

CUNY Inclusion, Diversity, Equity and Access (C-IDEA) Conference

Educating for Health Equity & Social Justice

Thursday March 14, 2024

The CUNY Graduate Center

CALL FOR PROPOSALS & SUBMISSION GUIDELINES

Submissions Open
Submission Deadline
Notice of Acceptance

Tuesday November 28, 2023
Friday January 12, 2024
Friday January 26, 2024

The seventh University-wide diversity conference returns to the Graduate Center, scheduled for Thursday March 14, 2024. This one-day event will focus on how both health equity and social justice work in tandem to realize a greater sense of inclusion and belonging at CUNY.

The COVID pandemic continues to impact our physical and mental health and disrupt social cohesion. All agree on the need for community and the importance of connections, but how do we create opportunities for affirming activities, especially in a virtual world? How to sustain engaged and respectful dialogues designed to improve equity? How to build collective empathy in a world of insecurity?

The 2024 conference theme is *Educating for Health Equity and Social Justice*. We encourage proposal submissions based on the shared experiences of CUNY faculty, staff and students to reinforce care and solidarity.

Conference Objectives

- Feature the transformative power of access & equity to promote meaningful change
- Share workable frameworks designed to enhance inclusion & access
- Describe post-pandemic life @ CUNY - climate, pedagogy, new knowledge, technology
- Offer successful faculty, staff & student-led initiatives & collaborations.

Concurrent Session Topics

We welcome proposals designed to spark engagement and discussion. Proposals that include collaborations across faculty, staff and/or students are encouraged, not limited to, the following areas:

Health Equity Pre & Post COVID Our New Syndemic Normal

Blurred Lines – Faculty & Staff Who Serve Multiple Roles (counselor, parent, friend, et al.)
COVID in NYC – Our Collective Mourning Continues
How Unaddressed Trauma Perpetuates Injustice
Using Trauma-Informed Principles in DEI Work
Why Are We So Angry? PTSD Is Real
Impact of Long COVID

Data Justice

Trauma Induced by Data Algorithms
Who’s Writing the Algorithms?
AI & Freshman Composition
Social Media – Friend or Foe?
Information Disorder/Mal Information
Surveillance vs Security
Data Profiteers
Digital Deserts
Innovation ≠ Equity

Disability Inclusion

Centering the Dignity of Neurodiversity
Building Neuroinclusion Competencies
Destigmatizing Models: New Attitudes & Activism
Disability Activists as Change Agents
Employment Accommodations, not One-Size-Fits-All
Making Tech More Accessible
Navigating an Ableist World
Coping with Stigma, Shame, Discrimination

Women – Challenges for Change Agents

Workplace Climate & the Great Resignation
Campus Intergenerational Leaders
Promoting Perinatal Health
The Imposter Phenomenon
Is Work-Life Balance a Myth?
Mentoring Models
Frontline Healthcare Workers

Student Concerns

Pandemic Learning Loss
Are We Failing the COVID Generation?
Threats to Academic Freedom; Book Bans
Bullying, Marginalization & Erasure
New Migrants & Other Global Issues
Social, Emotional & Behavioral Supports
Causes of Anxiety & Depression
Basic Needs Insecurities – climate, financial, food, housing, fear for safety, mass violence

LGBTQIA+ Focus

Countering the Anti-LGBTQIA+ Movement
Institutional Efforts to Affirm LGBTQIA+ Students
Gender-Affirming Care & Dysphoria
Understanding Anti-Trans Political Attacks
Support for Queer Youth
LGBTQIA+ Issues in K-12 Education
Social Stressors & Isolation

CUNY Community Builders – Healing Effects of Social Connections

We’ve Got Your Back – It Takes a Village of Faculty & Staff (advisors, counselors, admins)
Cooperation across Differences – Examples of Campus Solidarity
Interfaith Connections; The Science of Awe
Self-care Strategies – Hip Hop Healers, Making Art, Mindfulness & Meditation
The Power of Community Gardens
Campus-based Behavioral Health Care

2023 Concurrent Sessions

The following are concurrent sessions from the two-day 2023 C-IDEA Conference and might be helpful as you consider your submission for 2024 C-IDEA:

1. Creating Social Justice with Computational Thinking: Teacher Education & STEM Fields
2. The Inclusive Workplace
3. Inclusivity Beyond Numbers: Asian/Asian American and Pacific Islanders at CUNY
4. The Perennial Challenge of the Italian American in Higher Education
5. Pedagogy Grounded in Reality: Incorporating Chattel Slavery's Contribution to Business & Management into Curricula
6. Getting Started with Using Trauma-informed Teaching and Learning in the Classroom
7. Fostering Student Advocacy in the Classroom: Empowering Students to Explore What It Means to Belong in Higher Education
8. Cultivating a BRES Community at CUNY
9. We Can Only Teach What We Practice: Reparative Social Justice & Narrative Med @ CSOM
10. Confronting Professional Inequities in Faculty Development Programs
11. CUNY Students Communicate Slavery Histories to Thousands of Towns and Cities
12. The Impact of Connecting and Mentoring Marginalized Faculty in Academia
13. From Margin to Center: Queer & Trans Advocacy at CUNY
14. The Transformative Power of Social Justice Humor: Jewish Humor as a Specific Example
15. Bringing Black Joy and BIPOC History and Pop Culture into the Community College Classroom
16. From Headspace to Heartspace: Inclusion through Contemplative and Anti-Racist Practices
17. Lessons from the Sharing Economy: Addressing Student Homelessness
18. Building a Sustainable Anti-Racist and Restorative Community on Campus
19. We Belong: Creating a Culture of Inclusivity at BMCC
20. UDL Promotes Inclusion for Students with Emotional and Behavioral Difficulties
21. Closing the SUNY/CUNY Faculty Access Gap for Minority Students
22. The Youth Refugee Crisis: Advocating for Access to Resources for Acclimation in the NYC Public School System
23. Amplifying Voices: Reflecting on the Importance of Hearing the Black Woman's Perspective in Educational Leadership Roles in Higher Education
24. Using Participatory Program Planning to Create Inclusive Academic Programs
25. Prioritizing Learning: Transforming CUNY from the Classroom Up
26. Facilitation of Inclusion When Students Manifest Verbal and Expression Differences
27. Invisibility of Faculty and Staff of Color in Institutions of Higher Education: An Earnest Discussion about Retention, Mentoring and Survival in Academia
28. Creating Student Equity Internship Experiences to Address Social and Racial Inequities
29. Anti-racism in the Creative Writing Classroom: Toward a New Pedagogy
30. Bringing Linguistic Justice into DEI: Activism through Institutional Ethnography
31. Making Data Actionable: Equity-Minded Actions to Reduce Equity Gaps in Mathematics Pathways Success
32. Antisemitisms, Past and Present: How They Are Manifested at CUNY
33. Quantitative Literacy and Social Justice as Tools for Inclusive Transformative Pedagogy
34. Inclusive Language & Diversified Patient Populations & Settings: A Contemporary Case-Based Approach in Diversity, Equity & Inclusion Oriented Healthcare Education
35. The Power of Music: Highlighting Music's Ability to Heal, Promote Access and Build Community
36. Inside and Outside the Classroom: 50+ Years of Ethnic Studies at the Borough of Manhattan Community College #1
37. DEI Assessment: Two Institutions' Experience in Data Collection and Use
38. Nursing Students Using Didactic to Prevent Black Pregnancy Related Deaths
39. Teaching While Black and Male: Challenges and Rewards
40. Creating a Multilingual Campus and Classroom Ecology: Reflections and Strategies
41. Decolonizing Public Speaking Courses
42. The Future is Here: Place-based Pedagogy and Engagement as Inclusive Practice
43. Thank You, #BRESIJumpstart: Reflections on Mentoring As A Site of Resistance & Healing

44. Responding to Racialized Trauma: Liberatory Practices to Move Through
45. Inside and Outside the Classroom: 50+ Years of Ethnic Studies at the Borough of Manhattan Community College #2
46. Decolonizing the Accounting Profession - The Accounting Program DEI Accelerator
47. From Theory to Praxis: Using Anti-racist Pedagogy to Foster Student Sense of Belonging
48. In Plain Sight: Trials and Triumphs of Building Black Studies Departments at CUNY
49. Latinx for Whom? Reflections Upon Gender Neutrality in Shaping (Our) Latina/o Identities
50. Representation by Design: Exploring Where Minority Populations Exist in Two Design Spaces, Architecture and Graphic Design Canon
51. Translanguaging in Higher Education: Disrupting Normative Teaching Practices
52. Reflections on Challenges Experienced by International Faculty at CUNY
53. A Tool to Assess Diversity, Inclusion and Equity in STEM: the STEM DEI Syllabi Rubric
54. Lessons Learned in Implementing Culturally Responsive Pedagogy in Teacher Education
55. Shaping the Future of Black, Race, and Ethnic Studies

Submission Guidelines

All sessions will be 60 minutes long. Please note that we discourage reading your work during the conference as a more interactive approach is preferred. Only submissions that include all of the following items will be considered:

- Title of presentation (*88 characters limit*)
- Format of presentation, i.e., panel, workshop
- Abstract of presentation (*150 word limit*)
- Complete contact information for presenter(s)
- Biographic sketch of each presenter (*50 word limit per presenter*)
- Detailed description of presentation (*750 word limit*)

Please email your submission to [CUNY IDEA@cuny.edu](mailto:CUNY_IDEA@cuny.edu) by January 12, 2024. You will receive an email acknowledgement of its receipt within 48 hours. For questions, please email Maryann McKenzie at maryann.mckenzie@cuny.edu

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