteville TCC)	2,089,941	2,121,601	31,660	1.5%
Innovation Quarters (Forsyth TCC)	300,000	300,000	-	0.0%
Center for Applied Textile Technology (Gaston)	694,889	712,625	17,736	2.6%
NC Research Campus (Rowan Cabarrus CC)	3,442,942	3,463,720	20,778	0.6%
Truck Driver Training Program (Caldwell CC & TI)	150,000	150,000	-	0.0%
NR Botanical Gardens (Fayetteville CC)	-	321,000	321,000	100.0%
NR Economic Impact Study (Central Piedmont CC)	-	750,000	750,000	100.0%
NR Work-Based Learning (Central Piedmont CC)	-	250,000	250,000	100.0%
NR Prison Education Program (Pamlico CC)	-	650,000	650,000	100.0%
NR Career Academies for At-Risk Students (Cape Fear CC)	-	583,500	583,500	100.0%
Anspach Advanced Manufacturing School (Mayland CC)	-	515,000	515,000	100.0%
NR Skilled Trade Program Start-Up Funds (Blue Ridge CC)	-	300,000	300,000	100.0%
NR Public Safety Training Center Equipment (Blue Ridge CC)	-	250,000	250,000	100.0%
Total Categorical Allocations	\$83,069,665	\$89,174,756	\$6,105,091	7.3%
TOTAL ALLOCATION:	\$1,496,533,484	\$1,556,828,735	\$60,295,251	4.0%
Total Allocation per FTE	\$6,208	\$6,961	\$753	12.1%

¹ Allocations reflecting an increase/(decrease) in the difference column indicate a legislative action, a change in FTE, and/or a change due to the increase in employer contribution rates for retirement and health benefits.

A. Formula Budget – Current Operating

The formula budget is the primary mechanism through which State funds are allocated to the colleges for current operations. For FY 2021-22, a total of \$1,467,653,979 is allocated through the current operating formula budget. Funds are allocated using three methodologies: 1) base allocations, which provide a standard amount of support regardless of college size, 2) enrollment allocations, which vary based on a college's budgeted full-time equivalent (FTE) student enrollment, and 3) performance-based allocations, which are determined based on student outcomes. While each component of the formula budget uses a combination of these methodologies, enrollment is the key driver for colleges' formula budgets.

Budget FTE

Budget FTE is the number of full-time equivalent students for which a college is budgeted to serve. For FY 2021-22, system-wide budget FTE totals 223,644. Budget FTE is calculated based on the higher of the prior year's enrollment or the average of the prior two years.

Instructional FTE allocations are calculated on a tiered-funding basis. With the implementation of the Closing the Skills Gap proposal in FY 2014-15, there are four funding tiers.

- **Tier 1A:**
 - Curriculum courses in health care and technical education aligned to priority occupations that have documented skills gaps and pay higher wages (see Appendix C).
 - Continuing education courses aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 1B:**
 - Curriculum courses in other high-cost areas of health care, technical education, lab-based science, and college-level math courses.
 - Continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 2:**
 - Remaining curriculum courses
 - Continuing education courses leading to state or industry-recognized credential. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.

- **Tier 3:**
 - Remaining continuing education courses
 - Continuing education course sections based on course codes designated eligible for Tier 1A, 1B or 2 which do not meet the course hours scheduled and credential requirements (unless otherwise noted as an exception by the SBCC).
 - Basic Skills courses

This weighted allocation model is designed to provide a funding differential between each tier (See Appendix D for more detailed information on tier designations). The State Board of Community Colleges retains the authority to designate tier levels for curriculum program prefixes and continuing education course codes.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2021-22 BUDGET FTE**

**Attachment FC 01
(REVISED 01/28/2022)**

	Curriculum	Continuing Education	Basic Skills	Total	>750
Alamance CC	3,412	538	314	4,264	3,514
Asheville-Buncombe TCC	5,217	616	233	6,066	5,316
Beaufort County CC	1,207	332	63	1,602	852
Bladen CC	1,103	196	38	1,337	587
Blue Ridge CC	1,866	508	79	2,453	1,703
Brunswick CC	1,313	316	154	1,783	1,033
Caldwell CC and TI	3,181	674	100	3,955	3,205
Cape Fear CC	7,422	825	236	8,483	7,733
Carteret CC	1,264	314	87	1,665	915
Catawba Valley CC	3,779	587	150	4,516	3,766
Central Carolina CC	4,422	581	371	5,374	4,624
Central Piedmont CC	14,862	826	698	16,386	15,636
Cleveland CC	2,140	717	40	2,897	2,147
Coastal Carolina CC	3,466	617	166	4,249	3,499
College of The Albemarle	2,091	387	73	2,551	1,801
Craven CC	2,403	570	70	3,043	2,293
Davidson-Davie CC	3,134	380	263	3,777	3,027
Durham TCC	4,208	610	200	5,018	4,268
Edgecombe CC	1,483	330	50	1,863	1,113
Fayetteville TCC	9,584	3,510	496	13,590	12,840
Forsyth TCC	6,638	698	192	7,528	6,778
Gaston College	4,220	398	141	4,759	4,009
Guilford TCC	9,053	916	524	10,493	9,743
Halifax CC	786	222	32	1,040	290
Haywood CC	1,276	242	28	1,546	796
Isothermal CC	1,831	210	45	2,086	1,336
James Sprunt CC	1,018	404	40	1,462	712
Johnston CC	3,445	625	97	4,167	3,417
Lenoir CC	2,154	1,807	232	4,193	3,443
Martin CC	701	111	46	858	108
Mayland CC	709	301	122	1,132	382
McDowell TCC	892	145	78	1,115	365
Mitchell CC	2,279	361	111	2,751	2,001
Montgomery CC	771	190	24	985	235
Nash CC	2,307	481	50	2,838	2,088
Pamlico CC	432	169	35	636	0
Piedmont CC	1,036	372	53	1,461	711
Pitt CC	6,867	665	181	7,713	6,963
Randolph CC	2,158	460	195	2,813	2,063
Richmond CC	1,976	587	209	2,772	2,022
Roanoke-Chowan CC	416	146	24	586	0
Robeson CC	1,740	950	269	2,959	2,209
Rockingham CC	1,472	251	61	1,784	1,034
Rowan-Cabarrus CC	5,218	1,211	262	6,691	5,941
Sampson CC	1,478	387	187	2,052	1,302
Sandhills CC	3,358	478	130	3,966	3,216
South Piedmont CC	2,018	751	146	2,915	2,165
Southeastern CC	1,221	427	192	1,840	1,090
Southwestern CC	1,887	517	44	2,448	1,698
Stanly CC	1,991	704	159	2,854	2,104
Surry CC	2,563	500	100	3,163	2,413
Tri-County CC	935	188	51	1,174	424
Vance-Granville CC	2,300	452	132	2,884	2,134
Wake TCC	17,957	2,110	1,240	21,307	20,557
Wayne CC	2,761	440	160	3,361	2,611
Western Piedmont CC	1,693	211	59	1,963	1,213
Wilkes CC	2,168	415	140	2,723	1,973
Wilson CC	1,413	282	59	1,754	1,004
TOTAL	180,695	33,218	9,731	223,644	180,422

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2021-22 BUDGET FTE BY TIER

Attachment FC 01
(REVISED 01/28/2022)

College	Curriculum BFTE				Continuing Education BFTE					Basic Skills BFTE	Total
	Tier 1A	Tier 1B	Tier 2	Subtotal	Tier 1A	Tier 1B	Tier 2	Tier 3	Subtotal	Tier 3	
Alamance CC	459.3	862.0	2,090.8	3,412.0	4.0	31.7	303.3	199.0	538.0	314.0	4,264.0
Asheville-Buncombe TCC	1,103.0	1,523.6	2,590.4	5,217.0	2.5	76.2	188.0	349.3	616.0	233.0	6,066.0
Beaufort County CC	200.0	273.5	733.5	1,207.0	35.8	5.9	196.0	94.3	332.0	63.0	1,602.0
Bladen CC	284.5	224.2	594.3	1,103.0	0.0	33.8	103.6	58.7	196.0	38.0	1,337.0
Blue Ridge CC	312.8	511.5	1,041.7	1,866.0	0.0	27.2	225.4	255.4	508.0	79.0	2,453.0
Brunswick CC	115.4	397.6	800.0	1,313.0	0.0	60.8	104.8	150.4	316.0	154.0	1,783.0
Caldwell CC and TI	585.6	880.4	1,715.0	3,181.0	201.7	68.4	290.0	113.9	674.0	100.0	3,955.0
Cape Fear CC	1,169.2	1,955.7	4,297.0	7,422.0	197.5	82.0	229.5	316.0	825.0	236.0	8,483.0
Carteret CC	240.0	322.5	701.5	1,264.0	17.8	48.5	118.6	129.0	314.0	87.0	1,665.0
Catawba Valley CC	608.0	914.9	2,256.1	3,779.0	0.0	24.4	344.9	217.6	587.0	150.0	4,516.0
Central Carolina CC	695.9	1,060.3	2,665.8	4,422.0	30.9	32.9	297.4	219.8	581.0	371.0	5,374.0
Central Piedmont CC	1,544.9	4,521.1	8,796.1	14,862.0	54.0	26.5	186.0	559.5	826.0	698.0	16,386.0
Cleveland CC	295.9	614.4	1,229.6	2,140.0	63.2	94.3	326.8	232.7	717.0	40.0	2,897.0
Coastal Carolina CC	454.3	876.9	2,134.7	3,466.0	101.3	34.0	291.1	190.6	617.0	166.0	4,249.0
College of the Albemarle	288.2	602.6	1,200.2	2,091.0	9.0	6.4	244.1	127.5	387.0	73.0	2,551.0
Craven CC	488.1	655.5	1,259.4	2,403.0	40.3	98.8	268.7	162.2	570.0	70.0	3,043.0
Davidson-Davie CC	473.1	976.9	1,684.0	3,134.0	0.0	43.5	152.4	184.0	380.0	263.0	3,777.0
Durham TCC	524.7	1,452.0	2,231.3	4,208.0	38.9	5.2	321.0	244.9	610.0	200.0	5,018.0
Edgecombe CC	324.1	371.6	787.3	1,483.0	1.7	7.9	224.5	96.0	330.0	50.0	1,863.0
Fayetteville TCC	1,414.0	2,259.5	5,910.6	9,584.0	75.7	210.0	2,821.1	403.2	3,510.0	496.0	13,590.0
Forsyth TCC	1,373.3	1,663.8	3,600.9	6,638.0	44.2	50.1	326.2	277.6	698.0	192.0	7,528.0
Gaston College	496.8	1,282.9	2,440.3	4,220.0	3.0	3.2	173.4	218.4	398.0	141.0	4,759.0
Guilford TCC	1,554.3	2,035.6	5,463.1	9,053.0	92.2	23.3	364.8	435.7	916.0	524.0	10,493.0
Halifax CC	217.0	154.5	414.5	786.0	0.0	16.4	101.1	104.5	222.0	32.0	1,040.0
Haywood CC	198.2	277.5	800.3	1,276.0	0.0	7.4	145.0	89.6	242.0	28.0	1,546.0
Isothermal CC	362.4	343.3	1,125.3	1,831.0	0.0	5.1	132.5	72.4	210.0	45.0	2,086.0
James Sprunt CC	184.1	215.5	618.4	1,018.0	37.3	4.8	301.6	60.3	404.0	40.0	1,462.0
Johnston CC	663.0	1,038.9	1,743.1	3,445.0	51.7	10.9	410.4	151.9	625.0	97.0	4,167.0
Lenoir CC	388.2	575.9	1,189.9	2,154.0	26.9	115.8	1,231.9	432.4	1,807.0	232.0	4,193.0
Martin CC	136.4	137.0	427.5	701.0	15.2	0.0	45.8	50.0	111.0	46.0	858.0
Mayland CC	187.3	167.9	353.9	709.0	0.0	33.0	146.9	121.2	301.0	122.0	1,132.0
McDowell TCC	223.4	176.4	492.2	892.0	0.0	0.0	40.5	104.5	145.0	78.0	1,115.0
Mitchell CC	206.6	704.6	1,367.9	2,279.0	0.0	23.4	225.6	111.9	361.0	111.0	2,751.0
Montgomery CC	128.6	274.8	367.6	771.0	0.0	27.4	83.7	78.8	190.0	24.0	985.0
Nash CC	404.3	626.1	1,276.6	2,307.0	20.7	17.2	288.7	154.4	481.0	50.0	2,838.0
Pamlico CC	57.2	126.1	248.7	432.0	0.0	27.1	39.8	102.1	169.0	35.0	636.0
Piedmont CC	186.9	320.0	529.1	1,036.0	19.7	16.2	211.1	125.1	372.0	53.0	1,461.0
Pitt CC	1,478.6	1,556.8	3,831.7	6,867.0	6.5	5.9	387.7	264.8	665.0	181.0	7,713.0
Randolph CC	334.1	392.4	1,431.5	2,158.0	0.0	31.7	190.5	237.8	460.0	195.0	2,813.0
Richmond CC	424.8	576.2	975.0	1,976.0	72.0	34.1	165.2	315.7	587.0	209.0	2,772.0
Roanoke Chowan CC	60.6	103.0	252.4	416.0	0.0	2.3	87.3	56.4	146.0	24.0	586.0
Robeson CC	441.0	445.7	853.3	1,740.0	0.0	42.8	445.1	462.1	950.0	269.0	2,959.0
Rockingham CC	319.2	346.0	806.8	1,472.0	0.0	0.4	124.4	126.1	251.0	61.0	1,784.0
Rowan-Cabarrus CC	725.0	1,203.6	3,289.4	5,218.0	17.0	49.1	367.9	777.0	1,211.0	262.0	6,691.0
Sampson CC	232.4	352.3	893.3	1,478.0	105.0	17.0	135.5	129.5	387.0	187.0	2,052.0
Sandhills CC	450.1	875.8	2,032.2	3,358.0	0.0	86.6	234.1	157.3	478.0	130.0	3,966.0
South Piedmont CC	251.5	591.1	1,175.4	2,018.0	2.9	111.3	400.2	236.6	751.0	146.0	2,915.0
Southeastern CC	254.3	281.9	684.8	1,221.0	0.0	26.8	132.5	267.7	427.0	192.0	1,840.0
Southwestern CC	437.8	503.0	946.2	1,887.0	0.0	70.7	199.2	247.1	517.0	44.0	2,448.0
Stanly CC	299.7	474.8	1,216.5	1,991.0	18.5	24.9	375.5	285.1	704.0	159.0	2,854.0
Surry CC	479.6	660.7	1,422.8	2,563.0	21.7	38.6	243.2	196.5	500.0	100.0	3,163.0
Tri-County CC	178.4	237.5	519.2	935.0	9.0	9.3	85.3	84.5	188.0	51.0	1,174.0
Vance-Granville CC	394.0	524.6	1,381.4	2,300.0	10.4	4.1	280.0	157.6	452.0	132.0	2,884.0
Wake TCC	1,757.3	5,592.7	10,607.0	17,957.0	38.4	145.1	773.9	1,152.7	2,110.0	1,240.0	21,307.0
Wayne CC	597.6	733.4	1,429.9	2,761.0	14.6	11.7	223.0	190.8	440.0	160.0	3,361.0
Western Piedmont CC	231.7	480.4	980.9	1,693.0	0.0	9.5	101.1	100.4	211.0	59.0	1,963.0
Wilkes CC	481.6	569.5	1,116.9	2,168.0	0.0	26.2	255.8	132.9	415.0	140.0	2,723.0
Wilson CC	255.6	315.6	841.8	1,413.0	13.3	6.2	111.7	150.8	282.0	59.0	1,754.0
Total FTE	28,633.6	48,194.5	103,866.9	180,695.0	1,514.5	2,154.0	16,825.3	12,724.1	33,218.0	9,731.0	223,644.0
	16%	27%	57%		5%	6%	51%	38%			

1. Curriculum Instruction

Purpose: A total of \$727,474,515 is allocated for curriculum instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Curriculum budget FTE equals the average curriculum FTE enrollment of the past two years or the latest year, whichever is greater, excluding any self-supporting FTE.

A college's curriculum budget FTE is categorized into three funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes curriculum budget FTE in health care and technical education courses aligned to priority occupations that have documented skills gaps and pay higher wages. Tier 1B includes FTE in other high-cost health care, technical education, lab-based science, and college-level math courses. Tier 2 includes FTE in all other curriculum courses. (See Appendix D for more information about tier designations.) System-wide 16% of curriculum FTE are in Tier 1A, 27% in Tier 1B, and 57% are in Tier 2.

Each college receives a base curriculum allocation of \$464,523 which represents funding for six instructional units (or the equivalent of six full-time faculty members). In addition to this base, a college is allocated \$4,634.23 for each BFTE in Tier 1A, \$4,099.51 in Tier 1B, and \$3,564.79 for each BFTE in Tier 2. These tier values have been adjusted from FY 2020-21 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance.⁴

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 220
- Vocational code: 97, 50, 20

⁴ Session Law 2021-180 as amended by Session Law 2021-189.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CURRICULUM
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

College	CU Base \$464,523	Tier 1A \$4,634.23	Tier 1B \$4,099.51	Tier 2 \$3,564.79	CU TOTAL
Alamance CC	\$464,523	\$2,128,434	\$3,533,602	\$7,453,112	\$13,579,671
Asheville-Buncombe TCC	464,523	5,111,356	6,246,194	9,234,228	21,056,301
Beaufort County CC	464,523	926,880	1,121,261	2,614,708	5,127,372
Bladen CC	464,523	1,318,227	919,243	2,118,602	4,820,595
Blue Ridge CC	464,523	1,449,375	2,096,998	3,713,519	7,724,415
Brunswick CC	464,523	534,824	1,629,817	2,851,934	5,481,098
Caldwell CC and TI	464,523	2,713,843	3,609,114	6,113,668	12,901,148
Cape Fear CC	464,523	5,418,525	8,017,560	15,317,989	29,218,597
Carteret CC	464,523	1,112,184	1,322,030	2,500,778	5,399,515
Catawba Valley CC	464,523	2,817,665	3,750,490	8,042,614	15,075,292
Central Carolina CC	464,523	3,224,986	4,346,591	9,503,102	17,539,202
Central Piedmont CC	464,523	7,159,216	18,534,196	31,356,137	57,514,072
Cleveland CC	464,523	1,371,450	2,518,834	4,383,400	8,738,207
Coastal Carolina CC	464,523	2,105,552	3,594,895	7,609,913	13,774,883
College of the Albemarle	464,523	1,335,403	2,470,551	4,278,439	8,548,916
Craven CC	464,523	2,262,032	2,687,263	4,489,417	9,903,235
Davidson-Davie CC	464,523	2,192,301	4,004,899	6,003,148	12,664,871
Durham TCC	464,523	2,431,565	5,952,629	7,954,006	16,802,723
Edgecombe CC	464,523	1,501,791	1,523,407	2,806,659	6,296,380
Fayetteville TCC	464,523	6,552,581	9,262,660	21,070,020	37,349,784
Forsyth TCC	464,523	6,364,231	6,820,903	12,836,299	26,485,956
Gaston College	464,523	2,302,185	5,259,461	8,699,061	16,725,230
Guilford TCC	464,523	7,203,147	8,344,980	19,474,664	35,487,314
Halifax CC	464,523	1,005,455	633,338	1,477,770	3,581,086
Haywood CC	464,523	918,647	1,137,477	2,852,910	5,373,557
Isothermal CC	464,523	1,679,280	1,407,502	4,011,464	7,562,769
James Sprunt CC	464,523	853,339	883,492	2,204,289	4,405,643
Johnston CC	464,523	3,072,308	4,259,078	6,213,844	14,009,753
Lenoir CC	464,523	1,798,863	2,361,039	4,241,741	8,866,166
Martin CC	464,523	632,306	561,737	1,524,063	3,182,629
Mayland CC	464,523	867,816	688,146	1,261,498	3,281,983
McDowell TCC	464,523	1,035,508	723,136	1,754,435	3,977,602
Mitchell CC	464,523	957,344	2,888,343	4,876,136	9,186,346
Montgomery CC	464,523	595,825	1,126,727	1,310,364	3,497,439
Nash CC	464,523	1,873,515	2,566,822	4,550,788	9,455,648
Pamlico CC	464,523	265,048	516,852	886,669	2,133,092
Piedmont CC	464,523	866,137	1,312,003	1,885,991	4,528,654
Pitt CC	464,523	6,852,122	6,381,913	13,659,066	27,357,624
Randolph CC	464,523	1,548,192	1,608,607	5,103,113	8,724,435
Richmond CC	464,523	1,968,471	2,362,216	3,475,718	8,270,928
Roanoke Chowan CC	464,523	280,997	422,210	899,662	2,067,392
Robeson CC	464,523	2,043,642	1,827,072	3,041,946	7,377,183
Rockingham CC	464,523	1,479,054	1,418,600	2,876,073	6,238,250
Rowan-Cabarrus CC	464,523	3,359,932	4,934,060	11,726,027	20,484,542
Sampson CC	464,523	1,077,108	1,444,360	3,184,251	6,170,242
Sandhills CC	464,523	2,085,670	3,590,250	7,244,248	13,384,691
South Piedmont CC	464,523	1,165,536	2,423,329	4,189,938	8,243,326
Southeastern CC	464,523	1,178,456	1,155,590	2,441,244	5,239,813
Southwestern CC	464,523	2,028,715	2,062,228	3,372,969	7,928,435
Stanly CC	464,523	1,388,974	1,946,520	4,336,430	8,136,447
Surry CC	464,523	2,222,430	2,708,346	5,071,914	10,467,213
Tri-County CC	464,523	826,543	973,473	1,850,779	4,115,318
Vance-Granville CC	464,523	1,825,801	2,150,485	4,924,569	9,365,378
Wake TCC	464,523	8,143,759	22,927,191	37,811,828	69,347,301
Wayne CC	464,523	2,769,532	3,006,740	5,097,422	11,338,217
Western Piedmont CC	464,523	1,073,939	1,969,354	3,496,602	7,004,418
Wilkes CC	464,523	2,232,002	2,334,493	3,981,548	9,012,566
Wilson CC	464,523	1,184,505	1,293,611	3,001,013	5,943,652
Total	\$26,942,334	\$132,694,524	\$197,573,918	\$370,263,739	\$727,474,515

2. Continuing Education Instruction

Purpose: A total of \$109,030,351 is allocated for continuing education instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Continuing Education budget FTE equals the average of the past two years (summer, fall, spring) or the latest year, whichever is greater. A college's continuing education budget FTE is categorized into four funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes FTE in a limited number of continuing education courses that train students for the exact same third-party certification as curriculum courses in Tier 1A. These continuing education courses are aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum. Tier 1B includes FTE in short-term, workforce continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum. Tier 2 includes FTE in other continuing education courses that are scheduled for 96 hours or more and are mapped to a third-party credential, certification, or industry-designed curriculum (see Appendix D for a list of continuing education courses in Tier 1A, Tier 1B, and Tier 2). Tier 3 includes FTE in all other continuing education courses.

Each college receives a base continuing education allocation of \$77,421, which represents funding for one instructional unit (or the equivalent of one full-time faculty member). In addition to this base, a college is allocated recurring funding of \$4,634.23 for each BFTE in Tier 1A, \$4,099.51 in Tier 1B, \$3,564.79 in Tier 2, and \$2,256.51 in Tier 3. These tier values have been adjusted from FY 2020-21 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance.⁵

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 310, 311
- Vocational code: 97, 50

⁵ Session Law 2021-180 as amended by Session Law 2021-189.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CONTINUING EDUCATION
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

College	CE Base \$77,421	Tier 1A \$4,634.23	Tier 1B \$4,099.51	Tier 2 \$3,564.79	Tier 3 \$2,256.51	CE TOTAL
Alamance CC	\$77,421	\$18,427	\$130,068	\$1,081,349	\$448,943	\$1,756,208
Asheville-Buncombe TCC	77,421	11,539	312,270	670,181	788,283	1,859,694
Beaufort County CC	77,421	166,101	24,211	698,597	212,745	1,179,075
Bladen CC	77,421	-	138,474	369,209	132,346	717,450
Blue Ridge CC	77,421	-	111,583	803,530	576,254	1,568,788
Brunswick CC	77,421	-	249,452	373,492	339,330	1,039,695
Caldwell CC and TI	77,421	934,883	280,381	1,033,703	257,007	2,583,395
Cape Fear CC	77,421	915,144	336,173	818,211	713,048	2,859,997
Carteret CC	77,421	82,481	198,991	422,924	291,140	1,072,957
Catawba Valley CC	77,421	-	100,133	1,229,638	491,095	1,898,287
Central Carolina CC	77,421	143,236	135,072	1,060,133	495,876	1,911,738
Central Piedmont CC	77,421	250,123	108,699	663,026	1,262,560	2,361,829
Cleveland CC	77,421	293,088	386,451	1,164,943	525,083	2,446,986
Coastal Carolina CC	77,421	469,474	139,184	1,037,849	430,100	2,154,028
College of the Albemarle	77,421	41,796	26,406	870,089	287,617	1,303,329
Craven CC	77,421	186,946	404,838	957,928	365,978	1,993,111
Davidson-Davie CC	77,421	-	178,520	543,304	415,300	1,214,545
Durham TCC	77,421	180,481	21,255	1,144,211	552,606	1,975,974
Edgecombe CC	77,421	7,653	32,202	800,441	216,518	1,134,235
Fayetteville TCC	77,421	350,914	860,786	10,056,772	909,746	12,255,639
Forsyth TCC	77,421	204,945	205,248	1,162,678	626,302	2,276,594
Gaston College	77,421	13,973	13,096	617,958	492,912	1,215,360
Guilford TCC	77,421	427,301	95,706	1,300,368	983,089	2,883,885
Halifax CC	77,421	-	67,064	360,383	235,909	740,777
Haywood CC	77,421	-	30,216	516,964	202,206	826,807
Isothermal CC	77,421	-	20,843	472,240	163,467	733,971
James Sprunt CC	77,421	172,976	19,477	1,075,067	136,167	1,481,108
Johnston CC	77,421	239,820	44,649	1,463,109	342,822	2,167,821
Lenoir CC	77,421	124,477	474,746	4,391,561	975,731	6,043,936
Martin CC	77,421	70,293	-	163,330	112,857	423,901
Mayland CC	77,421	-	135,179	523,578	273,378	1,009,556
McDowell TCC	77,421	-	-	144,223	235,901	457,545
Mitchell CC	77,421	-	96,084	804,361	252,552	1,230,418
Montgomery CC	77,421	-	112,474	298,444	177,912	666,251
Nash CC	77,421	96,085	70,529	1,029,020	348,405	1,621,460
Pamlico CC	77,421	-	111,216	141,756	230,402	560,795
Piedmont CC	77,421	91,219	66,468	752,350	282,182	1,269,640
Pitt CC	77,421	30,194	24,286	1,382,186	597,586	2,111,673
Randolph CC	77,421	-	130,149	679,089	536,493	1,423,152
Richmond CC	77,421	333,479	139,984	588,745	712,465	1,852,094
Roanoke Chowan CC	77,421	-	9,276	311,252	127,322	525,271
Robeson CC	77,421	-	175,441	1,586,860	1,042,634	2,882,356
Rockingham CC	77,421	-	1,798	443,588	284,604	807,411
Rowan-Cabarrus CC	77,421	78,791	201,151	1,311,615	1,753,297	3,422,275
Sampson CC	77,421	486,718	69,788	482,905	292,183	1,409,015
Sandhills CC	77,421	-	355,074	834,535	354,907	1,621,937
South Piedmont CC	77,421	13,430	456,235	1,426,571	533,953	2,507,610
Southeastern CC	77,421	-	109,861	472,237	604,133	1,263,652
Southwestern CC	77,421	-	289,743	710,266	557,533	1,634,963
Stanly CC	77,421	85,523	102,220	1,338,453	643,435	2,247,052
Surry CC	77,421	100,553	158,406	866,940	443,329	1,646,649
Tri-County CC	77,421	41,542	37,944	304,144	190,588	651,639
Vance-Granville CC	77,421	47,988	16,609	998,281	355,522	1,495,821
Wake TCC	77,421	177,885	594,647	2,758,643	2,601,086	6,209,682
Wayne CC	77,421	67,439	47,866	794,927	430,491	1,418,144
Western Piedmont CC	77,421	-	38,914	360,469	226,528	703,332
Wilkes CC	77,421	-	107,602	911,936	299,969	1,396,928
Wilson CC	77,421	61,676	25,316	398,166	340,331	902,910
Total	\$4,490,418	\$7,018,593	\$8,830,454	\$59,978,728	\$28,712,158	\$109,030,351

3. Basic Skills

Purpose: A total of \$27,958,091 in state funds is allocated as a state match for Title II AEFL grant award to support basic skills (literacy) instruction, which is defined as all course offerings related to Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Per G.S. 115D-31(b1), Basic Skills funds **must** be used only for Basic Skills education programs and may not be transferred to any other area. These funds may be used to hire staff and faculty to manage and implement Basic Skills programs. Funds **may** be used to hire assessment and retention specialists and **may** also be used to pay for transportation of Basic Skills students. Note: HSE Examiners may not be supported by these funds.

Up to **five percent** of the Basic Skills allocation may be used to procure instructional technology including computers for student use in the college's literacy lab, instructional software and software licenses, scanners for testing, and classroom projection equipment. Other than instructional technology listed above, no other equipment or capital items can be purchased with Basic Skills funds.⁶

If funds are transferred to equipment (purpose code 923), the college must send in a copy of the invoice when the funds are expended.

Allocation Method: Basic Skills budget FTE equals the average of the past two years (summer, fall, spring) or the latest year, whichever is greater.

A college's Basic Skills allocation is determined by the sum of the following components:

- **FTE allocation:** Basic Skills FTE are funded at the Tier 3 rate. A college is allocated \$2,256.51 for each BFTE in Tier 3. The FTE allocation is supported by State funds. Tier 3 values have been adjusted from FY 2020-21 levels to account for changes in the compensation increase and employer contribution rates for retirement and state health insurance.⁷
- **State Performance-Based Basic Skills Funding allocation:** In FY 2021-22, \$6,000,000 is allocated based on college performance on one measure:
 - **Progress of Basic Skills Students as Defined by Educational Functioning Level** - \$6 million dollars are allocated for this measure through the "Quality" and "Impact" components of the PBF model.

⁶ Session Law 2009-451 (Section 8.2).

⁷ Session Law 2021-180 as amended by Session Law 2021-189.

Basic Skills Plus: Section 10.3 of S.L. 2013-360 allows colleges to accelerate credential attainment and facilitate transition post-secondary training for current literacy students, not enrolled in secondary school, who are concurrently enrolled in courses providing employability skills, job-specific, occupational, technical skills, or developmental education instruction.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: current – 320 (Basic Skills Plus – approved colleges only), 321, 322, 323, 325; capitalized equipment – 923 (instructional technology only)
- Vocational code: 97, 50

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**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
BASIC SKILLS STATE ALLOTMENT
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

College	2021-22 BFTE	State FTE Allocation	Basic Skills Performance-Based Funding			Total State Basic Skills
			Student Progress Quality	Student Progress Impact	Total Performance Based	
		\$2,256.51				
Alamance CC	314	\$708,544	\$168,280	\$61,937	\$230,217	\$938,761
Asheville-Buncombe TCC	233	525,767	78,314	39,876	118,190	643,957
Beaufort County CC	63	142,160	15,892	9,674	25,566	167,726
Bladen CC	38	85,747	17,355	8,140	25,495	111,242
Blue Ridge CC	79	178,264	74,052	28,314	102,366	280,630
Brunswick CC	154	347,503	55,519	19,230	74,749	422,252
Caldwell CC & TI	100	225,651	50,656	20,174	70,830	296,481
Cape Fear CC	236	532,536	106,322	44,359	150,681	683,217
Carteret CC	87	196,316	8,744	8,022	16,766	213,082
Catawba Valley CC	150	338,477	82,253	33,387	115,640	454,117
Central Carolina CC	371	837,165	142,129	57,572	199,701	1,036,866
Central Piedmont CC	698	1,575,044	294,096	145,109	439,205	2,014,249
Cleveland CC	40	90,260	13,338	4,955	18,293	108,553
Coastal Carolina CC	166	374,581	141,663	48,606	190,269	564,850
College of The Albemarle	73	164,725	37,847	15,101	52,948	217,673
Craven CC	70	157,956	22,125	12,151	34,276	192,232
Davidson-Davie CC	263	593,462	104,619	41,881	146,500	739,962
Durham TCC	200	451,302	54,017	43,297	97,314	548,616
Edgecombe CC	50	112,826	5,262	7,079	12,341	125,167
Fayetteville TCC	496	1,119,229	273,104	111,015	384,119	1,503,348
Forsyth TCC	192	433,250	79,792	41,409	121,201	554,451
Gaston College	141	318,168	52,758	26,662	79,420	397,588
Guilford TCC	524	1,182,411	125,442	73,263	198,705	1,381,116
Halifax CC	32	72,208	3,503	4,365	7,868	80,076
Haywood CC	28	63,182	35,624	11,444	47,068	110,250
Isothermal CC	45	101,543	18,912	9,674	28,586	130,129
James Sprunt CC	40	90,260	380	4,601	4,981	95,241
Johnston CC	97	218,881	73,678	28,078	101,756	320,637
Lenoir CC	232	523,510	92,899	39,050	131,949	655,459
Martin CC	46	103,799	14,354	7,550	21,904	125,703
Mayland CC	122	275,294	40,540	18,404	58,944	334,238
McDowell TCC	78	176,008	24,677	10,854	35,531	211,539
Mitchell CC	111	250,473	73,317	26,898	100,215	350,688
Montgomery CC	24	54,156	6,462	3,775	10,237	64,393
Nash CC	50	112,826	44,789	17,224	62,013	174,839
Pamlico CC	35	78,978	11,557	4,483	16,040	95,018
Piedmont CC	53	119,595	16,383	8,730	25,113	144,708
Pitt CC	181	408,428	115,417	41,173	156,590	565,018
Randolph CC	195	440,019	50,406	25,129	75,535	515,554
Richmond CC	209	471,611	10,523	14,157	24,680	496,291
Roanoke-Chowan CC	24	54,156	6,059	3,421	9,480	63,636
Robeson CC	269	607,001	44,272	22,061	66,333	673,334
Rockingham CC	61	137,647	29,525	12,859	42,384	180,031
Rowan-Cabarrus CC	262	591,206	168,901	58,870	227,771	818,977
Sampson CC	187	421,967	69,186	28,904	98,090	520,057
Sandhills CC	130	293,346	60,349	23,831	84,180	377,526
South Piedmont CC	146	329,450	83,778	36,454	120,232	449,682
Southeastern CC	192	433,250	46,142	23,241	69,383	502,633
Southwestern CC	44	99,286	21,008	11,798	32,806	132,092
Stanly CC	159	358,785	77,623	27,960	105,583	464,368
Surry CC	100	225,651	59,871	21,825	81,696	307,347
Tri-County CC	51	115,082	14,541	7,668	22,209	137,291
Vance-Granville CC	132	297,859	56,643	25,955	82,598	380,457
Wake TCC	1,240	2,798,072	631,546	233,001	864,547	3,662,619
Wayne CC	160	361,042	95,916	44,713	140,629	501,671
Western Piedmont CC	59	133,134	13,574	10,618	24,192	157,326
Wilkes CC	140	315,911	76,015	28,550	104,565	420,476
Wilson CC	59	133,131	2,088	7,432	9,520	142,651
TOTAL	9,731	\$21,958,091	\$4,194,037	\$1,805,963	\$6,000,000	\$27,958,091

4. Institutional & Academic Support

Purpose: A total of \$505,207,600 is allocated to support salaries, fringe benefits, and other costs related to the management and administration of the entire institution, student support, and academic program support.

Allocation Method: A college's institutional and academic support allocation is determined by the sum of the following components:

- **President's Allotment:** Each college receives an allocation to support the salary and related fringe benefits for the college president.
- **Base Allotment:** In addition, each college receives \$2,582,197. This amount is based on an amount for other costs and support for 30 positions:
 - Nine administrative positions (4.0 senior administrators, 1.0 general institution, 1.0 technical/paraprofessional, and 3.0 clerical); and
 - Twenty-one instructional support positions (2.0 supervisors of programs, 7.0 student support services, 4.0 general institution, 4.0 technical/paraprofessional, and 4.0 clerical).
- **Multi-Campus Base Allotment:** MCCs are categorized into two levels based on the number of FTE, excluding online FTE, served at that location (higher of prior year's FTE or the average of the prior two years' FTE)⁸:
 - **Level 1 MCC:** An approved MCC location that serves equal to or less than 1200 FTE. A college receives \$602,542 for each Level 1 MCC. This amount is based on an amount for other costs and support for 7.5 positions.
 - **Level 2 MCC:** An approved MCC location that serves more than 1200 FTE. A college receives \$1,007,947 for each Level 2 MCC. This amount is based on an amount for other costs and support for 12 positions.
- **Enrollment Allotment:** Colleges receive an additional \$1,753 for each allotted budget FTE in excess of 750 FTE.

These formula values have been adjusted from FY 2020-21 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance.⁹

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 1XX, 311, 410, 421, 422, 430, 510
- Vocational code: 97

⁸ Per numbered memo CC20-052, due to the coronavirus pandemic, the State Board of Community Colleges temporarily waived the MCC minimum budget FTE requirement. MCCs will remain at the same level as in FY 2019-20.

⁹ Session Law 2021-180 as amended by Session Law 2021-189.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
INSTITUTIONAL AND ACADEMIC SUPPORT
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

College	Presidents'	Base	Enrollment	Multi-Campus	Total
Alamance CC	\$209,126	\$2,582,197	\$6,160,042	-	\$8,951,365
Asheville-Buncombe TCC	222,201	2,582,197	9,318,948	602,542	12,725,888
Beaufort County CC	196,900	2,582,197	1,493,556	-	4,272,653
Bladen CC	196,900	2,582,197	1,029,011	-	3,808,108
Blue Ridge CC	209,126	2,582,197	2,985,359	602,542	6,379,224
Brunswick CC	196,900	2,582,197	1,810,849	-	4,589,946
Caldwell CC and TI	209,126	2,582,197	5,618,365	602,542	9,012,230
Cape Fear CC	222,201	2,582,197	13,555,949	1,007,947	17,368,294
Carteret CC	196,900	2,582,197	1,603,995	-	4,383,092
Catawba Valley CC	209,126	2,582,197	6,601,798	-	9,393,121
Central Carolina CC	209,126	2,582,197	8,105,872	1,205,084	12,102,279
Central Piedmont CC	222,201	2,582,197	27,409,908	3,418,115	33,632,421
Cleveland CC	209,126	2,582,197	3,763,691	-	6,555,014
Coastal Carolina CC	209,126	2,582,197	6,133,747	-	8,925,070
College of The Albemarle	209,126	2,582,197	3,157,153	602,542	6,551,018
Craven CC	209,126	2,582,197	4,019,629	602,542	7,413,494
Davidson-Davie CC	209,126	2,582,197	5,306,331	602,542	8,700,196
Durham TCC	209,126	2,582,197	7,481,804	602,542	10,875,669
Edgecombe CC	196,900	2,582,197	1,951,089	602,542	5,332,728
Fayetteville TCC	222,201	2,582,197	22,508,520	602,542	25,915,460
Forsyth TCC	222,201	2,582,197	11,881,834	602,542	15,288,774
Gaston College	209,126	2,582,197	7,027,777	1,205,084	11,024,184
Guilford TCC	222,201	2,582,197	17,079,479	2,213,031	22,096,908
Halifax CC	196,900	2,582,197	508,370	-	3,287,467
Haywood CC	196,900	2,582,197	1,395,388	-	4,174,485
Isothermal CC	196,900	2,582,197	2,342,008	-	5,121,105
James Sprunt CC	196,900	2,582,197	1,248,136	-	4,027,233
Johnston CC	209,126	2,582,197	5,990,001	-	8,781,324
Lenoir CC	209,126	2,582,197	6,035,579	-	8,826,902
Martin CC	196,900	2,582,197	189,324	-	2,968,421
Mayland CC	196,900	2,582,197	669,646	-	3,448,743
McDowell TCC	196,900	2,582,197	639,845	-	3,418,942
Mitchell CC	209,126	2,582,197	3,507,753	602,542	6,901,618
Montgomery CC	196,900	2,582,197	411,955	-	3,191,052
Nash CC	209,126	2,582,197	3,660,264	-	6,451,587
Pamlico CC	196,900	2,582,197	-	-	2,779,097
Piedmont CC	196,900	2,582,197	1,246,383	602,542	4,628,022
Pitt CC	222,201	2,582,197	12,206,139	-	15,010,537
Randolph CC	209,126	2,582,197	3,616,439	-	6,407,762
Richmond CC	209,126	2,582,197	3,544,566	602,542	6,938,431
Roanoke-Chowan CC	196,900	2,582,197	-	-	2,779,097
Robeson CC	209,126	2,582,197	3,872,377	-	6,663,700
Rockingham CC	196,900	2,582,197	1,812,602	-	4,591,699
Rowan-Cabarrus CC	248,076	2,582,197	10,414,573	2,213,031	15,457,877
Sampson CC	196,900	2,582,197	2,282,406	-	5,061,503
Sandhills CC	228,996	2,582,197	5,637,648	-	8,448,841
South Piedmont CC	209,126	2,582,197	3,795,245	602,542	7,189,110
Southeastern CC	196,900	2,582,197	1,910,770	-	4,689,867
Southwestern CC	209,126	2,582,197	2,976,594	602,542	6,370,459
Stanly CC	209,126	2,582,197	3,688,312	602,542	7,082,177
Surry CC	209,126	2,582,197	4,229,989	602,542	7,623,854
Tri-County CC	196,900	2,582,197	743,272	-	3,522,369
Vance-Granville CC	209,126	2,582,197	3,740,902	1,205,084	7,737,309
Wake TCC	222,201	2,582,197	36,036,421	3,823,520	42,664,339
Wayne CC	209,126	2,582,197	4,577,083	-	7,368,406
Western Piedmont CC	196,900	2,582,197	2,126,389	-	4,905,486
Wilkes CC	209,126	2,582,197	3,458,669	602,542	6,852,534
Wilson CC	196,900	2,582,197	1,760,012	-	4,539,109
Total	\$12,023,756	\$149,767,426	\$316,279,766	\$27,136,652	\$505,207,600

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Multi-Campus Allotment
FY 2021-22

Attachment FC 01
(REVISED 01/28/2022)

Community College	Campus	Campus Allotment	Total Allotment
Asheville-Buncombe TCC	Woodfin Campus	\$602,542	\$602,542
Blue Ridge CC	Transylvania Campus	602,542	602,542
Caldwell CC	Watauga Cty. Campus	602,542	602,542
Cape Fear CC	North Campus	1,007,947	1,007,947
Central Carolina CC	Chatham Cty. Campus	602,542	1,205,084
	Harnett Cty. Campus	602,542	
Central Piedmont CC	North Campus	602,542	3,418,115
	Levine Campus	1,007,947	
	Harper Campus	602,542	
	Harris Campus	602,542	
	Cato Campus	602,542	
College of The Albemarle	Dare Cty. Campus	602,542	602,542
Craven CC	Havelock Campus	602,542	602,542
Davidson-Davie CC	Davie Campus	602,542	602,542
Durham TCC	Orange County Center	602,542	602,542
Edgecombe CC	Rocky Mount Campus	602,542	602,542
Fayetteville TCC	Spring Lake Campus	602,542	602,542
Forsyth TCC	Transportation Campus	602,542	602,542
Gaston College	Lincoln Cty. Campus	602,542	1,205,084
	Kimbrell Campus	602,542	
Guilford TCC	Greensboro Campus	1,007,947	2,213,031
	High Point Campus	602,542	
	Aviation Campus	602,542	
Mitchell CC	Mooresville Campus	602,542	602,542
Piedmont CC	Caswell Campus	602,542	602,542
Richmond CC	Scotland Cty. Campus	602,542	602,542
Rowan-Cabarrus CC	Cabarrus Cty. Campus	1,007,947	2,213,031
	College Station	602,542	
	Hwy 29 Campus	602,542	
South Piedmont CC	West Campus	602,542	602,542
Southwestern CC	Macon Cty. Campus	602,542	602,542
Stanly CC	Western Stanly Campus	602,542	602,542
Surry CC	Yadkin Multicampus Center	602,542	602,542
Vance-Granville CC	Franklin Cty. Campus	602,542	1,205,084
	Granville Cty. Campus	602,542	
Wake TCC	Health Sciences Campus	1,007,947	3,823,520
	Northeast Campus	1,007,947	
	West Campus	602,542	
	Public Safety Education Campus	602,542	
	RTP Campus	602,542	
Wilkes CC	Ashe Cty. Campus	602,542	602,542
TOTAL		\$27,136,652	\$27,136,652

Note: Per numbered memo CC20-052, due to the coronavirus pandemic, the State Board of Community Colleges temporarily waived the MCC minimum budget FTE requirement. MCCs will remain at the same level as in FY 2019-20.

5. Performance-Based Funding Allocations

Purpose: G.S. 115D-31.3 directs the State Board to implement a system of accountability measures and performance standards for community colleges and to allocate funds based on an evaluation of each institution's performance. Furthermore, the General Assembly directed the State Board to allocate \$24 million beginning in FY 2014-15 based on college performance: \$18 million is allocated in this section and \$6 million is allocated as part of the Basic Skills allocation.

Allocation Method: This component is based on college performance on six performance measures: 1) success rate in college-level English courses, 2) success rate in college-level Math courses, 3) first-year curriculum student progression, 4) curriculum student completion, 5) licensure and certification passing rate, and 6) performance of students who transfer to a four-year institution. In addition, a portion of the Basic Skills allocation is allocated based on college performance on the remaining performance measure: 7) progress of basic skills students.

For each measure, colleges are allocated \$3 million (measures 1-6) and \$6 million (measure 7) through two components:

- **Quality:** Program quality is evaluated by determining a college's rate of student success on each measure as compared to a system-wide performance baseline level and excellence level.
 - If a college does not meet the baseline level, it receives no performance-based funding through the quality component for that measure;
 - If a college exceeds the baseline level, but does not meet the excellence level, it receives a portion of the performance-based funding for which it would be eligible;
 - If a college meets the excellence level, it receives 100% of the performance-based funding for which it would be eligible; and,
 - If a college exceeds the excellence level, it would receive more than 100% of the performance-based funding for which it would be eligible.
- **Impact** (Funds not allocated through Quality are allocated to Impact): Program impact on student outcomes is evaluated by the number of students succeeding on each measure.

Additional detail on the quality and impact calculations for each measure can be found in Appendix E.

Fiscal Management: These funds may be budgeted and expended flexibly for the same purposes as other instructional and non-instructional formula funds.

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 410, 421, 422, 430, 510
- Vocational code: 97, 50, 20

Attachment FC 01
(REVISED 01/28/2022)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 PERFORMANCE-BASED FUNDING (excluding Basic Skills PBF)

College	Student Success Rate in College-Level English Courses			Student Success Rate in College-Level Math Courses			First Year Progression		
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$
Alamance CC	52,988	20,585	73,573	45,477	21,574	67,051	16,184	21,754	37,938
Asheville-Buncombe TCC	26,280	22,610	48,890	36,106	24,785	60,891	13,550	26,702	40,252
Beaufort County CC	8,245	6,116	14,361	15,887	7,817	23,704	14,094	7,076	21,170
Bladen CC	16,210	6,116	22,326	16,523	6,969	23,492	12,542	6,192	18,734
Blue Ridge CC	12,843	8,226	21,069	14,871	8,969	23,840	7,910	11,333	19,243
Brunswick CC	31,245	11,221	42,466	33,302	13,211	46,513	22,637	9,868	32,505
Caldwell CC and TI	25,372	16,746	42,118	55,784	23,573	79,357	46,752	18,714	65,466
Cape Fear CC	81,959	43,279	125,238	107,408	51,389	158,797	99,814	47,102	146,916
Carteret CC	5,219	6,623	11,842	2,926	5,999	8,925	14,866	8,210	23,076
Catawba Valley CC	80,661	31,046	111,707	83,574	35,512	119,086	56,209	27,145	83,354
Central Carolina CC	7,881	15,523	23,404	27,333	18,786	46,119	45,712	34,166	79,878
Central Piedmont CC	262,298	120,726	383,024	218,691	122,654	341,345	135,984	93,099	229,083
Cleveland CC	13,224	9,449	22,673	20,900	11,272	32,172	27,675	13,434	41,109
Coastal Carolina CC	66,541	27,039	93,580	55,938	27,937	83,875	38,601	19,930	58,531
College of The Albemarle	34,824	17,801	52,625	29,507	17,998	47,505	26,145	14,374	40,519
Craven CC	35,217	16,662	51,879	19,123	14,786	33,909	23,534	12,992	36,526
Davidson-Davie CC	36,526	20,037	56,563	45,441	23,089	68,530	50,682	21,008	71,690
Durham TCC	33,950	22,610	56,560	33,307	23,270	56,577	26,956	21,340	48,296
Edgecombe CC	10,944	4,851	15,795	5,379	4,181	9,560	1,974	4,644	6,618
Fayetteville TCC	44,392	42,014	86,406	26,211	38,239	64,450	647	43,813	44,460
Forsyth TCC	87,575	41,254	128,829	72,417	41,693	114,110	43,298	30,710	74,008
Gaston College	41,145	25,267	66,412	29,332	23,998	53,330	69,998	32,341	102,339
Guilford TCC	69,293	43,321	112,614	32,966	37,754	70,720	32,510	40,551	73,061
Halifax CC	12,745	5,948	18,693	0	3,394	3,394	6,265	5,224	11,489
Haywood CC	15,467	7,129	22,596	16,006	7,878	23,884	10,303	6,993	17,296
Isothermal CC	17,217	7,424	24,641	11,001	6,908	17,909	20,892	10,366	31,258
James Sprunt CC	16,188	6,749	22,937	18,428	7,939	26,367	25,425	8,845	34,270
Johnston CC	31,417	23,917	55,334	47,282	27,634	74,916	53,436	22,418	75,854
Lenoir CC	20,387	11,010	31,397	23,870	12,423	36,293	19,548	11,306	30,854
Martin CC	9,746	4,809	14,555	11,956	5,636	17,592	23,541	7,132	30,673
Mayland CC	1,074	2,489	3,563	4,357	3,030	7,387	8,668	4,782	13,450
McDowell TCC	18,329	6,243	24,572	19,009	7,333	26,342	7,875	6,302	14,177
Mitchell CC	43,616	21,766	65,382	38,432	22,361	60,793	52,074	20,842	72,916
Montgomery CC	13,905	6,243	20,148	13,094	6,666	19,760	807	4,672	5,479
Nash CC	7,058	10,883	17,941	29,463	15,089	44,552	19,109	13,987	33,096
Pamlico CC	1,320	1,350	2,670	3,067	1,697	4,764	1,666	1,963	3,629
Piedmont CC	18,952	7,002	25,954	3,853	4,848	8,701	19,964	8,984	28,948
Pitt CC	25,657	25,267	50,924	22,992	24,604	47,596	37,231	27,891	65,122
Randolph CC	34,849	16,493	51,342	35,057	17,938	52,995	26,932	18,714	45,646
Richmond CC	29,832	13,414	43,246	48,146	18,422	66,568	4,697	10,780	15,477
Roanoke-Chowan CC	7,211	3,037	10,248	4,413	2,788	7,201	9,997	3,621	13,618
Robeson CC	6,643	9,238	15,881	17,888	11,272	29,160	4,773	10,504	15,277
Rockingham CC	12,443	10,714	23,157	21,896	12,726	34,622	10,113	12,163	22,276
Rowan-Cabarrus CC	58,012	35,982	93,994	26,043	31,027	57,070	87,085	45,388	132,473
Sampson CC	6,237	5,906	12,143	5,254	5,696	10,950	28,422	10,449	38,871
Sandhills CC	17,662	17,337	34,999	25,415	18,847	44,262	67,857	22,058	89,915
South Piedmont CC	2,377	14,047	16,424	4,248	13,393	17,641	60,365	24,823	85,188
Southeastern CC	19,438	9,154	28,592	18,248	9,696	27,944	3,259	6,496	9,755
Southwestern CC	23,231	10,082	33,313	26,162	11,696	37,858	16,802	10,006	26,808
Stanly CC	11,663	8,226	19,889	21,863	10,544	32,407	26,751	12,854	39,605
Surry CC	22,008	14,764	36,772	23,505	15,574	39,079	29,539	19,294	48,833
Tri-County CC	14,684	5,315	19,999	5,556	4,181	9,737	20,957	7,685	28,642
Vance-Granville CC	36,530	19,362	55,892	5,503	14,302	19,805	35,217	15,922	51,139
Wake TCC	170,536	103,938	274,474	179,796	110,656	290,452	199,650	103,492	303,142
Wayne CC	55,859	21,429	77,288	38,108	20,483	58,591	28,105	14,319	42,424
Western Piedmont CC	34,782	11,895	46,677	23,234	11,332	34,566	25,618	11,941	37,559
Wilkes CC	21,596	12,444	34,040	41,305	17,150	58,455	34,251	16,171	50,422
Wilson CC	0	6,369	6,369	8,654	7,875	16,529	28,953	10,694	39,647
	1,923,503	1,076,497	3,000,000	1,871,507	1,128,493	3,000,000	1,884,421	1,115,579	3,000,000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 PERFORMANCE-BASED FUNDING (excluding Basic Skills PBF)

Attachment FC 01
(REVISED 01/28/2022)

College	Curriculum Completion			Licensure and Certification Passing Rates			College Transfer Performance			Total*
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	PBF \$
Alamance CC	36,632	25,369	62,001	47,809	15,447	63,256	33,403	13,118	46,521	350,340
Asheville-Buncombe TCC	21,695	29,997	51,692	113,388	31,849	145,237	29,260	24,218	53,478	400,440
Beaufort County CC	18,260	7,628	25,888	19,490	5,850	25,340	12,470	5,718	18,188	128,651
Bladen CC	0	2,400	2,400	13,127	7,578	20,705	9,357	4,613	13,970	101,627
Blue Ridge CC	11,978	11,613	23,591	30,093	9,650	39,743	7,449	6,679	14,128	141,614
Brunswick CC	10,291	6,128	16,419	23,763	7,463	31,226	16,669	7,016	23,685	192,814
Caldwell CC and TI	17,531	19,069	36,600	47,652	15,117	62,769	33,398	15,521	48,919	335,229
Cape Fear CC	61,479	41,310	102,789	107,741	31,008	138,749	127,788	39,980	167,768	840,257
Carteret CC	18,368	9,599	27,967	30,195	9,367	39,562	7,579	4,853	12,432	123,804
Catawba Valley CC	80,006	36,253	116,259	47,243	13,338	60,581	81,131	25,996	107,127	598,114
Central Carolina CC	90,632	39,767	130,399	38,158	17,850	56,008	37,769	15,185	52,954	388,762
Central Piedmont CC	97,993	100,318	198,311	125,637	33,317	158,954	294,122	84,188	378,310	1,689,027
Cleveland CC	50,739	21,812	72,551	27,545	10,875	38,420	46,699	14,175	60,874	267,799
Coastal Carolina CC	36,794	21,255	58,049	46,433	16,349	62,782	35,424	16,434	51,858	408,675
College of The Albemarle	46,345	19,069	65,414	34,585	10,927	45,512	21,366	10,620	31,986	283,561
Craven CC	30,494	16,284	46,778	30,183	11,678	41,861	39,133	13,022	52,155	263,108
Davidson-Davie CC	63,320	25,197	88,517	71,348	24,411	95,759	31,567	11,869	43,436	424,495
Durham TCC	4,223	17,655	21,878	47,201	15,388	62,589	65,028	17,972	83,000	328,900
Edgecombe CC	7,011	5,785	12,796	6,789	6,109	12,898	12,576	4,997	17,573	75,240
Fayetteville TCC	71,207	49,966	121,173	78,608	27,365	105,973	15,469	29,360	44,829	467,291
Forsyth TCC	37,580	35,482	73,062	89,636	28,675	118,311	68,391	28,735	97,126	605,446
Gaston College	57,591	33,982	91,573	48,690	17,641	66,331	18,821	17,011	35,832	415,817
Guilford TCC	1,674	37,624	39,298	78,477	28,122	106,599	82,059	31,522	113,581	515,873
Halifax CC	12,647	8,785	21,432	9,129	5,814	14,943	0	2,499	2,499	72,450
Haywood CC	20,700	9,299	29,999	18,940	6,679	25,619	1,265	4,661	5,926	125,320
Isothermal CC	28,851	10,842	39,693	29,094	9,070	38,164	23,190	8,169	31,359	183,024
James Sprunt CC	22,157	8,828	30,985	6,957	4,731	11,688	12,558	3,700	16,258	142,505
Johnston CC	66,230	29,054	95,284	70,832	19,569	90,401	47,786	14,368	62,154	453,943
Lenoir CC	25,752	14,141	39,893	56,191	19,275	75,466	68,252	15,953	84,205	298,108
Martin CC	5,053	3,642	8,695	2,528	1,762	4,290	3,716	2,691	6,407	82,212
Mayland CC	6,706	7,628	14,334	21,486	6,620	28,106	6,497	2,258	8,755	75,595
McDowell TCC	8,338	6,256	14,594	11,153	5,820	16,973	10,928	3,412	14,340	110,998
Mitchell CC	34,106	20,012	54,118	50,300	17,699	67,999	34,868	12,638	47,506	368,714
Montgomery CC	9,825	5,014	14,839	10,757	3,631	14,388	1,837	1,249	3,086	77,700
Nash CC	9,758	14,956	24,714	27,949	12,432	40,381	14,112	9,707	23,819	184,503
Pamlico CC	5,084	2,871	7,955	0	215	215	4,076	721	4,797	24,030
Piedmont CC	10,037	7,885	17,922	19,835	6,582	26,417	5,807	2,691	8,498	116,440
Pitt CC	31,428	30,254	61,682	51,825	19,520	71,345	95,993	36,760	132,753	429,422
Randolph CC	20,813	18,212	39,025	29,151	10,431	39,582	15,495	8,842	24,337	252,927
Richmond CC	33,795	16,113	49,908	34,176	10,582	44,758	12,524	9,610	22,134	242,091
Roanoke-Chowan CC	11,376	5,699	17,075	5,192	2,621	7,813	0	1,826	1,826	57,781
Robeson CC	7,444	11,270	18,714	27,560	13,038	40,598	3,710	5,094	8,804	128,434
Rockingham CC	12,367	9,985	22,352	15,024	6,935	21,959	9,085	4,565	13,650	138,016
Rowan-Cabarrus CC	68,825	36,210	105,035	71,381	34,886	106,267	36,612	18,308	54,920	549,759
Sampson CC	27,530	11,442	38,972	9,709	7,921	17,630	21,040	6,679	27,719	146,285
Sandhills CC	58,089	26,054	84,143	29,944	11,689	41,633	45,253	15,953	61,206	356,158
South Piedmont CC	34,588	19,541	54,129	30,936	11,768	42,704	33,580	9,082	42,662	258,748
Southeastern CC	12,558	7,499	20,057	11,187	6,048	17,235	15,730	6,295	22,025	125,608
Southwestern CC	24,614	14,784	39,398	27,019	8,629	35,648	1,047	8,505	9,552	182,577
Stanly CC	12,665	10,670	23,335	25,207	9,193	34,400	27,266	8,890	36,156	185,792
Surry CC	23,806	11,742	35,548	44,667	15,705	60,372	50,508	12,446	62,954	283,558
Tri-County CC	10,947	7,156	18,103	10,096	3,259	13,355	13,349	4,949	18,298	108,134
Vance-Granville CC	29,160	18,341	47,501	27,759	12,919	40,678	33,663	9,466	43,129	258,144
Wake TCC	122,237	96,204	218,441	135,721	39,020	174,741	297,957	89,858	387,815	1,649,065
Wayne CC	45,306	20,741	66,047	32,581	10,270	42,851	36,333	12,157	48,490	335,691
Western Piedmont CC	28,940	12,127	41,067	27,131	7,811	34,942	20,786	7,929	28,715	223,526
Wilkes CC	42,468	19,755	62,223	24,200	11,464	35,664	33,161	9,562	42,723	283,527
Wilson CC	24,730	12,653	37,383	15,134	6,476	21,610	15,941	4,852	20,793	142,331
	1,820,773	1,179,227	3,000,000	2,224,542	775,458	3,000,000	2,180,853	819,147	3,000,000	18,000,000

*Excludes Basic Skills PBF, which is embedded in Basic Skills State Allotment

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
NR BUDGET STABILIZATION SFRF
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

College	NR Budget Stabilization
Alamance CC	\$1,788,054
Asheville-Buncombe TCC	2,531,422
Beaufort County CC	719,492
Bladen CC	784,863
Blue Ridge CC	729,785
Brunswick CC	899,791
Caldwell CC and TI	404,245
Cape Fear CC	691,798
Carteret CC	922,324
Catawba Valley CC	1,908,519
Central Carolina CC	2,796,885
Central Piedmont CC	2,952,263
Cleveland CC	1,886,106
Coastal Carolina CC	2,127,789
College of the Albemarle	769,387
Craven CC	509,091
Davidson-Davie CC	19,543
Durham TCC	1,306,989
Edgecombe CC	1,409,958
Fayetteville TCC	5,622,689
Forsyth TCC	2,246,505
Gaston College	1,498,006
Guilford TCC	3,389,474
Halifax CC	886,997
Haywood CC	595,559
Isothermal CC	346,971
James Sprunt CC	-
Johnston CC	963,859
Lenoir CC	2,759,270
Martin CC	466,775
Mayland CC	1,741,485
McDowell TCC	735,300
Mitchell CC	269,215
Montgomery CC	587,609
Nash CC	1,799,575
Pamlico CC	313,026
Piedmont CC	1,328,819
Pitt CC	2,543,246
Randolph CC	945,397
Richmond CC	1,746,959
Roanoke Chowan CC	623,462
Robeson CC	1,348,581
Rockingham CC	644,158
Rowan-Cabarrus CC	3,007,642
Sampson CC	716,768
Sandhills CC	1,142,531
South Piedmont CC	689,144
Southeastern CC	1,957,054
Southwestern CC	1,045,668
Stanly CC	981,541
Surry CC	1,291,215
Tri-County CC	300,078
Vance-Granville CC	887,881
Wake TCC	4,640,835
Wayne CC	1,607,464
Western Piedmont CC	1,165,298
Wilkes CC	1,583,392
Wilson CC	405,670
Total	\$79,983,422

Note: See Appendix A for more details

Attachment FC 01
(REVISED 01/28/2022)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FORMULA BUDGET BY COLLEGE
FY 2021-22

Community College	Curriculum	Continuing Education	State Basic Skills	Institutional Support	Performance Based Funding*	NR Budget Stabilization	Total
Alamance CC	\$13,579,671	\$1,756,208	\$938,761	\$8,951,365	\$350,340	\$1,788,054	\$27,364,399
Asheville-Buncombe TCC	21,056,301	1,859,694	643,957	12,725,888	400,440	2,531,422	39,217,702
Beaufort County CC	5,127,372	1,179,075	167,726	4,272,653	128,651	719,492	11,594,969
Bladen CC	4,820,595	717,450	111,242	3,808,108	101,627	784,863	10,343,885
Blue Ridge CC	7,724,415	1,568,788	280,630	6,379,224	141,614	729,785	16,824,456
Brunswick CC	5,481,098	1,039,695	422,252	4,589,946	192,814	899,791	12,625,596
Caldwell CC & TI	12,901,148	2,583,395	296,481	9,012,230	335,229	404,245	25,532,728
Cape Fear CC	29,218,597	2,859,997	683,217	17,368,294	840,257	691,798	51,662,160
Carteret CC	5,399,515	1,072,957	213,082	4,383,092	123,804	922,324	12,114,774
Catawba Valley CC	15,075,292	1,898,287	454,117	9,393,121	598,114	1,908,519	29,327,450
Central Carolina CC	17,539,202	1,911,738	1,036,866	12,102,279	388,762	2,796,885	35,775,732
Central Piedmont CC	57,514,072	2,361,829	2,014,249	33,632,421	1,689,027	2,952,263	100,163,861
Cleveland CC	8,738,207	2,446,986	108,553	6,555,014	267,799	1,886,106	20,002,665
Coastal Carolina CC	13,774,883	2,154,028	564,850	8,925,070	408,675	2,127,789	27,955,295
College of The Albemarle	8,548,916	1,303,329	217,673	6,551,018	283,561	769,387	17,673,884
Craven CC	9,903,235	1,993,111	192,232	7,413,494	263,108	509,091	20,274,271
Davidson-Davie CC	12,664,871	1,214,545	739,962	8,700,196	424,495	19,543	23,763,612
Durham TCC	16,802,723	1,975,974	548,616	10,875,669	328,900	1,306,989	31,838,871
Edgecombe CC	6,296,380	1,134,235	125,167	5,332,728	75,240	1,409,958	14,373,708
Fayetteville TCC	37,349,784	12,255,639	1,503,348	25,915,460	467,291	5,622,689	83,114,211
Forsyth TCC	26,485,956	2,276,594	554,451	15,288,774	605,446	2,246,505	47,457,726
Gaston College	16,725,230	1,215,360	397,588	11,024,184	415,817	1,498,006	31,276,185
Guilford TCC	35,487,314	2,883,885	1,381,116	22,096,908	515,873	3,389,474	65,754,570
Halifax CC	3,581,086	740,777	80,076	3,287,467	72,450	886,997	8,648,853
Haywood CC	5,373,557	826,807	110,250	4,174,485	125,320	595,559	11,205,978
Isothermal CC	7,562,769	733,971	130,129	5,121,105	183,024	346,971	14,077,969
James Sprunt CC	4,405,643	1,481,108	95,241	4,027,233	142,505	-	10,151,730
Johnston CC	14,009,753	2,167,821	320,637	8,781,324	453,943	963,859	26,697,337
Lenoir CC	8,866,166	6,043,936	655,459	8,826,902	298,108	2,759,270	27,449,841
Martin CC	3,182,629	423,901	125,703	2,968,421	82,212	466,775	7,249,641
Mayland CC	3,281,983	1,009,556	334,238	3,448,743	75,595	1,741,485	9,891,600
McDowell TCC	3,977,602	457,545	211,539	3,418,942	110,998	735,300	8,911,926
Mitchell CC	9,186,346	1,230,418	350,688	6,901,618	368,714	269,215	18,306,999
Montgomery CC	3,497,439	666,251	64,393	3,191,052	77,700	587,609	8,084,444
Nash CC	9,455,648	1,621,460	174,839	6,451,587	184,503	1,799,575	19,687,612
Pamlico CC	2,133,092	560,795	95,018	2,779,097	24,030	313,026	5,905,058
Piedmont CC	4,528,654	1,269,640	144,708	4,628,022	116,440	1,328,819	12,016,283
Pitt CC	27,357,624	2,111,673	565,018	15,010,537	429,422	2,543,246	48,017,520
Randolph CC	8,724,435	1,423,152	515,554	6,407,762	252,927	945,397	18,269,227
Richmond CC	8,270,928	1,852,094	496,291	6,938,431	242,091	1,746,959	19,546,794
Roanoke-Chowan CC	2,067,392	525,271	63,636	2,779,097	57,781	623,462	6,116,639
Robeson CC	7,377,183	2,882,356	673,334	6,663,700	128,434	1,348,581	19,073,588
Rockingham CC	6,238,250	807,411	180,031	4,591,699	138,016	644,158	12,599,565
Rowan-Cabarrus CC	20,484,542	3,422,275	818,977	15,457,877	549,759	3,007,642	43,741,072
Sampson CC	6,170,242	1,409,015	520,057	5,061,503	146,285	716,768	14,023,870
Sandhills CC	13,384,691	1,621,937	377,526	8,448,841	356,158	1,142,531	25,331,684
South Piedmont CC	8,243,326	2,507,610	449,682	7,189,110	258,748	689,144	19,337,620
Southeastern CC	5,239,813	1,263,652	502,633	4,689,867	125,608	1,957,054	13,778,627
Southwestern CC	7,928,435	1,634,963	132,092	6,370,459	182,577	1,045,668	17,294,194
Stanly CC	8,136,447	2,247,052	464,368	7,082,177	185,792	981,541	19,097,377
Surry CC	10,467,213	1,646,649	307,347	7,623,854	283,558	1,291,215	21,619,836
Tri-County CC	4,115,318	651,639	137,291	3,522,369	108,134	300,078	8,834,829
Vance-Granville CC	9,365,378	1,495,821	380,457	7,737,309	258,144	887,881	20,124,990
Wake TCC	69,347,301	6,209,682	3,662,619	42,664,339	1,649,065	4,640,835	128,173,841
Wayne CC	11,338,217	1,418,144	501,671	7,368,406	335,691	1,607,464	22,569,593
Western Piedmont CC	7,004,418	703,332	157,326	4,905,486	223,526	1,165,298	14,159,386
Wilkes CC	9,012,566	1,396,928	420,476	6,852,534	283,527	1,583,392	19,549,423
Wilson CC	5,943,652	902,910	142,651	4,539,109	142,331	405,670	12,076,323
TOTAL	\$727,474,515	\$109,030,351	\$27,958,091	\$505,207,600	\$18,000,000	\$79,983,422	\$1,467,653,979

*Excludes Basic Skills PBF, which is included in Basic Skills Allotment

B. Categorical Allocations

1. Career and Technical Education (Federal)

Purpose: Career and Technical Education (CTE) funds are provided through the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) with the purpose of making the United States more competitive in the world economy by developing more fully the academic knowledge and technical and employability skills of students who enroll in career and technical education programs. This act places emphasis on:

- Promoting programs of studies that integrate rigorous and challenging academic and career technical instruction, and that link secondary to postsecondary education for students who participate in career and technical education programs (Career Pathways).
- Providing professional development for our community college faculty that teach in CTE programs of study with emphasis on expanding the use of technology in the classroom.
- Creating greater accountability by requiring the measurement of student achievement against established core indicators of performance at both state and local levels.
- Encouraging support for the Perkins Nine Special Populations.

The Local Application: Each college completes an application summarizing the comprehensive local needs assessment (CLNA); providing information on CTE programs of study; indicating how career development activities and work with WIOA (Workforce Innovation and Opportunity Act) services will take place; summarizing improvements planned for academic and technical skills of CTE students; serving special populations, infusing work-based learning into CTE programs; partnering with high schools to provide CTE students with postsecondary credit in career pathways; supporting CTE faculty; and planning continuous program improvement.

The Local Plan: Each college develops a local plan based on the CLNA and Application. The yearly plan includes acceptance of the allocation; agreement of assurances, acknowledgement of the CTE required activities; description of the proposed implementation of the CTE required activities; and acceptance of updated accountability/performance measures.

College Perkins CTE budgets must reflect needs identified in the CLNA, application, and local plan and be approved by System Office CTE program staff. No more than five percent of a college's allocation may be used for Perkins grant administration. The major change in Perkins V is the CLNA, which informs the application and drives the yearly activities and spending.

Allocation Method: The Carl D. Perkins Act requires that at least 85% of available funding be allocated to local community colleges. A total of \$12,590,551 is being allotted through

the Career and Technical Education program to colleges. A total of \$12,600,000 is expected to be available from the federal government with \$9,449 being used for WIOA infrastructure costs (see detail below). These funds are allocated based on each college's pro-rata share of Pell Grant recipients pursuing a credential in a vocational/technical curriculum program in relation to the total number of Pell Grant recipients electing to enroll in CTE programs.

Indirect Cost: Colleges are authorized to earn indirect cost from CTE allotments. Per 34 CFR 76.564, the System Office has applied a restricted indirect cost rate of 8%. However, the Perkins CTE grant has a limitation of 5% administrative expenses. CTE budgets have included an additional budget line item to claim indirect costs. The total administrative budget (direct charges, indirect cost and infrastructure costs) cannot exceed 5%. Refer to your approved CTE program budget for your college detail administrative breakout.

WIOA Infrastructure Funding Agreements: The Workforce Innovation and Opportunity Act (WIOA) sec. 121(h) requires all required partner programs of the one-stop delivery system to contribute to the infrastructure costs (non-personnel costs necessary for the general operation of the one-stop center, including: rental of facilities; utilities and maintenance; equipment; and technology to facilitate access) of the one-stop delivery system based on proportionate use and relative benefit received. WIOA sec. 121(b)(1)(B) identifies career and technical education programs at the postsecondary level, authorized under the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) as one of the required partners. Infrastructure funding agreements (IFAs) must be in place each fiscal year. The State eligible entity, the North Carolina Community College System, serves as the one-stop partner and has initiated negotiations with representatives of the local Workforce Development Boards on behalf of the colleges. As a result of these negotiations, it has been determined that \$9,449 of the five percent (5%) allowable for local administration will be remitted to the Department of Commerce, Division of Workforce Solutions, to be allocated to each local Workforce Development Board to meet the required infrastructure contribution for each college. These amounts have been removed from each college CTE allocation as the System Office will remit these funds on behalf of the colleges.

Fiscal Management and Reporting: The Perkins coordinator and business office personnel should work collaboratively to code Perkins related expenses per the college's approved Perkins local plan and budget.

Consortia: Colleges with an allocation of less than \$50,000 can form a consortium with a larger college. This is in accordance with Section 132 (c)(1) *Distribution of Funds for Postsecondary Education Programs*. Consortia area for planning and implementation of Perkins V include the entire service area of both colleges recognizing that faculty, students, and employers live in and work in this region and as a consortium each college deliver CTE programs that benefit and service the entire region. It must be remembered that consortium do not directly pass through funds from one college to another. The regions

need and gaps are identified during the comprehensive local needs assessment process. All expenditures for the consortia are identified in the application, plan, and budget. The consortium holds quarterly meetings to continuously identify programs and services that are mutually beneficial to the combined service area. Consortium Guidelines have been developed that highlight the processes of consortia, and members enter into a Memorandum of Understanding when forming a consortium.

Perkins funds will be budgeted and expended through the following codes:

- Purpose codes: current - as needed, consistent with the activities in the approved budget and the Accounting Procedures Manual; capitalized equipment– 940, non-capitalized equipment should be coded to a current purpose code.
- The vocational code used for each expenditure should align with the college's approved Perkins local plan. The Perkins Act and EDGAR regulations require all expenditures to be documented in the college's approved local plan and budget or an approved modification to the local plan and budget.
- Equipment: All equipment purchased with Perkins funds must be included in the college's approved local plan and budget or an approved modification to the local plan and budget (EDGAR 200.313).
- Salaries: All positions funded in-full or in-part must receive prior approval and be documented in the college's Perkins local plan and budget. Employees funded in-full or in-part with Perkins funds are required to submit Time & Effort Certification (Edgar 200.430 (h)(8)(i)). Time & Effort procedures and forms can be found online at www.ncperkins.org.
- **Postsecondary Programs for Secondary Students:** The intent of the Perkins postsecondary allocation is to enhance CTE programs for postsecondary students enrolled at community colleges. College's approved to use funds to provide instruction to secondary students will be required to annually track and report on secondary students enrolled in CTE programs of study and their progress through a Certificate, Diploma, or Degree leading to employment.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CAREER AND TECHNICAL EDUCATION ALLOTMENTS
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community College	Pell Grant Awards	Percent of Pell Grants	CTE Allotment		Infrastructure Costs^	Total Allotment 2021-22	Admin - 5%	Admin Costs Available
			July, Aug., Sept. 2021	Oct. 2021- June 2022				
			Approx. 30%	Approx. 70%				
Alamance CC	878	1.93%	\$72,897	\$170,092	(\$364)	\$242,625	\$12,149	\$11,785
Asheville-Buncombe TCC	1,067	2.34%	88,589	206,707	(269)	295,027	14,765	14,496
Beaufort County CC	335	0.74%	27,814	64,899	(56)	92,657	4,636	4,580
Bladen CC	334	0.73%	27,731	64,705	(98)	92,338	4,622	4,524
Blue Ridge CC	369	0.81%	30,637	71,485	(121)	102,001	5,106	4,985
Brunswick CC	209	0.46%	17,352	40,489	(10)	57,831	2,892	2,882
Caldwell CC & TI	604	1.33%	50,148	117,011	(167)	166,992	8,358	8,191
Cape Fear CC	1,238	2.72%	102,786	239,834	(177)	342,443	17,131	16,954
Carteret CC*	414	0.91%	43,589	101,707	(206)	145,090	7,265	7,059
Catawba Valley CC	831	1.83%	68,994	160,987	(197)	229,784	11,499	11,302
Central Carolina CC	1,187	2.61%	98,552	229,954	(167)	328,339	16,425	16,258
Central Piedmont CC	2,809	6.17%	233,220	544,179	(358)	777,041	38,870	38,512
Cleveland CC	605	1.33%	50,231	117,205	(62)	167,374	8,372	8,310
Coastal Carolina CC	574	1.26%	47,657	111,199	(128)	158,728	7,943	7,815
College of The Albemarle	316	0.69%	26,236	61,218	(177)	87,277	4,373	4,196
Craven CC	557	1.22%	46,245	107,906	(82)	154,069	7,708	7,626
Davidson-Davie CC	865	1.90%	71,817	167,574	(282)	239,109	11,970	11,688
Durham TCC	814	1.79%	67,583	157,694	(108)	225,169	11,264	11,156
Edgecombe CC	747	1.64%	62,020	144,714	(66)	206,668	10,337	10,271
Fayetteville TCC	3,325	7.30%	276,061	644,142	(669)	919,534	46,010	45,341
Forsyth TCC	1,987	4.36%	164,972	384,935	(630)	549,277	27,495	26,865
Gaston College	1,034	2.27%	85,849	200,314	(233)	285,930	14,308	14,075
Guilford TCC	2,920	6.41%	242,435	565,683	(587)	807,531	40,406	39,819
Halifax CC	243	0.53%	20,175	47,076	(62)	67,189	3,363	3,301
Haywood CC	436	0.96%	36,199	84,465	(72)	120,592	6,033	5,961
Isothermal CC	531	1.17%	44,087	102,869	(128)	146,828	7,348	7,220
James Sprunt CC	317	0.70%	26,319	61,411	(56)	87,674	4,387	4,331
Johnston CC	660	1.45%	54,797	127,860	(95)	182,562	9,133	9,038
Lenoir CC	663	1.46%	55,046	128,441	(79)	183,408	9,174	9,095
Martin CC**	182	0.40%	28,146	65,673	(23)	93,796	4,691	4,668
Mayland CC	202	0.44%	16,771	39,133	(49)	55,855	2,795	2,746
McDowell TCC	284	0.62%	23,579	55,018	(79)	78,518	3,930	3,851
Mitchell CC	367	0.81%	30,470	71,098	(82)	101,486	5,078	4,996
Montgomery CC	235	0.52%	19,511	45,526	(46)	64,991	3,252	3,206
Nash CC	686	1.51%	56,956	132,897	(52)	189,801	9,493	9,441
Pamlico CC*	111	0.24%	-	-	-	-	-	-
Piedmont CC	300	0.66%	24,908	58,118	(85)	82,941	4,151	4,066
Pitt CC	2,227	4.89%	184,899	431,430	(210)	616,119	30,816	30,606
Randolph CC	564	1.24%	46,827	109,262	(89)	156,000	7,804	7,715
Richmond CC	761	1.67%	63,183	147,426	(213)	210,396	10,530	10,317
Roanoke-Chowan CC**	157	0.34%	-	-	-	-	-	-
Robeson CC	665	1.46%	55,212	128,828	(269)	183,771	9,202	8,933
Rockingham CC	357	0.78%	29,640	69,161	(138)	98,663	4,940	4,802
Rowan-Cabarrus CC	1,278	2.81%	106,107	247,583	(315)	353,375	17,685	17,370
Sampson CC	421	0.92%	34,954	81,559	(239)	116,274	5,826	5,587
Sandhills CC	651	1.43%	54,050	126,116	(105)	180,061	9,008	8,903
South Piedmont CC	368	0.81%	30,554	71,292	(43)	101,803	5,092	5,049
Southeastern CC	421	0.92%	34,954	81,559	(125)	116,388	5,826	5,701
Southwestern CC	482	1.06%	40,018	93,376	(115)	133,279	6,670	6,555
Stanly CC	793	1.74%	65,839	153,625	(89)	219,375	10,973	10,884
Surry CC	637	1.40%	52,887	123,404	(220)	176,071	8,815	8,595
Tri-County CC	264	0.58%	21,919	51,144	(62)	73,001	3,653	3,591
Vance-Granville CC	674	1.48%	55,959	130,572	(52)	186,479	9,327	9,275
Wake TCC	3,392	7.45%	281,624	657,122	(538)	938,208	46,937	46,399
Wayne CC	706	1.55%	58,616	136,771	(95)	195,292	9,769	9,674
Western Piedmont CC	495	1.09%	41,098	95,895	(131)	136,862	6,850	6,719
Wilkes CC	566	1.24%	46,993	109,649	(236)	156,406	7,832	7,596
Wilson CC	413	0.91%	34,288	80,008	(43)	114,253	5,715	5,672
Total	45,528	1.0000	3,780,000	8,820,000	(\$9,449)	\$12,590,551	\$630,002	\$620,553

^ College's share of Infrastructure costs of the One Stop Centers transferred to the Dept. of Commerce Division of Workforce Solutions under WIOA sec. 121(h).

* Carteret and Pamlico are combined as a consortium.

** Martin and Roanoke-Chowan are combined as a consortium.

In accordance with Section 132.(c)(1) of the Carl D. Perkins Vocational & Technical Education Act of 1998, no institution or consortium shall receive an allocation of federal vocational education funds in an amount that is less than \$50,000.

2. Child Care

Purpose: The intent of the Child Care Grant is to assist student-parents with the financial responsibilities for child care expenses so they may stay enrolled and complete their educational goals. No faculty, staff, or administrator employed by the college may receive or utilize funds from this grant with the exception of qualified “work study” students. Child care coordinators and financial aid officers at each college shall jointly determine the need of student-parents for child care in coordination with local social services agencies that provide child care funding for qualified students.

For the Child Care Grant, a childcare provider is a person, business or organization that provides childcare services to its clients or customers. Examples include:

- Licensed daycare or individual provider
- Unlicensed childcare provider
- Student-parents’ parent
- A personal nanny
- Afterschool programs
- Summer programs

Management of Funds: Funds must be disbursed directly to the provider or the student-parent only upon receipt of an invoice from a child care provider accompanied by a student’s class attendance report. Neither the student parent, nor the other parent of the child may be reimbursed for services. A disbursement of funds must pass reasonable test for cost. (For example: If a student/parent’s mother is being paid to keep the student’s child, and the local child care facilities charge \$200 per week, then the parent of the student cannot pay an invoice of \$500 to the student’s parent, which would be an inflated fee.)

Under no circumstances may colleges pay in advance for services which have not been received. These funds may not be used to support the operating costs of a college childcare facility, except indirectly in the form of payments disbursed to the center as a provider of childcare services for a student-parent receiving assistance through this program. Likewise, other State funds may not be used to support college childcare facilities or support childcare staff positions. Colleges may not expend any of these allocations for administrative overhead, including salaries.

Allocation Method: A total of \$3,038,215 is allocated in FY 2021-22 through the Child Care Grant allotment (includes \$1,200,000 NR funds). Each college will be authorized funds on the following formula: \$20,000 (base) + \$3.75 per curriculum budget FTE.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose code: 530
- Vocational code: 80

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CHILD CARE ALLOTMENT
FY 2021-22

Community College	Base Allotment	Curriculum BFTE	Per Curriculum BFTE Amount \$3.75	Additional Non-Recurring	Total Allotment
Alamance CC	\$20,000	3,412	\$12,806	\$22,659	\$55,465
Asheville-Buncombe TCC	20,000	5,217	19,581	34,646	74,227
Beaufort County CC	20,000	1,207	4,530	8,016	32,546
Bladen CC	20,000	1,103	4,140	7,325	31,465
Blue Ridge CC	20,000	1,866	7,004	12,392	39,396
Brunswick CC	20,000	1,313	4,928	8,720	33,648
Caldwell CC and TI	20,000	3,181	11,939	21,125	53,064
Cape Fear CC	20,000	7,422	27,858	49,290	97,148
Carteret CC	20,000	1,264	4,744	8,394	33,138
Catawba Valley CC	20,000	3,779	14,184	25,096	59,280
Central Carolina CC	20,000	4,422	16,597	29,367	65,964
Central Piedmont CC	20,000	14,862	55,783	98,699	174,482
Cleveland CC	20,000	2,140	8,032	14,212	42,244
Coastal Carolina CC	20,000	3,466	13,009	23,018	56,027
College of The Albemarle	20,000	2,091	7,848	13,886	41,734
Craven CC	20,000	2,403	9,019	15,958	44,977
Davidson-Davie CC	20,000	3,134	11,763	20,813	52,576
Durham TCC	20,000	4,208	15,794	27,945	63,739
Edgecombe CC	20,000	1,483	5,566	9,849	35,415
Fayetteville TCC	20,000	9,584	35,972	63,648	119,620
Forsyth TCC	20,000	6,638	24,915	44,083	88,998
Gaston College	20,000	4,220	15,839	28,025	63,864
Guilford TCC	20,000	9,053	33,979	60,121	114,100
Halifax CC	20,000	786	2,950	5,220	28,170
Haywood CC	20,000	1,276	4,789	8,474	33,263
Isothermal CC	20,000	1,831	6,872	12,160	39,032
James Sprunt CC	20,000	1,018	3,821	6,761	30,582
Johnston CC	20,000	3,445	12,930	22,878	55,808
Lenoir CC	20,000	2,154	8,085	14,305	42,390
Martin CC	20,000	701	2,631	4,655	27,286
Mayland CC	20,000	709	2,661	4,708	27,369
McDowell TCC	20,000	892	3,348	5,924	29,272
Mitchell CC	20,000	2,279	8,554	15,135	43,689
Montgomery CC	20,000	771	2,894	5,120	28,014
Nash CC	20,000	2,307	8,659	15,321	43,980
Pamlico CC	20,000	432	1,621	2,869	24,490
Piedmont CC	20,000	1,036	3,888	6,880	30,768
Pitt CC	20,000	6,867	25,774	45,604	91,378
Randolph CC	20,000	2,158	8,100	14,331	42,431
Richmond CC	20,000	1,976	7,417	13,123	40,540
Roanoke-Chowan CC	20,000	416	1,561	2,763	24,324
Robeson CC	20,000	1,740	6,531	11,555	38,086
Rockingham CC	20,000	1,472	5,525	9,776	35,301
Rowan-Cabarrus CC	20,000	5,218	19,585	34,653	74,238
Sampson CC	20,000	1,478	5,547	9,815	35,362
Sandhills CC	20,000	3,358	12,604	22,301	54,905
South Piedmont CC	20,000	2,018	7,574	13,402	40,976
Southeastern CC	20,000	1,221	4,583	8,109	32,692
Southwestern CC	20,000	1,887	7,083	12,532	39,615
Stanly CC	20,000	1,991	7,473	13,222	40,695
Surry CC	20,000	2,563	9,620	17,021	46,641
Tri-County CC	20,000	935	3,509	6,209	29,718
Vance-Granville CC	20,000	2,300	8,633	15,274	43,907
Wake TCC	20,000	17,957	67,399	119,253	206,652
Wayne CC	20,000	2,761	10,363	18,336	48,699
Western Piedmont CC	20,000	1,693	6,354	11,243	37,597
Wilkes CC	20,000	2,168	8,137	14,398	42,535
Wilson CC	20,000	1,413	5,310	9,383	34,693
Total	\$1,160,000	180,695	\$678,215	\$1,200,000	\$3,038,215

3. Small Business Centers

Purpose: The mission of each Small Business Center (SBC) is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. Small Business Centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The expenditure of SBC funds must be consistent with the State Board's Small Business Center Network (SBCN) Guidelines (adopted on January 17, 2020, Program Attachment 06). At a minimum, the annual SBC program funding will provide for the following at each of the 58 colleges: a) salary and fringe benefits for a full-time SBC Director or in a manner that is at least equivalent to a full-time director; and b) \$9,000 for instruction, either through instructional or contractual services budget items, that does not earn budget FTE. Colleges should also be aware of the following fiscal provisions in the SBCN Guidelines:

- All instruction supported by SBC funds must be used for SBC-sponsored courses, seminars, and workshops.
- SBC funds cannot be used to produce FTE, except for SBCN-approved entrepreneurship programs.
- SBCN program funds **may not** be used for building or renovation of facilities.
- If a Small Business Center Director coordinates FTE-generating classes designed to meet the management needs of entrepreneurs, that Director's salary will need to be pro-rated according to the formula spelled out in the Guidelines.
- If a Small Business Center Director is asked to coordinate FTE-generating activities that are Occupational Extension offerings that are not focused on entrepreneurship or the "management needs" of entrepreneurs, then an alternative plan must be submitted to the System Office/State Director for approval. Such arrangements should be rare.
- Although colleges retain budget flexibility, using SBC funds to produce FTE (other than approved entrepreneurship programs) or transferring SBC funds without a NCCCS- or State-mandated reversion/reduction will result in the loss of performance funding for the following year.

Allocation Method: A total of \$6,854,137 is allocated in FY 2021-22 through the Small Business Center allotment. Each college receives a base allocation of \$107,680. The base amount has been adjusted from the FY 2020-21 level to account for the compensation increase and employer contribution rates for retirement and state health insurance.¹⁰

Colleges also receive an additional performance allocation. This allocation is based on the following factors (as measured using the sum of the prior two years' data):

¹⁰ Session Law 2021-180 as amended by Session Law 2021-189.

- Number of Counseling Clients
- Number of Counseling Hours
- Number of Small Businesses in Service Area
- Number of Businesses Started
- Number of Jobs Created/Retained

For each factor, a college earns 1-58 points. The sum of each factor's score determines a college's total point score. The total number of points determines a college's performance allocation; each point earns approximately \$72. For FY 2021-22, performance funding allocations are calculated based on the colleges' pro-rata share of total point score, limited to \$608,697 in total due to fund availability.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: current or non-capitalized equipment – 363; capitalized equipment– 940
- Vocational code: 83
- Capitalized equipment purchases must be coded to object code 553500. Non-capitalized equipment purchase should be coded to purpose 363 and object codes 555100 (non-capitalized equipment) or 555200 (non-capitalized equipment – high risk)
- In order to capture all costs associated with the Small Business Center, colleges should charge all Small Business Center expenditures to this code and if additional funds are needed, should transfer funds from other purposes to purpose code 363. Total costs will be utilized for future funding requests and potential funding reallocations.

These funds can be reverted or transferred into another purpose. However, doing so will impact future allocations. Specifically, **colleges that use funds for non-SBC activities or transfer funds out of the SBC budget will not be eligible for their entire performance allocation in the next fiscal year.** The performance allocation for next fiscal year will be reduced by the amount of funds used for non-SBC activities. Colleges are allowed to return funds as part of a reversion up to the pro-rata share of the total amount of the cut without impacting next year's performance allocation. The \$9,000 requirement that funds be expended for instruction can be waived by the System Office upon recommendation of the State Small Business Center Director in the case of a budgetary shortfall. If that is the case, that reversion will not affect future performance allocations.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
SMALL BUSINESS CENTER ALLOTMENT
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community College	Base Allocation	Performance Allocation	Total Allotment
Alamance CC	\$107,680	\$7,365	\$115,045
Asheville-Buncombe TCC	107,680	15,873	123,553
Beaufort County CC	107,680	9,438	117,118
Bladen CC	107,680	1,788	109,468
Blue Ridge CC	107,680	17,447	125,127
Brunswick CC	107,680	9,939	117,619
Caldwell CC and TI	107,680	11,440	119,120
Cape Fear CC	107,680	18,662	126,342
Carteret CC	107,680	11,726	119,406
Catawba Valley CC	107,680	16,517	124,197
Central Carolina CC	107,680	15,730	123,410
Central Piedmont CC	107,680	19,520	127,200
Cleveland CC	107,680	8,366	116,046
Coastal Carolina CC	107,680	17,947	125,627
College of The Albemarle	107,680	12,298	119,978
Craven CC	107,680	11,869	119,549
Davidson-Davie CC	107,680	12,084	119,764
Durham TCC	107,680	14,944	122,624
Edgecombe CC	107,680	1,788	109,468
Fayetteville TCC	107,680	18,019	125,699
Forsyth TCC	107,680	16,874	124,554
Gaston College	107,680	14,515	122,195
Guilford TCC	107,680	16,874	124,554
Halifax CC	107,680	12,441	120,121
Haywood CC	107,680	15,301	122,981
Isothermal CC	107,680	5,506	113,186
James Sprunt CC	107,680	3,075	110,755
Johnston CC	107,680	14,372	122,052
Lenoir CC	107,680	5,935	113,615
Martin CC	107,680	4,719	112,399
Mayland CC	107,680	11,226	118,906
McDowell TCC	107,680	2,002	109,682
Mitchell CC	107,680	5,863	113,543
Montgomery CC	107,680	4,719	112,399
Nash CC	107,680	9,939	117,619
Pamlico CC	107,680	715	108,395
Piedmont CC	107,680	4,505	112,185
Pitt CC	107,680	16,016	123,696
Randolph CC	107,680	7,365	115,045
Richmond CC	107,680	7,937	115,617
Roanoke-Chowan CC	107,680	1,359	109,039
Robeson CC	107,680	12,370	120,050
Rockingham CC	107,680	5,077	112,757
Rowan-Cabarrus CC	107,680	8,366	116,046
Sampson CC	107,680	2,789	110,469
Sandhills CC	107,680	14,014	121,694
South Piedmont CC	107,680	6,078	113,758
Southeastern CC	107,680	10,082	117,762
Southwestern CC	107,680	17,518	125,198
Stanly CC	107,680	7,722	115,402
Surry CC	107,680	10,797	118,477
Tri-County CC	107,680	11,226	118,906
Vance-Granville CC	107,680	7,222	114,902
Wake TCC	107,680	20,378	128,058
Wayne CC	107,680	9,367	117,047
Western Piedmont CC	107,680	7,150	114,830
Wilkes CC	107,680	9,796	117,476
Wilson CC	107,680	14,727	122,407
TOTAL	\$6,245,440	\$608,697	\$6,854,137

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
SMALL BUSINESS CENTER PERFORMANCE FUNDING CALCULATION
FY 2021-22

COLLEGE	Counseling				Small Businesses	
	Clients		Hours		Number	Ranking (points)
	Number	Ranking (points)	Hours	Ranking (points)		
Alamance CC	107	20	253.26	16	3,600	39
Asheville-Buncombe TCC	402	53	745.17	48	10,512	54
Beaufort County CC	98	17	283.47	22	1,614	20
Bladen CC	58	6	125.12	7	568	3
Blue Ridge CC	271	44	697.12	47	4,197	43
Brunswick CC	124	23	272.70	20	3,094	35
Caldwell CC and TI	118	21	429.17	34	3,081	34
Cape Fear CC	467	55	1005.50	52	10,255	53
Carteret CC	215	38	394.81	31	2,241	29
Catawba Valley CC	344	50	813.00	50	5,006	46
Central Carolina CC	318	48	614.20	44	4,804	45
Central Piedmont CC	640	57	1320.58	55	40,845	58
Cleveland CC	189	34	360.30	28	1,978	25
Coastal Carolina CC	477	56	783.46	49	3,276	38
College of the Albemarle	123	22	322.95	23	4,558	44
Craven CC	204	36	522.65	40	2,265	30
Davidson-Davie CC	258	43	432.42	35	3,747	40
Durham TCC	241	41	606.02	43	13,398	55
Edgecombe CC	63	9	92.32	3	867	6
Fayetteville TCC	352	51	1711.78	57	6,273	48
Forsyth TCC	398	52	1279.25	54	10,188	52
Gaston College	310	47	650.78	45	6,352	49
Guilford TCC	203	35	892.31	51	14,766	56
Halifax CC	222	39	419.32	33	1,481	17
Haywood CC	341	49	668.86	46	1,574	18
Isothermal CC	103	19	156.25	9	1,816	22
James Sprunt CC	49	4	133.45	8	1,054	10
Johnston CC	233	40	452.49	38	3,774	41
Lenoir CC	90	16	237.64	15	1,738	21
Martin CC	74	13	218.00	12	709	4
Mayland CC	139	27	380.25	29	1,263	13
McDowell TCC	22	1	38.15	1	783	5
Mitchell CC	79	14	216.45	11	5,730	47
Montgomery CC	67	11	281.50	21	495	2
Nash CC	148	29	346.57	26	2,099	26
Pamlico CC	30	2	45.27	2	280	1
Piedmont CC	73	12	224.33	13	961	7
Pitt CC	414	54	1939.21	58	3,776	42
Randolph CC	80	15	328.04	24	2,472	32
Richmond CC	131	25	334.26	25	1,418	15
Roanoke Chowan CC	37	3	99.08	6	981	8
Robeson CC	138	26	437.14	36	1,920	24
Rockingham CC	54	5	260.15	17	1,599	19
Rowan-Cabarrus CC	128	24	234.25	14	7,783	51
Sampson CC	58	6	93.52	4	1,092	11
Sandhills CC	152	32	506.79	39	3,183	37
South Piedmont CC	58	6	177.56	10	6,374	50
Southeastern CC	177	33	446.13	37	992	9
Southwestern CC	279	45	1195.35	53	2,687	33
Stanly CC	149	30	354.78	27	1,351	14
Surry CC	141	28	269.04	19	2,305	31
Tri-County CC	207	37	576.60	42	1,107	12
Vance-Granville CC	66	10	96.92	5	3,152	36
Wake TCC	934	58	1662.04	56	38,453	57
Wayne CC	255	42	388.16	30	2,186	28
Western Piedmont CC	100	18	261.48	18	1,446	16
Wilkes CC	149	30	400.65	32	2,149	27
Wilson CC	283	46	562.91	41	1,885	23
TOTAL:	11,640	1,707	29,050.93	1,711	269,553	1,711

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
SMALL BUSINESS CENTER PERFORMANCE FUNDING CALCULATION
FY 2021-22**

COLLEGE	Economic Impact				Total Point Score	Overall Points Ranking	FY21-22 Performance Allocation
	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)			
Alamance CC	8	11	60	17	103	18	\$7,365
Asheville-Buncombe TCC	12	22	212	45	222	47	15,873
Beaufort County CC	15	29	200	44	132	25	9,438
Bladen CC	3	3	32	6	25	3	1,788
Blue Ridge CC	44	53	680	57	244	52	17,447
Brunswick CC	26	39	81	22	139	27	9,939
Caldwell CC and TI	26	39	123	32	160	33	11,440
Cape Fear CC	51	54	262	47	261	56	18,662
Carteret CC	17	31	145	35	164	34	11,726
Catawba Valley CC	29	42	193	43	231	49	16,517
Central Carolina CC	30	43	175	40	220	46	15,730
Central Piedmont CC	33	48	381	55	273	57	19,520
Cleveland CC	13	25	24	5	117	22	8,366
Coastal Carolina CC	51	54	370	54	251	54	17,947
College of the Albemarle	19	33	291	50	172	37	12,298
Craven CC	12	22	163	38	166	35	11,869
Davidson-Davie CC	16	30	78	21	169	36	12,084
Durham TCC	19	33	160	37	209	44	14,944
Edgecombe CC	4	5	6	2	25	3	1,788
Fayetteville TCC	30	43	309	53	252	55	18,019
Forsyth TCC	39	51	105	27	236	50	16,874
Gaston College	19	33	115	29	203	42	14,515
Guilford TCC	31	46	263	48	236	50	16,874
Halifax CC	30	43	189	42	174	39	12,441
Haywood CC	42	52	288	49	214	45	15,301
Isothermal CC	11	18	36	9	77	12	5,506
James Sprunt CC	6	8	45	13	43	7	3,075
Johnston CC	37	49	126	33	201	41	14,372
Lenoir CC	13	25	32	6	83	14	5,935
Martin CC	3	3	135	34	66	9	4,719
Mayland CC	21	36	296	52	157	31	11,226
McDowell TCC	5	6	50	15	28	5	2,002
Mitchell CC	5	6	18	4	82	13	5,863
Montgomery CC	10	16	51	16	66	9	4,719
Nash CC	18	32	101	26	139	27	9,939
Pamlico CC	1	2	7	3	10	1	715
Piedmont CC	11	18	45	13	63	8	4,505
Pitt CC	26	39	122	31	224	48	16,016
Randolph CC	9	14	63	18	103	18	7,365
Richmond CC	12	22	89	24	111	21	7,937
Roanoke Chowan CC	0	1	0	1	19	2	1,359
Robeson CC	21	36	293	51	173	38	12,370
Rockingham CC	8	11	64	19	71	11	5,077
Rowan-Cabarrus CC	11	18	41	10	117	22	8,366
Sampson CC	7	10	35	8	39	6	2,789
Sandhills CC	32	47	182	41	196	40	14,014
South Piedmont CC	6	8	43	11	85	15	6,078
Southeastern CC	10	16	223	46	141	29	10,082
Southwestern CC	55	56	1206	58	245	53	17,518
Stanly CC	13	25	44	12	108	20	7,722
Surry CC	37	49	89	24	151	30	10,797
Tri-County CC	24	38	109	28	157	31	11,226
Vance-Granville CC	9	14	150	36	101	17	7,222
Wake TCC	71	58	616	56	285	58	20,378
Wayne CC	8	11	74	20	131	24	9,367
Western Piedmont CC	11	18	116	30	100	16	7,150
Wilkes CC	13	25	83	23	137	26	9,796
Wilson CC	59	57	164	39	206	43	14,727
TOTAL:	1,202	1,676	9,653	1,708	8,513	1704	\$608,697
	Approximate Value Per Point:				\$72		

4. Customized Training

Per G.S. 115D-5.1(e), the Customized Training Program offers programs and training services to assist new and existing business and industry to remain productive, profitable, and within the State. Funds are allocated to colleges through three means:

a) Customized Training – Program Projects

Purpose: Funds are allotted to colleges to provide customized training assistance in support of full-time production and customer service positions created in the State of North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing the State's workforce with skills essential to successful employment in emerging industries. Business and industries must meet certain criteria to be eligible to receive assistance. Funds must be used in accordance with the Customized Training Guidelines adopted by the State Board (see [Numbered Memo CC09-14](#)).

Colleges receive a 10% administrative allowance based upon the **current fiscal year expenditures** that support approved Customized Training Program projects. These administrative funds may be used for the following purposes:

- Project clerical staff;
- Project administrative personnel;
- Project coordination staff;
- Travel expenses for personnel involved with the developing, coordinating, implementing, and monitoring of a Customized Training project;
- Administrative business operations costs (printing, mailing, filing, etc.) associated with Customized Training projects; and
- Printing costs of marketing materials for the Customized Training Program.

Allocation Method: Funds are allocated to colleges upon System Office approval of Funds Action Requests for qualifying projects.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 361 (Use this purpose code regardless of whether the project is approved as job growth, technology investment, or productivity enhancement.)
- Vocational code: 80

Customized Training funds cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.

b) Customized Training – Business and Industry Support

Purpose: Colleges receive an initial support allocation that includes both an administrative (\$40,000) and an instructional component. **Colleges may only use up to \$40,000 for administrative purposes.** These funds may be used to support – in total or in part – a position whose responsibility is to serve business and industry. The instructional component may only be used for instructional activities supporting the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries.

Allocation Method: A total of \$2,982,500 is allocated in FY 2021-22 to community colleges for Business and Industry Support. Each college receives an administrative allotment of \$40,000.¹¹ Colleges receive an additional instructional allotment based on the eligible employment in the college's service area per the following formula:

Eligible Employment	Instructional Allotment
Less than 5,000 jobs	\$7,500
5000 – 10,000 jobs	\$10,000
Greater than 10,000 jobs	\$20,000

Eligible employment is defined as employment in the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries, as reported by the NC Division of Employment Security for the 3rd quarter of 2020.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 364 (Administrative), 365 (Instructional)
- Vocational code: 80

Customized Training funds cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.

¹¹ The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CUSTOMIZED TRAINING: BUSINESS AND INDUSTRY SUPPORT (REVISED 01/28/2022)
FY 2021-22

Attachment FC 01

Community College	Administrative Allotment	Instructional Allotment	Total Allotment
Alamance CC	\$40,000	\$20,000	\$60,000
Asheville-Buncombe TCC	40,000	20,000	60,000
Beaufort County CC	40,000	7,500	47,500
Bladen CC	40,000	10,000	50,000
Blue Ridge CC	40,000	10,000	50,000
Brunswick CC	40,000	7,500	47,500
Caldwell CC & TI	40,000	10,000	50,000
Cape Fear CC	40,000	20,000	60,000
Carteret CC	40,000	7,500	47,500
Catawba Valley CC	40,000	20,000	60,000
Central Carolina CC	40,000	20,000	60,000
Central Piedmont CC	40,000	20,000	60,000
Cleveland CC	40,000	10,000	50,000
Coastal Carolina CC	40,000	7,500	47,500
College of The Albemarle	40,000	7,500	47,500
Craven CC	40,000	10,000	50,000
Davidson-Davie CC	40,000	20,000	60,000
Durham TCC	40,000	20,000	60,000
Edgecombe CC	40,000	7,500	47,500
Fayetteville TCC	40,000	20,000	60,000
Forsyth TCC	40,000	20,000	60,000
Gaston College	40,000	20,000	60,000
Guilford TCC	40,000	20,000	60,000
Halifax CC	40,000	7,500	47,500
Haywood CC	40,000	7,500	47,500
Isothermal CC	40,000	7,500	47,500
James Sprunt CC	40,000	10,000	50,000
Johnston CC	40,000	10,000	50,000
Lenoir CC	40,000	10,000	50,000
Martin CC	40,000	7,500	47,500
Mayland CC	40,000	7,500	47,500
McDowell TCC	40,000	10,000	50,000
Mitchell CC	40,000	20,000	60,000
Montgomery CC	40,000	7,500	47,500
Nash CC	40,000	10,000	50,000
Pamlico CC*	*	*	*
Piedmont CC	40,000	7,500	47,500
Pitt CC	40,000	10,000	50,000
Randolph CC	40,000	20,000	60,000
Richmond CC	40,000	10,000	50,000
Roanoke-Chowan CC	40,000	7,500	47,500
Robeson CC	40,000	10,000	50,000
Rockingham CC	40,000	10,000	50,000
Rowan-Cabarrus CC	40,000	20,000	60,000
Sampson CC	40,000	7,500	47,500
Sandhills CC	40,000	10,000	50,000
South Piedmont CC	40,000	20,000	60,000
Southeastern CC	40,000	7,500	47,500
Southwestern CC	40,000	7,500	47,500
Stanly CC	40,000	7,500	47,500
Surry CC	40,000	10,000	50,000
Tri-County CC	40,000	7,500	47,500
Vance-Granville CC	40,000	20,000	60,000
Wake TCC	40,000	20,000	60,000
Wayne CC	40,000	10,000	50,000
Western Piedmont CC	40,000	10,000	50,000
Wilkes CC	40,000	10,000	50,000
Wilson CC	40,000	10,000	50,000
Total	\$2,280,000	\$702,500	\$2,982,500

*Craven CC and Pamlico CC are combined into a consortium.

5. Equipment

Purpose: Regular Equipment allocations provide funds for administrative and educational equipment and furniture.

Allocation Method: A total of \$48,962,762 is allocated in FY 2021-22 through the regular Equipment allotment. A college's regular equipment allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$100,000.
- **Weighted FTE Allocation:** The remaining balance of the Equipment allotment is allocated among colleges based on each college's equipment full-time equivalent (E/FTE). Colleges receive \$285.21 per E/FTE. A college's E/FTE shall be calculated by applying the following ratios to the actual FTE for the preceding year, and adding the products to obtain a sum for each college:

CATEGORY WEIGHT

- a) Low equipment intensity programs.....0.50
(College Transfer, General Education, Basic Skills)
- b) Moderate equipment intensity programs.....0.75
(Occupational Extension)
- c) High equipment intensity programs.....1.00
(Technical and Vocational)

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 920 (Regular Equipment)
- Vocational code: 97 or 20, consistent with the Accounting Procedures Manual

Note: Any categorical funds that are used for equipment should be coded to Purpose 940.

All equipment-related items over \$5,000 must be charged to a Capitalized Equipment object code and tracked in the college's inventory system. Equipment costing less than \$5,000 are expensed; they are not capitalized nor depreciated and must be coded as either Non-Capitalized Equipment or Non-Capitalized Equipment- High Risk. Non-Capitalized Equipment is a non-consumable asset and should never be purchased using a supply object code. Non-Capitalized Equipment object codes can be used with either a capital purpose code (920) or with a current operating purpose code (1XX, 220, 3XX, 4XX, 510).

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
EQUIPMENT ALLOTMENT
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community College	Equipment FTE	Total Allotment
Alamance CC	2,855	\$914,284
Asheville-Buncombe TCC	4,182	1,292,762
Beaufort County CC	1,060	402,326
Bladen CC	923	363,252
Blue Ridge CC	1,696	583,722
Brunswick CC	1,086	409,742
Caldwell CC & TI	2,758	886,618
Cape Fear CC	5,741	1,737,410
Carteret CC	1,166	432,559
Catawba Valley CC	2,951	941,665
Central Carolina CC	3,530	1,106,803
Central Piedmont CC	10,646	3,136,381
Cleveland CC	1,947	655,310
Coastal Carolina CC	2,810	901,450
College of The Albemarle	1,687	581,155
Craven CC	2,100	698,948
Davidson-Davie CC	2,636	851,822
Durham TCC	3,252	1,027,514
Edgecombe CC	1,246	455,376
Fayetteville TCC	9,340	2,763,893
Forsyth TCC	5,234	1,592,807
Gaston College	3,196	1,011,542
Guilford TCC	7,265	2,172,075
Halifax CC	637	281,681
Haywood CC	1,116	418,298
Isothermal CC	1,519	533,239
James Sprunt CC	1,033	394,625
Johnston CC	3,008	957,922
Lenoir CC	2,833	908,009
Martin CC	586	267,135
Mayland CC	637	281,681
McDowell TCC	763	317,618
Mitchell CC	1,795	611,958
Montgomery CC	711	302,787
Nash CC	1,871	633,634
Pamlico CC	402	214,656
Piedmont CC	947	370,097
Pitt CC	5,401	1,640,437
Randolph CC	1,959	658,733
Richmond CC	1,841	625,078
Roanoke-Chowan CC	366	204,388
Robeson CC	2,103	699,804
Rockingham CC	1,195	440,830
Rowan-Cabarrus CC	4,423	1,361,499
Sampson CC	1,415	503,577
Sandhills CC	2,631	850,396
South Piedmont CC	1,951	656,451
Southeastern CC	1,139	424,858
Southwestern CC	1,761	602,261
Stanly CC	1,994	668,715
Surry CC	2,129	707,219
Tri-County CC	778	321,896
Vance-Granville CC	1,969	661,585
Wake TCC	14,384	4,202,509
Wayne CC	2,348	769,681
Western Piedmont CC	1,319	476,196
Wilkes CC	1,845	626,219
Wilson CC	1,219	447,674
TOTAL	151,335	\$48,962,762

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
EQUIPMENT ALLOTMENT DETAIL
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

COMMUNITY COLLEGE	2020-21 Actual FTE						WEIGHTED E/FTE			
	CU	CT & GE	BS	SUB-TOT	TE & VOC	OCC/ConEd	CT;GE;BS 0.50	TE;VOC 1.00	OCC 0.75	TOTAL E/FTE
Alamance CC	3,297	1,794	280	2,074	1,503	420	1,037	1,503	315	2,855
Asheville-Buncombe TCC	5,106	2,719	174	2,893	2,387	464	1,447	2,387	348	4,182
Beaufort County CC	1,147	674	39	713	473	306	357	473	230	1,060
Bladen CC	1,021	515	25	540	506	196	270	506	147	923
Blue Ridge CC	1,866	1,079	69	1,148	787	446	574	787	335	1,696
Brunswick CC	1,308	898	95	993	410	239	497	410	179	1,086
Caldwell CC & TI	3,181	1,818	61	1,879	1,363	607	940	1,363	455	2,758
Cape Fear CC	7,411	4,683	177	4,860	2,728	777	2,430	2,728	583	5,741
Carteret CC	1,214	588	50	638	626	294	319	626	221	1,166
Catawba Valley CC	3,587	2,175	106	2,281	1,412	530	1,141	1,412	398	2,951
Central Carolina CC	4,219	2,285	199	2,484	1,934	472	1,242	1,934	354	3,530
Central Piedmont CC	14,571	9,677	595	10,272	4,894	821	5,136	4,894	616	10,646
Cleveland CC	2,034	1,203	33	1,236	831	664	618	831	498	1,947
Coastal Carolina CC	3,367	2,161	143	2,304	1,206	602	1,152	1,206	452	2,810
College of The Albemarle	2,049	1,350	45	1,395	699	387	698	699	290	1,687
Craven CC	2,309	1,337	63	1,400	972	570	700	972	428	2,100
Davidson-Davie CC	3,134	1,822	263	2,085	1,312	374	1,043	1,312	281	2,636
Durham TCC	4,121	2,725	140	2,865	1,396	564	1,433	1,396	423	3,252
Edgecombe CC	1,311	628	30	658	683	312	329	683	234	1,246
Fayetteville TCC	9,071	4,620	349	4,969	4,451	3,205	2,485	4,451	2,404	9,340
Forsyth TCC	6,489	3,560	129	3,689	2,929	613	1,845	2,929	460	5,234
Gaston College	4,109	2,434	87	2,521	1,675	347	1,261	1,675	260	3,196
Guilford TCC	8,906	4,896	385	5,281	4,010	819	2,641	4,010	614	7,265
Halifax CC	699	374	23	397	325	150	199	325	113	637
Haywood CC	1,210	573	21	594	637	242	297	637	182	1,116
Isothermal CC	1,810	914	40	954	896	194	477	896	146	1,519
James Sprunt CC	993	555	28	583	438	404	292	438	303	1,033
Johnston CC	3,429	1,843	63	1,906	1,586	625	953	1,586	469	3,008
Lenoir CC	2,076	1,145	160	1,305	931	1,665	653	931	1,249	2,833
Martin CC	677	349	30	379	328	90	190	328	68	586
Mayland CC	678	328	30	358	350	144	179	350	108	637
McDowell TCC	855	398	78	476	457	91	238	457	68	763
Mitchell CC	2,265	1,590	111	1,701	675	358	851	675	269	1,795
Montgomery CC	685	252	20	272	433	189	136	433	142	711
Nash CC	2,093	1,132	29	1,161	961	439	581	961	329	1,871
Pamlico CC	334	145	26	171	189	169	86	189	127	402
Piedmont CC	990	472	14	486	518	248	243	518	186	947
Pitt CC	6,542	3,355	132	3,487	3,187	626	1,744	3,187	470	5,401
Randolph CC	2,094	1,107	191	1,298	987	430	649	987	323	1,959
Richmond CC	1,875	1,032	138	1,170	843	550	585	843	413	1,841
Roanoke-Chowan CC	379	221	10	231	158	122	116	158	92	366
Robeson CC	1,740	827	139	966	913	943	483	913	707	2,103
Rockingham CC	1,418	846	57	903	572	228	452	572	171	1,195
Rowan-Cabarrus CC	5,042	3,138	168	3,306	1,904	1,155	1,653	1,904	866	4,423
Sampson CC	1,478	786	130	916	692	353	458	692	265	1,415
Sandhills CC	3,260	2,035	98	2,133	1,225	452	1,067	1,225	339	2,631
South Piedmont CC	1,990	1,257	124	1,381	733	703	691	733	527	1,951
Southeastern CC	1,157	596	105	701	561	302	351	561	227	1,139
Southwestern CC	1,792	826	19	845	966	496	423	966	372	1,761
Stanly CC	1,893	917	100	1,017	976	679	509	976	509	1,994
Surry CC	2,470	1,383	64	1,447	1,087	424	724	1,087	318	2,129
Tri-County CC	912	560	36	596	352	170	298	352	128	778
Vance-Granville CC	2,242	1,253	78	1,331	989	419	666	989	314	1,969
Wake TCC	17,951	10,618	987	11,605	7,333	1,664	5,803	7,333	1,248	14,384
Wayne CC	2,684	1,287	117	1,404	1,397	332	702	1,397	249	2,348
Western Piedmont CC	1,615	866	43	909	749	153	455	749	115	1,319
Wilkes CC	2,055	1,041	80	1,121	1,014	360	561	1,014	270	1,845
Wilson CC	1,413	798	35	833	615	249	417	615	187	1,219
TOTAL	175,624	100,460	7,061	107,521	75,164	29,847	53,777	75,164	22,394	151,335

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
EQUIPMENT ALLOTMENT DETAIL
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

COMMUNITY COLLEGE	BASE	E/FTE	TOTAL
	ALLOTMENT \$100,000	ALLOTMENT @ \$285.21 PER E/FTE	
Alamance CC	\$100,000	\$814,284	\$914,284
Asheville-Buncombe TCC	100,000	1,192,762	1,292,762
Beaufort County CC	100,000	302,326	402,326
Bladen CC	100,000	263,252	363,252
Blue Ridge CC	100,000	483,722	583,722
Brunswick CC	100,000	309,742	409,742
Caldwell CC & TI	100,000	786,618	886,618
Cape Fear CC	100,000	1,637,410	1,737,410
Carteret CC	100,000	332,559	432,559
Catawba Valley CC	100,000	841,665	941,665
Central Carolina CC	100,000	1,006,803	1,106,803
Central Piedmont CC	100,000	3,036,381	3,136,381
Cleveland CC	100,000	555,310	655,310
Coastal Carolina CC	100,000	801,450	901,450
College of The Albemarle	100,000	481,155	581,155
Craven CC	100,000	598,948	698,948
Davidson-Davie CC	100,000	751,822	851,822
Durham TCC	100,000	927,514	1,027,514
Edgecombe CC	100,000	355,376	455,376
Fayetteville TCC	100,000	2,663,893	2,763,893
Forsyth TCC	100,000	1,492,807	1,592,807
Gaston College	100,000	911,542	1,011,542
Guilford TCC	100,000	2,072,075	2,172,075
Halifax CC	100,000	181,681	281,681
Haywood CC	100,000	318,298	418,298
Isothermal CC	100,000	433,239	533,239
James Sprunt CC	100,000	294,625	394,625
Johnston CC	100,000	857,922	957,922
Lenoir CC	100,000	808,009	908,009
Martin CC	100,000	167,135	267,135
Mayland CC	100,000	181,681	281,681
McDowell TCC	100,000	217,618	317,618
Mitchell CC	100,000	511,958	611,958
Montgomery CC	100,000	202,787	302,787
Nash CC	100,000	533,634	633,634
Pamlico CC	100,000	114,656	214,656
Piedmont CC	100,000	270,097	370,097
Pitt CC	100,000	1,540,437	1,640,437
Randolph CC	100,000	558,733	658,733
Richmond CC	100,000	525,078	625,078
Roanoke-Chowan CC	100,000	104,388	204,388
Robeson CC	100,000	599,804	699,804
Rockingham CC	100,000	340,830	440,830
Rowan-Cabarrus CC	100,000	1,261,499	1,361,499
Sampson CC	100,000	403,577	503,577
Sandhills CC	100,000	750,396	850,396
South Piedmont CC	100,000	556,451	656,451
Southeastern CC	100,000	324,858	424,858
Southwestern CC	100,000	502,261	602,261
Stanly CC	100,000	568,715	668,715
Surry CC	100,000	607,219	707,219
Tri-County CC	100,000	221,896	321,896
Vance-Granville CC	100,000	561,585	661,585
Wake TCC	100,000	4,102,509	4,202,509
Wayne CC	100,000	669,681	769,681
Western Piedmont CC	100,000	376,196	476,196
Wilkes CC	100,000	526,219	626,219
Wilson CC	100,000	347,674	447,674
TOTAL	\$5,800,000	\$43,162,762	\$48,962,762

6. Instructional Resources

Purpose: The Instructional Resources allotment provides funds for library books, book-like materials, magazines and periodicals, audio visual materials, and other non-equipment learning resources of a durable nature. Book like materials include electronic resources such as e-book leases and subscriptions to e-book collections.

Allocation Method: A total of \$2,500,000 is allocated in FY 2021-22 through the Instructional Resources allotment. A college's instructional resources allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$25,000.
- **Weighted FTE Allocation:** The remaining balance of the Instructional Resources allotment is allocated among colleges based on each college's weighted library full-time equivalent (L/FTE). Colleges also receive \$4.60 per weighted L/FTE above 1,000 L/FTE. A college's L/FTE is calculated by applying the following ratios to the actual FTE for the preceding year, and adding the products to obtain a sum for each college:

CATEGORY WEIGHT

- a) College Transfer and General Education FTE.....2.0
- b) Technical and Vocational Education FTE.....1.0
- c) Basic Skills and Occupational Extension FTE.....0.25

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 930
- Vocational code: 97

The purchase of Magazines and Newspaper Subscriptions (use object code 539400), and Audio-Visual Supplies (use object code 528000) can be charged to a current expense purpose code or to purpose 930.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
INSTRUCTIONAL RESOURCES ALLOTMENT
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community College	20-21 ACTUAL FTE			WEIGHTED L/FTE					\$4.60		
	HIGH	MOD	LOW	CT&GE	TE&VOC	BS&OCC	Total	FTE >	\$25,000	L/FTE	TOTAL
	CT & GE	TE & VOC	BS & OCC	2.0	1.0	0.25	L/FTE	1,000	Base	ALLOTMENT	ALLOTMENT
Alamance CC	1,794	1,503	700	3,588	1,503	175	5,266	4,266	\$25,000	\$19,632	\$44,632
Asheville-Buncombe TCC	2,719	2,387	638	5,438	2,387	160	7,985	6,985	25,000	32,143	57,143
Beaufort County CC	674	473	345	1,348	473	86	1,907	907	25,000	4,175	29,175
Bladen CC	515	506	221	1,030	506	55	1,591	591	25,000	2,721	27,721
Blue Ridge CC	1,079	787	515	2,158	787	129	3,074	2,074	25,000	9,543	34,543
Brunswick CC	898	410	334	1,796	410	84	2,290	1,290	25,000	5,934	30,934
Caldwell CC & TI	1,818	1,363	668	3,636	1,363	167	5,166	4,166	25,000	19,172	44,172
Cape Fear CC	4,683	2,728	954	9,366	2,728	239	12,333	11,333	25,000	52,152	77,152
Carteret CC	588	626	344	1,176	626	86	1,888	888	25,000	4,087	29,087
Catawba Valley CC	2,175	1,412	636	4,350	1,412	159	5,921	4,921	25,000	22,647	47,647
Central Carolina CC	2,285	1,934	671	4,570	1,934	168	6,672	5,672	25,000	26,101	51,101
Central Piedmont CC	9,677	4,894	1,416	19,354	4,894	354	24,602	23,602	25,000	108,617	133,617
Cleveland CC	1,203	831	697	2,406	831	174	3,411	2,411	25,000	11,097	36,097
Coastal Carolina CC	2,161	1,206	745	4,322	1,206	186	5,714	4,714	25,000	21,695	46,695
College of The Albemarle	1,350	699	432	2,700	699	108	3,507	2,507	25,000	11,537	36,537
Craven CC	1,337	972	633	2,674	972	158	3,804	2,804	25,000	12,905	37,905
Davidson-Davie CC	1,822	1,312	637	3,644	1,312	159	5,115	4,115	25,000	18,938	43,938
Durham TCC	2,725	1,396	704	5,450	1,396	176	7,022	6,022	25,000	27,713	52,713
Edgecombe CC	628	683	342	1,256	683	86	2,025	1,025	25,000	4,715	29,715
Fayetteville TCC	4,620	4,451	3,554	9,240	4,451	889	14,580	13,580	25,000	62,493	87,493
Forsyth TCC	3,560	2,929	742	7,120	2,929	186	10,235	9,235	25,000	42,497	67,497
Gaston College	2,434	1,675	434	4,868	1,675	109	6,652	5,652	25,000	26,008	51,008
Guilford TCC	4,896	4,010	1,204	9,792	4,010	301	14,103	13,103	25,000	60,300	85,300
Halifax CC	374	325	173	748	325	43	1,116	116	25,000	535	25,535
Haywood CC	573	637	263	1,146	637	66	1,849	849	25,000	3,906	28,906
Isothermal CC	914	896	234	1,828	896	59	2,783	1,783	25,000	8,203	33,203
James Sprunt CC	555	438	432	1,110	438	108	1,656	656	25,000	3,019	28,019
Johnston CC	1,843	1,586	688	3,686	1,586	172	5,444	4,444	25,000	20,451	45,451
Lenoir CC	1,145	931	1,825	2,290	931	456	3,677	2,677	25,000	12,321	37,321
Martin CC	349	328	120	698	328	30	1,056	56	25,000	258	25,258
Mayland CC	328	350	174	656	350	44	1,050	50	25,000	228	25,228
McDowell TCC	398	457	169	796	457	42	1,295	295	25,000	1,359	26,359
Mitchell CC	1,590	675	469	3,180	675	117	3,972	2,972	25,000	13,678	38,678
Montgomery CC	252	433	209	504	433	52	989	-	25,000	-	25,000
Nash CC	1,132	961	468	2,264	961	117	3,342	2,342	25,000	10,778	35,778
Pamlico CC	145	189	195	290	189	49	528	-	25,000	-	25,000
Piedmont CC	472	518	262	944	518	66	1,528	528	25,000	2,428	27,428
Pitt CC	3,355	3,187	758	6,710	3,187	190	10,087	9,087	25,000	41,816	66,816
Randolph CC	1,107	987	621	2,214	987	155	3,356	2,356	25,000	10,843	35,843
Richmond CC	1,032	843	688	2,064	843	172	3,079	2,079	25,000	9,568	34,568
Roanoke-Chowan CC	221	158	132	442	158	33	633	-	25,000	-	25,000
Robeson CC	827	913	1,082	1,654	913	271	2,838	1,838	25,000	8,456	33,456
Rockingham CC	846	572	285	1,692	572	71	2,335	1,335	25,000	6,145	31,145
Rowan-Cabarrus CC	3,138	1,904	1,323	6,276	1,904	331	8,511	7,511	25,000	34,565	59,565
Sampson CC	786	692	483	1,572	692	121	2,385	1,385	25,000	6,373	31,373
Sandhills CC	2,035	1,225	550	4,070	1,225	138	5,433	4,433	25,000	20,398	45,398
South Piedmont CC	1,257	733	827	2,514	733	207	3,454	2,454	25,000	11,292	36,292
Southeastern CC	596	561	407	1,192	561	102	1,855	855	25,000	3,934	28,934
Southwestern CC	826	966	515	1,652	966	129	2,747	1,747	25,000	8,039	33,039
Stanly CC	917	976	779	1,834	976	195	3,005	2,005	25,000	9,226	34,226
Surry CC	1,383	1,087	488	2,766	1,087	122	3,975	2,975	25,000	13,691	38,691
Tri-County CC	560	352	206	1,120	352	52	1,524	524	25,000	2,409	27,409
Vance-Granville CC	1,253	989	497	2,506	989	124	3,619	2,619	25,000	12,054	37,054
Wake TCC	10,618	7,333	2,651	21,236	7,333	663	29,232	28,232	25,000	129,923	154,923
Wayne CC	1,287	1,397	449	2,574	1,397	112	4,083	3,083	25,000	14,189	39,189
Western Piedmont CC	866	749	196	1,732	749	49	2,530	1,530	25,000	7,041	32,041
Wilkes CC	1,041	1,014	440	2,082	1,014	110	3,206	2,206	25,000	10,152	35,152
Wilson CC	798	615	284	1,596	615	71	2,282	1,282	25,000	5,900	30,900
TOTAL	100,460	75,164	36,908	200,920	75,164	9,227	285,311	228,161	\$1,450,000	\$1,050,000	\$2,500,000

C. Specific Program Categorical Allocations

S.L. 2021-180 appropriates funds to specific programs at certain colleges. Specific program categorical allocations that support positions have been adjusted to account for changes in employer contribution rates for retirement. Colleges must submit a detailed budget plan for FY 2021-22 to the Director of State Aid Funds ***no later than February 28, 2022.***

- C1. High Cost Allocation for Marine Science Program - \$791,361:** Provides supplemental funds to support the operation of the Marine Science program at **Cape Fear Community College**.

These funds are budgeted and expended through the following codes:

- Purpose codes: current – 220, 421; capitalized equipment – 940
- Vocational code: 71

- C2. Manufacturing Solutions Center – \$987,784:** Provides funds to **Catawba Valley Community College** to support the operations of the Center, which assists manufacturing companies adapt to the 21st century economy.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 310, 422; capitalized equipment – 940
- Vocational code: 87

- C3. Botanical Lab – \$100,000:** Provides funds to **Fayetteville Technical Community College** to support the operation of the Botanical Lab.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 47

- C4. NC Military Business Center – \$2,121,601:** Provides funds to **Fayetteville Technical Community College** to support the NC Military Business Center. The purpose of the Center is to serve as a coordinator and facilitator for small- and medium-sized businesses throughout the state seeking to win and complete federal contracts, with a focus on military-related contracts.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 370, capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 40
- Non-capitalized equipment – purpose code 370 and Vocational Code 80

- C5. Innovation Quarters – \$300,000:** Provides funds to **Forsyth Technical Community College** for the operating costs and lease expenses for the community college's biotechnology, nanotechnology, design, and advanced information technology programs; Small Business Center; and Corporate and Industrial Training programs.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 680
- Vocational code: current – 80

- C6. Center for Applied Textile Technology – \$712,625:** Provides funds to **Gaston College** to support the operations of the Center. Per G.S. 115D-67.1, the purpose of this Center is to develop a world-class workforce for the textile industry in North Carolina; support the textile industry by identifying problems confronting the industry and assisting the industry in solving them; garner support from the textile industry for the work of the Center; and serve as a statewide center of excellence that serves all components of the textile industry.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 67

- C7. NC Research Campus– \$3,463,720:** Provides funds to **Rowan-Cabarrus Community College** to support lease expenses, faculty and staff, building operations, and equipment at the Biotechnology Training Center at the NC Research Campus in Kannapolis.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 371; capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 59
- Non-capitalized equipment – purpose code 371 and Vocational Code 80

- C8. Truck Driver Training Program - \$150,000:** Provides funds to **Caldwell Community College and Technical Institute** to support the operation of the Truck Driver Training program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 46

- C9. Cape Fear Botanical Gardens - \$321,000 NR SFRF:** Provides funds to **Fayetteville Technical Community College** Botanical Gardens to mitigate the impacts of the COVID-19 pandemic. The funding source is Federal State Fiscal Recovery Fund and the college must meet all expenditure and reporting requirements.
The college may not expend these funds until the NC Pandemic Office (NCPRO) has authorized spending to begin. The System Office will notify the college when NCPRO has given this authorization.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 48 (FTCC – NR SFRF Botanical Gardens)

- C10. Economic Impact Study - \$750,000 NR:** Provides funds to **Central Piedmont Community College** for a study of the economic impact of the State's community colleges to the Center for Applied Research.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan
- Vocational code: 60 (in combination with college assigned unit code)

- C11. Work-Based Learning - \$250,000 NR:** Provides funds to **Central Piedmont Community College** to cover the cost of tuition and accident and liability insurance for students enrolled in one and two-credit work-based learning (WBL) courses and develop a framework for replicating the model across the System.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan
- Vocational code: 60 (in combination with college assigned unit code)

- C12. Prison Education Program - \$650,000 NR:** Provides funds to **Pamlico Community College** to support the Pamlico Community College prison education program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 60 (in combination with college assigned unit code)

- C13. Career Academies for At-Risk Students - \$583,500 NR:** Provides funds to **Cape Fear Community College (CTCC)** to establish a two-year pilot program with New Hanover and Pender County Schools to meet the needs of underperforming schools and

underserved populations in seventh through ninth grade with summer programming and career liaison positions.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 60 (in combination with college assigned unit code)

- C14. Anspach Advanced Manufacturing School - \$515,000:** Provides funds to **Mayland Community College** Yancey County Campus to support equipment purchases and operational expenses.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 69

- C15. Skilled Trade Program Start-Up Funds - \$300,000 NR:** Provides funds to **Blue Ridge Community College** to cover instructor's salaries, equipment, supplies, and other start-up costs for HVAC, Electrical, Masonry, and Plumbing programs.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 60 (in combination with college assigned unit code)

- C16. Public Safety Training Center Equipment - \$250,000 NR:** Provides funds to **Blue Ridge Community College** to purchase equipment.

These funds will be budgeted and expended through the following codes:

- Purpose codes: capitalized – 940
- Vocational code: 60 (in combination with college assigned unit code)

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
BUDGET ALLOCATION SUMMARY
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community Colleges	Budget FTE	Current Operating	Career & Technical Education	State Child Care	Small Business Center
Alamance CC	4,264	\$27,364,399	\$242,625	\$55,465	\$115,045
Asheville-Buncombe TCC	6,066	39,217,702	295,027	74,227	123,553
Beaufort County CC	1,602	11,594,969	92,657	32,546	117,118
Bladen CC	1,337	10,343,885	92,338	31,465	109,468
Blue Ridge CC	2,453	16,824,456	102,001	39,396	125,127
Brunswick CC	1,783	12,625,596	57,831	33,648	117,619
Caldwell CC & TI	3,955	25,532,728	166,992	53,064	119,120
Cape Fear CC	8,483	51,662,160	342,443	97,148	126,342
Carteret CC	1,665	12,114,774	145,090	33,138	119,406
Catawba Valley CC	4,516	29,327,450	229,784	59,280	124,197
Central Carolina CC	5,374	35,775,732	328,339	65,964	123,410
Central Piedmont CC	16,386	100,163,861	777,041	174,482	127,200
Cleveland CC	2,897	20,002,665	167,374	42,244	116,046
Coastal Carolina CC	4,249	27,955,295	158,728	56,027	125,627
College of The Albemarle	2,551	17,673,884	87,277	41,734	119,978
Craven CC	3,043	20,274,271	154,069	44,977	119,549
Davidson-Davie CC	3,777	23,763,612	239,109	52,576	119,764
Durham TCC	5,018	31,838,871	225,169	63,739	122,624
Edgecombe CC	1,863	14,373,708	206,668	35,415	109,468
Fayetteville TCC	13,590	83,114,211	919,534	119,620	125,699
Forsyth TCC	7,528	47,457,726	549,277	88,998	124,554
Gaston College	4,759	31,276,185	285,930	63,864	122,195
Guilford TCC	10,493	65,754,570	807,531	114,100	124,554
Halifax CC	1,040	8,648,853	67,189	28,170	120,121
Haywood CC	1,546	11,205,978	120,592	33,263	122,981
Isothermal CC	2,086	14,077,969	146,828	39,032	113,186
James Sprunt CC	1,462	10,151,730	87,674	30,582	110,755
Johnston CC	4,167	26,697,337	182,562	55,808	122,052
Lenoir CC	4,193	27,449,841	183,408	42,390	113,615
Martin CC	858	7,249,641	93,796	27,286	112,399
Mayland CC	1,132	9,891,600	55,855	27,369	118,906
McDowell TCC	1,115	8,911,926	78,518	29,272	109,682
Mitchell CC	2,751	18,306,999	101,486	43,689	113,543
Montgomery CC	985	8,084,444	64,991	28,014	112,399
Nash CC	2,838	19,687,612	189,801	43,980	117,619
Pamlico CC	636	5,905,058	-	24,490	108,395
Piedmont CC	1,461	12,016,283	82,941	30,768	112,185
Pitt CC	7,713	48,017,520	616,119	91,378	123,696
Randolph CC	2,813	18,269,227	156,000	42,431	115,045
Richmond CC	2,772	19,546,794	210,396	40,540	115,617
Roanoke-Chowan CC	586	6,116,639	-	24,324	109,039
Robeson CC	2,959	19,073,588	183,771	38,086	120,050
Rockingham CC	1,784	12,599,565	98,663	35,301	112,757
Rowan-Cabarrus CC	6,691	43,741,072	353,375	74,238	116,046
Sampson CC	2,052	14,023,870	116,274	35,362	110,469
Sandhills CC	3,966	25,331,684	180,061	54,905	121,694
South Piedmont CC	2,915	19,337,620	101,803	40,976	113,758
Southeastern CC	1,840	13,778,627	116,388	32,692	117,762
Southwestern CC	2,448	17,294,194	133,279	39,615	125,198
Stanly CC	2,854	19,097,377	219,375	40,695	115,402
Surry CC	3,163	21,619,836	176,071	46,641	118,477
Tri-County CC	1,174	8,834,829	73,001	29,718	118,906
Vance-Granville CC	2,884	20,124,990	186,479	43,907	114,902
Wake TCC	21,307	128,173,841	938,208	206,652	128,058
Wayne CC	3,361	22,569,593	195,292	48,699	117,047
Western Piedmont CC	1,963	14,159,386	136,862	37,597	114,830
Wilkes CC	2,723	19,549,423	156,406	42,535	117,476
Wilson CC	1,754	12,076,323	114,253	34,693	122,407
TOTAL	223,644	\$1,467,653,979	\$12,590,551	\$3,038,215	\$6,854,137

SBCC

01/21/2022

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
BUDGET ALLOCATION SUMMARY**

**Attachment FC 01
(REVISED 01/28/2022)**

Community Colleges	Customized Training	FY 2021-22			Program Specific Categoricals	Total Allotments
	Business and Industry Support	Equipment	Instructional Resources			
Alamance CC	\$60,000	\$914,284	\$44,632			\$28,796,450
Asheville-Buncombe TCC	60,000	1,292,762	57,143			41,120,414
Beaufort County CC	47,500	402,326	29,175			12,316,291
Bladen CC	50,000	363,252	27,721			11,018,129
Blue Ridge CC	50,000	583,722	34,543	550,000		18,309,245
Brunswick CC	47,500	409,742	30,934			13,322,870
Caldwell CC & TI	50,000	886,618	44,172	150,000		27,002,694
Cape Fear CC	60,000	1,737,410	77,152	1,374,861		55,477,516
Carteret CC	47,500	432,559	29,087			12,921,554
Catawba Valley CC	60,000	941,665	47,647	987,784		31,777,807
Central Carolina CC	60,000	1,106,803	51,101			37,511,349
Central Piedmont CC	60,000	3,136,381	133,617	1,000,000		105,572,582
Cleveland CC	50,000	655,310	36,097			21,069,736
Coastal Carolina CC	47,500	901,450	46,695			29,291,322
College of The Albemarle	47,500	581,155	36,537			18,588,065
Craven CC	50,000	698,948	37,905			21,379,719
Davidson-Davie CC	60,000	851,822	43,938			25,130,821
Durham TCC	60,000	1,027,514	52,713			33,390,630
Edgecombe CC	47,500	455,376	29,715			15,257,850
Fayetteville TCC	60,000	2,763,893	87,493	2,542,601		89,733,051
Forsyth TCC	60,000	1,592,807	67,497	300,000		50,240,859
Gaston College	60,000	1,011,542	51,008	712,625		33,583,349
Guilford TCC	60,000	2,172,075	85,300			69,118,130
Halifax CC	47,500	281,681	25,535			9,219,049
Haywood CC	47,500	418,298	28,906			11,977,518
Isothermal CC	47,500	533,239	33,203			14,990,957
James Sprunt CC	50,000	394,625	28,019			10,853,385
Johnston CC	50,000	957,922	45,451			28,111,132
Lenoir CC	50,000	908,009	37,321			28,784,584
Martin CC	47,500	267,135	25,258			7,823,015
Mayland CC	47,500	281,681	25,228	515,000		10,963,139
McDowell TCC	50,000	317,618	26,359			9,523,375
Mitchell CC	60,000	611,958	38,678			19,276,353
Montgomery CC	47,500	302,787	25,000			8,665,135
Nash CC	50,000	633,634	35,778			20,758,424
Pamlico CC	-	214,656	25,000	650,000		6,927,599
Piedmont CC	47,500	370,097	27,428			12,687,202
Pitt CC	50,000	1,640,437	66,816			50,605,966
Randolph CC	60,000	658,733	35,843			19,337,279
Richmond CC	50,000	625,078	34,568			20,622,993
Roanoke-Chowan CC	47,500	204,388	25,000			6,526,890
Robeson CC	50,000	699,804	33,456			20,198,755
Rockingham CC	50,000	440,830	31,145			13,368,261
Rowan-Cabarrus CC	60,000	1,361,499	59,565	3,463,720		49,229,515
Sampson CC	47,500	503,577	31,373			14,868,425
Sandhills CC	50,000	850,396	45,398			26,634,138
South Piedmont CC	60,000	656,451	36,292			20,346,900
Southeastern CC	47,500	424,858	28,934			14,546,761
Southwestern CC	47,500	602,261	33,039			18,275,086
Stanly CC	47,500	668,715	34,226			20,223,290
Surry CC	50,000	707,219	38,691			22,756,935
Tri-County CC	47,500	321,896	27,409			9,453,259
Vance-Granville CC	60,000	661,585	37,054			21,228,917
Wake TCC	60,000	4,202,509	154,923			133,864,191
Wayne CC	50,000	769,681	39,189			23,789,501
Western Piedmont CC	50,000	476,196	32,041			15,006,912
Wilkes CC	50,000	626,219	35,152			20,577,211
Wilson CC	50,000	447,674	30,900			12,876,250
TOTAL	\$2,982,500	\$48,962,762	\$2,500,000	\$12,246,591		\$1,556,828,735

SBCC

01/21/2022

IV. Use of State Funds and Budget Flexibility

A. Cash Management – FOR INFORMATION ONLY

G.S. 147-86.10. Statement of policy.

It is the policy of the State of North Carolina that all agencies, institutions, departments, bureaus, boards, commissions, and officers of the State, whether or not subject to the State Budget Act, Chapter 143C of the General Statutes, shall devise techniques and procedures for the receipt, deposit, and disbursement of moneys coming into their control and custody which are designed to maximize interest-bearing investment of cash, and to minimize idle and nonproductive cash balances. This policy shall apply to the General Court of Justice as defined in Article IV of the North Carolina Constitution, the public school administrative units, and the community colleges with respect to the receipt, deposit, and disbursement of moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. This policy shall include the acceptance of electronic payments in accordance with G.S. 147-86.22 to the maximum extent possible consistent with sound business practices. (1985, c. 709, s. 1; 1999-434, s. 2; 2006-203, s. 120.)

G.S.147-86.13. Cash management for community colleges.

All community colleges and their officers and employees are subject to the provisions of G.S. 147-86.11 with respect to moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. (1985, c. 709, s. 1; 1987, c. 564, s. 9.)

B. Use of State Funds – FOR INFORMATION ONLY

Per G.S. 143C-6-1, all appropriations of State funds “authorize expenditures only for the (i) purposes or programs and (ii) objects or line items enumerated in the Recommended State Budget and the Budget Support Document recommended to the General Assembly by the Governor, as amended and enacted by the General Assembly in the Current Operations Appropriations Act, the Capital Improvements Appropriations Act, or any other act affecting the State budget.”

While G.S. 143C-6-1 only allows colleges to use State funds for legislatively authorized purposes, G.S. 115D-31(b1) provides colleges some local flexibility to determine how much of money within each college’s budget will be expended on those purposes. Per G.S. 115D-31(b1), community colleges may use “State funds allocated to it, **except for Literacy (Basic Skills) and Customized Training funds**, for any authorized purpose that is consistent with the college’s Institutional Effectiveness Plan.... Each local community college shall include in its Institutional Effectiveness Plan a section on how funding flexibility allows the college to meet the demands of the local community and to maintain a presence in all previously funded categorical programs.”

Colleges must exercise this flexibility consistent with other provisions of law and State Board policy, including but not limited to S.L. 2021-180, S.L. 2021-189, the State Board of Community Colleges Code, and the Accounting Procedures Manual.

Except for Basic Skills and Customized Training funds, colleges have the authority to use funds flexibly. There is not any limitation on the amount of money that may be transferred among purposes or between salaries/benefits and other costs. Likewise, colleges may transfer current operating funds to equipment and vice versa.

C. Authority to Use Funds for Campus Security

G.S. 115D-32(a).(2).a.1 places the financial responsibility for “watchmen” within the current expense portion of the tax-levying authority of each institution. In effect, this statute places the fiscal responsibility for campus security personnel upon the county commissioners. Section 8.17.(a) of S.L. 2009-451, however, authorized the State Board to revise the college funding formulas to ensure that adequate funds are available for campus security. These funds shall be used to supplement and shall not be used to supplant existing local funding for campus security.

Under this authority, the State Board authorizes each college to use up to **three percent (3%)**¹² of the State funds allocated to it through the enrollment allotment of the Institutional Support formula for FY 2021-22 campus security. The Institutional Support allotment is the portion of the State Aid allocation formula that provides funding for management, financial services, general administration, information systems, and student support services. These are all non-instructional funds. Using this authority, colleges may:

1. Hire security personnel;
2. Contract for professional security services;
3. Purchase surveillance cameras, call boxes, alert systems, and other equipment-related expenditures, excluding vehicles.

A college may both purchase the equipment and have it installed with these funds. These activities are not to be considered “capital improvement projects”, but rather the purchase and installation of equipment. The maximum amount of expenditure for these purposes is on the following page.

Fiscal Management: Funds within non-instructional purpose codes (1XX, 410, 421, 422, 430, and 510) may be used for allowable uses described above. For capitalized equipment expenditures, funds **must be transferred** from one of these non-instructional purpose codes to Purpose Code 920.

Funds expended on campus security under this authority shall be tracked in the following:

- Vocational code: 92

¹² Per State Board of Community Colleges action on 3/18/2016 as described in FC 4.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CAMPUS SECURITY MAXIMUM
FY 2021-22**

**Attachment FC 01
(REVISED 01/28/2022)**

Community College	Enrollment Allotment 2021-22	Campus Security 3.0%
Alamance CC	\$6,160,042	\$184,801
Asheville-Buncombe TCC	9,318,948	279,568
Beaufort County CC	1,493,556	44,807
Bladen CC	1,029,011	30,870
Blue Ridge CC	2,985,359	89,561
Brunswick CC	1,810,849	54,325
Caldwell CC & TI	5,618,365	168,551
Cape Fear CC	13,555,949	406,678
Carteret CC	1,603,995	48,120
Catawba Valley CC	6,601,798	198,054
Central Carolina CC	8,105,872	243,176
Central Piedmont CC	27,409,908	822,297
Cleveland CC	3,763,691	112,911
Coastal Carolina CC	6,133,747	184,012
College of The Albemarle	3,157,153	94,715
Craven CC	4,019,629	120,589
Davidson-Davie CC	5,306,331	159,190
Durham TCC	7,481,804	224,454
Edgecombe CC	1,951,089	58,533
Fayetteville TCC	22,508,520	675,256
Forsyth TCC	11,881,834	356,455
Gaston College	7,027,777	210,833
Guilford TCC	17,079,479	512,384
Halifax CC	508,370	15,251
Haywood CC	1,395,388	41,862
Isothermal CC	2,342,008	70,260
James Sprunt CC	1,248,136	37,444
Johnston CC	5,990,001	179,700
Lenoir CC	6,035,579	181,067
Martin CC	189,324	5,680
Mayland CC	669,646	20,089
McDowell TCC	639,845	19,195
Mitchell CC	3,507,753	105,233
Montgomery CC	411,955	12,359
Nash CC	3,660,264	109,808
Pamlico CC	-	-
Piedmont CC	1,246,383	37,391
Pitt CC	12,206,139	366,184
Randolph CC	3,616,439	108,493
Richmond CC	3,544,566	106,337
Roanoke-Chowan CC	-	-
Robeson CC	3,872,377	116,171
Rockingham CC	1,812,602	54,378
Rowan-Cabarrus CC	10,414,573	312,437
Sampson CC	2,282,406	68,472
Sandhills CC	5,637,648	169,129
South Piedmont CC	3,795,245	113,857
Southeastern CC	1,910,770	57,323
Southwestern CC	2,976,594	89,298
Stanly CC	3,688,312	110,649
Surry CC	4,229,989	126,900
Tri-County CC	743,272	22,298
Vance-Granville CC	3,740,902	112,227
Wake TCC	36,036,421	1,081,093
Wayne CC	4,577,083	137,312
Western Piedmont CC	2,126,389	63,792
Wilkes CC	3,458,669	103,760
Wilson CC	1,760,012	52,800
TOTAL	\$316,279,766	\$9,488,389

V. Tuition and Fees – FOR INFORMATION ONLY

G.S. 115D-39 authorizes the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

A. Curriculum Tuition Rates

S.L. 2021-180 and S.L. 2021-189 did not include a curriculum tuition increase; therefore, tuition rates for 2021-22 shall remain at current rates:

- **Residents:** Students qualifying for in-state tuition shall be charged \$76 per credit hour up to a maximum per semester of \$1,216, based upon 16 credit hours of instruction.
- **Non-Residents:** Out-of-state students shall be charged \$268 per credit hour up to a maximum per semester of \$4,288, based upon 16 credit hours of instruction.

B. Continuing Education Registration Fees

Registration fees for continuing education courses shall be based on the course length. Continuing education registration fees for 2021-22 courses shall remain at current rates:

Course Length	Registration Fee
0-24 Hours	\$70
25-50 Hours	\$125
50+ Hours	\$180

C. Estimated Receipts

For FY 2021-22, the budget for curriculum tuition and continuing education registration fees receipts is \$287,721,290.

	Curriculum	Cont. Education	Total
FY 2020-21 Receipts Budget	\$300,428,310	\$14,675,962	\$315,104,272
Enrollment Adjustment	(22,998,883)	(2,936,035)	(25,934,918)
Nonresident Veteran Adjustment	(1,448,064)	-	(1,448,064)
FY 2021-22 Budgeted Receipts	\$275,981,363	\$11,739,927	\$287,721,290

The following page lists each college's estimated receipts for FY 2021-22. These estimated receipts are based on each college's pro-rata share of the receipts budget based on curriculum and continuing education budget FTE.

Budgets for estimated receipts for curriculum have been calculated in total; therefore, each college will have to determine the portion of estimated receipts they anticipate collecting from out-of-state students to record on their 112 report and adjust accordingly. The total budget for estimated receipts must not exceed the amount shown. Estimated receipts must be shown in Column 2, State Budget Estimated Receipts, on college's February DCC2-112 report.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
ESTIMATED CURRICULUM TUITION AND CON ED REGISTRATION FEE (REVISED 01/28/2022)
FY 2021-22

Attachment FC 01

Community College	2021-22 BFTE				2021-22 Estimated Receipts		
	CU	% of Total BFTE	CE	% of Total BFTE	Curriculum	Continuing Education	Total
Alamance CC	3,412	1.9%	538	1.6%	5,211,259	190,140	5,401,399
Asheville-Buncombe TCC	5,217	2.9%	616	1.9%	7,968,094	217,707	8,185,801
Beaufort County CC	1,207	0.7%	332	1.0%	1,843,490	117,336	1,960,826
Bladen CC	1,103	0.6%	196	0.6%	1,684,648	69,270	1,753,918
Blue Ridge CC	1,866	1.0%	508	1.5%	2,850,003	179,538	3,029,541
Brunswick CC	1,313	0.7%	316	1.0%	2,005,388	111,681	2,117,069
Caldwell CC & TI	3,181	1.8%	674	2.0%	4,858,445	238,206	5,096,651
Cape Fear CC	7,422	4.1%	825	2.5%	11,335,863	291,572	11,627,435
Carteret CC	1,264	0.7%	314	0.9%	1,930,548	110,974	2,041,522
Catawba Valley CC	3,779	2.1%	587	1.8%	5,771,790	207,458	5,979,248
Central Carolina CC	4,422	2.4%	581	1.7%	6,753,865	205,337	6,959,202
Central Piedmont CC	14,862	8.2%	826	2.5%	22,699,217	291,925	22,991,142
Cleveland CC	2,140	1.2%	717	2.2%	3,268,492	253,403	3,521,895
Coastal Carolina CC	3,466	1.9%	617	1.9%	5,293,735	218,061	5,511,796
College of The Albemarle	2,091	1.2%	387	1.2%	3,193,652	136,774	3,330,426
Craven CC	2,403	1.3%	570	1.7%	3,670,180	201,450	3,871,630
Davidson-Davie CC	3,134	1.7%	380	1.1%	4,786,660	134,300	4,920,960
Durham TCC	4,208	2.3%	610	1.8%	6,427,016	215,587	6,642,603
Edgecombe CC	1,483	0.8%	330	1.0%	2,265,034	116,629	2,381,663
Fayetteville TCC	9,584	5.3%	3,510	10.6%	14,637,956	1,240,506	15,878,462
Forsyth TCC	6,638	3.7%	698	2.1%	10,138,434	246,688	10,385,122
Gaston College	4,220	2.3%	398	1.2%	6,445,344	140,661	6,586,005
Guilford TCC	9,053	5.0%	916	2.8%	13,826,942	323,733	14,150,675
Halifax CC	786	0.4%	222	0.7%	1,200,483	78,459	1,278,942
Haywood CC	1,276	0.7%	242	0.7%	1,948,876	85,528	2,034,404
Isothermal CC	1,831	1.0%	210	0.6%	2,796,546	74,218	2,870,764
James Sprunt CC	1,018	0.6%	404	1.2%	1,554,825	142,782	1,697,607
Johnston CC	3,445	1.9%	625	1.9%	5,261,661	220,888	5,482,549
Lenoir CC	2,154	1.2%	1,807	5.4%	3,289,874	638,631	3,928,505
Martin CC	701	0.4%	111	0.3%	1,070,660	39,230	1,109,890
Mayland CC	709	0.4%	301	0.9%	1,082,879	106,380	1,189,259
McDowell TCC	892	0.5%	145	0.4%	1,362,381	51,246	1,413,627
Mitchell CC	2,279	1.3%	361	1.1%	3,480,791	127,585	3,608,376
Montgomery CC	771	0.4%	190	0.6%	1,177,573	67,150	1,244,723
Nash CC	2,307	1.3%	481	1.4%	3,523,556	169,995	3,693,551
Pamlico CC	432	0.2%	169	0.5%	659,808	59,728	719,536
Piedmont CC	1,036	0.6%	372	1.1%	1,582,317	131,472	1,713,789
Pitt CC	6,867	3.8%	665	2.0%	10,488,193	235,025	10,723,218
Randolph CC	2,158	1.2%	460	1.4%	3,295,984	162,573	3,458,557
Richmond CC	1,976	1.1%	587	1.8%	3,018,009	207,458	3,225,467
Roanoke-Chowan CC	416	0.2%	146	0.4%	635,370	51,599	686,969
Robeson CC	1,740	1.0%	950	2.9%	2,657,559	335,750	2,993,309
Rockingham CC	1,472	0.8%	251	0.8%	2,248,234	88,709	2,336,943
Rowan-Cabarrus CC	5,218	2.9%	1,211	3.6%	7,969,621	427,992	8,397,613
Sampson CC	1,478	0.8%	387	1.2%	2,257,398	136,774	2,394,172
Sandhills CC	3,358	1.9%	478	1.4%	5,128,783	168,935	5,297,718
South Piedmont CC	2,018	1.1%	751	2.3%	3,082,157	265,419	3,347,576
Southeastern CC	1,221	0.7%	427	1.3%	1,864,873	150,911	2,015,784
Southwestern CC	1,887	1.0%	517	1.6%	2,882,077	182,718	3,064,795
Stanly CC	1,991	1.1%	704	2.1%	3,040,919	248,808	3,289,727
Surry CC	2,563	1.4%	500	1.5%	3,914,553	176,710	4,091,263
Tri-County CC	935	0.5%	188	0.6%	1,428,056	66,443	1,494,499
Vance-Granville CC	2,300	1.3%	452	1.4%	3,512,865	159,746	3,672,611
Wake TCC	17,957	9.9%	2,110	6.4%	27,426,311	745,718	28,172,029
Wayne CC	2,761	1.5%	440	1.3%	4,216,965	155,505	4,372,470
Western Piedmont CC	1,693	0.9%	211	0.6%	2,585,774	74,572	2,660,346
Wilkes CC	2,168	1.2%	415	1.2%	3,311,257	146,670	3,457,927
Wilson CC	1,413	0.8%	282	0.8%	2,158,119	99,665	2,257,784
TOTAL	180,695		33,218		275,981,362	11,739,928	287,721,290

VI. Other Budget Policy Issues – FOR INFORMATION ONLY

S.L. 2021-180 includes the following special provisions that are relevant to community colleges. See Appendix B for the full text of each provision.

- **Section 4.9(k) Reversion**
Funds appropriated from the State Fiscal Recovery Fund shall remain available to expend until the date set by applicable federal law or guidance.
- **Section 6.1 CC Economic Impacts/Study/Grant for Targeted Programs**
Directs the 2021-22 CC economic impacts study and establishes a grant program for the 2022-23 fiscal year. Colleges can apply to expand and target efforts in program areas proven to have greater economic impacts.
- **Section 6.6 NC Community College Short-Term Workforce Development Grants**
Establishes a new financial aid program for Short-Term Workforce for students pursuing State and industry-recognized credentials in areas of highest demand in the State. Requires students to establish NC residency through the RDS process administered by NC SEAA.
- **Section 6.7 High-Cost Workforce Programs Start-Up Funds**
Establishes a nonreverting Fund for High-Cost Workforce Programs to assist community colleges in starting new Tier 1A or Tier 1B programs in high-demand career fields that require significant start-up funds.

Appendix A: NR Budget Stabilization State Fiscal Recovery Funds (SFRF)

S.L. 2021-180 appropriated \$79,983,422 in nonrecurring state fiscal recovery funds (SFRF) for community colleges that experienced a decline in enrollment due to the COVID-19 pandemic. This funding is allocated to colleges in addition to the formula allocations in this document and is computed based upon the decline in formula funding from FY 2020-21 to FY 2021-22 due to enrollment (BFTE) declines. These funds may be used for current operating formula expenditures (curriculum, continuing education, basic skills, and/or institutional and academic support).

The college may not expend these funds until the NC Pandemic Office (NCPRO) has authorized spending to begin. The System Office will notify the college when NCPRO has given this authorization. Once authorization has been granted, the budget is effective July 1, 2021 which will allow colleges, if necessary, to recode allowable expenses to this funding source.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 410, 421, 422, 430, 510
- Vocational code: 51

Colleges receiving these funds are also responsible for required reporting to the NC Pandemic Office and are subject to State and Federal audit requirements. These funds are also subject to the following requirements in the Uniform Guidance (2 C.F.R. Part 200): 2 C.F.R. § 200.303 regarding internal controls, 2 C.F.R. §§ 200.330 through 200.332 regarding subrecipient monitoring and management, and subpart F regarding audit requirements.

Appendix B: Relevant Excerpts from Session Laws 2021-180 and 2021-189

Excerpts from S.L. 2021-180

Section 4.9(k): Reversion
Section 6.1: CC Economic Impacts/Study/Grant for Targeted Programs
Section 6.2: Community College Programs Serving IDD Students
Section 6.3: CC Joint Program Enrollment of Public School Students
Section 6.4: CC Childcare Grant Program/Report
Section 6.5: Career Academies for At-Risk Students
Section 6.6: NC Community College Short-Term Workforce Development Grants
Section 6.7: High-Cost Workforce Programs Start-Up Funds
Section 6.8: Rise Up Training and Credentialing Programs/CIHS
Section 6.9: Work-Based Learning/Central Piedmont CC
Section 6.10: Expansion of Adult Learner Pilot Programs
Section 6.11: Longleaf Commitment Community College Grant/Matching Grant and Outreach
Section 6.13: Marketing and Outreach for CTE and Work-Based Learning Programs
Section 6.14: Expansion of Apprenticeship Programs for Small Businesses/High Demand Trades
Section 7.17: Full-Time Equivalency of Public School Students
Section 7.18: Career and College Ready Graduate Program Support
Section 8A.2: Public Colleges and Universities Need-Based Financial Aid Consolidation
Section 8A.5: Longleaf Commitment Community College Grant
Section 24.1B: Truck Driver Shortage
Section 24.1C: Contractor Business Academy for Historically Underutilized Businesses
Section 24.1D: Construction Training and Apprenticeship Program
Section 38.13: Cybersecurity/State Agencies Prohibited from Making Ransomware Payments
Section 39.1: Eligible State-Funded Employees Awarded Legislative Salary Increases/Effective July 1, 2021, and July 1, 2022
Section 39.2: Bonuses Awarded to State Employees for Work During the Pandemic
Section 39.12: Community Colleges
Section 39.16: Most State Employees
Section 39.17: All State-Supported Personnel/Flexible Administration of Legislative Salary Increases
Section 39.18 Use of Funds Appropriated for Legislatively Mandated Increases
Section 39.22 Salary-Related Contributions
Section 40.1(e) & (f): Capital Improvement and Repairs and Renovations Appropriations State Capital and Infrastructure Fund for Community Colleges
Section 40.2: Six Year Intended Project Allocation Schedule
Section 40.6: State Construction Changes

Excerpts from S.L. 2021-189

Section 8.1: Align Bonus Eligibility Provisions for State Employees
Section 8.2: Increase Flexibility for Salary Adjustments to Effectuate Legislated Increases
Section 8.3: All State-Supported Personnel/Clarification for Flexible Administration of Legislative Salary Increases
Section 9.1(d): SCIF Grant Changes

Appendix B: Relevant Excerpts from Session Laws 2021-180 and 2021-189

Excerpts from Session Laws 2021-180

SECTION 4.9.(k) Reversion. – The funds appropriated in this act from the State Fiscal Recovery Fund shall not revert at the end of each fiscal year of the 2021-2023 fiscal biennium but shall remain available to expend until the date set by applicable federal law or guidance.

PART VI. COMMUNITY COLLEGE SYSTEM

CC ECONOMIC IMPACTS/STUDY/GRANT FOR TARGETED PROGRAMS

SECTION 6.1.(a) Economic Impact Study. – Of the funds appropriated by this act for the 2021-2022 fiscal year to the Community Colleges System Office to be allocated to the Center for Applied Research (CFAR) at Central Piedmont Community College, CFAR shall partner with the System Office, the North Carolina Association of Community College Presidents, and the Belk Center for Community College Leadership and Research at North Carolina State University (Belk Center) to provide for studies of the overall regional economic impacts of community colleges in the State. Upon the matching funds being made available in accordance with subsection (c) of this section, CFAR shall use the sum of seven hundred fifty thousand dollars (\$750,000) in nonrecurring funds for the 2021-2022 fiscal year to contract with Economic Modeling Specialists International (EMSI), an affiliate of the Strata Education Network, to conduct the studies required by this section.

SECTION 6.1.(b) Components of the Studies. – In conducting the studies, EMSI shall evaluate labor dynamics within the State and the impact community colleges have on students and businesses within certain regions and the resulting return on investment (ROI) for taxpayers. EMSI shall also conduct an analysis of high-demand programs in regional areas of the State, such as nursing, teacher education, and information technology. EMSI shall evaluate the ROI and the success of those programs in improving career opportunities for students as well as their impact on the labor market. As part of its analysis, EMSI shall focus on potential areas for increased investment or targeted support by the State and recommendations for future growth. CFAR, the System Office, the NC Association of Community College Presidents, and the Belk Center shall provide EMSI any data or assistance necessary to conduct the studies required by this section.

SECTION 6.1.(c) Matching Funds. – Funds made available to CFAR pursuant to this section shall be matched on the basis of one dollar (\$1.00) in funds from the John M. Belk Endowment for every one dollar (\$1.00) in State funds.

SECTION 6.1.(d) Report. – By April 15, 2022, CFAR, the System Office, the NC Association of Community College Presidents, and the Belk Center shall report to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of the studies and the recommendations from the studies on areas with the greatest economic impacts for the State that warrant further expansion and focus to increase the success of students and to meet workforce and industry demands.

SECTION 6.1.(e) Grant Program Established. – Based on the results and the recommendations from the report required under subsection (d) of this section, the State Board of Community Colleges shall establish an application process for a grant program for the 2022-2023 fiscal year for community colleges to apply for grant funds to expand and target efforts in

specific program areas that are proven to have greater economic impacts in regions of the State. The State Board shall prioritize award of the grant funds based on the findings of the studies required by this section and the potential for those programs to have the greatest impact on a geographical region or region of economic development.

COMMUNITY COLLEGE PROGRAMS SERVING IDD STUDENTS

SECTION 6.2.(a) The State Board of Community Colleges shall establish a two-year pilot program at two community college campuses for training programs that provide opportunities for a micro-credential or other credentials that lead to increased employment outcomes for individuals with intellectual and developmental disabilities (IDD). The pilot program shall offer training and educational components that include improving employability skills and provide on-the-job training and apprenticeships with business and industry for individuals with IDD. The goal of the pilot program shall be to inform community colleges and address cross-departmental supports within the individual community colleges on programs for individuals with IDD related to at least the following:

- (1) Establishing best practices for providing vocational training for individuals with IDD.
- (2) Providing financial and benefits counseling.
- (3) Developing strategies on integrating assistive technology.
- (4) Maximizing access, with supports, to credential and degree programs, including micro-credentials that are established by the State Board.
- (5) Identifying methods to increase orientation and integration of individuals with IDD into the college community to the greatest extent possible.
- (6) Determining a needs assessment, marketing, and evaluation to serve a broad array of individuals with developmental and other similar disabilities or learning challenges to assure adequate demand for new or existing programs.

SECTION 6.2.(b) Of the funds appropriated by this act to the Community Colleges System Office to support increasing program offerings for individuals with IDD, the System Office shall also add a time-limited position for program support, provide professional development training for college advising staff to assist students with IDD for career pathway exploration and the identification of credentials leading to competitive employment, and explore funding sources to sustain programs for students with IDD.

SECTION 6.2.(c) Beginning May 1, 2022, the Community Colleges System Office shall report each fiscal year on the funds appropriated to the System Office for the purposes of this section to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of the pilot program, the use of the time-limited position, professional development training for staff, and funding sources identified for individuals with IDD to build programs at community colleges that support postsecondary trainings and certifications that enable individuals with IDD to engage in competitive, sustainable employment.

CC JOINT PROGRAM ENROLLMENT OF PUBLIC SCHOOL STUDENTS

SECTION 6.3.(a) G.S. 115D-5(x) reads as rewritten:

"(x) In addition to the evaluation of cooperative innovative high schools by the State Board of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including the College Transfer pathway and the Career and Technical

Education pathway. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, postgraduation employment in career or study-related fields, and employer satisfaction of employees who participated in the programs. The evaluation shall also include an analysis of the cost of students participating in each of the programs within the Career and College Promise Program, including at least the following:

- (1) Total enrollment funding, the number of budgeted full-time equivalent students, and the number of students enrolled in courses through cooperative innovative high schools, the College Transfer pathway, and the Career and Technical Education pathway.
- (2) The cost and number of waivers of tuition and registration fees provided for students enrolled in courses through cooperative innovative high schools, the College Transfer pathway, and the Career and Technical Education pathway.
- (3) Any additional costs of a student attending courses on campus if a student is not attending public school in a local school administrative unit for the majority of the student's instructional time.

The Boards shall jointly report by March 15 of each year to the Joint Legislative Education Oversight ~~Committee~~ Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division of the General Assembly. The report shall be combined with the evaluation of cooperative innovative high schools required by G.S. 115C-238.55, and the Community Colleges System Office shall be responsible for submitting the combined ~~report to the Committee report.~~"

SECTION 6.3.(b) G.S. 115C-238.55 reads as rewritten:

"§ 115C-238.55. Evaluation of cooperative innovative high schools.

The State Board of Education and the governing Boards shall evaluate the success of students in cooperative innovative high schools approved under this Part. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, postgraduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the schools. The Boards shall jointly report by March 15 of each year to the Joint Legislative Education Oversight ~~Committee~~ Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division of the General Assembly on the evaluation of these schools. The report shall be combined with the evaluation of and analysis of cost of students participating in the Career and College Promise Program required by G.S. 115D-5(x), and the Community Colleges System Office shall be responsible for submitting the combined ~~report to the Committee report.~~" **SECTION 6.3.(c)** This section applies beginning with the 2021-2022 academic year.

CC CHILDCARE GRANT PROGRAM/REPORT

SECTION 6.4.(a) Article 3 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-40.5. Annual report on NC Community College Childcare Grant Program.

On December 1 of each year, the Community Colleges System Office shall report to the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, the Fiscal Research Division, and the Joint Legislative Education Oversight Committee on the administration of the North Carolina Community College Childcare Grant Program for the prior fiscal year. The report shall include at least the following information by each community college:

- (1) The number of applications received for grants from the program.
- (2) The amount of grant funds requested from the program.
- (3) The number of applications approved.
- (4) The total amount of grant funds awarded.
- (5) The range of the dollar amount of grant awards to individuals for child care expenses.
- (6) The types of child care utilized by students with grant funds, including before-school and after-school services."

SECTION 6.4.(b) Notwithstanding G.S. 115D-40.5, as enacted by this act, the Community Colleges System Office shall submit an initial report on the administration of the North Carolina Community College Childcare Grant Program pursuant to G.S. 115D-40.5 on March 1, 2022. The Community Colleges System Office shall submit its first annual report pursuant to G.S. 115D-40.5 on December 1, 2022.

CAREER ACADEMIES FOR AT-RISK STUDENTS

SECTION 6.5.(a) Program Established. – There is established a two-year pilot program between Cape Fear Community College (CFCC), New Hanover County Schools, and Pender County Schools to meet the needs of underserved students in seventh through ninth grade through an opportunity for extended time on CFCC's campus in various career and technical education programs. The goals of the program shall include (i) exposing students from underperforming schools and underserved populations to career training opportunities available at CFCC, (ii) guiding students toward successful career outcomes, (iii) providing support services to students, including academic tutoring, academic counseling, personal mentoring, and financial support through financial aid and scholarships, and (iv) increasing graduation and postsecondary outcomes for these students.

SECTION 6.5.(b) Components of the Program. – CFCC, New Hanover County Schools, and Pender County Schools shall offer a summer career academy program to at-risk students from each local school administrative unit for a total of up to 300 students in seventh through ninth grade. The career academy program shall introduce students to life on a college campus with the goal of creating a familiarity with and positive experience in the postsecondary environment. Students shall visit two career and technical education programs per day for five consecutive days for two consecutive weeks in different subject areas, such as welding, marine technology and boat building, electrical, culinary, medical assisting, public safety, arts, veterinary assisting, and chemical technology. The career academy program shall include speakers and support for financial aid and scholarship opportunities and an introduction to the Career and College Promise Program.

CFCC shall also hire career liaisons in time-limited positions for placement in certain middle schools in New Hanover County Schools and Pender County Schools to support at-risk students. The goal of adding career liaisons to the schools shall be to provide students with exposure to career and technical education opportunities that otherwise would not be available to them.

SECTION 6.5.(c) Report. – CFCC, in collaboration with New Hanover County Schools and Pender County Schools, shall submit an initial report by October 1, 2022, and a final report by October 1, 2023, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of the pilot program and the placement of the career liaisons in schools to support at-risk students, including the number of students who enrolled in Career and College Promise Program pathways following completion of the career academy program and other relevant student outcome data for at-risk students.

NC COMMUNITY COLLEGE SHORT-TERM WORKFORCE DEVELOPMENT GRANTS

SECTION 6.6.(a) Program Established. – There is established the North Carolina Community College Short-Term Workforce Development Grant Program (Program) to be administered by the State Board of Community Colleges. The State Board shall adopt rules for the disbursement of the grants pursuant to this section.

SECTION 6.6.(b) Programs of Study. – The State Board of Community Colleges, in collaboration with the Department of Commerce, shall determine the eligible programs of study for the Program, according to the occupations that are in the highest demand in the State. The eligible programs of study shall include programs such as architecture and construction, health sciences, information technology, electrical line worker, and manufacturing programs and may include other programs to meet local workforce needs.

SECTION 6.6.(c) Award Amounts. – Within the funds appropriated by this act for the 2021-2023 fiscal biennium to the Community Colleges System Office for the Program, the State Board of Community Colleges shall award grants in an amount of up to seven hundred fifty dollars (\$750.00) to students pursuing short-term, noncredit State and industry workforce credentials. The State Board of Community Colleges shall establish criteria for initial and continuing eligibility for students. At a minimum, students shall be required to qualify as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the State Education Assistance Authority.

SECTION 6.6.(d) Report. – The State Board shall submit an initial report by April 1, 2022, and a final report by April 1, 2023, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division. The report shall contain, for each academic year and by programs of study, the amount of grant funds disbursed and the number of eligible students receiving funds.

HIGH-COST WORKFORCE PROGRAMS START-UP FUNDS

SECTION 6.7.(a) Establishment of the Fund. – Of the funds appropriated to the Community Colleges System Office by this act for the 2021-2022 fiscal year, the System Office shall establish the Fund for High-Cost Workforce Programs (Fund). Any unexpended funds remaining in the Fund at the end of the fiscal year shall not revert to the General Fund but shall remain available for the purposes set forth in this section. The Fund shall be used to assist community colleges in starting new programs in high-demand career fields that require significant start-up funds. Only Tier 1A and Tier 1B programs offered at community colleges shall be eligible for the award of funds. The System Office shall establish an application process for community colleges to apply for awards from the Fund no later than the beginning of the 2021-2022 fiscal year. To be eligible to receive funds, colleges shall submit to the System Office a completed application, which shall include at least the following information:

- (1) A description of the proposed new program requiring start-up funds.
- (2) Documentation of industry demand for the program or documentation of future local, regional, or statewide employment needs that will be met by the program.
- (3) Total cash cost to start the program and maintain the program over two fiscal years.
- (4) A plan for the fiscal sustainability of the new program.

SECTION 6.7.(b) Limitation on the Use of Funds. – A community college may only apply for the award of funds to support one new program in each fiscal year. Funds shall remain

available to the community college for a period of two fiscal years. The award of funds to a community college from the Fund shall not exceed one million dollars (\$1,000,000).

SECTION 6.7.(c) Matching Funds. – A community college shall be required to match a percentage of the total cash cost of the program with non-State funds based on a college's total full-time equivalents (FTE) according to the following:

- (1) Community colleges with a total FTE of greater than 6,500 shall be required to match fifteen percent (15%) of the cost.
- (2) Community colleges with a total FTE between 2,500 and 6,500 shall be required to match ten percent (10%) of the cost.
- (3) Community colleges with a total FTE below 2,500 shall be required to match five percent (5%) of the cost.

SECTION 6.7.(d) Administration. – The System Office may adopt any regulations, policies, or procedures regarding the application process, use of funds, eligibility requirements, and any other rules necessary related to the administration of the Fund. The System Office may use up to one hundred thousand dollars (\$100,000) each fiscal year for administrative costs for establishing and implementing the program.

SECTION 6.7.(e) Report. – The System Office shall submit an initial report to the Joint Legislative Education Oversight Committee by December 1, 2022, and an annual report thereafter for each year the System Office provides funds to community colleges from the Fund on the programs receiving the funds, which shall include at least the following information:

- (1) The community colleges that received funds, the amount of funds, and the types of programs started.
- (2) The use of funds by community colleges receiving awards, including costs associated with student instruction, faculty salaries, instructional supplies, related instructional equipment, and accreditation costs.
- (3) Evaluation of the success of the new community college programs receiving funds.

RISE UP TRAINING AND CREDENTIALING PROGRAM/CIHS

SECTION 6.8.(a) The Community Colleges System Office shall partner with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation to implement the RISE Up credentialing program for the 2021-2022 fiscal year to teach foundational skills to students attending cooperative innovative high schools for career success in the retail industry, customer service, and sales, including inventory management and profitability, as well as supply chain warehouse, inventory, and logistics. The RISE Up credentialing program provides for all of the following: (i) opportunities for the industry to share the skills valued in job candidates and employees, (ii) valuable skills needed in any industry, particularly customer service, sales, and skills to run a business, (iii) job readiness skills, such as resume preparation, interviewing strategies, professionalism in the workplace, and soft skills, including listening and problem solving, (iv) an understanding of the retail industry and its wide variety of jobs, and (v) preparation for students for the nearly 130,000 retail establishments and more than 1,000,000 retail jobs in North Carolina.

SECTION 6.8.(b) The RISE Up credentialing program shall be offered to students at cooperative innovative high schools through each partner community college with the opportunity for up to four different levels of the RISE Up credentials that include the following:

- (1) Retail Industry Fundamentals.
- (2) Customer Service & Sales.
- (3) Operations and Profit.
- (4) Supply Chain: Warehouse, Inventory, & Logistics.

SECTION 6.8.(c) The System Office, in collaboration with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation, shall submit an initial report by October 1, 2022, and a final report by October 1, 2023, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of implementing the RISE Up credentialing programs at partner community colleges for students at cooperative innovative high schools, including the number of students who received credentials, by type of credential, and student outcomes related to the credentialing, such as subsequent internships or job placements.

WORK-BASED LEARNING/CENTRAL PIEDMONT CC

SECTION 6.9.(a) Of the funds appropriated by this act for the 2021-2023 fiscal biennium to the Community Colleges System Office to be allocated to Central Piedmont Community College (CPCC), CPCC shall provide the funds each fiscal year to cover the cost of tuition and accident and liability insurance for students enrolled in one- and two-credit work-based learning (WBL) courses. CPCC shall develop and implement a plan to (i) build WBL into short-term, one-year certificate programs so that students gain hands-on job experience and make connections with employers and (ii) provide opportunities for students to explore a pathway into WBL through the Career and College Promise program to earn a certificate and create transitions as future enrolled community college students for additional certificates or degrees.

CPCC shall convene a stakeholder group with representatives from community colleges across the State to generate a framework for the WBL programs that is replicable at other community colleges in a variety of employment areas aligned with local industry and business workforce needs. CPCC may use funds for outreach and marketing for WBL programs and other activities related to stakeholder group recommendations.

SECTION 6.9.(b) Funds allocated to CPCC for the purposes of this section shall not revert to the General Fund at the end of the 2021-2022 fiscal year but shall remain available for expenditure until June 30, 2023.

SECTION 6.9.(c) CPCC shall submit an initial report by June 1, 2022, and a final report by June 1, 2023, to the Community Colleges System Office and the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on (i) the number of students enrolled in work-based learning courses and the number of students earning certificates, by program of study, (ii) the incorporation of WBL into certificate programs and Career and College Promise pathways, (iii) the findings and recommendations of stakeholder group meetings regarding statewide implementation of WBL programs, and (iv) the use of funds for outreach and marketing or other activities under this section.

EXPANSION OF ADULT LEARNER PILOT PROGRAMS

SECTION 6.10.(a) Of the funds appropriated by this act to the Community Colleges System Office for the 2021-2022 fiscal year, the System Office shall allocate funds to expand five pilot initiatives at community colleges targeting adult learners to return to higher education to gain new skills, advance in the workplace, and fulfill their goals of completing a degree or credential. The pilot programs include the NC Reconnect program and other programs that focus on at least the following categories of adult learners:

- (1) Students who are age 25 years or older.
- (2) Students with varying education levels, including no high school diploma or equivalent or some community college credentials or postsecondary degree.
- (3) Students who have started postsecondary programs but dropped out

before completion in the last five years.

- (4) Nontraditional students, including part-time students, parents, or students with limited scheduling options due to work or other responsibilities.

The funds may be used to expand the pilots to other community college campuses and at the existing community college pilot sites for marketing and outreach, as well as for enrollment of students into the programs, particularly for students who have dropped out of postsecondary degree or credential programs prior to completion.

SECTION 6.10.(b) By March 1, 2023, the System Office shall report to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of the expansion of the pilot programs, including the number of students enrolled into degree and credential programs, the number of students completing a degree or credentialing program, and legislative recommendations for further expansion and the estimated cost of the programs.

LONGLEAF COMMITMENT COMMUNITY COLLEGE GRANT/MATCHING GRANT AND OUTREACH

SECTION 6.11. Of the funds appropriated in this act to the Community Colleges System Office from the State Fiscal Recovery Fund for the Longleaf Commitment Community College Grant Program (Program), the System Office shall use at least five million dollars (\$5,000,000) for a matching grant program to provide funds to participating community colleges to expand community colleges' outreach and student advising capacity as part of the Program. Up to one million dollars (\$1,000,000) of the funds appropriated for the Program may be used for a systemwide marketing campaign. The State Education Assistance Authority shall administer the award of grants under the Program to eligible students graduating from high school at the end of the 2021-2022 school year to cover tuition and fees at a community college for up to two years in accordance with Section 8A.5 of this act.

MARKETING AND OUTREACH FOR CTE AND WORK-BASED LEARNING PROGRAMS

SECTION 6.13.(a) Of the funds appropriated by this act for the 2021-2022 fiscal year to the Community Colleges System Office, the System Office shall establish a temporary program to expand outreach and advertising efforts to raise awareness for parents and students regarding the career and technical education (CTE) programs and high-quality work-based learning experiences offered in high-demand fields and careers through partnerships with community colleges, businesses, and public school units throughout the State. The System Office shall partner with public school units, as necessary.

SECTION 6.13.(b) The System Office shall submit an initial report by April 1, 2022, and a final report by April 1, 2023, to the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, the Fiscal Research Division, and the Joint Legislative Education Oversight Committee on activities related to outreach and marketing and any data related to student outcomes, such as students entering CTE and work-based learning programs as a result of those activities.

EXPANSION OF APPRENTICESHIP PROGRAMS FOR SMALL BUSINESSES/HIGH DEMAND TRADES

SECTION 6.14.(a) Program Established. – Of the funds appropriated by this act from the State Fiscal Recovery Fund to the Community Colleges System Office, the System Office shall establish a temporary program to expand apprenticeship opportunities for high school

apprentices and non-high school apprentices between the ages of 16 and 25 by providing incentives for small businesses in high-demand fields and careers, including, but not limited to, surveying, engineering, design, and all construction trades, as well as welding, pipe fitting, and engine mechanics. The program shall provide for small businesses to participate in apprenticeships to meet business needs, assist with financial challenges and employment demands in their local communities, and provide opportunities for apprenticeships that will lead to certifications, licensing, or an associate degree in a career field and full-time employment. Funds for the grant program shall be used to award grants to reimburse employers for the costs associated with new apprentices within a Registered Apprenticeship with ApprenticeshipNC and for tuition, fees, and cost of books for curriculum programs and short-term workforce credentials in accordance with this section. For the purposes of this section, a small business shall mean a business concern or other organization that (i) has no more than 500 employees or, if applicable, the size standard in number of employees established by the Administrator of the Small Business Administration for the industry in which the business concern or organization operates and (ii) is a small business concern as defined in section 3 of the Small Business Act, 15 U.S.C. § 632.

SECTION 6.14.(b) Use of Funds. – The System Office shall administer the grant program established under subsection (a) of this section for applicants that are small business employers located in development tier one and development tier two areas as designated in the annual ranking performed by the Department of Commerce pursuant to G.S. 143B-437.08 for the 2020 calendar year. The funds appropriated for the program shall be allocated by the System Office to grant recipients as follows:

- (1) Forty percent (40%) of the funds shall be allocated for apprenticeship programs for apprentices that are enrolled in curriculum degree programs.
- (2) Fifteen percent (15%) of the funds shall be allocated for apprenticeship programs for apprentices that are high school students.
- (3) The remaining funds shall be allocated for apprenticeship programs for apprentices pursuing short-term workforce credentials.

Recipients of grants may be reimbursed for up to two thousand dollars (\$2,000) each fiscal year in program expenses, including costs for purchasing program equipment and for costs associated with payroll, mentor stipends, insurance, training, uniforms, and safety equipment. For apprentices enrolled in curriculum degree programs and short-term workforce courses, up to two thousand five hundred dollars (\$2,500) in grant funds may be used each fiscal year to cover the cost of tuition, fees, and books for apprentices enrolled at community colleges. Grant funds may also be used to cover the costs of the salary of apprentices upon matching funds being made available by a grant recipient in accordance with subsection (c) of this section. Apprentices participating in the grant program paid with matching State funds shall be limited to an hourly rate of pay of fifteen dollars (\$15.00) for non-high school students and fourteen dollars (\$14.00) for high school students.

SECTION 6.14.(c) Matching Funds for Apprentices' Salary. – Funds made available to grant recipients pursuant to this section for the salary costs of apprentices shall be matched on the basis of one dollar (\$1.00) in non-State funds for every one dollar (\$1.00) in State funds.

SECTION 6.14.(d) Time-Limited Position. – From the funds provided to the System Office pursuant to this section, the System Office may contract for a new, time-limited position through the deadline established for the expenditure of federal funds under federal law and guidance to coordinate and oversee deliverables, daily operations of the grant program, financial management, monitoring and accountability of budget accuracy, and the validity of disbursements.

SECTION 6.14.(e) Report. – The System Office shall submit an initial report by October 1, 2022, and a final report by December 1, 2024, to the Senate Appropriations

Committee on Education/Higher Education, the House Appropriations Committee on Education, the Fiscal Research Division, and the Joint Legislative Education Oversight Committee on the grant program and the use of funds for each type of apprentice, matching funds provided by grant recipients, as well as salary data, and the amount of funds used for the time-limited position authorized under this section.

FULL-TIME EQUIVALENCY OF PUBLIC SCHOOL STUDENTS

SECTION 7.17.(a) Article 30 of Chapter 115C of the General Statutes is amended by adding the following new section to read:

"§ 115C-419. Full-time equivalent student calculation; report.

(a) The State Board of Education shall establish a formula for determining the full-time equivalency of a student enrolled in a public school unit of the State for the purposes of providing State funds on a per pupil basis. The formula shall include the amount of instructional time required for the school day for a full-time student.

(b) By October 15 of each year, the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division of the General Assembly on the number of students and the full-time equivalency of those students by public school unit and grade level from the prior school year. The data in the report shall be disaggregated by enrollment in courses offered by the public school units and those offered through other dual enrollment and joint programs, including North Carolina Virtual Public School, institutions of higher education, and nonpublic schools."

SECTION 7.17.(b) By April 15, 2022, the State Board of Education shall report on the formula required to be established pursuant to G.S. 115C-419, as enacted by this section, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division. Notwithstanding G.S. 115C-419, the initial report required by G.S. 115C-419 shall be submitted by January 15, 2023, for data collected from the 2021-2022 school year.

CAREER AND COLLEGE READY GRADUATE PROGRAM SUPPORT

SECTION 7.18. Within available funds, the Department of Public Instruction shall partner with the NROC Project, formerly known as the National Repository of Online Courses, to utilize its adaptive mathematics and English learning platform to facilitate the implementation of the Career and College Ready Graduate Program in collaboration with the North Carolina Community College System.

PUBLIC COLLEGES AND UNIVERSITIES NEED-BASED FINANCIAL AID CONSOLIDATION

SECTION 8A.2.(a) Article 23 of Chapter 116 of the General Statutes is amended by adding a new Part to read:

"Part 5. The North Carolina Need-Based Scholarship for Public Colleges and Universities. **§ 116-209.80. Definitions.**

The following definitions apply to this Part:

- (1) Eligible postsecondary institution. – A school that is:
 - a. A constituent institution of The University of North Carolina as defined in G.S. 116-2(4).
 - b. A community college as defined in G.S. 115D-2(2).
- (2) Matriculated status. – Being recognized as a student in a defined program of

- study leading to a degree, diploma, or certificate at an eligible postsecondary institution.
- (3) Program. – The North Carolina Need-Based Scholarship Program for Public Colleges and Universities.
 - (4) Reserve Fund. – Scholarship Reserve Fund for Public Colleges and Universities.
 - (5) Scholarship. – A scholarship for education awarded under this Part.
 - (6) Title IV. – Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. § 1070, et seq.

"§ 116-209.81. Eligibility requirements for a scholarship.

(a) In order to be eligible to receive a scholarship under this Part, a student seeking a degree, diploma, or certificate at an eligible postsecondary institution must meet all of the following requirements:

- (1) Qualify as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the Authority.
- (2) Meet enrollment standards by being admitted, enrolled, and classified as an undergraduate student in a matriculated status at an eligible postsecondary institution. The President of The University of North Carolina and the President of the North Carolina Community College System may jointly agree to additional enrollment standards for the Program.
- (3) Submit a Free Application for Federal Student Aid (FAFSA) and demonstrate need according to federal methodology in Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. § 1070, et seq.

(b) In addition to the criteria set forth in subsection (a) of this section, in order for a student to continue to be eligible for a scholarship for the student's second and subsequent academic years, the student must meet achievement standards by maintaining satisfactory academic progress in a course of study in accordance with the standards and practices used for federal Title IV programs by the eligible postsecondary institution in which the student is enrolled.

"§ 116-209.82. Semester limitation on eligibility for scholarship.

(a) Except as otherwise provided by subsection (c) of this section, a student matriculating at a constituent institution of The University of North Carolina shall not receive a scholarship for more than 10 full-time academic semesters, or its equivalent if enrolled part-time, unless the student is enrolled in a program officially designated by the Board of Governors of The University of North Carolina as a five-year degree program. If a student is enrolled in such a five-year degree program, then the student shall not receive a scholarship for more than 12 full-time academic semesters or the equivalent if enrolled part-time.

(b) Except as otherwise provided by subsection (c) of this section, a student shall not receive a scholarship for more than six full-time academic semesters, or the equivalent if enrolled part-time, while matriculating at a community college.

(c) Upon application by a student, the applicable eligible postsecondary institution may grant a waiver to the student who may then receive a scholarship for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a degree, diploma, or certificate: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship. The Board of Governors of The University of North Carolina or the State Board of Community Colleges, as appropriate, shall establish policies and procedures to implement the waiver provided by this subsection.

"§ 116-209.83. Scholarship amounts; adjustment of scholarship amounts.

(a) Scholarship Amounts. – Subject to the availability of funds in the Scholarship Reserve Fund for Public Colleges and Universities, as provided in G.S. 116-209.85, a scholarship awarded under this Part to a student at an eligible postsecondary institution shall be based upon a consolidated payment schedule established jointly by the President of The University of North Carolina and the President of the North Carolina Community College System, in consultation with the Authority. The payment schedule shall clearly define award amounts by type of eligible postsecondary institution and student financial need as defined by federal methodology. The Authority shall publish the payment schedule for the Program in an easily accessible and understandable format. Once published, a payment schedule shall remain in effect unless otherwise agreed by the President of The University of North Carolina and the President of the North Carolina Community College System.

(b) Availability of Scholarships. – Subject to the payment schedule described in subsection (a) of this section, the Authority shall have the power to determine the actual scholarship amounts disbursed to students in any given year based on the amount of funds available in the Scholarship Reserve Fund for Public Colleges and Universities created pursuant to G.S. 116-209.85. If the funds available are not sufficient to fully fund the scholarships as set forth in the payment schedule established pursuant to subsection (a) of this section, the Authority, in consultation with the President of The University of North Carolina and the President of the North Carolina Community College System, shall adjust the distribution of the funds as necessary.

"§ 116-209.84. Scholarship administration; reporting requirements.

(a) The scholarships provided for in this Part shall be administered by the Authority under rules adopted by the Authority in accordance with the provisions of this Part.

(b) Notwithstanding any other provision of law to the contrary, the Authority shall conduct periodic evaluations of expenditures under the Program administered by the Authority to determine if allocations are utilized to ensure access to eligible postsecondary institutions and to meet the goals of respective programs. The authority may make recommendations of the redistribution of funds to the President of The University of North Carolina and the President of the North Carolina Community College System, who then may jointly authorize redistribution of funds for a particular fiscal year.

(c) The Authority shall report no later than December 1, 2024, and annually thereafter to the Joint Legislative Education Oversight Committee. The report shall contain, for the previous academic year, the dollar amount of awards disbursed, the number of eligible students receiving funds, and a breakdown of the eligible postsecondary institutions that received the funds.

(d) Scholarship funds unexpended shall remain available for future scholarships to be awarded under this Part.

"§ 116-209.85. Scholarship Reserve Fund for Public Colleges and Universities.

(a) There is established the Scholarship Reserve Fund for Public Colleges and Universities as a reserve consisting of the following monies:

- (1) Funds appropriated by the General Assembly for the Program from the Education Lottery Fund in the Current Operations Appropriations Act for a fiscal year for education-related purposes in accordance with G.S. 18C-164.
- (2) Funds appropriated by the General Assembly for the Program from the Escheat Fund in the Current Operations Appropriations Act for a fiscal year that is distributed annually on or before August 15 to the Authority pursuant to G.S. 116B-7(a).
- (3) Funds appropriated by the General Assembly for the Program from the

General Fund in the Current Operations Appropriations Act for a fiscal year.

(4) All returned scholarship funds from the Program.

(5) All interest earned on these funds.

(b) The Authority shall create two reserves within the Reserve Fund as follows: The University of North Carolina (UNC Reserve) and the North Carolina Community College System (CC Reserve) from monies in the Reserve Fund. The funds in the reserves shall be used for scholarships for the academic year that begins in the fiscal year following the fiscal year in which the allocations are made to the reserves. Allocations shall be made from the reserves for the amounts determined for the payment schedules for eligible postsecondary institutions pursuant to G.S. 116-209.83.

Beginning with the 2023-2024 fiscal year and for each subsequent fiscal year, within the funds available, the Authority shall allocate an amount equal to the amount from the prior fiscal year for the UNC Reserve and the CC Reserve to each reserve, respectively, unless otherwise agreed to by the President of The University of North Carolina and the President of the North Carolina Community College System. Additional funds may be directed to the reserves from a Current Operations Appropriations Act in a fiscal year. The reserves established for the 2022-2023 fiscal year shall consist of the following funds:

(1) For the UNC Reserve, the monies shall consist of the following:

a. An amount equal to the amount appropriated to the Board of Governors of The University of North Carolina for The University of North Carolina Need-Based Financial Aid Program for the 2021-2022 fiscal year.

b. An amount equal to the proportionate share of the appropriation for the Education Lottery Scholarship Program based on awards of financial assistance to students enrolled in The University of North Carolina from the Education Lottery Scholarship Program for the 2017-2018, 2018-2019, and 2019-2020 fiscal years.

(2) For the CC Reserve, the monies shall consist of the following:

a. An amount equal to the amount appropriated to the Community Colleges System Office for the North Carolina Community College Grant Program, except for funds set aside for the targeted assistance program pursuant to G.S. 115D-40.1, for the 2021-2022 fiscal year.

b. An amount equal to the proportionate share of the appropriation for the Education Lottery Scholarship based on awards of financial assistance to students enrolled in North Carolina community colleges from the Education Lottery Scholarship Program for the 2017-2018, 2018-2019, and 2019-2020 fiscal years.

(c) Monies in the Reserve Fund shall not revert at the end of each fiscal year but shall remain available until expended for the purposes of this Part.

(d) The Authority may use up to one and one-half percent (1.5%) of the funds available in the Reserve Fund each fiscal year for administrative costs related to the Program. Upon a determination by the Authority that funds in excess of one percent (1%) are necessary to administer the Program, including funds necessary for one-time or recurring costs, the Authority shall consult with the President of The University of North Carolina and the President of the North Carolina Community College System at the same time the consolidated payment schedule is set pursuant to G.S. 116-209.83. The Authority shall also report the amount of the increase and the purpose for which the additional funds will be used to the Joint Legislative Education Oversight Committee and the Fiscal Research Division of the General Assembly within 30 days

of the increase. In no event shall the cost of administering the Program in a fiscal year exceed one and one-half percent (1.5%) of the funds available in the Reserve Fund."

SECTION 8A.2.(b) G.S. 116B-7 reads as rewritten:

"§ 116B-7. Distribution of fund.

(a) The income derived from the investment or deposit of the Escheat Fund shall be distributed annually on or before August 15 to the State Education Assistance Authority for grants and loans to aid worthy and needy students who are residents of this State and are enrolled in public institutions of higher education in this State. Such grants and loans shall be made upon terms, consistent with the provisions of this Chapter, pursuant to which the State Education Assistance Authority makes grants and loans to other students under G.S. 116-201 to 116-209.23, Article 23 of Chapter 116 of the General Statutes, policies of the Board of Governors of The University of North Carolina regarding need-based grants for students of The University of North Carolina, and policies of the State Board of Community Colleges regarding need-based grants for students of the community colleges. The Authority shall deposit an amount specified in the Current Operations Appropriations Act from the Escheat Fund into the Scholarship Reserve Fund for Public Colleges and Universities pursuant to G.S. 116-209.85 each fiscal year to fund the North Carolina Need-Based Scholarship for Public Colleges and Universities pursuant to Part 5 of Article 23 of Chapter 116 of the General Statutes.

(b) An amount specified in the Current Operations Appropriations Act shall be transferred annually from the Escheat Fund to the Department of Military and Veterans Affairs to partially fund the program of Scholarships for Children of War Veterans established by Part 2 of Article 14 of Chapter 143B of the General Statutes. Those funds may be used only for residents of this State who (i) are worthy and needy as determined by the Department of Military and Veterans Affairs and (ii) are enrolled in public institutions of higher education of this State."

SECTION 8A.2.(c) By May 1, 2022, the President of The University of North Carolina and the President of the North Carolina Community College System shall report to the Fiscal Research Division, the House Appropriations Education Committee, and the Senate Appropriations on Education/Higher Education Committee on the following regarding the consolidation of student financial assistance for constituent institutions of The University of North Carolina and the community colleges:

- (1) The payment schedule required by G.S. 116-209.83, as enacted by this section.
- (2) Potential ways to include students with intellectual and developmental disabilities as eligible for scholarships through the North Carolina Need-Based Scholarship Program for Public Colleges and Universities or other student financial assistance recommendations, including grants or other funding sources for students enrolled in Comprehensive Transition Programs.
- (3) Any recommended legislative changes, including for the North Carolina Need-Based Scholarship Program for Public Colleges and Universities.

SECTION 8A.2.(d) By October 15, 2022, the Authority shall transfer any unexpended balances remaining in the reserves for The University of North Carolina Need-Based Financial Aid Program, the North Carolina Community College Grant Program, and the Education Lottery Scholarship to the Scholarship Reserve Fund for Public Colleges and Universities under G.S. 116-209.85, as enacted by this section.

SECTION 8A.2.(e) Article 35A of Chapter 115C of the General Statutes is repealed.

SECTION 8A.2.(f) G.S. 116-209.19A reads as rewritten:

"§ 116-209.19A. Limit semesters eligible for need-based grants and scholarships.

The Authority administers the following need-based grant and scholarship programs: the

SBCC

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~~Education Lottery Scholarships, North Carolina Community College Grant Program, The University of North Carolina Need-Based Financial Aid Program, North Carolina Need-Based Scholarship for Public Colleges and Universities and Need-Based Scholarships for Students~~

Attending Private Institutions of Higher Education. ~~G.S. 115C-499.2A, 115D-40.2, 116-25.1, G.S. 116-209.82 and 116-281.1~~ G.S. 116-281.1 limit the number of semesters that a student may receive a grant or scholarship from ~~any of those~~ these programs and also provide the circumstances in which a waiver to those limits may be granted by the appropriate postsecondary institution. The Authority shall enforce these limitations in administering these programs so that unless a waiver is granted by the appropriate postsecondary institution, no student shall receive a grant or scholarship from any of those programs or any combination of those financial aid programs while pursuing a degree, diploma, or certificate for more than any of the following time periods: (i) 10 full-time academic semesters or its equivalent if enrolled part-time or (ii) 12 full-time academic semesters or its equivalent if the student is enrolled in a program officially designated as a five-year degree program.

A postsecondary institution that grants a waiver under ~~G.S. 115C-499.2A, 115D-40.2, 116-25.1, G.S. 116-209.82 or 116-281.1~~ G.S. 116-281.1 shall certify the granting of the waiver in a manner acceptable to the Authority and shall also maintain documentation substantiating the reason for the waiver."

SECTION 8A.2.(g) G.S. 115D-40.1 reads as rewritten:

"§ 115D-40.1. Targeted Financial Assistance for Community College Students.~~Students:~~
participation in federal programs.

(a) ~~Need-Based Assistance Program. – It is the intent of the General Assembly that the Community College System make these financial aid funds available to the neediest students who are not eligible for other financial aid programs that fully cover the required educational expenses of these students. The State Board may use some of these funds as short term loans to students who anticipate receiving the federal HOPE or Lifetime Learning Tax Credits.~~

(b) ~~Targeted Financial Assistance. – Notwithstanding subsection (a) of this section, the~~ Within the funds available, the State Board may allocate up to ten percent (10%) of the funds appropriated for Financial Assistance for Community College Students provide financial assistance to the following students:

- (1) Students who enroll in low-enrollment programs that prepare students for high-demand occupations.
- (2) Students with disabilities who have been referred by the Department of Health and Human Services, Division of Vocational Rehabilitation, and are enrolled in a community college.
- (3) Students enrolled in fewer than six credit hours per semester who otherwise qualify for need-based financial aid programs.

(c) ~~Administration of Program.~~ Targeted Financial Assistance. – The State Board shall adopt rules and policies for the disbursement of the targeted financial assistance provided in ~~subsections (a) and subsection~~ (b) of this section. Degree, diploma, and certificate students must complete a Free Application for Federal Student Aid (FAFSA) to be eligible for financial assistance. The State Board may contract with the State Education Assistance Authority for administration of these targeted financial assistance funds. ~~These funds shall not revert at the end of each fiscal year but shall remain available until expended for need-based financial assistance. The interest earned on the funds provided in subsections (a) and (b) of this section may be used to support the costs of administering the Community College Grant Program. If the interest earnings are not adequate to support the administrative costs, up to one percent (1%) of funds provided in subsection (a) of this section may be used to support the costs of administering the~~

~~Community College Grant Program:~~

(d) Participation in Federal Loan Programs. – All community colleges shall participate in the William D. Ford Federal Direct Loan Program, unless the board of trustees of an institution adopts a resolution declining to participate in the Program. The State Board shall ensure that at least one counselor is available at each college to inform students about federal programs and funds available to assist community college students, including, but not limited to, Pell Grants, HOPE and Lifetime Learning Tax Credits, and, for participating colleges, the William D. Ford Federal Direct Loan Program, and to actively encourage students to utilize these federal programs and funds. The board of trustees of any institution that has declined to participate in the William

A. Ford Federal Direct Loan Program through the adoption of a resolution may rescind the resolution and participate in the Program but shall not have the authority to again decline participation in the Program."

SECTION 8A.2.(h) G.S. 115D-40.2 is repealed.

SECTION 8A.2.(i) G.S. 116-25.1 is repealed.

SECTION 8A.2.(j) Section 10.1 of S.L. 2000-67 is repealed.

SECTION 8A.2.(k) The nonrecurring funds appropriated to the North Carolina Community Colleges System Office by this act for the 2021-2022 fiscal year for the Community College Need-Based Assistance Program shall not revert at the end of the 2021-2022 fiscal year but shall remain available until the end of the 2022-2023 fiscal year to award scholarships pursuant to the program in the 2022-2023 academic year.

SECTION 8A.2.(l) Subsections (a) through (d) of this section become effective January 1, 2022, and apply to scholarships awarded beginning with the 2023-2024 academic year. Subsections (e) through (j) of this section become effective July 1, 2023. The remainder of this section is effective on the date that this act becomes law.

LONGLEAF COMMITMENT COMMUNITY COLLEGE GRANT

SECTION 8A.5.(a) Program Established. – Of the funds appropriated in this act to the Board of Governors of The University of North Carolina to be allocated to the State Education Assistance Authority from the State Fiscal Recovery Fund, the Authority shall administer the Longleaf Commitment Grant Program (Program) to award grants to eligible students graduating from high school at the end of the 2021-2022 school year to cover tuition and fees at a community college for up to two years. The goal of the Longleaf Commitment Grant Program is to help students who graduated from a North Carolina high school during the COVID-19 pandemic recover learning and persist through to degree attainment.

SECTION 8A.5.(b) Eligible Students. – A student shall be considered an eligible student to receive a grant under the Program if the student meets all of the following requirements:

- (1) Graduates from high school during the 2021-2022 school year or receives a high school equivalency diploma during the 2021-2022 school year.
- (2) Qualifies as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the Authority.
- (3) Completes the Free Application for Federal Student Aid (FAFSA) for the 2022-2023 academic year and, if applicable, renews the FAFSA for the 2023-2024 academic year.
- (4) Has an Expected Family Contribution (EFC) below fifteen thousand dollars (\$15,000).
- (5) Enrolls in the Fall 2022 semester and maintains enrollment in at least six credit hours per semester in curriculum courses at a community college.

SECTION 8A.5.(c) Award Amounts; Administration. – Grants awarded under the Program shall be for a minimum amount of seven hundred dollars (\$700.00) per eligible student with a maximum grant of up to two thousand eight hundred dollars (\$2,800) per eligible student per year for

up to two years, which includes cost of tuition and a fee allowance.

The Authority may adopt rules for the administration of the Program. The Authority may use up to one percent (1%) of the funds appropriated for the Program for administrative costs.

SECTION 8A.5.(d) Support Services from Community Colleges. – The Community Colleges System Office shall administer a matching grant program for community colleges to provide student support services under the Program in accordance with Section 6.11 of this act.

SECTION 8A.5.(e) Report. – The Authority shall submit an initial report by September 1, 2023, and a final report by September 1, 2024, to the Joint Legislative Education Oversight Committee on the implementation of the Program. The report shall contain, for each academic year, the amount of grant funds disbursed and the number of eligible students receiving funds.

TRUCK DRIVER SHORTAGE

SECTION 24.1B.(a) Of the funds appropriated in this act from the State Fiscal Recovery Fund to the Office of State Budget and Management, the sum of five million dollars (\$5,000,000) in nonrecurring funds for the 2021-2022 fiscal year shall be provided to the North Carolina Trucking Association Foundation (Foundation), a nonprofit corporation, to address the truck driver shortage in the State. In partnership with the CAGC Foundation, Inc., a nonprofit corporation, and the North Carolina Community College System, the Foundation shall use these funds as follows:

- (1) To create and conduct a truck driver shortage and image awareness campaign statewide targeting outreach to women and minorities.
- (2) To provide funds for community college instructor pay and equipment related to truck driver training programs in the State, particularly in rural and depressed areas.
- (3) To provide funds for tuition scholarships paid directly to schools in the State to provide opportunities for individuals that are unable to afford tuition for coursework related to truck driver training programs and to obtain commercial driver licensure.
- (4) To provide stipends to trucking company finishing schools in the State.
- (5) To provide hiring bonuses to retired truck drivers recruited as instructors to expand community college training programs in the State.
- (6) To encourage trucking companies to partner with community colleges in the State by offering conditional job placements prior to graduation from a truck driver training program.
- (7) To offer incentives to trucking companies to establish internships and pre-apprenticeships to high school students in the State.

SECTION 24.1B.(b) Funds appropriated for the program described in this section shall remain available until expended or until December 31, 2024, whichever is later.

CONTRACTOR BUSINESS ACADEMY FOR HISTORICALLY UNDERUTILIZED BUSINESSES

SECTION 24.1C.(a) Of the funds appropriated in this act from the State Fiscal Recovery Fund to the Office of State Budget and Management, the sum of three million dollars (\$3,000,000) in nonrecurring funds for the 2021-2022 fiscal year shall be provided to CAGC Foundation, Inc., (CAGC), a nonprofit corporation, to conduct Historically Underutilized Business Contractor Business Academies (Academies) in partnership with the Department of Administration, Office for Historically Underutilized Businesses (HUB), and the North Carolina Community Colleges System. In developing and administering the Academies, CAGC shall do

the following:

- (1) In partnership with HUB and the North Carolina Community Colleges System, develop the content and training to be offered at the Academies.
- (2) Collaborate with nonprofit organizations, including, but not limited to, trade organizations and affinity groups, religious organizations, and State agencies, to recruit participants from rural-, minority-, and women-owned businesses in this State for the Academies.
- (3) Offer at least three Academies in various locations at historically black colleges and universities and community colleges in this State. The Academies shall provide instruction through a combination of in-person and virtual formats and shall be taught by construction industry experts and professionals.
- (4) Provide participation in the Academies free of charge to Disadvantaged Business Enterprise, Minority Business Enterprise, and Women Business Enterprise Program businesses.
- (5) Develop and teach small subcontractors and specialty contractors the basics of operating a successful construction company that can compete for State-funded projects.

SECTION 24.1C.(b) Funds appropriated for the program described in this section shall remain available until expended or until December 31, 2024, whichever is later.

CONSTRUCTION TRAINING AND APPRENTICESHIP PROGRAM

SECTION 24.1D.(a) Of the funds appropriated in this act from the State Fiscal Recovery Fund to the Office of State Budget and Management, the sum of three million five hundred thousand dollars (\$3,500,000) in nonrecurring funds for the 2021-2022 fiscal year shall be provided as follows:

- (1) The sum of one million dollars (\$1,000,000) to be allocated to the Community Colleges System Office to develop an eight-week work-based learning program across the community college system on campuses where construction programs currently exist or where there is a demand to expand construction programs. The work-based learning program shall involve the construction industry and shall focus on core competencies, including applied hands-on skills, safety training, and soft skills training.
- (2) The sum of two million five hundred thousand dollars (\$2,500,000) to CAGC Foundation, Inc., (CAGC), a nonprofit corporation, to be used as follows:
 - a. One million five hundred thousand dollars (\$1,500,000) for outreach, recruitment, career coaching, placement, and grants to employers for internships, apprenticeships, and other work-based learning for eligible participants. For purposes of this sub-subdivision, the term "eligible participant" means a woman, minority, veteran, low-wealth individual, and an individual that has been previously incarcerated.
 - b. One million dollars (\$1,000,000) to provide financial assistance to individuals to pursue a career pathway through a registered apprenticeship or trade program once an individual has completed the eight-week work-based learning program described in subdivision (1) of this subsection.

SECTION 24.1D.(b) CAGC, in cooperation with the Community Colleges System Office, shall partner with nonprofit organizations, including, but not limited to, trade organizations and affinity groups, religious organizations, businesses, media organizations, State

agencies, and other entities, to conduct outreach to low-wealth and rural high schools and minority and non-English speaking populations in this State for purposes of achieving the objectives prescribed by subsection (a) of this section.

SECTION 24.1D.(c) Funds appropriated for the program described in this section shall remain available until expended or until December 31, 2024, whichever is later.

CYBERSECURITY/STATE AGENCIES PROHIBITED FROM MAKING RANSOMWARE PAYMENTS

SECTION 38.13.(a) Chapter 143 of the General Statutes is amended by adding a new Article to read:

"Article 84.

"Various Technology Regulations.

"§ 143-800. State entities and ransomware payments.

(a) No State agency or local government entity shall submit payment or otherwise communicate with an entity that has engaged in a cybersecurity incident on an information technology system by encrypting data and then subsequently offering to decrypt that data in exchange for a ransom payment.

(b) Any State agency or local government entity experiencing a ransom request in connection with a cybersecurity incident shall consult with the Department of Information Technology in accordance with G.S. 143B-1379.

(c) The following definitions apply in this section:

- (1) Local government entity. – A local political subdivision of the State, including, but not limited to, a city, a county, a local school administrative unit as defined in G.S. 115C-5, or a community college.
- (2) State agency. – Any agency, department, institution, board, commission, committee, division, bureau, officer, official, or other entity of the executive, judicial, or legislative branches of State government. The term includes The University of North Carolina and any other entity for which the State has oversight responsibility."

SECTION 38.13.(b) G.S. 143B-1320 reads as rewritten:

"§ 143B-1320. Definitions; scope; exemptions.

(a) Definitions. – The following definitions apply in this Article:

...

(4a) Cybersecurity incident. – An occurrence that:

- a. Actually or imminently jeopardizes, without lawful authority, the integrity, confidentiality, or availability of information or an information system; or
- b. Constitutes a violation or imminent threat of violation of law, security policies, privacy policies, security procedures, or acceptable use policies.

...

(14a) Ransomware attack. – A cybersecurity incident where a malicious actor introduces software into an information system that encrypts data and renders the systems that rely on that data unusable, followed by a demand for a ransom payment in exchange for decryption of the affected data.

...

(16a) Significant cybersecurity incident. – A cybersecurity incident that is likely to result in demonstrable harm to the State's security interests, economy, critical infrastructure, or to the public confidence, civil liberties, or public health and safety of the residents of North Carolina. A significant cybersecurity incident is determined by the following factors:

- a. Incidents that meet thresholds identified by the Department jointly with the Department of Public Safety that involve information:
 1. That is not releasable to the public and that is restricted or highly restricted according to Statewide Data Classification and Handling Policy; or
 2. That involves the exfiltration, modification, deletion, or unauthorized access, or lack of availability to information or systems within certain parameters to include (i) a specific threshold of number of records or users affected as defined in G.S. 75-65 or (ii) any additional data types with required security controls.
- b. Incidents that involve information that is not recoverable or cannot be recovered within defined time lines required to meet operational commitments defined jointly by the State agency and the Department or can be recovered only through additional measures and has a high or medium functional impact to the mission of an agency.

...."

SECTION 38.13.(c) G.S. 143B-1379(c) reads as rewritten:

"(c) ~~County and municipal government agencies~~ Local government entities, as defined in G.S. 143-800(c)(1), shall report cybersecurity incidents to the Department. Information shared as part of this process will be protected from public disclosure under G.S. 132-6.1(c). Private sector entities are encouraged to report cybersecurity incidents to the Department."

SECTION 38.13.(d) G.S. 143B-1322(c) reads as rewritten:

"(c) Administration. – The Department shall be managed under the administration of the State CIO. The State CIO shall have the following powers and duty to do all of the following:

...

(22) Coordinate with the Department of Public Safety to manage statewide response to cybersecurity ~~incidents and incidents~~, significant cybersecurity ~~incidents~~ incidents, and ransomware attacks as defined by G.S. 143B-1320."

SECTION 38.13.(e) This section is effective when it becomes law.

PART XXXIX. SALARIES AND BENEFITS

ELIGIBLE STATE-FUNDED EMPLOYEES AWARDED LEGISLATIVE SALARY INCREASES/EFFECTIVE JULY 1, 2021, AND JULY 1, 2022

SECTION 39.1.(a) Effective July 1, 2021, except as provided by subsection (b) of this section, a person (i) whose salary is set by this Part, pursuant to the North Carolina Human Resources Act, or as otherwise authorized in this act and (ii) who is employed in a State-funded position on June 30, 2021, is awarded:

- (1) A legislative salary increase in the amount of two and one-half percent (2.5%) of annual salary in the 2021-2022 fiscal year.
- (2) Any salary adjustment otherwise allowed or provided by law.

SECTION 39.1.(a1) Effective July 1, 2022, except as provided by subsection (b) of

this section, a person (i) whose salary is set by this Part, pursuant to the North Carolina Human Resources Act, or as otherwise authorized in this act and (ii) who is employed in a State-funded position on June 30, 2022, is awarded:

- (1) A legislative salary increase in the amount of two and one-half percent (2.5%) of annual salary in the 2022-2023 fiscal year.
- (2) Any salary adjustment otherwise allowed or provided by law.

SECTION 39.1.(b) For the 2021-2023 fiscal biennium, the following persons are not eligible to receive the legislative salary increases provided by subsections (a) and (a1) of this section:

- (1) Employees of local boards of education.
- (2) Local community college employees.
- (3) Employees of The University of North Carolina.
- (4) Clerks of superior court compensated under G.S. 7A-101.
- (5) Correctional employees to which Section 39.14 of this Part applies.
- (6) Law enforcement officers to which Section 39.15 of this Part applies.
- (7) Probation and parole officers to which Section 39.15A of this Part applies.
- (8) Employees of schools operated by the Department of Health and Human Services, the Department of Public Safety, and the State Board of Education who are paid based on the Teacher Salary Schedule.

SECTION 39.1.(c) Part-time employees shall receive the increases authorized by this section on a prorated and equitable basis.

SECTION 39.1.(d) No eligible State-funded employee shall be prohibited from receiving the full salary increases provided in this section solely because the employee's salary after applying the legislative increase is above the maximum of the salary range prescribed by the State Human Resources Commission.

BONUSES AWARDED TO STATE EMPLOYEES FOR WORK DURING THE PANDEMIC

SECTION 39.2.(a) The General Assembly finds that North Carolina's response efforts to the COVID-19 pandemic have included the extraordinary work of State employees and local school employees at all levels and in all agencies. Essential services were continuously provided throughout the pandemic to the citizens of North Carolina, including, but not limited to, public health, public safety, transportation, education, and public recreation. Therefore, it is appropriate that State employees and local education employees who worked to continue the operations and services of government during the pandemic receive additional pay for their efforts during the emergency.

SECTION 39.2.(b) Further, the General Assembly finds that certain employees were at increased risk of exposure to COVID-19 due to job duties that required significant in-person interaction. These employees should receive additional pay due to the increased personal risk involved in providing the essential services associated with their job duties.

SECTION 39.2.(c) By January 31, 2022, employers of State employees and local education employees shall administer a one-time, lump sum bonus of one thousand dollars (\$1,000) to all permanent full-time State employees and local education employees who are employed as of December 1, 2021.

SECTION 39.2.(d) By January 31, 2022, employers of State employees and local education employees shall provide an additional one-time, lump sum bonus of five hundred dollars (\$500.00) to all permanent full-time State employees and local education employees who are employed as of January 1, 2022, and who meet at least one of the following eligibility criteria for the additional bonus:

- (1) The employee earns an annual salary that does not exceed seventy-five thousand dollars (\$75,000).
- (2) The employee is employed as a law enforcement officer.
- (3) The employee is an employee in the Division of Adult Correction and Juvenile Justice of the Department of Public Safety with job duties requiring frequent in-person contact.
- (4) The employee is employed in a position at a 24-hour residential or treatment facility operated by the Department of Health and Human Services.

SECTION 39.2.(e) The following definitions apply for the purposes of the bonuses authorized in subsections (c) and (d) of this section:

- (1) The term "State employee" includes all State employees in all State agencies, departments, and institutions regardless of funding source.
- (2) The term "local education employee" includes all employees of community colleges, local school administrative units, innovative schools, regional schools, and public charter schools regardless of funding source.

SECTION 39.2.(f) Of the funds appropriated in this act from the State Fiscal Recovery Fund, the sum of five hundred forty-five million dollars (\$545,000,000) for the 2021-2022 fiscal year is allocated to provide the one-time, lump sum bonuses authorized in this section to State employees and local education employees for work performed during the COVID-19 pandemic.

SECTION 39.2.(g) The premium pay bonuses awarded by this section:

- (1) Are in addition to any regular wage or other bonuses the employee receives or is scheduled to receive.
- (2) Are not considered compensation for any retirement system administered by the State.

SECTION 39.2.(h) Permanent part-time employees shall receive the bonuses authorized in this section on a prorated and equitable basis.

SECTION 39.2.(i) The Office of State Budget and Management shall ensure that the funds for the bonuses authorized by this section are used only for the purposes set forth in this section. If the Director of the Budget determines that funds appropriated to a State agency for these bonuses exceed the amount required by that agency, the Director may reallocate those funds to another State agency for payment of these bonuses. Notwithstanding G.S. 143C-4-9, funds appropriated for these bonuses in excess of the amounts required for implementation shall not be credited to the Pay Plan Reserve.

COMMUNITY COLLEGES

SECTION 39.12.(a) Community college personnel shall receive the following legislative salary increases:

- (1) Effective July 1, 2021, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of two and one-half percent (2.5%).
- (2) Effective July 1, 2022, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of two and one-half percent (2.5%).

SECTION 39.12.(b) The minimum salaries for nine-month, full-time curriculum community college faculty for the 2021-2022 fiscal year are as follows:

Education Level	Minimum Salary 2021-2022
Vocational Diploma/Certificate or Less	\$38,521
Associate Degree or Equivalent	39,056
Bachelor's Degree	41,380
Master's Degree or Education Specialist	43,442
Doctoral Degree	46,414

SECTION 39.12.(b1) The minimum salaries for nine-month, full-time curriculum community college faculty for the 2022-2023 fiscal year are as follows:

Education Level	Minimum Salary 2022-2023
Vocational Diploma/Certificate or Less	\$39,484
Associate Degree or Equivalent	40,032
Bachelor's Degree	42,415
Master's Degree or Education Specialist	44,528
Doctoral Degree	47,574

SECTION 39.12.(c) No full-time faculty member shall earn less than the minimum salary for the faculty member's education level. The pro rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members.

SECTION 39.12.(d) Effective July 1, 2021, no State-funded community college employee shall earn less than thirteen dollars (\$13.00) per hour.

SECTION 39.12.(e) Effective July 1, 2022, no State-funded community college employee shall earn less than fifteen dollars (\$15.00) per hour.

MOST STATE EMPLOYEES

SECTION 39.16. Unless otherwise expressly provided by this Part, the annual salaries in effect for the following persons on June 30, 2021, and June 30, 2022, shall be legislatively increased as provided by Section 39.1 of this act:

- (1) Permanent, full-time State officials and persons whose salaries are set in accordance with the State Human Resources Act.
- (2) Permanent, full-time State officials and persons in positions exempt from the State Human Resources Act.
- (3) Permanent, part-time State employees.
- (4) Temporary and permanent hourly State employees.

ALL STATE-SUPPORTED PERSONNEL/FLEXIBLE ADMINISTRATION OF LEGISLATIVE SALARY INCREASES

SECTION 39.17.(a) The legislative salary increases authorized by this act:

- (1) For the 2021-2022 fiscal year, shall be paid effective on January 1, 2022, and do not apply to persons separated from service due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to December 31, 2021. The amount of the legislative salary increases authorized for the period from July 1 to December 31, 2021, shall be paid in the form of a bonus equal to the authorized legislative salary increase for one-half of the fiscal year and shall be applied to the employee's base annual rate of pay. An employee who was not employed continuously on a full-time basis since July 1 shall receive this bonus on a prorated and equitable basis.

- (2) For the 2022-2023 fiscal year, shall be paid effective on July 1, 2022, and do not apply to persons separated from service due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to June 30, 2022.

SECTION 39.17.(b) The Director of the Budget is granted flexibility to administer the compensation increases enacted by this act.

SECTION 39.17.(c) The State employer contribution rates enacted by this act for retirement and related benefits may be deemed by the Director of the Budget for administrative purposes to become effective after July 1 of the applicable fiscal year to provide flexibility in the collection and reconciliation of salary-related contributions as required by law, provided the estimated amount contributed to any affected employee benefit trust equals the amount that would have been contributed to the employee benefit trust if the enacted employer contribution rates had been effective on July 1 of the applicable fiscal year.

SECTION 39.17.(d) This section applies to all employees paid from State funds, whether or not subject to or exempt from the North Carolina Human Resources Act, including employees of public schools, community colleges, and The University of North Carolina.

USE OF FUNDS APPROPRIATED FOR LEGISLATIVELY MANDATED INCREASES

SECTION 39.18.(a) The Office of State Budget and Management shall ensure that the appropriations made by this act for legislatively mandated salary increases and employee benefits are used only for those purposes.

SECTION 39.18.(b) If the Director of the Budget determines that funds appropriated to a State agency for legislatively mandated salary increases and employee benefits exceed the amount required by that agency for those purposes, the Director may reallocate those funds to other State agencies that received insufficient funds for legislatively mandated salary increases and employee benefits.

SECTION 39.18.(c) Funds appropriated for legislatively mandated salary and employee benefit increases may not be used to adjust the budgeted salaries of vacant positions, to provide salary increases in excess of those required by the General Assembly, or to increase the budgeted salary of filled positions to the minimum of the position's respective salary range.

SECTION 39.18.(d) Any funds appropriated for legislatively mandated salary and employee benefit increases in excess of the amounts required to implement the increases shall be credited to the Pay Plan Reserve.

SECTION 39.18.(e) No later than May 1, 2022, for the 2021-2022 fiscal year, and subsequently May 1, 2023, for the 2022-2023 fiscal year, the Office of State Budget and Management shall report to the Joint Legislative Commission on Governmental Operations and the Fiscal Research Division on the expenditure of funds for legislatively mandated salary increases and employee benefits. This report shall include at least the following information for each State agency for each year of the 2021-2023 fiscal biennium:

- (1) The total amount of funds that the agency received for legislatively mandated salary increases and employee benefits.
- (2) The total amount of funds transferred from the agency to other State agencies pursuant to subsection (b) of this section. This section of the report shall identify the amounts transferred to each recipient State agency.
- (3) The total amount of funds used by the agency for legislatively mandated salary increases and employee benefits.
- (4) The amount of funds credited to the Pay Plan Reserve.

SALARY-RELATED CONTRIBUTIONS

SECTION 39.22.(a) Effective for the 2021-2023 fiscal biennium, required employer salary-related contributions for employees whose salaries are paid from department, office, institution, or agency receipts shall be paid from the same source as the source of the employee's salary. If an employee's salary is paid in part from the General Fund or Highway Fund and in part from department, office, institution, or agency receipts, required employer salary-related contributions may be paid from the General Fund or Highway Fund only to the extent of the proportionate part paid from the General Fund or Highway Fund in support of the salary of the employee, and the remainder of the employer's requirements shall be paid from the source that supplies the remainder of the employee's salary. The requirements of this section as to source of payment are also applicable to payments on behalf of the employee for hospital medical benefits, longevity pay, unemployment compensation, accumulated leave, workers' compensation, severance pay, separation allowances, and applicable disability income benefits.

SECTION 39.22.(b) Effective July 1, 2021, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2021-2022 fiscal year for teachers and State employees, State law enforcement officers (LEOs), the University and Community Colleges Optional Retirement Programs (ORPs), the Consolidated Judicial Retirement System (CJRS), and the Legislative Retirement System (LRS) are as set forth below:

	Teachers and State Employees	State LEOs	ORPs	CJRS	LRS
Retirement	16.38%	16.38%	6.84%	40.02%	28.43%
Disability	0.09%	0.09%	0.09%	0.00%	0.00%
Death	0.13%	0.13%	0.00%	0.00%	0.00%
Retiree Health	6.29%	6.29%	6.29%	6.29%	6.29%
NC 401(k)	0.00%	5.00%	0.00%	0.00%	0.00%

Total Contribution

Rate	22.89%	27.89%	13.22%	46.31%	34.72%
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The rate for teachers and State employees and State law enforcement officers includes one one-hundredth percent (0.01%) for the Qualified Excess Benefit Arrangement.

SECTION 39.22.(c) Effective July 1, 2022, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2022-2023 fiscal year for teachers and State employees, State law enforcement officers (LEOs), the University and Community Colleges Optional Retirement Programs (ORPs), the Consolidated Judicial Retirement System (CJRS), and the Legislative Retirement System (LRS) are as set forth below:

	Teachers and State Employees	State LEOs	ORPs	CJRS	LRS
Retirement	17.07%	17.07%	6.84%	39.29%	24.27%
Disability	0.10%	0.10%	0.10%	0.00%	0.00%
Death	0.13%	0.13%	0.00%	0.00%	0.00%
Retiree Health	6.89%	6.89%	6.89%	6.89%	6.89%
NC 401(k)	0.00%	5.00%	0.00%	0.00%	0.00%

Total Contribution

Rate	24.19%	29.19%	13.83%	46.18%	31.16%
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The rate for teachers and State employees and State law enforcement officers includes one one-hundredth percent (0.01%) for the Qualified Excess Benefit Arrangement.

SECTION 39.22.(d) Effective July 1, 2021, the maximum annual employer contributions for the 2021-2022 fiscal year, payable monthly, by the State to the North Carolina State Health Plan for Teachers and State Employees for each covered employee and the average covered retiree are as follows:

- (1) For employees, seven thousand nineteen dollars (\$7,019).
- (2) For retirees, four thousand eight hundred fifty-six dollars (\$4,856). In applying this subdivision, the annual employer contribution for the average retiree shall be calculated assuming the retiree enrollment counts remain at the April 2021 level throughout the 2021-2022 fiscal year.

SECTION 39.22.(e) Effective July 1, 2022, the maximum annual employer contributions for the 2022-2023 fiscal year, payable monthly, by the State to the North Carolina State Health Plan for Teachers and State Employees for each covered employee or retiree are as follows:

- (1) For employees, seven thousand three hundred ninety-seven dollars (\$7,397).
- (2) For retirees, five thousand one hundred eighteen dollars (\$5,118).

SECTION 40.1.(e) Of the funds in the State Capital and Infrastructure Fund allocated in subsection (b) of this section for project code CC21, the following amounts are allocated for capital improvement projects at community colleges in this State in the aggregate amount of four hundred million dollars (\$400,000,000). Funds allocated pursuant to this subsection shall be used for the purpose of issuing allotted proceeds to community colleges for new construction or rehabilitation of existing facilities and repairs and renovations in accordance with the following:

Community College	Proceeds Allotment
Alamance CC	\$ 7,938,704
Asheville-Buncombe TCC	\$ 8,265,643
Beaufort County CC	\$ 4,149,414
Bladen CC	\$ 3,520,119
Blue Ridge CC	\$ 2,905,574
Brunswick CC	\$ 2,278,736
Caldwell CC and TI	\$ 6,909,954
Cape Fear CC	\$ 9,986,372
Carteret CC	\$ 3,375,700
Catawba Valley CC	\$ 8,655,880
Central Carolina CC	\$10,031,233
Central Piedmont CC	\$20,000,000
Cleveland CC	\$ 7,598,247
Coastal Carolina CC	\$ 8,460,455
College of the Albemarle	\$ 6,376,529
Craven CC	\$ 5,765,056
Davidson County CC	\$ 6,755,089
Durham TCC	\$ 6,188,478
Edgecombe CC	\$ 5,417,837
Fayetteville TCC	\$20,000,000
Forsyth TCC	\$14,572,113
Gaston College	\$ 9,009,858

SBCC

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Guilford TCC	\$19,525,968
Halifax CC	\$ 2,996,526
Haywood CC	\$ 2,105,434
Isothermal CC	\$ 5,007,321
James Sprunt CC	\$ 3,144,017
Johnston CC	\$ 5,111,793
Lenoir CC	\$11,826,322
Martin CC	\$ 2,190,242
Mayland CC	\$ 3,829,850
McDowell TCC	\$ 2,173,649
Mitchell CC	\$ 3,397,210
Montgomery CC	\$ 1,860,231
Nash CC	\$ 7,753,111
Pamlico CC	\$ 1,222,332
Piedmont CC	\$ 3,001,442
Pitt CC	\$14,535,241
Randolph CC	\$ 5,418,451
Richmond CC	\$ 7,526,958
Roanoke Chowan CC	\$ 2,217,281
Robeson CC	\$ 6,555,976
Rockingham CC	\$ 4,407,523
Rowan-Cabarrus CC	\$12,614,170
Sampson CC	\$ 5,203,976
Sandhills CC	\$ 4,970,448
Southeastern CC	\$ 6,701,009
South Piedmont CC	\$ 5,560,411
Southwestern CC	\$ 5,020,226
Stanly CC	\$ 5,610,190
Surry CC	\$ 7,888,312
Tri-County CC	\$ 2,055,656
Vance-Granville CC	\$ 7,394,217
Wake TCC	\$20,000,000
Wayne CC	\$ 9,149,360
Western Piedmont CC	\$ 3,947,229
Wilkes CC	\$ 5,514,320
Wilson CC	\$ 4,402,607

SECTION 40.1.(f) There is created within the Community Colleges System Office the Community Colleges Building Fund as an interest-bearing capital project fund. At the beginning of each fiscal year, the Office of State Budget and Management shall transfer an amount equal to the amount allocated for community college capital projects in the most recent Current Operations Appropriations Act to the Community Colleges Building Fund. Proceeds disbursed from the Fund shall be used for new construction or rehabilitation of existing facilities, repairs and renovations, building of technology infrastructure, and the purchase of measures to ensure building security. Projects for facilities for centralized administration, trailers, relocatable classrooms, or mobile classrooms are not eligible for funding. Any items purchased with such proceeds and installed or replaced as part of a renovation or rehabilitation must have a useful life

of at least 10 years or must extend the life of the facility by at least 10 years once renovated or rehabilitated. The Community Colleges System Office shall develop a process to allocate the proceeds from the Community Colleges Building Fund.

A county that is a development tier three area, as provided in the annual ranking performed by the Department of Commerce pursuant to G.S. 143B-437.08 for the 2020 calendar year, shall provide local matching funds from county funds, other non-State funds, or a combination of these sources for such proceeds in the amount of one dollar (\$1.00) of local matching funds for every one dollar (\$1.00) of such proceeds. The provisions of G.S. 115D-31, or any other provision of law permitting prior expenditures to be used for match purposes, do not apply for purposes of meeting the matching funds requirements of this section. For rehabilitation of existing facilities and repairs and renovations, community colleges are not required to match proceeds allocated in this section. Each community college receiving the proceeds allocated pursuant to subsection (e) of this section shall report by January 1, and quarterly thereafter, to the Community Colleges System Office on the projects funded from those allocations, and the Community Colleges System Office shall combine the reports and submit them in accordance with G.S. 143C-8-14. Allocations from the fund shall not be used to retire debt issued or authorized prior to July 1, 2021. The amount distributed to any single community college shall not exceed the amount listed in the allocation schedule in subsection (e) of this section. Interest credited to the Community Colleges Building Fund shall revert to the State Capital and Infrastructure Fund.

SIX-YEAR INTENDED PROJECT ALLOCATION SCHEDULE

SECTION 40.2. It is the intent of the General Assembly to fund capital improvement projects on a cash flow basis and to plan for future project funding based upon projected availability in the State Capital and Infrastructure Fund. Nothing in this section shall be construed

(i) to appropriate funds or (ii) as an obligation by the General Assembly to appropriate funds for the projects listed in future years. The following schedule lists capital improvement projects that will begin or be completed in fiscal years outside of the 2021-2023 fiscal biennium and estimated amounts (in thousands) needed for completion of those projects:

Project Code	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26	FY26-27
CC 100,000	100,000		100,000	100,000		--

STATE CONSTRUCTION CHANGES

SECTION 40.6. G.S. 143-341 reads as rewritten:

"§ 143-341. Powers and duties of Department.

The Department of Administration has the following powers and duties:

...

(3) Architecture and Engineering:

- a. To examine and approve all plans and specifications for the construction or renovation of the following:

1. All State buildings or buildings located on State lands, except those buildings over which a local building code inspection department has and exercises jurisdiction. For the purposes of this sub-sub-subdivision, buildings, facilities, or projects located on State lands that are (i) privately owned or privately leased and (ii) located within the North Carolina Global

TransPark are exempt.

2. All community college buildings requiring the estimated expenditure of public money for construction or repair work ~~for which public bidding is required under G.S. 143-129 of two million dollars (\$2,000,000) or more~~ prior to the awarding of a contract for such work; and to examine and approve all changes in those plans and specifications made after the contract for such work has been awarded.

...

- c. To supervise the letting of all contracts for the design, construction or renovation of all State buildings and all community college buildings whose plans and specifications must be examined and approved under a.2. of this subdivision.
- d. To supervise and inspect all work done and materials used in the construction or renovation of all State buildings and all community college buildings whose plans and specifications must be examined and approved under a.2. of this subdivision; to act as the appropriate official inspector or inspection department for purposes of G.S. 143-143.2; and no such work may be accepted by the State or by any State agency until it has been approved by the Department.

...."

Excerpts from Session Laws 2021-189

PART VIII. SALARIES AND BENEFITS

ALIGN BONUS ELIGIBILITY PROVISIONS FOR STATE EMPLOYEES

SECTION 8.1. Section 39.2(d) of S.L. 2021-180 reads as rewritten:

"**SECTION 39.2.(d)** By January 31, 2022, employers of State employees and local education employees shall provide an additional one-time, lump sum bonus of five hundred dollars (\$500.00) to all permanent full-time State employees and local education employees who are employed as of ~~January 1, 2022, December 1, 2021,~~ and who meet at least one of the following eligibility criteria for the additional bonus:

(12) The grant to Cleveland County Student Center in the sum of eleven million dollars (\$11,000,000) for the 2021-2022 fiscal year shall instead be provided to Cleveland Community College for a new student center.

INCREASE FLEXIBILITY FOR SALARY ADJUSTMENTS TO EFFECTUATE LEGISLATED INCREASES

SECTION 8.2. Section 39.16 of S.L. 2021-180 reads as rewritten:

"**SECTION 39.16.** Unless otherwise expressly provided by this Part, the annual salaries in effect for the following persons ~~on June 30, 2021, and June 30, 2022,~~ shall be legislatively increased as provided by Section 39.1 of this act:

- (1) Permanent, full-time State officials and persons whose salaries are set in accordance with the State Human Resources Act.
- (2) Permanent, full-time State officials and persons in positions exempt from the State Human Resources Act.
- (3) Permanent, part-time State employees.

- (4) Temporary and permanent hourly State employees."

**ALL STATE-SUPPORTED PERSONNEL/CLARIFICATION FOR FLEXIBLE
ADMINISTRATION OF LEGISLATIVE SALARY INCREASES**

SECTION 8.3. Section 39.17(a)(1) of S.L. 2021-180 reads as rewritten:

"(1) For the 2021-2022 fiscal year, shall be paid effective on January 1, 2022, and do not apply to persons separated from service prior to December 31, 2021, due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to December 31, 2021. The amount of the legislative

salary increases authorized for the period from July 1 to December 31, 2021, shall be paid in the form of a bonus equal to the authorized legislative salary increase for one-half of the fiscal year and ~~shall~~may be applied to the employee's base annual rate of pay. An employee who was not employed continuously on a full-time basis since July 1 shall receive this bonus on a prorated and equitable basis."

SECTION 9.1.(d) Part XL of S.L. 2021-180 is amended by adding the following new sections to read:

"SCIF GRANT CHANGES

"SECTION 40.17.(a) Notwithstanding any provision of law or the Committee Report referenced in Section 43.2 of this act to the contrary, the following grants and funds allocated from the State Capital and Infrastructure Fund are amended as follows:

Appendix C: Closing the Skills Gap Priority Occupations

<p>Health Sciences</p> <ul style="list-style-type: none"> • Nurses • Dental Hygienists • Dental Assistants • Dental Laboratory Technicians • Occupational Therapy Assistant • Physical Therapy Technician/Assistant • Radiation Therapists • Respiratory Care Therapy/Therapist • Cardiovascular Technologists and Technicians • Diagnostic Medical Sonographers • Magnetic Resonance Imaging (MRI) Technology/Technician • Nuclear Medicine Technologists • Radiologic Technologists • Surgical Technologists <p>Biological, Chemical, and Biotechnology</p> <ul style="list-style-type: none"> • Biological Technicians • Chemical Technicians • Chemical Plant and System Operators • Chemical Equipment Operators and Tenders <p>Manufacturing, Production, and Installation</p> <ul style="list-style-type: none"> • Machinists and Precision Metal Workers • Heavy/Industrial Equipment Maintenance Technician • Medical Equipment Repairers • Industrial Machine Mechanics • Machine Maintenance Workers • Electrical Power-Line Transmission Installers. • Telecommunications Line Installers and Repairers 	<p>Architecture, Engineering, and Construction</p> <ul style="list-style-type: none"> • Aerospace Engineering and Operations Technicians • Civil Engineering Technicians • Electrical and Electronic Engineering Technicians • Electro-Mechanical Technicians • Industrial Engineering Technicians • Mechanical Engineering Technicians • Nuclear and Industrial Radiologic Technicians • Architectural and Civil Drafters • Electrical and Electronics Drafters • Mechanical Drafters • Building/Construction Finishing, Management, and Inspection. • Plumbers, Pipefitters, and Steamfitters • Electricians • Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technicians (HAC, HACR, HVAC, HVACR). • Operating Engineers and Construction Equipment Operators <p>Transportation</p> <ul style="list-style-type: none"> • Heavy and Tractor-Trailer Truck Drivers • Air Transportation • Aircraft Mechanics and Service Technicians • Automotive Body and Related Repairers • Automotive Service Technicians and Mechanics • Avionics Technicians • Bus and Truck Mechanics and Diesel Engine Specialists • Boat Mechanics and Service Technicians • Mobile Heavy Equipment Mechanics
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Tier 1A		Tier 1A	
Prefix	Subject Area	Prefix	Subject Area
AER	Aerospace & Flight Training	LDD	Light Duty Diesel
AET	Aviation Electronics Technology	LEO	Lasers and Optics
AHR	Air Cond/Heating/Refrig	MAC	Machining
ALT	Alternative Energy	MAM	Mammography
ARC	Architecture	MCM	Motorcycle Mechanics
ARS	Automotive Restoration	MCO	Mission Critical Operations
ASM	Aerostructure	MEC	Mechanical
ATC	Anesthesia Technology	MNT	Maintenance
ATR	Automation and Robotics	MPS	Marine Propulsion Systems
ATT	Alternative Transportation Technology	MRI	Magnetic Resonance Imaging
AUB	Automotive Body Repair	MRN	Marine
AUC	Automotive Customizing Tech	MSC	Marine Science
AUT	Automotive	MSK	Musculoskeletal Sonography
AVI	Aviation Maintenance	MSP	Medical Product Safety and Pharmacovigilance
BAT	Building Automation Tehcnology	NAN	Nanotechnology
BMS	Boat Manufacture & Service	NCT	Non-Invasive Cardiovascular Te
BMT	Biomedical Equipment	NDE	Nondestru Exam Tech
BPM	Bioprocess Manufactur	NMT	Nuclear Medicine
BPR	Blueprint Reading	NUC	Nuclear Maintenance
BST	Breast Sonography	NUR	Nursing
BTB	Boat Building	OTA	Occupational Therapy Assistant
BTC	Biotechnology	PCI	Process Control Instrum
CAR	Carpentry	PET	Positron Emission Tomography
CAT	Computed Tomography	PFT	Pipe Fitting
CEG	Civil Engineering and Geomatic	PLA	Plastics
CET	Comp Engineer Tech	PLU	Plumbing
CIT	Cardiovascular/Vascular Interv	PME	Power Mechanics
CIV	Civil Engineer Tech	PTA	Physical Therapist Assistant
CMT	Construction Mgt.	PTC	Pharmaceutical Tech
CST	Construction	RAD	Radiography
CTR	Clinical Trials Research	RCP	Respiratory Care
CVS	Cardiovascular Sonography	RCT	Race Car Technology
DDF	Design Drafting	REF	Refrigeration
DEN	Dental	RTT	Radiation Therapy Technology
DFT	Drafting	RVM	Recreational Vehicle Maint
DLT	Dental Laboratory Technology	SFA	Surgical First Assistant
DOS	Medical Dosimetry	SON	Medical Sonography
EGR	Engineering	SRV	Surveying
ELC	Electricity	SST	Sustainability
ELN	Electronics	STP	Central Sterile Processing
ELT	Electric Lineman	SUR	Surgical Technology
EPP	Electrical Power Prod	TCT	Telecommunication Tech
EUS	Electric Utility Substation	TDP	Three Dimensional Printing
FMW	Facility Maintenance	TEL	Telecom Install & Maint
HEO	Heavy Equip Oper	TNE	Telecom & Ntwk Engin Te
HET	Heavy Equipment Maintenance	TRN	Transportation Technology
HYD	Hydraulics & Pneumatics	TRP	Truck Driver Training
ICT	Invasive Cardiovascular Tech	UAS	Unmanned Aircraft Systems
ICV	Interventional Cardiac & Vascu	WAT	Water & Wastewater Trt
IMG	Imaging	WLD	Welding
ISC	Industrial Science		

Tier 1B	
Prefix	Subject Area
AMC	Advanced Medical Coding
ANS	Animal Science
BDF	Brewing, Distillation and Fermentation
BIO	Biology
BPA	Baking and Pastry Arts
CAB	Cabinetmaking
CHM	Chemistry
CIM	Cancer Information Management
CPT	Chemical Process Technology
CSC	Computer Science
CTC	Chemical Technology
CTI	Computer Technology Integration
CTS	Computer Information Technology
CUL	Culinary
CYT	Cytotechnology
DEA	Digital Effects & Animation
DET	Dietetic Technician
DIA	Dialysis Technology
DME	Digital Media
EDT	Electroneurodiagnostic Tech
EMS	Emergency Medical Science
ENV	Environmental Science
FUR	Furniture
GIS	Geographic Info Syst
GSM	Gunsmithing
HBI	Healthcare Business Infomatics
HIT	Health Information Technology
HPC	High performance Computing
HPT	Historical Preservation
HTO	Histotechnology
LBT	Laboratory Technology
LID	Low Impact Development
MAS	Masonry
MAT	Mathematics (100+)
MED	Medical Assisting
MLT	Medical Laboratory Technology
MSM	Motorsports Mgt
MTH	Massage Therapy
NAS	Nursing Assistant
NET	Networking Technology
NOS	Network Operating Systems
OPH	Opticianry
OSA	Ophthalmic Surgical Assistant
PBT	Phlebotomy
PHM	Pharmacy
PHY	Physics
PPM	Poultry Proc Mach Tech
PPT	Pulp & Paper Tech
PSG	Polysomnography
REH	Rehabilitation Assistant
SEC	Information Systems Security

Tier 1B	
Prefix	Subject Area
SGD	Simulation & Game Development
SGR	Scientific Graphics
SIM	Healthcare Simulation Tech
SLP	Speech-Language Pathology Asst
UPH	Upholstery
VEN	Viticulture/Enology
VET	Veterinary Medical Technology
WPP	Wood Products

Tier 2	
Prefix	Subject Area
AAI	Animal Assisted Interactions
ACA	Academic Related
ACC	Accounting
ACM	Animal Care and Management
AGR	Agriculture
AIB	American Institute of Banking
ANT	Anthropology
APS	Automotive Parts Sales
AQU	Aquaculture
ARA	Arabic
ART	Art
ASL	American Sign Language
AST	Astronomy
AUM	Automotive Management
BAF	Banking and Finance
BAR	Barbering
BAS	Business Analytics
BPT	Broadcast Production
BUS	Business
CCT	Cyber Crime Technology
CHI	Chinese
CIS	Information Systems
CJC	Criminal Justice
COE	Cooperative Education
COM	Communication
COS	Cosmetology
CRT	Court Reporting
CSV	Customer Service
DAN	Dance
DBA	Database Management Technology
DDT	Developmental Disabilities
DES	Design: Creative
DMA	Developmental Math
DMS	Developmental Math Shells
DRA	Drama/Theatre
DRE	Developmental Reading/English
ECM	Electronic Commerce
ECO	Economics
EDU	Education
EFL	English As A Foreign Language

Tier 2	
Prefix	Subject Area
EHS	Environmental Health And Safety
ENG	English
ENT	Entertainment Technologies
EPD	Environmental Plan & Dev
EPT	Emergency Preparedness Technology
EQU	Equine
ETR	Entrepreneurship
FBG	Fiberglass and Moldmaking
FIP	Fire Protection
FLO	Floral Design
FOR	Forest Management
FPR	Food Processing
FRE	French
FSD	Fire Sprinkler Design
FSE	Funeral Service
FST	Food Service Technology
FVP	Film and Video Production
FWL	Fish and Wildlife
GAM	Gaming Management
GCM	Golf Course Management
GEL	Geology
GEO	Geography
GER	German
GRA	Graphic Arts
GRD	Graphic Design
GRO	Gerontology
HCI	Healthcare Interpreting
HCT	Health Care Technology
HEA	Health
HFS	Health and Fitness Science
HIS	History
HMT	Healthcare Management
HOR	Horticulture
HRM	Hotel and Restaurant Management
HSC	Health Sciences
HSE	Human Services
HUC	Health Unit Coordinator
HUM	Humanities
IEC	Import Export Compliance
ILT	Industrial Laboratory Technology
IMS	Integrated Math/Science
INS	Insurance
INT	International Business
IPP	Interpreter Preparation Program
IRI	Irish
ITA	Italian
ITL	Intelligence Studies
ITN	Internet Technologies
IVS	Invasive Species Management
JOU	Journalism
JPN	Japanese
LAR	Landscape Architecture
LAT	Latin
LDR	Leadership Studies
LEX	Legal Education
LIB	Library Resources
LOG	Logistics Management
LSG	Landscape Gardening
MAT	Mathematics (below 100)
MEG	Metal Engraving
MIT	Media Integration

Tier 2	
Prefix	Subject Area
MKT	Marketing and Retailing
MLG	Metallurgical Science
MSI	Military Science
MUS	Music
NPO	Nonprofit Leadership and Mgt
NUT	Nutrition
ODL	Outdoor Leadership
OMT	Operations Management
OSS	Operating Systems
OST	Office Systems Technology
PAD	Public Administration
PCC	Professional Crafts: Clay
PCD	Professional Crafts: Design
PCF	Professional Crafts: Fiber
PCJ	Professional Crafts: Jewelry
PCR	Professional Crafts
PCS	Professional Crafts: Sculpture
PCW	Professional Crafts: Wood
PED	Physical Education
PFN	Photofinishing
PHI	Philosophy
PHO	Photography
PHS	Physical Science
PKG	Packaging
PMT	Project Management Technology
POL	Political Science
POR	Portuguese
POS	Postal Service
PRN	Printing
PSF	Physical Fitness Technology
PSY	Psychology
PTE	Pathways to Employment
REA	Real Estate Appraisal
REC	Recreation
RED	Reading
REL	Religion
RLS	Real Estate
RSM	Resort and Spa Management
RUS	Russian
SAB	Substance Abuse
SCI	Science
SOC	Sociology
SPA	Spanish
SPI	Spanish Interpreter
SSM	Shooting and Hunting Sports Management
SWK	Social Work
TAT	Travel and Tourism
TEX	Textiles
TOM	Trucking Operations Management
TRE	Therapeutic Recreation
TRF	Turfgrass Management
TXY	Taxidermy
TRL	Trails
VWR	Voice Writing Realtime Reporting
WBL	Work-Based Learning
WEB	Web Technologies
WOL	Wheels of Learning
WWK	Woodworking
ZAS	Zoo and Aquarium Science Technology
SSS	Shared Record (only used to report FTE adjustments)
ZZZ	Error Correction (only used to report FTE adjustments)

TIER 1A	
Course ID	Course Title
AER-3211	Aircraft Dispatcher
AET-3122	Aircraft Electrical System-Adv
AET-3124	Airframe Systems
AET-3130	Engine Electrical Systems
AET-3224	Adv. Avionics Wiring & Trouble
AVI-3009	Aircraft Structural Training
AVI-3010	Aviation Maint. - Power Plant
AVI-3011	Aviation Maintenance - General
AVI-3012	Aviation Maint. - Airframe
BTC-3200	Biowork: Process Technician
ELS-3018	Electrical Lineman
HET-3125	Fleet Maintenance Technician
MEC-3187	Composite Technology Level I
MSK-3100	Musculoskeletal Sonography
RAD-2100	Mammography
TRA-3607	Truck Driver Training

TIER 1B	
Course ID	Course Title
AHR-3131	HVAC: Heating, Air Condition
APP-3200	Apprentice: HVAC
APP-3505	Apprentice: Carpentry
APP-3601	Apprentice: Sheet Metal
APP-3612	Apprentice: Electrical
APP-3618	Apprentice: Maint. Mechanic
APP-3701	Apprentice: Plumber
ATR-3115	Mechatronics
AUT-3109	Auto Body Repair
AUT-3137	Automotive Mechanics
CAR-3108	Carpentry: Core Skills
CAR-3112	Building Construction Trades
CAR-3124	Carpentry: Framing
CAR-3200	Construction Management
CAT-3100	Computed Tomography
CSC-3118	Swift Programming I
CSC-3218	Swift Programming II
EDT-3100	Intraoperative Neuromonitoring
EGY-3002	Photovoltaic (PV) Technology
ELC-3014	Electricity : Basic
ELC-3119	Commercial/Residential Wiring
ELN-3025	Solid State Electronics
FSD-3100	Fire Sprinkler Installation
HEO-3100	Heavy Equipment Operations
ISC-3138	Electro-Mechanical Skills
MEC-3010	Machining Technology
MNT-3065	Maintenance Mechanics
MNT-3111	Manufacturing Production Tech.
MNT-3200	Alarm System Installation
NUR-3354	Magnetic Resonance Image/MRI
PLU-3020	Pipe Fabrication
PLU-3024	Plumbing
REF-3100	Ammonia Refrigeration
TCT-3102	Network Cable Installation
TCT-3105	Broadband Communications
WLD-3106	Welding

TIER 2	
Course ID	Course Title
AUT-3200	Small Engine Mechanic
BAR-3100	Registered Barber
BAS-3120	Business Analytics
BSP-4011	Transition Digital Skills Applications
CAB-3100	Cabinetmaking
CCT-3110	Cybersecurity

TIER 2	
Course ID	Course Title
CJC-3938	Basic Law Enforcement BLET
CJC-3941	Detention Officer Cert.
CJC-4004	Search & Rescue Fundamentals
CJC-5001	Crime Scene Technician
CJC-5034	Basic Correctional Officer
CJC-5055	Security and Enforcement Trng
CJC-5060	Animal Handling and Control
COM-3800	Braille Reading & Writing
COM-3801	Braille Tactile Graphics
COS-3101	Manicurist
COS-3102	Esthetician
COS-3104	Natural Hair Care Specialist
COS-3201	Cosmetology
COS-3206	Cosmetology Instructor Trng
CTR-3110	Clinical Research Specialist
DIA-3100	Dialysis Technology
EMS-4103	EMR to EMT Bridge
EMS-4200	Emergency Med Tech Initial
EMS-4300	Adv Emergency Med Tech Initial
EMS-4303	AEMT to Paramedic Bridge
EMS-4400	Paramedic Initial
FIP-xxxx	Firefighter 1 and 2 Certification Courses
FUR-3300	Furniture Technology
HEA-3009	Nutritional Dietary Mgr. Trng
HEA-3021	Massage Therapy
HEA-3121	NC Community Health Worker
HEO-3150	NCDOT HWY Const Trade Academy
HIT-3700	Electronic Health Records
HOS-4040	Hotel & Lodging Operations
HSE-3300	Direct Support Professional
ICT-3100	Heart and Vascular Invasive
ICV-3111	Cardiovascular Technician/Moni
LEX-3110	Certified Paralegal
LOG-3400	Distribution and Logistic Mgmt
MAS-3002	Masonry
MED-3002	Central Sterile Processing
MED-3004	Sleep Disorders Technician
MED-3200	Critical Care Transport
MED-3300	Medical Assisting
MLA-3022	Phlebotomy Experience
MNT-3000	NC Manufacturing Cert.
MNT-3066	Apartment Maint. Tech (CAMT)
MNT-3067	Healthcare Facilities Mgmt
NET-3100	Networking Technology
NUR-3218	Home Care Nurse Aide
NUR-3240	Nurse Aide Level I
NUR-3241	Nurse Aide Level II
NUR-3252	Geriatric Nurse Aide
OPT-3020	Ophthalmic Assistant
OSC-3608	Health Unit Coordinator
PHM-3250	Pharmacy Technician Training
PHM-3260	Sterile Preparation Technician
PSF-3100	Sports Medicine Technology
PSY-3000	Psychiatric Technician LI
UPH-3000	Furniture Fundamentals
UPH-3100	Manual Cutting
UPH-3101	Sewing
UPH-3102	Inside Upholstery
UPH-3106	Pattern Making
UPH-3107	Spring Up
UPH-3108	Outside Upholstery
UPH-3110	Intro to Upholstery
UPH-3161	Automated Cutting

APPENDIX E
**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 "Quality" Performance-Based Funding**
**Attachment FC 01
(REVISED 01/28/2022)**

College	Developmental English Subsequent Success		Developmental Math Subsequent Success		First Year Progression		Curriculum Completion	
	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$
Alamance CC	49,337	52,988	49,337	45,477	63,917	16,184	65,577	36,632
Asheville-Buncombe TCC	69,961	26,280	69,961	36,106	80,118	13,550	86,708	21,695
Beaufort County CC	18,365	8,245	18,365	15,887	18,466	14,094	16,645	18,260
Bladen CC	14,429	16,210	14,429	16,523	16,102	12,542	9,503	0
Blue Ridge CC	23,830	12,843	23,830	14,871	33,436	7,910	32,051	11,978
Brunswick CC	25,725	31,245	25,725	33,302	24,966	22,637	15,228	10,291
Caldwell CC and TI	48,900	25,372	48,900	55,784	46,337	46,752	53,536	17,531
Cape Fear CC	118,277	81,959	118,277	107,408	121,333	99,814	106,009	61,479
Carteret CC	21,717	5,219	21,717	2,926	21,814	14,866	22,902	18,368
Catawba Valley CC	74,042	80,661	74,042	83,574	70,269	56,209	81,986	80,006
Central Carolina CC	53,053	7,881	53,053	27,333	95,038	45,712	88,714	90,632
Central Piedmont CC	313,293	262,298	313,293	218,691	255,962	135,984	279,188	97,993
Cleveland CC	28,130	13,224	28,130	20,900	34,814	27,675	48,223	50,739
Coastal Carolina CC	66,317	66,541	66,317	55,938	52,296	38,601	52,355	36,794
College of The Albemarle	48,098	34,824	48,098	29,507	38,163	26,145	41,317	46,345
Craven CC	43,725	35,217	43,725	19,123	34,519	23,534	39,134	30,494
Davidson-Davie CC	55,458	36,526	55,458	45,441	52,492	50,682	53,713	63,320
Durham TCC	66,171	33,950	66,171	33,307	59,780	26,956	54,657	4,223
Edgecombe CC	12,389	10,944	12,389	5,379	14,034	1,974	15,524	7,011
Fayetteville TCC	132,196	44,392	132,196	26,211	137,140	647	129,560	71,207
Forsyth TCC	108,075	87,575	108,075	72,417	84,845	43,298	97,509	37,580
Gaston College	72,366	41,145	72,366	29,332	82,924	69,998	84,229	57,591
Guilford TCC	124,690	69,293	124,690	32,966	118,527	32,510	119,584	1,674
Halifax CC	15,523	12,745	15,523	0	14,724	6,265	22,725	12,647
Haywood CC	18,510	15,467	18,510	16,006	19,205	10,303	20,954	20,700
Isothermal CC	18,729	17,217	18,729	11,001	26,985	20,892	22,429	28,851
James Sprunt CC	16,761	16,188	16,761	18,428	21,027	25,425	18,829	22,157
Johnston CC	72,220	31,417	72,220	47,282	56,186	53,436	64,809	66,230
Lenoir CC	30,316	20,387	30,316	23,870	30,284	19,548	34,293	25,752
Martin CC	12,826	9,746	12,826	11,956	16,152	23,541	9,503	5,053
Mayland CC	8,599	1,074	8,599	4,357	12,705	8,668	21,544	6,706
McDowell TCC	13,846	18,329	13,846	19,009	17,678	7,875	16,468	8,338
Mitchell CC	58,301	43,616	58,301	38,432	51,606	52,074	49,522	34,106
Montgomery CC	16,033	13,905	16,033	13,094	14,428	807	11,864	9,825
Nash CC	36,438	7,058	36,438	29,463	38,803	19,109	43,678	9,758
Pamlico CC	4,300	1,320	4,300	3,067	5,712	1,666	7,024	5,084
Piedmont CC	16,324	18,952	16,324	3,853	22,898	19,964	20,954	10,037
Pitt CC	80,017	25,657	80,017	22,992	77,606	37,231	83,402	31,428
Randolph CC	43,288	34,849	43,288	35,057	51,557	26,932	49,404	20,813
Richmond CC	34,470	29,832	34,470	48,146	32,549	4,697	37,186	33,795
Roanoke-Chowan CC	7,579	7,211	7,579	4,413	8,716	9,997	13,399	11,376
Robeson CC	30,608	6,643	30,608	17,888	31,663	4,773	32,877	7,444
Rockingham CC	33,158	12,443	33,158	21,896	35,455	10,113	26,679	12,367
Rowan-Cabarrus CC	103,338	58,012	103,338	26,043	119,315	87,085	86,590	68,825
Sampson CC	18,583	6,237	18,583	5,254	25,261	28,422	24,909	27,530
Sandhills CC	54,875	17,662	54,875	25,415	51,261	67,857	58,671	58,089
South Piedmont CC	50,357	2,377	50,357	4,248	61,898	60,365	47,810	34,588
Southeastern CC	23,976	19,438	23,976	18,248	19,500	3,259	18,652	12,558
Southwestern CC	25,506	23,231	25,506	26,162	26,936	16,802	36,832	24,614
Stanly CC	24,413	11,663	24,413	21,863	33,239	26,751	28,745	12,665
Surry CC	43,288	22,008	43,288	23,505	52,689	29,539	27,447	23,806
Tri-County CC	12,243	14,684	12,243	5,556	18,564	20,957	18,239	10,947
Vance-Granville CC	52,981	36,530	52,981	5,503	40,625	35,217	46,276	29,160
Wake TCC	297,041	170,536	297,041	179,796	271,769	199,650	255,755	122,237
Wayne CC	51,013	55,859	51,013	38,108	37,474	28,105	47,102	45,306
Western Piedmont CC	26,454	34,782	26,454	23,234	30,678	25,618	26,502	28,940
Wilkes CC	34,980	21,596	34,980	41,305	41,659	34,251	45,154	42,468
Wilson CC	24,562	0	24,562	8,654	25,902	28,953	29,908	24,730
	3,000,000	1,923,503	3,000,000	1,871,507	3,000,001	1,884,421	2,999,987	1,820,773

APPENDIX E

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 "Quality" Performance-Based FundingAttachment FC 01
(REVISED 01/28/2022)

College	Licensure Passing Rates		College Transfer Performance		(excluding Basic Skills) Total Quality PBF\$		Basic Skills Student Progress	
	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Actual PBF\$	Pot. PBF \$	Actual PBF \$
Alamance CC	58,186	47,809	48,267	33,403	334,621	232,493	164,287	168,280
Asheville-Buncombe TCC	113,433	113,388	93,905	29,260	514,086	240,279	156,734	78,314
Beaufort County CC	21,426	19,490	21,349	12,470	114,616	88,446	43,297	15,892
Bladen CC	33,105	13,127	17,327	9,357	104,895	67,759	29,674	17,355
Blue Ridge CC	36,249	30,093	25,990	7,449	175,386	85,144	79,986	74,052
Brunswick CC	27,818	23,763	25,990	16,669	145,452	137,907	45,456	55,519
Caldwell CC and TI	56,562	47,652	58,014	33,398	312,249	226,489	60,562	50,656
Cape Fear CC	111,605	107,741	143,255	127,788	718,756	586,189	141,762	106,322
Carteret CC	34,754	30,195	18,564	7,579	141,468	79,153	43,432	8,744
Catawba Valley CC	47,611	47,243	93,441	81,131	441,391	428,824	102,916	82,253
Central Carolina CC	74,780	38,158	56,002	37,769	420,640	247,485	176,966	142,129
Central Piedmont CC	115,560	125,637	297,958	294,122	1,575,254	1,134,725	554,909	294,096
Cleveland CC	43,664	27,545	50,588	46,699	233,549	186,782	13,353	13,338
Coastal Carolina CC	63,425	46,433	61,417	35,424	362,127	279,731	112,627	141,663
College of The Albemarle	40,821	34,585	39,913	21,366	256,410	192,772	45,456	37,847
Craven CC	46,621	30,183	47,030	39,133	254,754	177,684	50,716	22,125
Davidson-Davie CC	93,810	71,348	43,472	31,567	354,403	298,884	126,655	104,619
Durham TCC	58,154	47,201	63,274	65,028	368,207	210,665	222,827	54,017
Edgecombe CC	28,362	6,789	18,410	12,576	101,108	44,673	42,488	5,262
Fayetteville TCC	105,765	78,608	116,801	15,469	753,658	236,534	342,873	273,104
Forsyth TCC	107,625	89,636	106,436	68,391	612,565	398,897	165,367	79,792
Gaston College	69,062	48,690	66,213	18,821	447,160	265,577	104,130	52,758
Guilford TCC	109,713	78,477	115,718	82,059	712,922	296,979	319,268	125,442
Halifax CC	25,812	9,129	10,210	0	104,517	40,786	25,763	3,503
Haywood CC	25,926	18,940	18,719	1,265	121,824	82,681	22,660	35,624
Isothermal CC	33,715	29,094	29,703	23,190	150,290	130,245	38,172	18,912
James Sprunt CC	21,215	6,957	13,150	12,558	107,743	101,713	32,777	380
Johnston CC	69,184	70,832	51,207	47,786	385,826	316,983	78,907	73,678
Lenoir CC	74,138	56,191	54,610	68,252	253,957	214,000	125,981	92,899
Martin CC	7,927	2,528	10,365	3,716	69,599	56,540	30,484	14,354
Mayland CC	24,496	21,486	8,199	6,497	84,142	48,788	64,879	40,540
McDowell TCC	24,951	11,153	12,222	10,928	99,011	75,632	36,958	24,677
Mitchell CC	68,648	50,300	46,101	34,868	332,479	253,396	70,948	73,317
Montgomery CC	13,889	10,757	4,796	1,837	77,043	50,225	16,456	6,462
Nash CC	51,478	27,949	37,283	14,112	244,118	107,449	49,097	44,789
Pamlico CC	2,599	0	2,321	4,076	26,256	15,213	12,949	11,557
Piedmont CC	25,032	19,835	10,056	5,807	111,588	78,448	35,609	16,383
Pitt CC	77,322	51,825	134,901	95,993	533,265	265,126	103,185	115,417
Randolph CC	40,675	29,151	33,571	15,495	261,783	162,297	96,981	50,406
Richmond CC	39,229	34,176	37,129	12,524	215,033	163,170	84,976	10,523
Roanoke-Chowan CC	11,160	5,192	7,426	0	55,859	38,189	14,567	6,059
Robeson CC	54,759	27,560	20,111	3,710	200,626	68,018	85,111	44,272
Rockingham CC	28,963	15,024	17,172	9,085	174,585	80,928	43,297	29,525
Rowan-Cabarrus CC	147,561	71,381	68,843	36,612	628,985	347,958	140,953	168,901
Sampson CC	36,371	9,709	23,979	21,040	147,686	98,192	92,530	69,186
Sandhills CC	46,783	29,944	58,014	45,253	324,479	244,220	70,679	60,349
South Piedmont CC	46,751	30,936	31,869	33,580	289,042	166,094	122,609	83,778
Southeastern CC	26,104	11,187	23,205	15,730	135,413	80,420	90,506	46,142
Southwestern CC	32,366	27,019	34,344	1,047	181,490	118,875	50,042	21,008
Stanly CC	36,062	25,207	32,024	27,266	178,896	125,415	71,353	77,623
Surry CC	60,899	44,667	43,007	50,508	270,618	194,033	56,921	59,871
Tri-County CC	12,272	10,096	18,100	13,349	91,661	75,589	31,023	14,541
Vance-Granville CC	54,060	27,759	33,416	33,663	280,339	167,832	92,395	56,643
Wake TCC	140,381	135,721	320,390	297,957	1,582,377	1,105,897	620,597	631,546
Wayne CC	38,336	32,581	43,936	36,333	268,874	236,292	161,994	95,916
Western Piedmont CC	28,119	27,131	29,084	20,786	167,291	160,491	54,088	13,574
Wilkes CC	48,164	24,200	33,880	33,161	238,817	196,981	78,367	76,015
Wilson CC	26,541	15,134	17,325	15,941	148,800	93,412	50,444	2,088
	2,999,999	2,224,542	3,000,002	2,180,853	17,999,989	11,905,599	5,999,999	4,194,037

College	Developmental English Subsequent Success		Developmental Math Subsequent Success		First Year Progression		Curriculum Completion	
	# of Successful Students	\$42.18 per student PBF \$	# of Successful Students	\$60.60 per student Prod. PBF \$	# of Successful Students	\$27.64 per student Prod. PBF \$	# of Successful Students	\$42.85 per student Prod. PBF \$
Alamance CC	488	20,585	356	21,574	787	21,754	592	25,369
Asheville-Buncombe TCC	536	22,610	409	24,785	966	26,702	700	29,997
Beaufort County CC	145	6,116	129	7,817	256	7,076	178	7,628
Bladen CC	145	6,116	115	6,969	224	6,192	56	2,400
Blue Ridge CC	195	8,226	148	8,969	410	11,333	271	11,613
Brunswick CC	266	11,221	218	13,211	357	9,868	143	6,128
Caldwell CC and TI	397	16,746	389	23,573	677	18,714	445	19,069
Cape Fear CC	1,026	43,279	848	51,389	1,704	47,102	964	41,310
Carteret CC	157	6,623	99	5,999	297	8,210	224	9,599
Catawba Valley CC	736	31,046	586	35,512	982	27,145	846	36,253
Central Carolina CC	368	15,523	310	18,786	1,236	34,166	928	39,767
Central Piedmont CC	2,862	120,726	2,024	122,654	3,368	93,099	2,341	100,318
Cleveland CC	224	9,449	186	11,272	486	13,434	509	21,812
Coastal Carolina CC	641	27,039	461	27,937	721	19,930	496	21,255
College of the Albemarle	422	17,801	297	17,998	520	14,374	445	19,069
Craven CC	395	16,662	244	14,786	470	12,992	380	16,284
Davidson-Davie CC	475	20,037	381	23,089	760	21,008	588	25,197
Durham TCC	536	22,610	384	23,270	772	21,340	412	17,655
Edgecombe CC	115	4,851	69	4,181	168	4,644	135	5,785
Fayetteville TCC	996	42,014	631	38,239	1,585	43,813	1,166	49,966
Forsyth TCC	978	41,254	688	41,693	1,111	30,710	828	35,482
Gaston College	599	25,267	396	23,998	1,170	32,341	793	33,982
Guilford TCC	1,027	43,321	623	37,754	1,467	40,551	878	37,624
Halifax CC	141	5,948	56	3,394	189	5,224	205	8,785
Haywood CC	169	7,129	130	7,878	253	6,993	217	9,299
Isothermal CC	176	7,424	114	6,908	375	10,366	253	10,842
James Sprunt CC	160	6,749	131	7,939	320	8,845	206	8,828
Johnston CC	567	23,917	456	27,634	811	22,418	678	29,054
Lenoir CC	261	11,010	205	12,423	409	11,306	330	14,141
Martin CC	114	4,809	93	5,636	258	7,132	85	3,642
Mayland CC	59	2,489	50	3,030	173	4,782	178	7,628
McDowell TCC	148	6,243	121	7,333	228	6,302	146	6,256
Mitchell CC	516	21,766	369	22,361	754	20,842	467	20,012
Montgomery CC	148	6,243	110	6,666	169	4,672	117	5,014
Nash CC	258	10,883	249	15,089	506	13,987	349	14,956
Pamlico CC	32	1,350	28	1,697	71	1,963	67	2,871
Piedmont CC	166	7,002	80	4,848	325	8,984	184	7,885
Pitt CC	599	25,267	406	24,604	1,009	27,891	706	30,254
Randolph CC	391	16,493	296	17,938	677	18,714	425	18,212
Richmond CC	318	13,414	304	18,422	390	10,780	376	16,113
Roanoke Chowan CC	72	3,037	46	2,788	131	3,621	133	5,699
Robeson CC	219	9,238	186	11,272	380	10,504	263	11,270
Rockingham CC	254	10,714	210	12,726	440	12,163	233	9,985
Rowan-Cabarrus CC	853	35,982	512	31,027	1,642	45,388	845	36,210
Sampson CC	140	5,906	94	5,696	378	10,449	267	11,442
Sandhills CC	411	17,337	311	18,847	798	22,058	608	26,054
South Piedmont CC	333	14,047	221	13,393	898	24,823	456	19,541
Southeastern CC	217	9,154	160	9,696	235	6,496	175	7,499
Southwestern CC	239	10,082	193	11,696	362	10,006	345	14,784
Stanly CC	195	8,226	174	10,544	465	12,854	249	10,670
Surry CC	350	14,764	257	15,574	698	19,294	274	11,742
Tri-County CC	126	5,315	69	4,181	278	7,685	167	7,156
Vance-Granville CC	459	19,362	236	14,302	576	15,922	428	18,341
Wake TCC	2,464	103,938	1,826	110,656	3,744	103,492	2,245	96,204
Wayne CC	508	21,429	338	20,483	518	14,319	484	20,741
Western Piedmont CC	282	11,895	187	11,332	432	11,941	283	12,127
Wilkes CC	295	12,444	283	17,150	585	16,171	461	19,755
Wilson CC	151	6,369	130	7,875	387	10,694	295	12,653
	25,520	1,076,497	18,622	1,128,493	40,358	1,115,579	27,518	1,179,227

APPENDIX E
**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 "Impact" Performance-Based Funding**
**Attachment FC 01
(REVISED 01/28/2022)**

College	Licensure Passing Rates		College Transfer Performance		(excluding Basic Skills) Total Impact PBF\$	Basic Skills Student Progress		Basic Skills Total Impact PBF\$
	# of Successful Students	\$41.99 per student Prod. PBF \$	# of Successful Students	\$48.05 per student Prod. PBF \$	Prod. PBF \$	# of Successful Students	\$ 117.98 per student Prod. PBF \$	Prod. PBF \$
Alamance CC	368	15,447	273	13,118	117,847	525	61,937	61,937
Asheville-Buncombe TCC	759	31,849	504	24,218	160,161	338	39,876	39,876
Beaufort County CC	139	5,850	119	5,718	40,205	82	9,674	9,674
Bladen CC	180	7,578	96	4,613	33,868	69	8,140	8,140
Blue Ridge CC	230	9,650	139	6,679	56,470	240	28,314	28,314
Brunswick CC	178	7,463	146	7,016	54,907	163	19,230	19,230
Caldwell CC and TI	360	15,117	323	15,521	108,740	171	20,174	20,174
Cape Fear CC	738	31,008	832	39,980	254,068	376	44,359	44,359
Carteret CC	223	9,367	101	4,853	44,651	68	8,022	8,022
Catawba Valley CC	318	13,338	541	25,996	169,290	283	33,387	33,387
Central Carolina CC	425	17,850	316	15,185	141,277	488	57,572	57,572
Central Piedmont CC	793	33,317	1,752	84,188	554,302	1,230	145,109	145,109
Cleveland CC	259	10,875	295	14,175	81,017	42	4,955	4,955
Coastal Carolina CC	389	16,349	342	16,434	128,944	412	48,606	48,606
College of the Albemarle	260	10,927	221	10,620	90,789	128	15,101	15,101
Craven CC	278	11,678	271	13,022	85,424	103	12,151	12,151
Davidson-Davie CC	581	24,411	247	11,869	125,611	355	41,881	41,881
Durham TCC	366	15,388	374	17,972	118,235	367	43,297	43,297
Edgecombe CC	145	6,109	104	4,997	30,567	60	7,079	7,079
Fayetteville TCC	652	27,365	611	29,360	230,757	941	111,015	111,015
Forsyth TCC	683	28,675	598	28,735	206,549	351	41,409	41,409
Gaston College	420	17,641	354	17,011	150,240	226	26,662	26,662
Guilford TCC	670	28,122	656	31,522	218,894	621	73,263	73,263
Halifax CC	138	5,814	52	2,499	31,664	37	4,365	4,365
Haywood CC	159	6,679	97	4,661	42,639	97	11,444	11,444
Isothermal CC	216	9,070	170	8,169	52,779	82	9,674	9,674
James Sprunt CC	113	4,731	77	3,700	40,792	39	4,601	4,601
Johnston CC	466	19,569	299	14,368	136,960	238	28,078	28,078
Lenoir CC	459	19,275	332	15,953	84,108	331	39,050	39,050
Martin CC	42	1,762	56	2,691	25,672	64	7,550	7,550
Mayland CC	158	6,620	47	2,258	26,807	156	18,404	18,404
McDowell TCC	139	5,820	71	3,412	35,366	92	10,854	10,854
Mitchell CC	422	17,699	263	12,638	115,318	228	26,898	26,898
Montgomery CC	86	3,631	26	1,249	27,475	32	3,775	3,775
Nash CC	296	12,432	202	9,707	77,054	146	17,224	17,224
Pamlico CC	5	215	15	721	8,817	38	4,483	4,483
Piedmont CC	157	6,582	56	2,691	37,992	74	8,730	8,730
Pitt CC	465	19,520	765	36,760	164,296	349	41,173	41,173
Randolph CC	248	10,431	184	8,842	90,630	213	25,129	25,129
Richmond CC	252	10,582	200	9,610	78,921	120	14,157	14,157
Roanoke Chowan CC	62	2,621	38	1,826	19,592	29	3,421	3,421
Robeson CC	311	13,038	106	5,094	60,416	187	22,061	22,061
Rockingham CC	165	6,935	95	4,565	57,088	109	12,859	12,859
Rowan-Cabarrus CC	831	34,886	381	18,308	201,801	499	58,870	58,870
Sampson CC	189	7,921	139	6,679	48,093	245	28,904	28,904
Sandhills CC	278	11,689	332	15,953	111,938	202	23,831	23,831
South Piedmont CC	280	11,768	189	9,082	92,654	309	36,454	36,454
Southeastern CC	144	6,048	131	6,295	45,188	197	23,241	23,241
Southwestern CC	206	8,629	177	8,505	63,702	100	11,798	11,798
Stanly CC	219	9,193	185	8,890	60,377	237	27,960	27,960
Surry CC	374	15,705	259	12,446	89,525	185	21,825	21,825
Tri-County CC	78	3,259	103	4,949	32,545	65	7,668	7,668
Vance-Granville CC	308	12,919	197	9,466	90,312	220	25,955	25,955
Wake TCC	929	39,020	1,870	89,858	543,168	1,975	233,001	233,001
Wayne CC	245	10,270	253	12,157	99,399	379	44,713	44,713
Western Piedmont CC	186	7,811	165	7,929	63,035	90	10,618	10,618
Wilkes CC	273	11,464	199	9,562	86,546	242	28,550	28,550
Wilson CC	154	6,476	101	4,852	48,919	63	7,432	7,432
	18,468	775,458	17,047	819,147	6,094,401	15,308	1,805,963	1,805,963

Appendix F: Revised Purpose and Vocational Codes

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2021-22 PURPOSE CODES**

110	Executive Management
120	Financial Services
130	General Admin
140	Information Systems (Admin)
220	Curriculum Instruction
310	Occupational
311	Occupational Extention - Support
320	Basic Skills Plus
321	Adult Basic Education (ABE)/English Language Acquisition
322	Adult Secondary Education (ASE)
323	Integrated English Literacy and Civics Education (IELCE)
325	Basic Skills Administration
358	Project Skill Up
360	Customized Training Regional Trainers
361	Customized Training Projects
362*	COVID-19 Recovery Act Small Business Center Counseling
363	Small Business
364	Business and Industry Support - Administrative
365	Business and Industry Support - Instructional
367	Apprenticeship NC Coordinators
368*	COVID-19 Recovery Act Enhancing Online Learning
369	BioNetwork Centers
370	Military Business Center (Fayetteville Tech CC)
371	NC Research Campus (Rowan Cabarrus CC)
373	Literacy Special Projects
374	Digital Literacy
410	Library
421	Curriculum Admin
422	Continuing Education Admin
430	Information Systems (Academic)
431*	COVID-19 Recovery Act Rural College Broadband Access
510	Student Services
511*	COVID-19 Recovery Act College Career Counselors and Academic Advisors
512*	COVID-19 Recovery Act Virtual Student Tutoring
513*	PPE Equipment & COVID Testing
514*	Online Testing Supplies
530	Child Care - State Appropriation
540	Hurricane Florence Emergency Grant Program
550	Golden Leaf Grant & Golden Leaf Scholars(COVID-19)
551	GEER
552	Longleaf Commitment - Student Support Services
553	Longleaf Complete
680	Innovation Quarters (Forsyth Tech CC)
920	Equipment
921	Equipment Reserve (N/A for 2020-21)
923	Equipment - Literacy
930	Instructional Resources - Books
940	Categorical Equipment
941*	COVID-19 Recovery Act Equipment to Test PPE
942*	Health Care & First Responder Program Equipment

Note: Colleges are prohibited from creating purpose codes for use with state funds and may only use the purpose codes listed above as prescribed by the Accounting Procedures Manual.

*Funding available through December 31, 2021

Appendix F: Revised Purpose and Vocational Codes

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM FY 2021-22 VOCATIONAL CODES

10	Administration	55	Accounts Receivable Clearing
11	Career Exploration and Career Development	56	CCRG Alignment Project (State)
12	Professional Development	57	Vacant
13	Skill Attainment	58	Vacant
14	Academic Integration	59	Kannapolis-Rowan-Eq.
15	Increase Student Achievement	60	NR Specific Program Categoricals
16	Evaluation of CTE Programs	61	Vacant
17	Equipment	62	Vacant
18	Wages (not Administrative)	63	Vacant
19	Career and Technical Student Organizations	64	Vacant
20	Non-Federal Matching	65	Vacant
21	Vacant	66	Vacant
22	Vacant	67	Gaston-Textile
23	Vacant	68	Viticulture & Enology
24	Vacant	69	Anspach Advanced Manufacturing School
25	Vacant	70	Transportation Technology Center
26	Vacant	71	Hi-cost (Marine Technology)
27	Vacant	72	Vacant
28	Career & Technical Education Grant	73	Title II, Digital Literacy
29	Vacant	74	Title II, Section 231 Career Services
30	College Specific Grants	75	Title II, Institutionalized Instruction
31	VLC - St Appropriation	76	ABE English Literacy/Civics
32	Vacant	77	Title II, Pre-Apprenticeship Implementation
33	Vacant	78	Vacant
34	Vacant	79	NC Career Coach
35	Vacant	80	Misc Non-Formula Allotment
36	Vacant	81	Prison - Designated
37	Vacant	82	Prison - Discretionary
38	Vacant	83	SBC Equipment
39	Vacant	84	Recidivism Project
40	FTCC-Military Business Eq	85	Vacant
41	Vacant	86	Vacant
42	Vacant	87	CVCC - CEMS
43	Bio Eq Ctrs Approp.	88	Vacant
44	Vacant	89	Vacant
45	LCC - Motorcycle Safety	90	Vacant
46	CCC&TI - Truck Driver Training	91	Vacant
47	FTCC - Botanical Lab	92	Campus Security
48	Vacant	93	Vacant
49	Vacant	94	Minority Male Success Initiative
50	Performance-Based Bonus	95	Vacant
51	NR Budget Stabilization Funds (SFRF)**	96	Hurricane Appropriation
52	Pandemic Bonus (SFRF) FY 2021-22	97	Formula Expenditure
53	Enroll. Reserve Op. (N/A for 2021-22)	98	Vacant
54	Enroll. Reserve Eq. (N/A for 2021-22)	99	Vacant

Note: Colleges are prohibited from creating vocational codes for use with state funds and may only use the vocational codes listed above as prescribed by the Accounting Procedures Manual.

** Voc. 51 - NR Budget Stabilization Funds (SFRF) for fiscal years 2022, 2023 and 2024. Voc. 51 was previously NR Enrollment Growth Funds (CRF) for fiscal year 2021.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
KEY FORMULA VALUES
FY 2021-22

Curriculum Values:

Base		\$464,523
Tier 1A	Ratio	17.3753
	Equivalent Value	\$4,634.23
Tier 1B	Ratio	19.7447
	Equivalent Value	\$4,099.51
Tier 2	Ratio	22.8625
	Equivalent Value	\$3,564.79
Unit Value		\$53,931
Other Cost		\$178.44

Non-Curriculum Values:

Base		\$77,421
Tier 1A	Ratio	17.3753
	Equivalent Value	\$4,634.23
Tier 1B	Ratio	19.7447
	Equivalent Value	\$4,099.51
Tier 2	Ratio	22.8625
	Equivalent Value	\$3,564.79
Tier 3	Ratio	37.2560
	Equivalent Value	\$2,256.51
Unit Value		\$53,931
Other Cost		\$178.44

Institutional Support:

Base Allotment		\$2,582,197
MCC Level 1		\$602,542
MCC Level 2		\$1,007,947
Enrollment Allotment		\$1,753 per FTE
FICA	7.65%	
*Retirement	22.89%	
Health Ins	\$7,019	
Position Values:		
Senior Administrator		\$94,582
Supervisor of Programs		\$81,786
General Institution		\$61,914
Student Services		\$61,914
Technical/Paraprofessional		\$42,483
Clerical		\$35,623

*See detail on pg 9

Appendix H: Per Capita Rates

Attachment FC 01
(REVISED 01/28/2022)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
PER CAPITA COSTS FOR BUDGET FTE
FY 2021-22

Tier 1A

Instruction	\$ 4,634.23
Institutional and Academic Support	1,753.00
Total	\$ 6,387.23

Tier 1B

Instruction	\$ 4,099.51
Institutional and Academic Support	1,753.00
Total	\$ 5,852.51

Tier 2

Instruction	3,564.79
Institutional and Academic Support	1,753.00
Total	\$ 5,317.79

Tier 3

Instruction	2,256.51
Institutional and Academic Support	1,753.00
Total	\$ 4,009.51

*Note that these values do not include any base or performance-based funding.

