CCRPI for 2021-2022

As approved by the U.S. Department of Education in Georgia's ESSA accountability addendum



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Accountability in 2022

- Unlike the last two years, the U.S. Department of Education (ED) indicated they will not extend waivers of accountability requirements to states in 2022.
- However, given the impact of pandemic-related data limitations on states' accountability systems, ED provided an opportunity to submit addenda to states' ESSA plans for 2022.

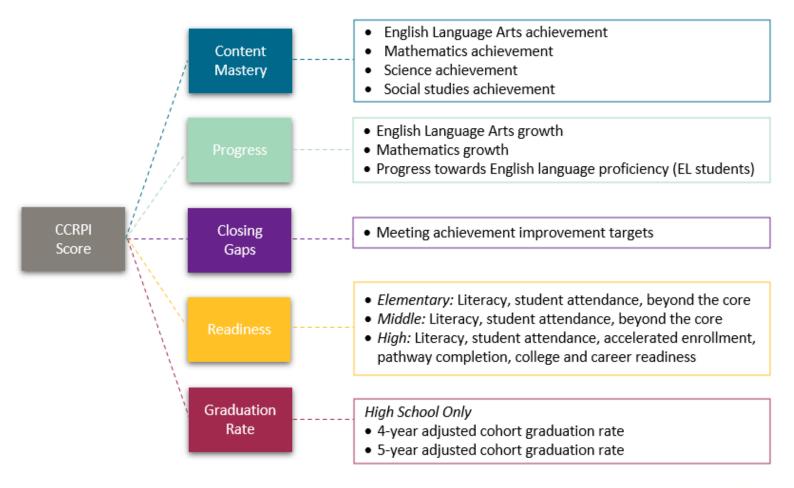


Continued Commitment to Compassion

- We structured our requests to ensure that the 2022 CCRPI is realistic and takes into account the extraordinary circumstances of the last two years.
- Our goal is to establish a new baseline, rather than compare your schools' performance to pre-pandemic norms.



Pre-Pandemic CCRPI Refresher





No Summative Ratings

- There will still be 0-100 scores for the indicators and components we are able to calculate, but there will be no overall 0-100 scores, including letter grades, for the state, districts, or schools.
- The purpose is to focus on the information in each indicator and to avoid consolidating complex information into an oversimplified numerical score.



Content Mastery

- There will be no changes in the calculation for Content Mastery.
- ELA, math, science, and social studies indicators will continue to be weighted according to the number of tests within the grade band.
- Participation rates will be reported and used to adjust achievement rates if participation is < 95%, as required by ED.
- To maximize instructional time and given the lack of summative ratings and continued flexibility in testing administration, retests will not be included.



Progress

- ELA and Math progress (student growth percentiles SGPs) will not be reported.
- 2022 will be used to set a new post-pandemic baseline.
 - 2023 SGPs will be calculated as part of the Georgia Milestones program and reported on Georgia Milestones Individual Student Reports (ISRs).
- Progress towards English language proficiency will continue to be reported.



Closing Gaps

- Closing Gaps will not be calculated in 2022.
- We will use 2022 testing data to establish a new baseline for future years, including calculating new 3% and 6% improvement targets.



Readiness

- Student Attendance will not be reported, knowing it was impacted by illness and quarantines.
- College and Career Readiness will not be reported, due to incomplete data.
- There will be no changes to the Literacy, Beyond the Core, Accelerated Enrollment, or Pathway Completion indicators.



Graduation Rate

 There will be no changes to the four- and fiveyear adjusted cohort graduation rate calculations.



School Identification

- ED is requiring that states newly identify schools for CSI and TSI support in fall of 2022.
- In the absence of an overall CCRPI score, a staged approach utilizing component scores will be implemented to identify CSI schools.
- Given the limitations associated with 2020 and 2021, only the 2022 data will be used for this identification.
- The TSI and ATSI criteria will remain unchanged, but will utilize the indicators and components available.



CSI Identification – Elementary and Middle Schools

| Stage 1: Content Mastery Lowest 10% of Title I schools in | Stage 2: Progress | | | |
|---|--|--|-------------------------------------|--|
| Content Mastery | Lowest three-quarters of Title I schools in Progress Towards English Language Proficiency (ELP) Title I schools not moving to Stage 3 will be identified for CSI Promise | Stage 3: Readiness Target number (5% of total number of Title I schools) of schools with the lowest Readiness score will be identified for CSI support Title I schools not identified for CSI support will be identified for CSI Promise | Schools Identified f CSI Support | |



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CSI Identification – High Schools

| Sta | ge 1: Content M | astery | | | |
|-----|--------------------------|---|-------------------|---|--------------------------------------|
| Low | vest 20% of Title I | Stage 2: Graduation | Rate | | |
| | ools in Content stery | Lowest half of Title I schools in Graduation Rate | Stage 3: Progress | Stage 4: Readiness Target number (5% of total number of Title I schools) of schools with the lowest Readiness score will be identified for CSI support Title I schools not identified for CSI support will be identified for CSI Promise | Schools Identified fo CSI Support |



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