

RE-THINKING MENTORING:

BUILDING COMMUNITIES OF INCLUSION, SUPPORT, & ACCOUNTABILITY

- Does your department, college or university effectively mentor pre-tenure faculty?
- How can you work towards providing faculty at different stages of career development meaningful mentoring relationships and experiences?
- How does mentoring differ for pre-tenure and post-tenure faculty?
- How can institutions provide effective mentoring for under-represented faculty?

This virtual workshop is designed to start a new type of discussion about mentoring by describing the common problems that pre-tenure and post-tenure faculty members experience and why traditional mentoring programs fail to meet those needs. We propose an alternative framework for mentoring that focuses on needs assessment and shifts the idea of mentoring from a relationship between two faculty members towards building a broad network of support, community, and accountability. The virtual workshop concludes with a presentation of best practices in mentoring pre-tenure, under-represented and mid-career faculty.

FORMAT

Virtual Workshop (2 hours) - **\$5,000**
90 minutes of lecture & 30 minutes of Q&A
Fee includes registration management, software, marketing materials, pre and post-workshop resources, and support for attendees.

All virtual workshops are facilitated by tenured faculty that are NCFDD trained and certified.

CONTACT

Contact us to learn more and to book a virtual workshop today.

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Visit <https://www.facultydiversity.org/meet-our-facilitators> to learn about our presenters.