

Articulation Agreement

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Guttman Community College

Department: Humanities and Social Sciences

Program: Liberal Arts and Sciences - Social Sciences and Humanities track

Degree: A.A.

Receiving College: CUNY School of Professional Studies (CUNY SPS)

Department: Psychology

Program: Psychology

Degree: B.A.

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Graduates of the Guttman Community College A.A. in Liberal Arts and Sciences – Social Sciences and Humanities track will qualify for admission into the CUNY SPS Bachelor of Arts degree in Psychology if they have maintained a minimum overall GPA of 2.5 and are in good academic standing at Guttman Community College. Courses in Mathematics and English require a grade of C or better for transfer in accordance with current University policy. As part of the Online Psychology Academy, no transfer application will be needed. Students will instead respond to outreach from the CUNY SPS Admissions Office indicating their intent to attend SPS the following semester.

Note: A minimum grade of C is required in all courses in the Psychology major. Where there are prerequisites, a student may not progress to the next course in the sequence without having a C in the prerequisite course(s).

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Total credits required to complete the baccalaureate degree: 120

C. TRANSFER CREDIT AWARDED

Guttman Community College graduates who complete the A.A. in Liberal Arts and Sciences - Social Sciences and Humanities track will receive 60 credits toward the B.A. in Psychology at CUNY SPS.

Transferred credits will be applied to the Baccalaureate degree as professional credits, course specific transfer credits and electives. Students will meet with an SPS advisor who will review their transcripts to ensure appropriate placement within the program. Taking recommended flexible core courses will assure that students need only 60 additional credits for their bachelor's degree at SPS.

| | | GCC | SPS | Total |
|--|--|-----------|----------|-----------|
| GENERAL EDUCATION | Course Title | 30 | 6 | 36 |
| Required Core | | 12 | 0 | 12 |
| English Composition | ENGL 103 Composition I | 3 | | 3 |
| | ENGL 203 Composition II | 3 | | 3 |
| Mathematical and Quantitative Reasoning | MATH 103 or MATH 103A and MATH 103B or MATH 120/MATH 120.5, MATH 201 | 3 | | 3 |
| Life and Physical Sciences | BIOL 122 or BIOL 212 | 3-4 | | 3-4 |
| Flexible Core | | 18 | 0 | 18 |
| World Cultures and Global Issues | AMST 103 Introduction to Social Justice | 3 | | 3 |
| U.S. Experience in Its Diversity | AMST 203 | 3 | | 3 |
| Creative Expression | ART 200 The Arts in New York City | 3 | | 3 |
| Individual and Society | SOSC 111 Ethnographies of Work I | 3 | | 3 |
| Scientific World | CHEM 110 or SOCI 231 | 3 | | 3 |
| Three credits in any of the above categories | SOSC 213 Ethnographies of Work II | 3 | | 3 |
| College Option: Six credits from the following choices: PHIL 110; COM 110; PLA 300; QUAN 201; COM 210 | | | 6 | 6 |
| A.A. in Liberal Arts and Sciences: Social Sciences and Humanities Track | | 30 | 0 | 30 |
| Social Science Requirements | | | | |
| ANTH 101 or SOCI 102 | Free Elective | 3 | | 3 |
| GOVT 202 or ECON 223 | Free Elective | 3 | | 3 |
| PSYC 101* Introduction to Psychology | PSY 101* General Psychology | 3 | | 3 |
| Humanities Requirements | | | | |
| COMM 102 Introduction to Media Studies | Free Elective | 3 | | 3 |
| ENGL 211 or ENGL 214 or ENGL 215 | Free Elective | 3 | | 3 |
| HIST 201 or HIST 221 | Free Elective | 3 | | 3 |
| PHIL 103 Introduction to Philosophy | Free Elective | 3 | | 3 |
| General Requirements | | | | |
| LASC 254 Capstone Seminar | Free Elective | 3 | | 3 |
| Social Science and Humanities Electives | | | | |
| PSYC 210* Social Psychology (Recommended) | PSY 240* Social Psychology | 3 | | 3 |
| PSYC 220* Child Psychology (Recommended) | PSY 308* Social and Emotional Development in Childhood | 3 | | 3 |
| B.A. in Psychology | | | | |
| Required Courses | Guttman Equivalent | | | 27 |
| PSY 101* - Introduction to Psychology | PSYC 101* Introduction to Psychology | | | |
| PSY 210* - Biological Bases of Behavior | | | 3 | 3 |
| PSY 220* - Developmental Psychology | | | 3 | 3 |
| PSY 230* - Learning and Cognition | | | 3 | 3 |
| PSY 240* - Social Psychology | PSYC 210* Social Psychology (if taken) | | | |
| PSY 301* - Statistics for Psychology | | | 3 | 3 |

| | | | | |
|---|---|-----------|-----------|------------|
| PSY 302* - Advanced Research Methods: Testing Hypotheses | | | 3 | 3 |
| PSY 498* - Senior Capstone: Psychology Applied to Everyday Life OR PSY 499* - Senior Capstone: The Impact of the Social on the Individual | | | 3 | 3 |
| RM 201* - Introduction to Research Methods | | | 3 | 3 |
| Students must choose one of the following three tracks: | | | | 9 |
| Track 1: Organizational Psychology | | | | |
| Required Courses | | | | |
| PSY 315* - The Psychology of Work | | | | |
| ORGD 341* - Organizational Behavior and Change | | | | |
| Choose one of the following courses: | | | | |
| PSY 320* – Interviewing | | | | |
| PSY 340* - Contemporary Issues in Adulthood and Aging | | | | |
| PSY 348* - Small Group Processes | | | | |
| PSY 390* - Psychological Tests and Measurement | | | | |
| Track 2: Psychological Development | | | | |
| Required Courses | | | | |
| PSY 308* - Social and Emotional Development in Childhood | PSYC 220* - Child Psychology (if taken) | | | |
| PSY 340* - Contemporary Issues in Adulthood and Aging | | | | |
| Choose one of the following courses: | | | | |
| PSY 317* - Family Psychology | | | | |
| PSY 320* – Interviewing | | | | |
| PSY 337* - Risk and Resilience in Development | | | | |
| PSY 390* - Psychological Tests and Measurement | | | | |
| Track 3: Psychopathology | | | | |
| Required Courses | | | | |
| PSY 327* - Clinical Methods: Theories and Process | | | | |
| PSY 360* - Abnormal Psychology | | | | |
| Choose one of the following courses: | | | | |
| PSY 317* - Family Psychology | | | | |
| PSY 320* – Interviewing | | | | |
| PSY 337* - Risk and Resilience in Development | | | | |
| PSY 340* - Contemporary Issues in Adulthood and Aging | | | | |
| PSY 390* - Psychological Tests and Measurement | | | | |
| Free Electives: 54 credits required. 9-15 credits from Guttman will be transferred as free electives. | | | 24 | |
| TOTAL CREDITS | | 60 | 60 | 120 |

A. SUMMARY OF TRANSFER CREDITS FROM GCC AND CREDITS TO BE COMPLETED AT SPS

| | Requirement | Satisfied with Gen. Ed. | Adjusted Requirement | Guttman Transfer | Complete at SPS |
|--------------------------|-------------|----------------------------|-------------------------|---------------------|--------------------|
| General Education | 36 | | | 30 | |
| Required Core | 12 | | | 12 | |
| Flexible Core | 18 | | | 18 | |
| College Option | 6 | | | | 6 |
| Major Core | 27 | | | 6 | 21 |
| Psychology Track | 9 | | | 3 | 6 |
| Free Electives | 48 | | | 21 | 27 |
| Total | 120 | | | 60 | 60 |

* Denotes courses requiring a minimum grade of C to count toward the Psychology major at CUNY SPS. Where there are prerequisites, a student may not progress to the next course in the sequence without having a C in the prerequisite course(s).

**Two required major courses (PSYC 101 and PSYC 210) also satisfy Gen. Ed. This increases the number of free electives needed to reach 120 credits. Please also note that all future GCC PSYC courses that become designated *Pathways* will be honored per *Pathways* designations.

***It is recommended that Guttman students fulfill their Behavioral/Social Sciences, Historical Studies, Public Affairs requirement with two of the following courses: PSYC 146, PSYC 180, PSYC 182, PSYC 190. Other courses taken will transfer to CUNY SPS as free electives.

B. COURSE EQUIVALENCIES

| Guttman | SPS |
|-------------------------------------|---|
| PSYC 101 Introduction to Psychology | PSY 101 – Introduction to Psychology |
| PSYC 210 Social Psychology | PSY 240 – Social Psychology |
| PSYC 220 Child Psychology | PSY 308 Social and Emotional Development in Childhood |

C. ARTICULATION AGREEMENT FOLLOW - UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating the agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by a representative from each institution's respective departments, selected by their chairpersons/program coordinators.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

Annually, the CUNY SPS Institutional Research Database will provide Guttman Community College with the following information: a) the number of Guttman students who were accepted into the program, b) the number of Guttman students who enrolled, and c) the aggregate GPA of these enrolled students.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

This articulation agreement will be publicized on the Guttman and CUNY SPS College websites. Transfer advisors at Guttman will promote this agreement with eligible students.

D. Additional Information (e.g., financial aid, transfer scholarships)

Transfer students are eligible to apply for financial aid that is normally available to other junior standing students.

Students who register for a minimum of 12 credits per semester are eligible for all federal and state grant programs for which they meet income eligibility requirements.

Effective Date: Fall 2023