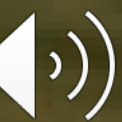


A lush green forest scene with a stream flowing through it. The water is clear and reflects the surrounding foliage. The trees are tall and dense, creating a canopy overhead. The overall atmosphere is peaceful and natural.

M.A.L.A.

MULTICULTURAL ADVANCED LEARNING ACADEMY

NEAL MIDDLE SCHOOLCARRINGTON MIDDLE SCHOOL





MALA will empower their students through culturally relevant teaching. Learning will be extended outside of the classroom and into the community. Students will make decisions on important social issues and take actions to help solve them. Our school will be a place where *all* students want to be and learn.

MISSEN





Community, Equity & Cultural Empowerment
Comunidad, Equidad y Empoderamiento Cultural

NOTES



PROBLEMS & SOLUTIONS

WE TALKED TO:

Teachers

Community Members

Students

PROBLEMS:

Inequitable Schools

Students are not engaged

Division in our community

Not having access to Healthy
sources of nutrition

Solutions:

Culturally Relevant Teaching

Cultural Center

Community Engagement &
Education

Healthy Meals, Urban Garden
Bee Hives





D.E.A.L

ENGINEERING DESIGN PROCESS

DEFINE THE PROBLEMS

D

What is the problem you are trying to solve?

EXPLORE IDEAS

E

Brainstorm, Research & Sketch
Be Creative & come up with new ideas.

APPLY A SOLUTION

A

Model it, Build it

LOOK BACK & LEARN

L

Look back, learn and redesign if necessary



BLACK PANTH



WAKANDA



LOCATION



ENO RIVER PARK

The Eno is notable for its beauty and water quality

It has been preserved throughout the years

It has a long history of being a place where people have lived and worked

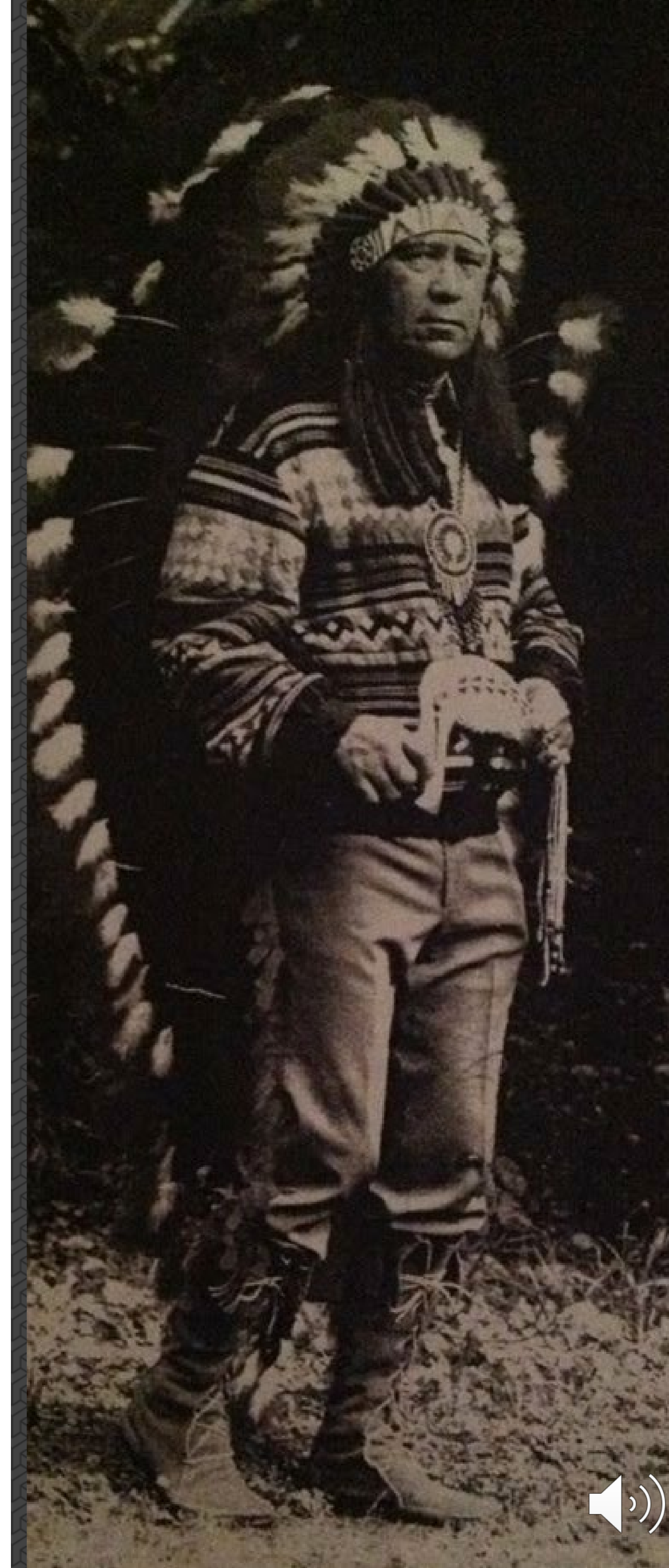


HISTORY OF THE ENO

Named after the Eno People

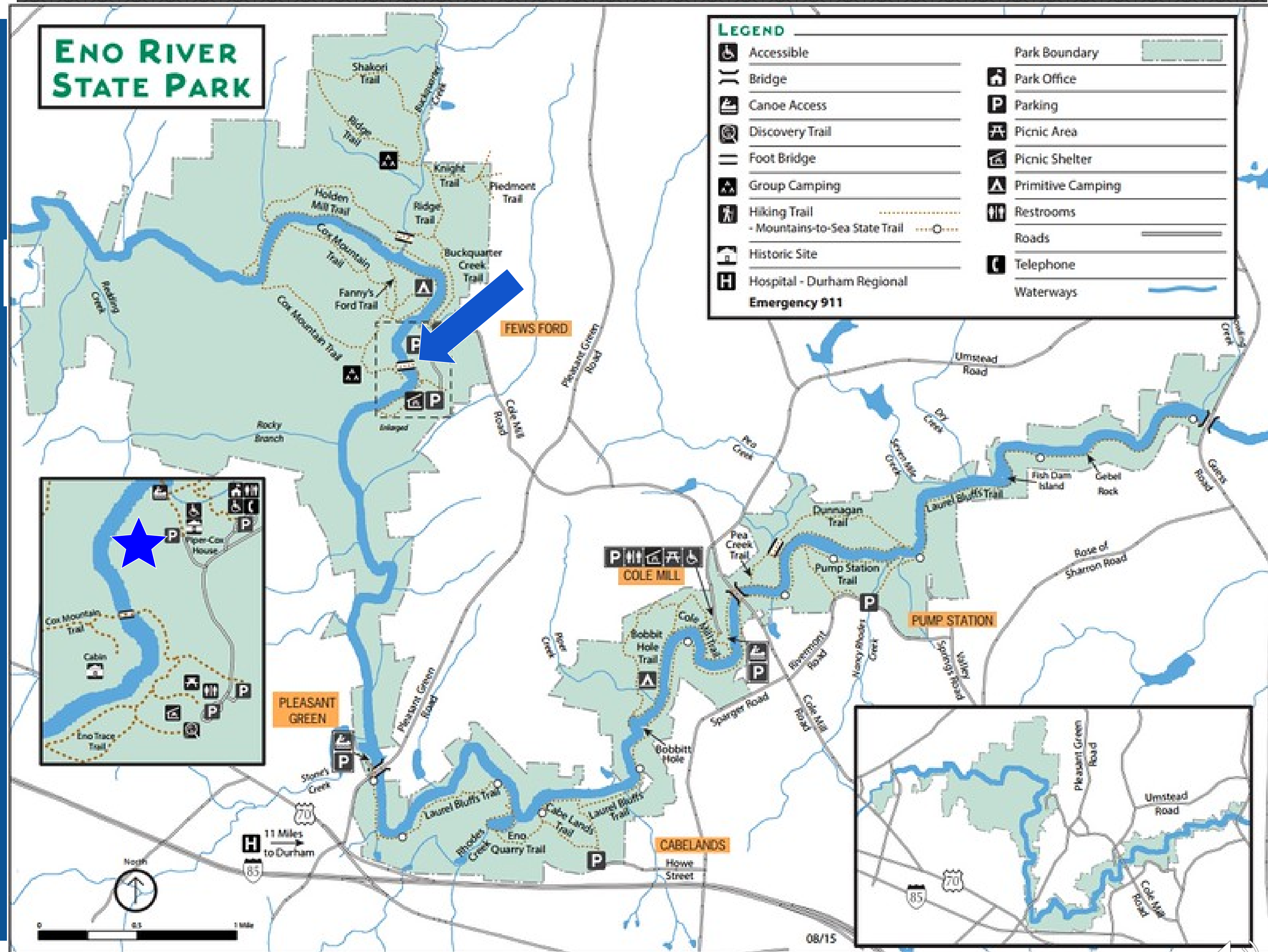
Mills were later built by
Europeans

The river was used as a natural
resource to power the mills



LOCATIO

ENO RIVER
DURHAM, NC





- Near trails
- Historic Sites
- Restrooms
- Picnic Area
- Boat Access
- Park Office
- Foot Bridge
- Parking/ Street Access
- Camping Sites



PRESERVIN THE LAND



PRESERVING THE LAND IS OUR NUMBER
ONE CONCERN WHEN BUILDING AT THIS
LOCATION

BUILD & POWER SCHOOL WITH NATURAL
RESOURCES

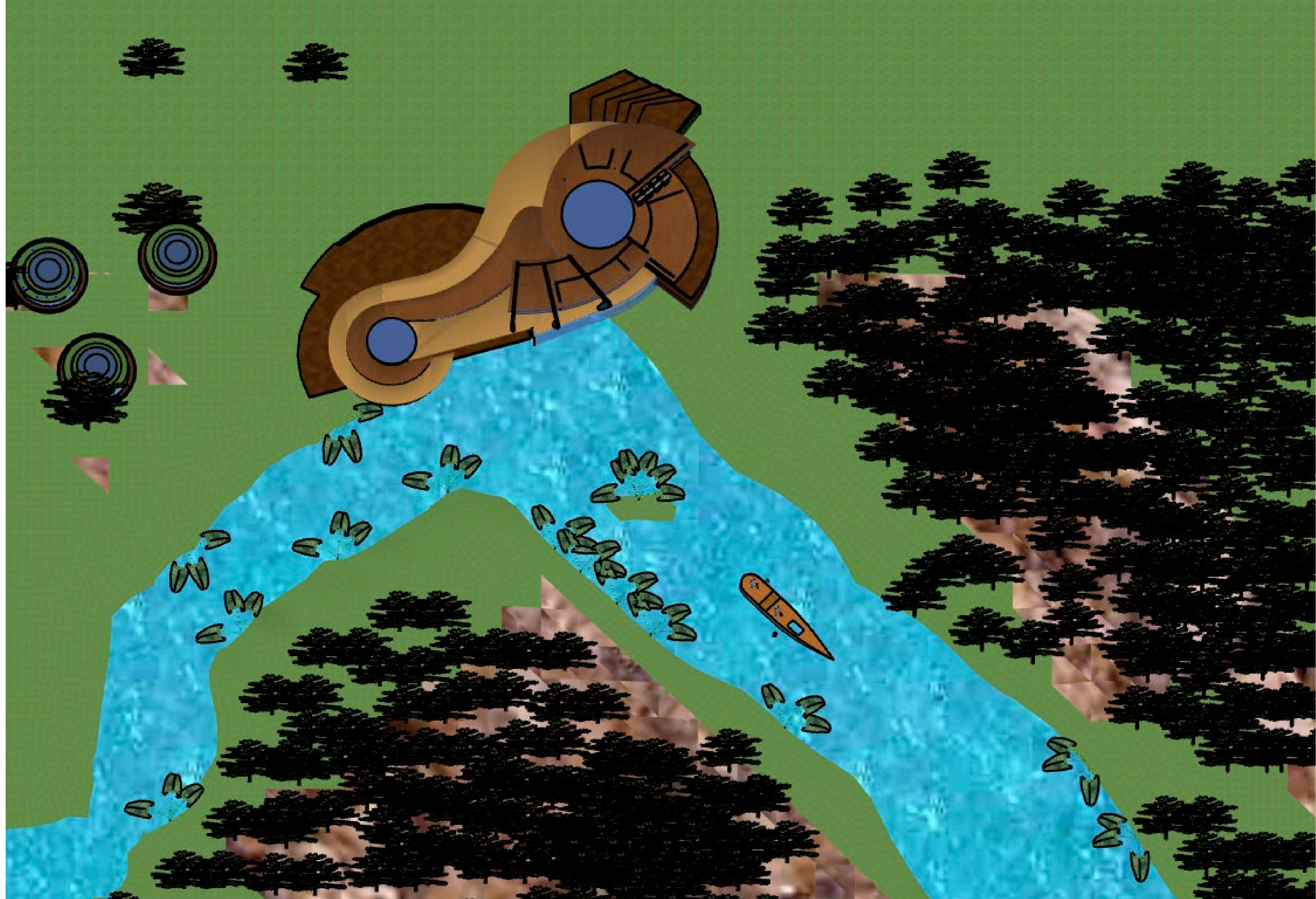
WE WILL THINK ABOUT HOW THE PLANTS,
ANIMALS AND WATER WILL BE AFFECTED
BY US BEING THERE

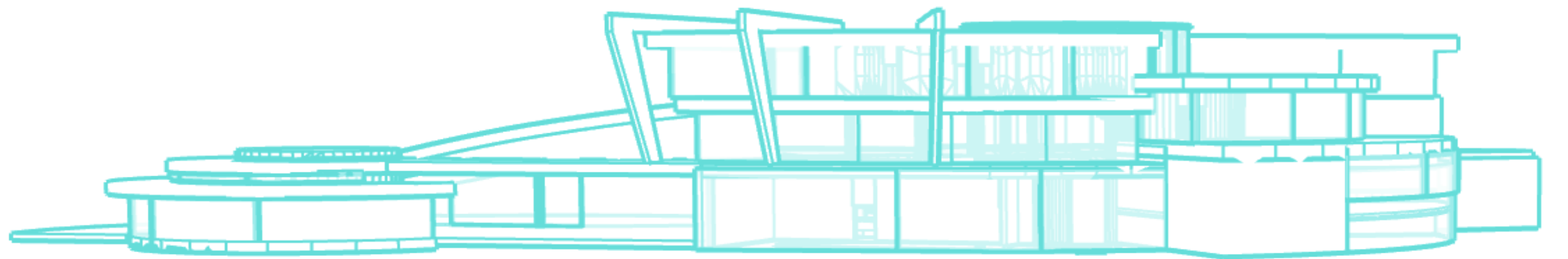
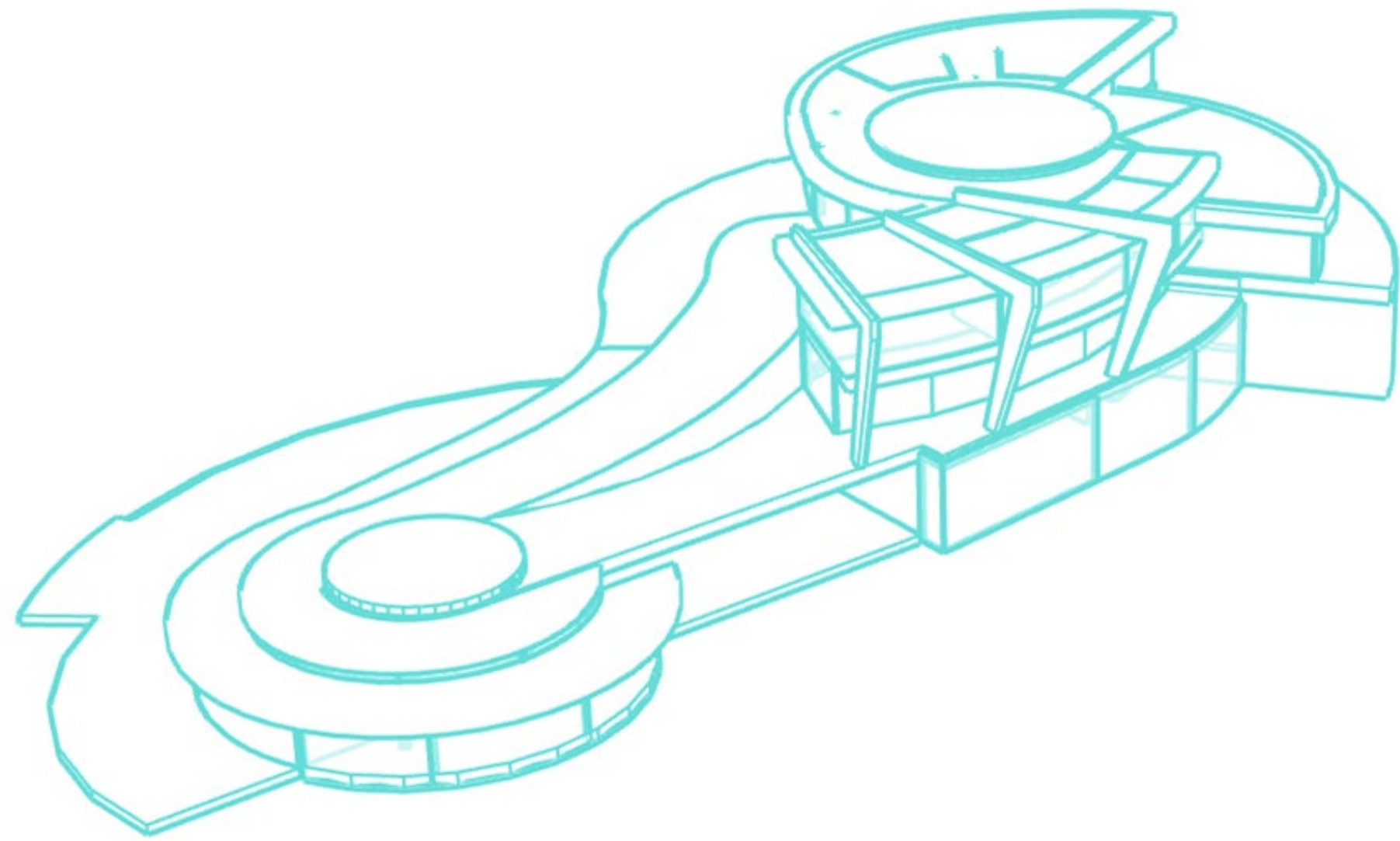
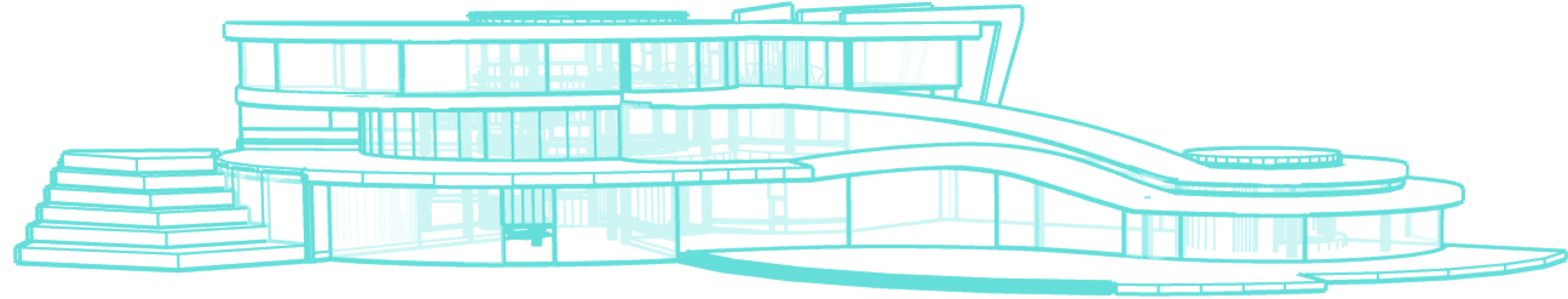
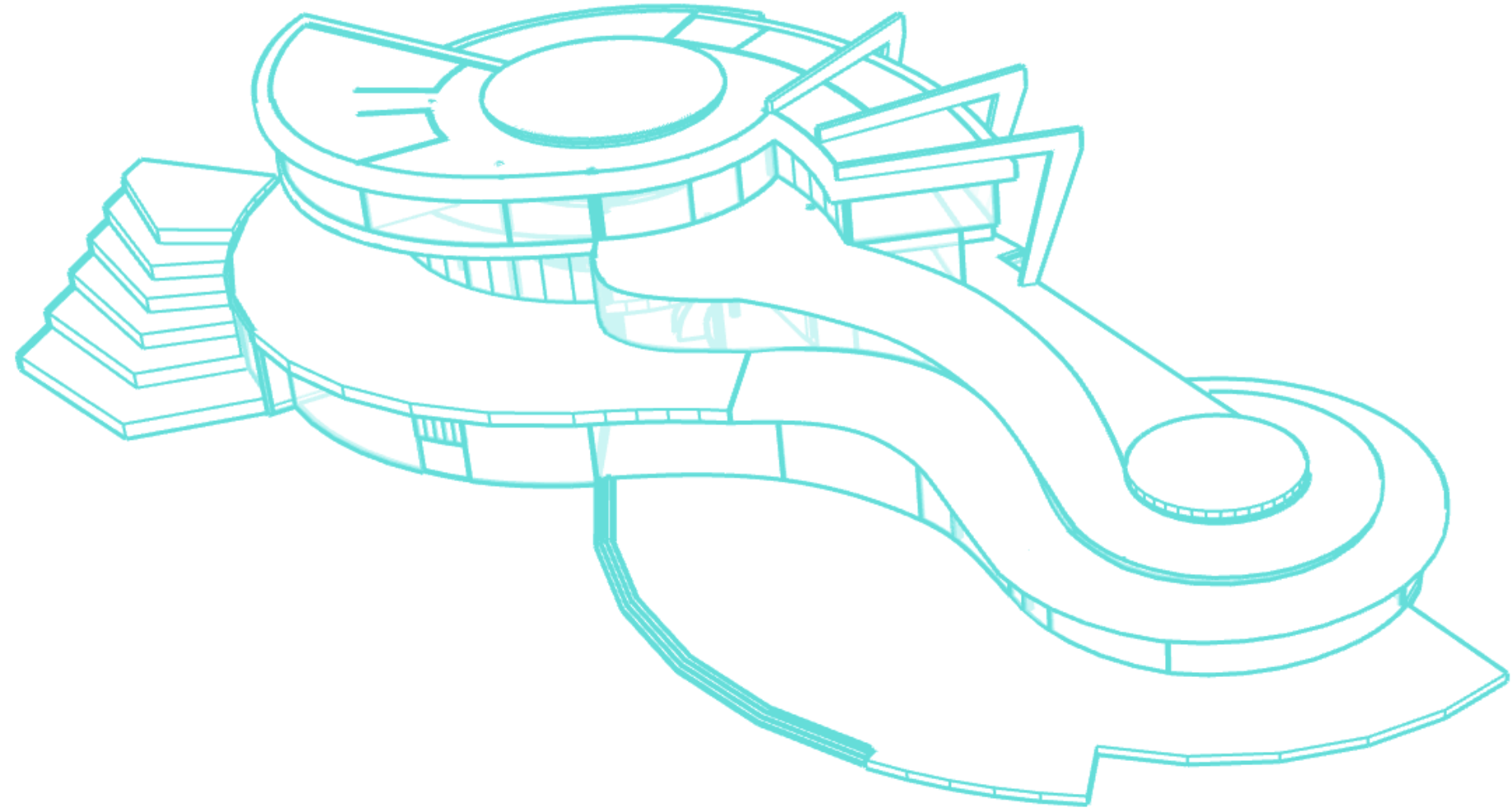


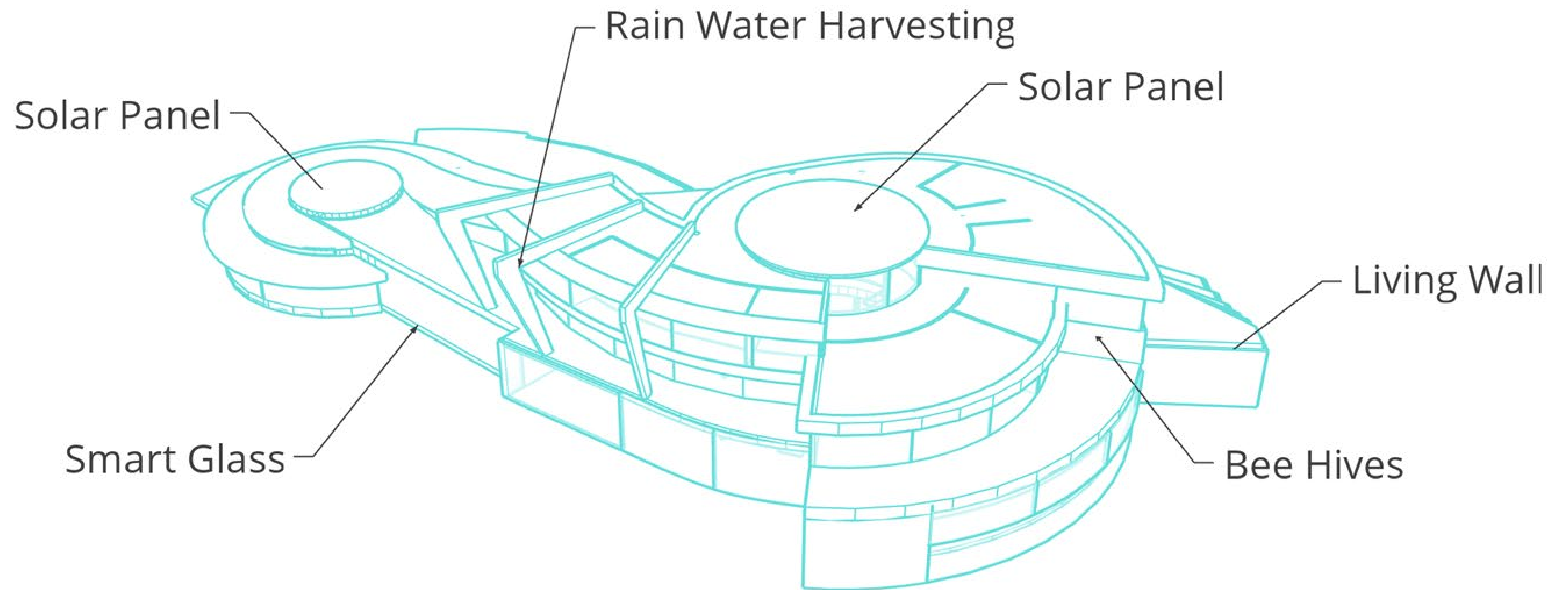
MALA

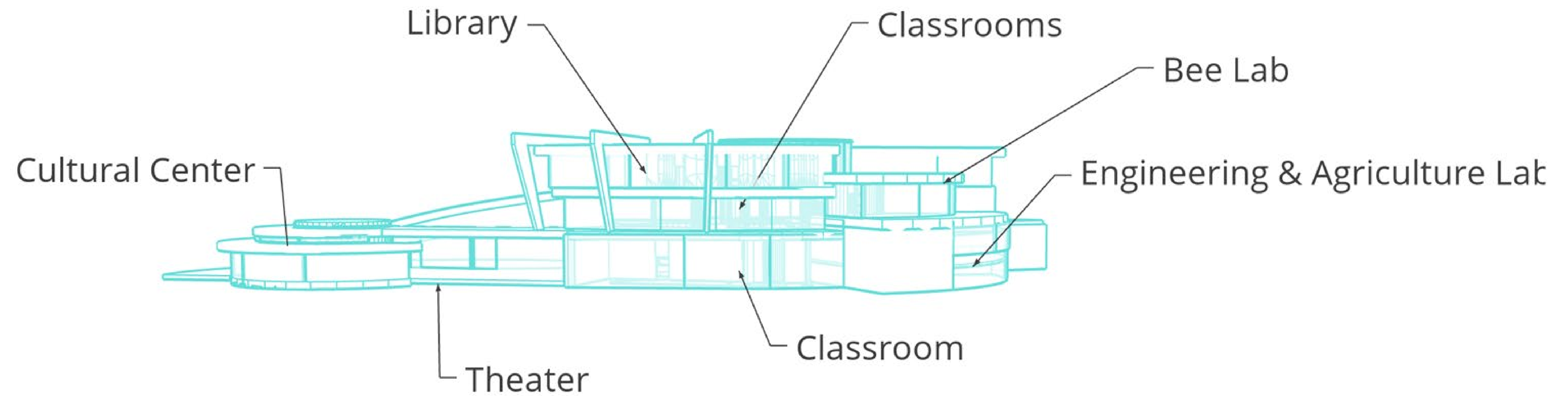
Multicultural Advanced Learning Academy
Eno River - Durham, North Carolina

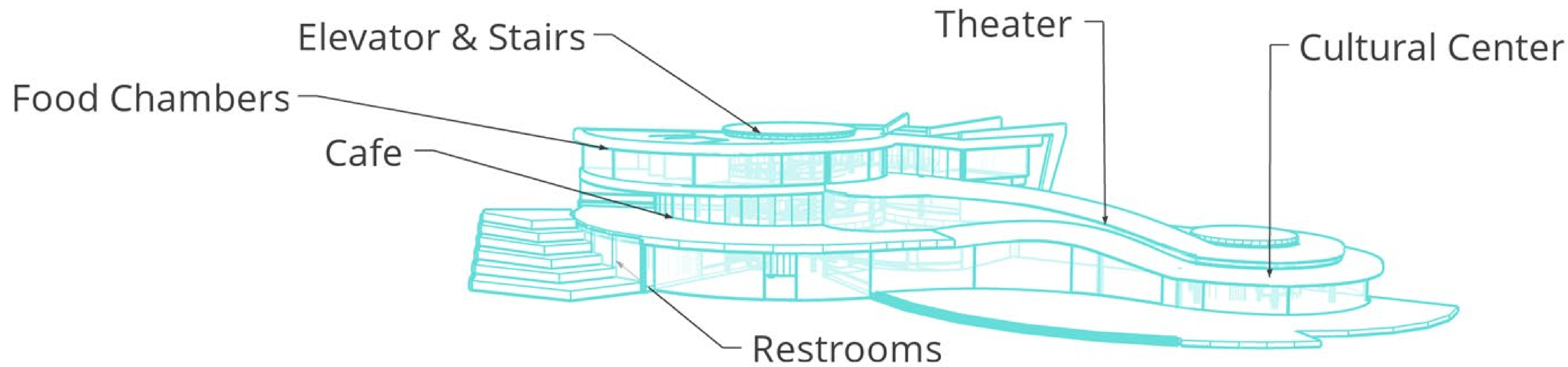


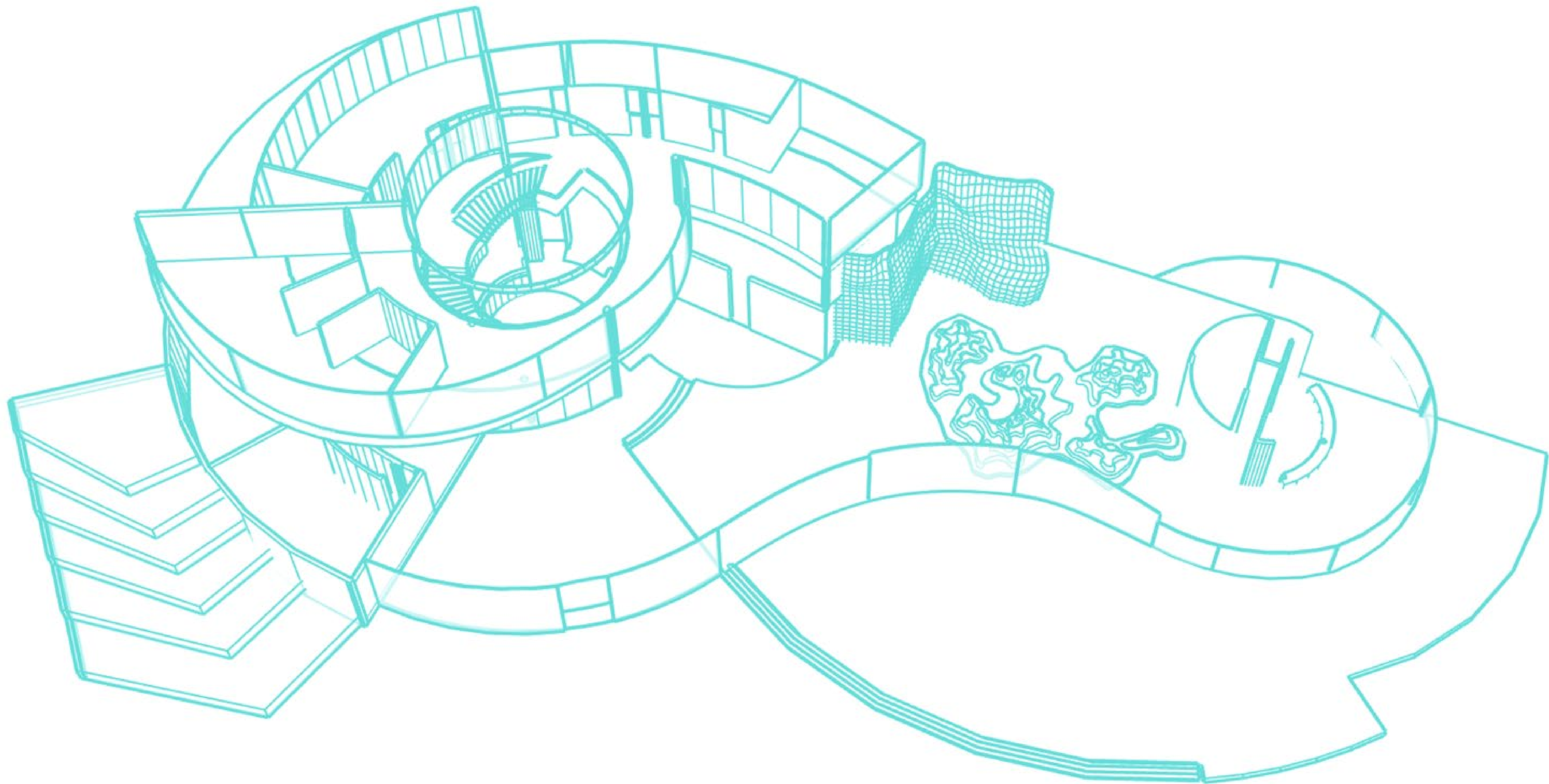














UBUNTU CULTURAL CENTER



UBUNTU

CULTURAL CENTER



“I am, because you are”

Oneness, Humanity, Compassion



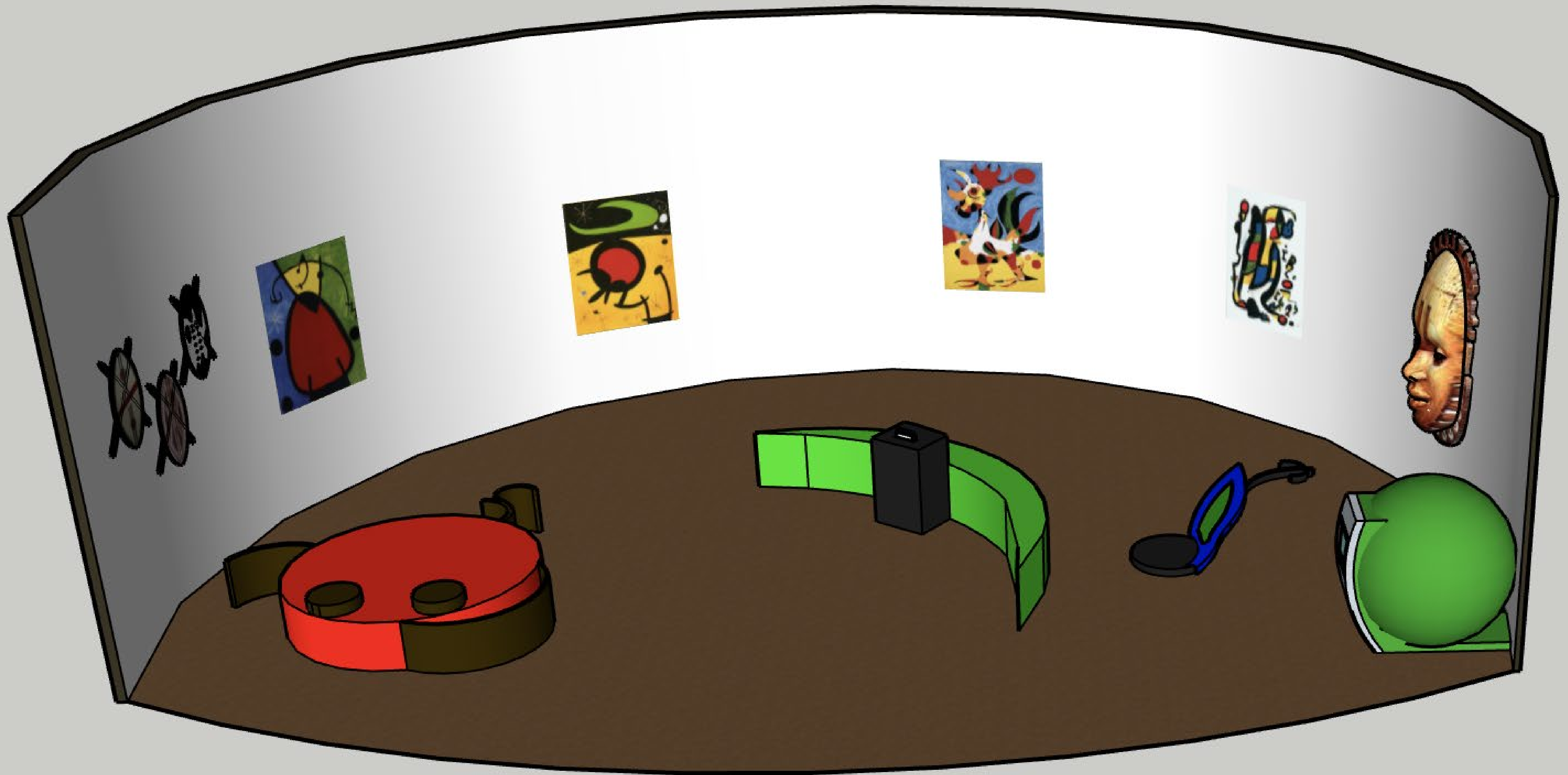
UBUNTU

CULTURAL CENTER



- Art Exhibits
- Theater Events
- Community & Family Events
- Performances
- Focus of Black & Indigenous Cultures

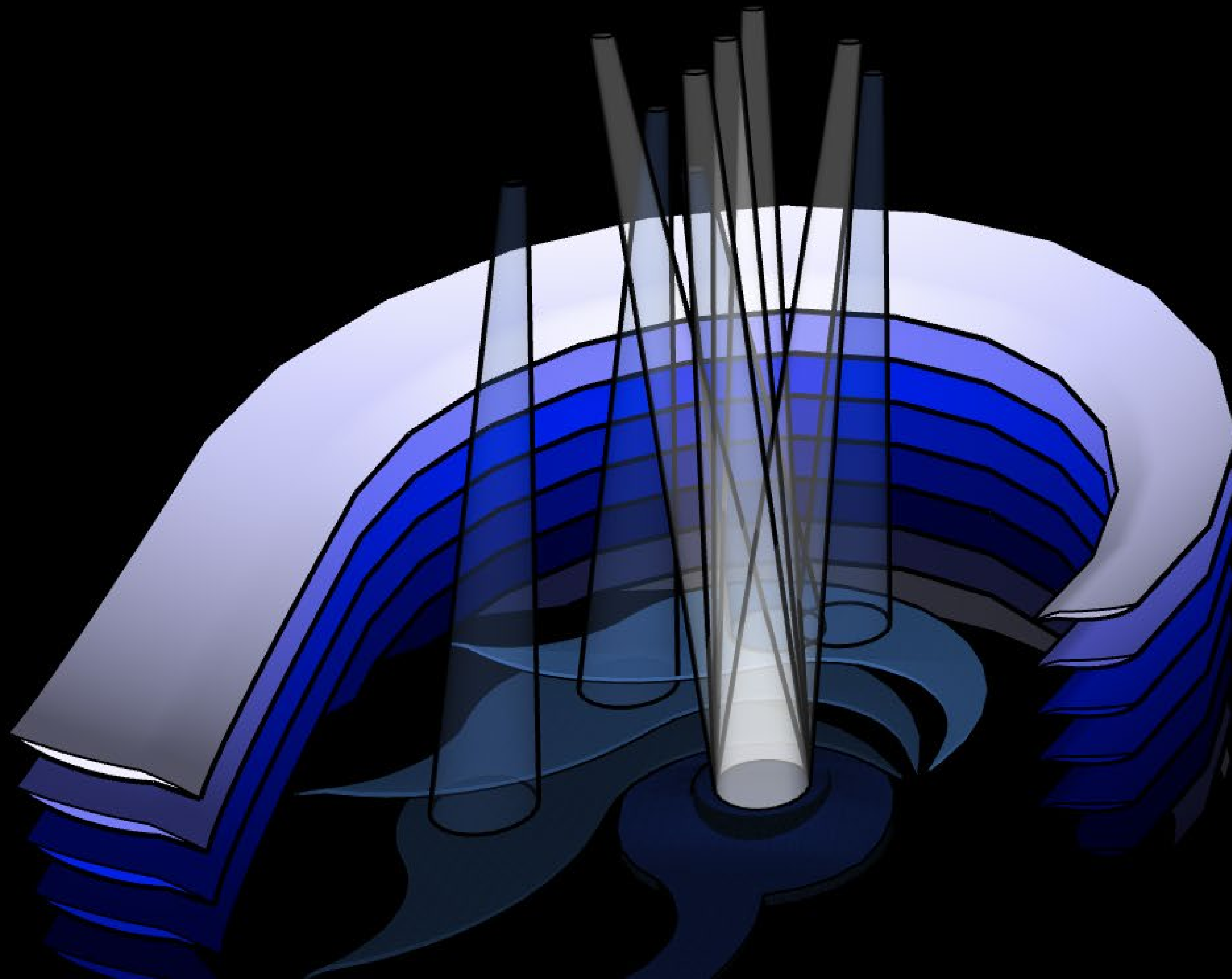






EL RIO THEATER





+

CLASSROOMS



+
**BOLD
COLORS
& PRINTS**

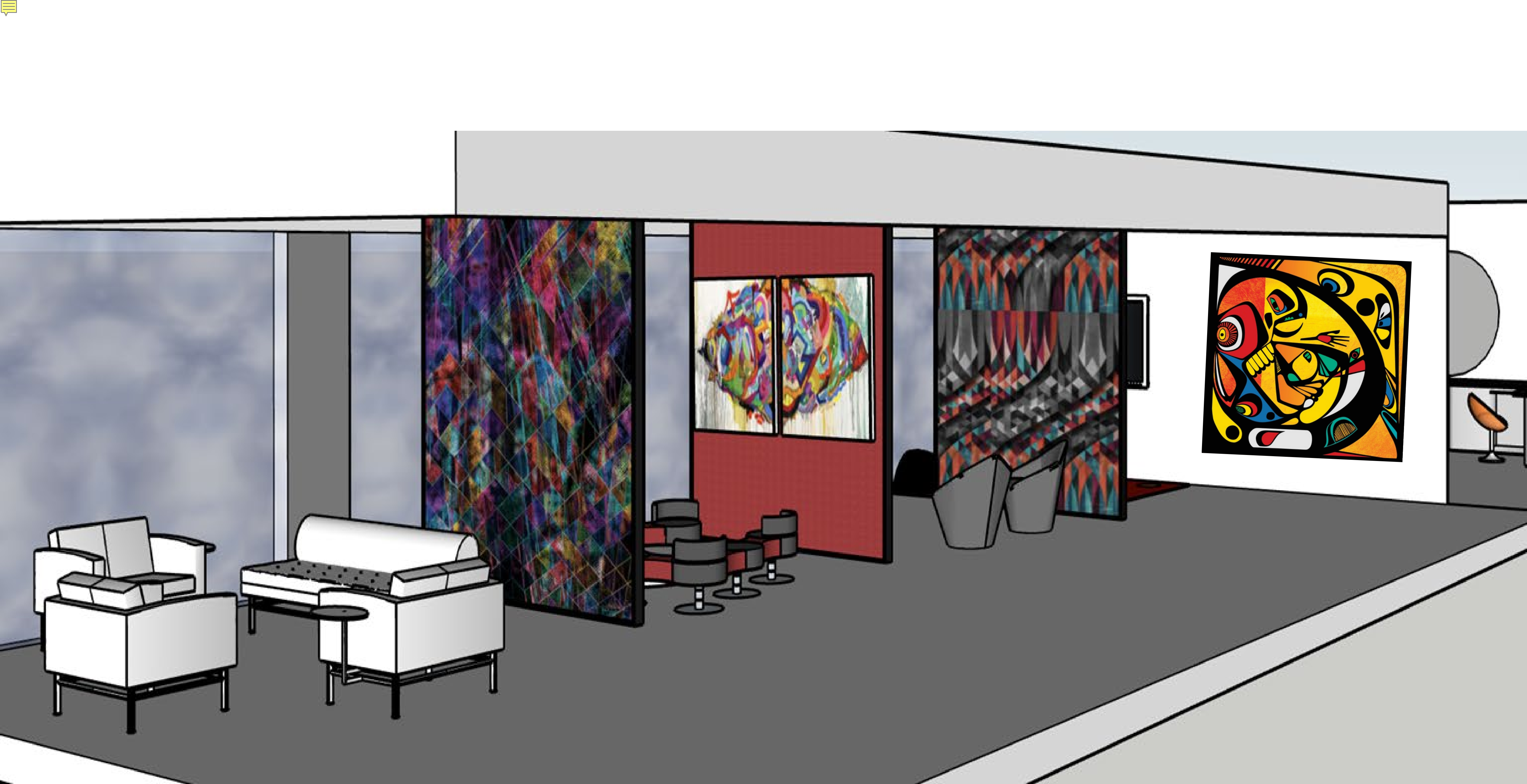
Indigenous, Latin
and African prints

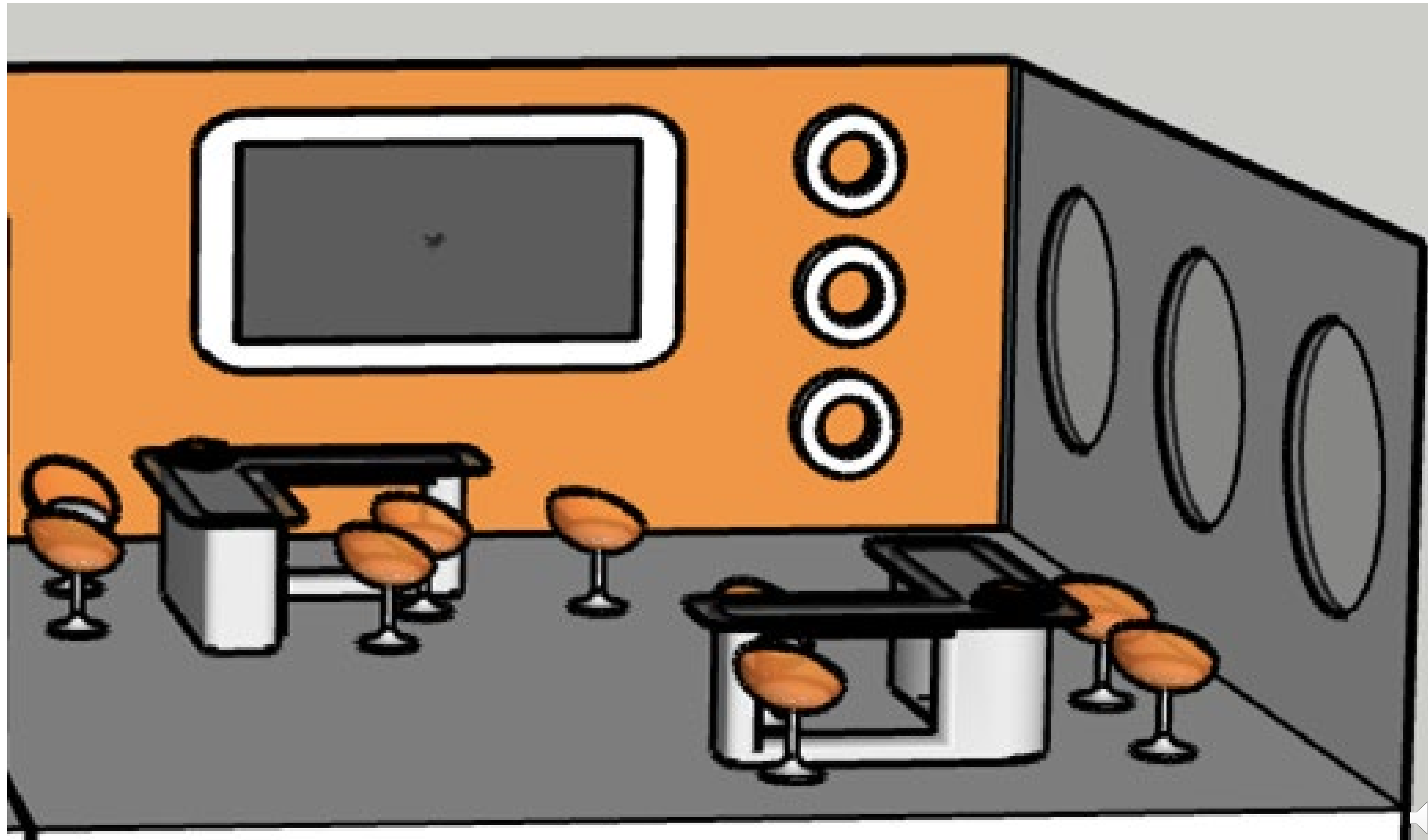


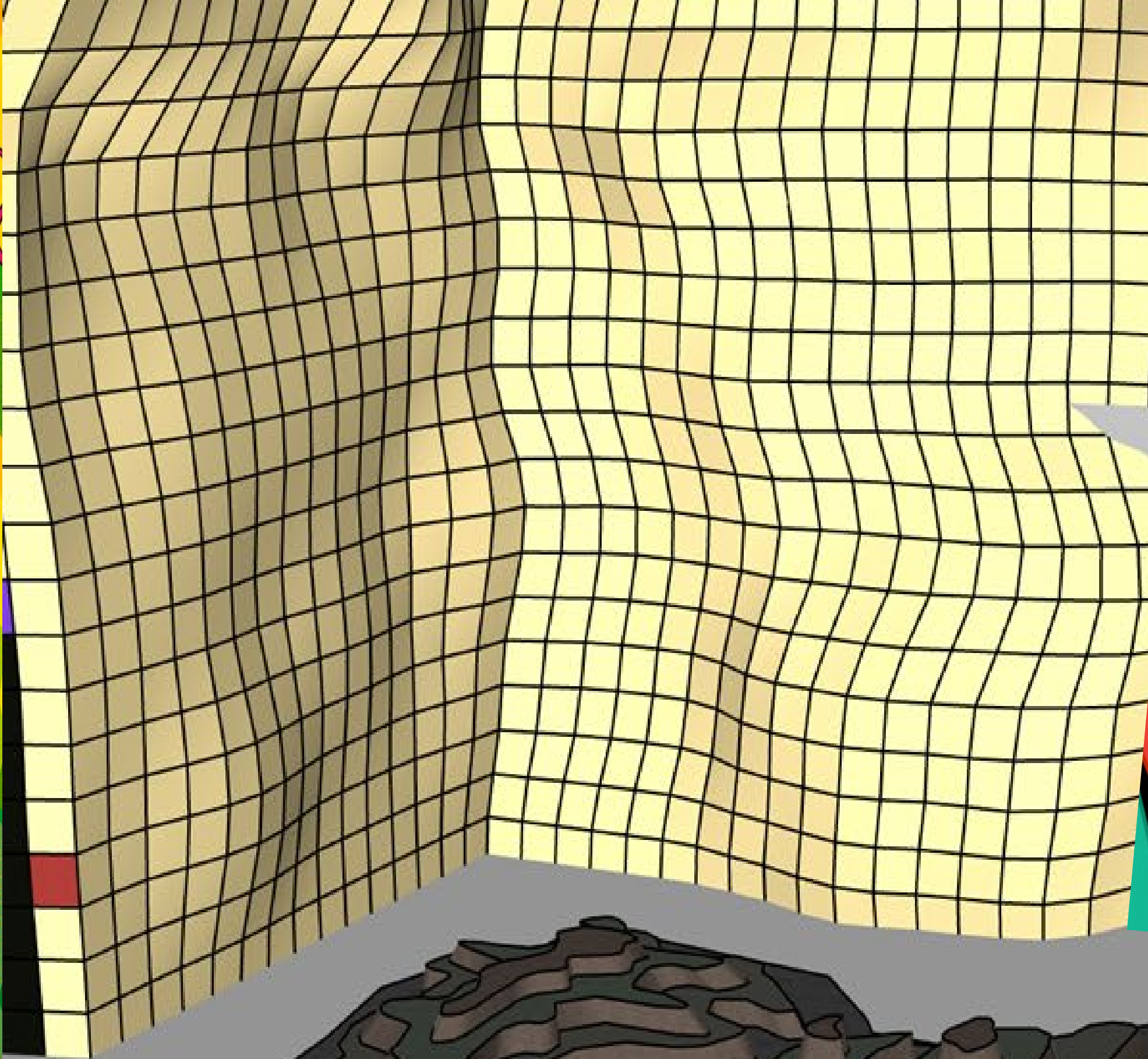
Lorem ipsum









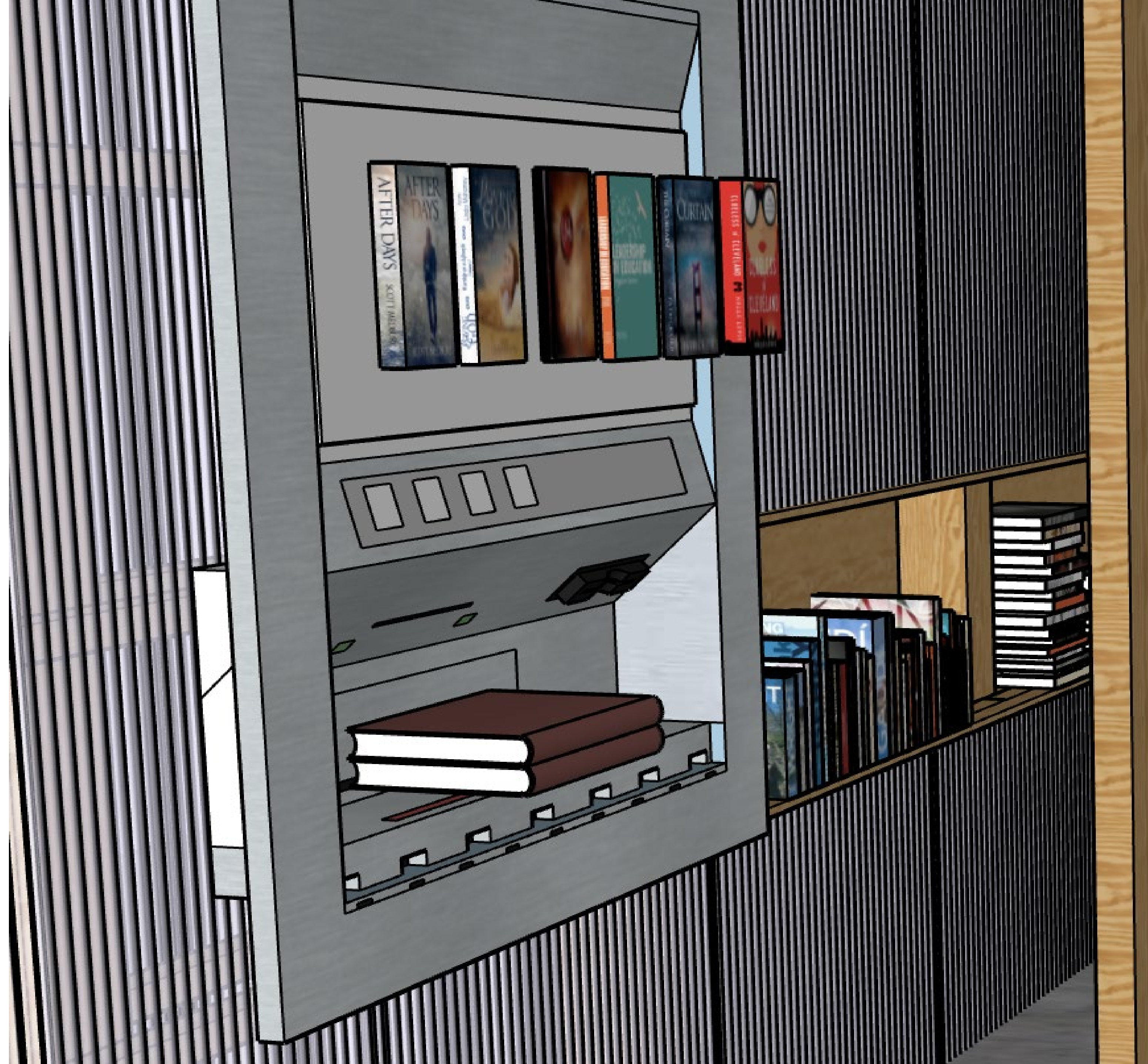


Library



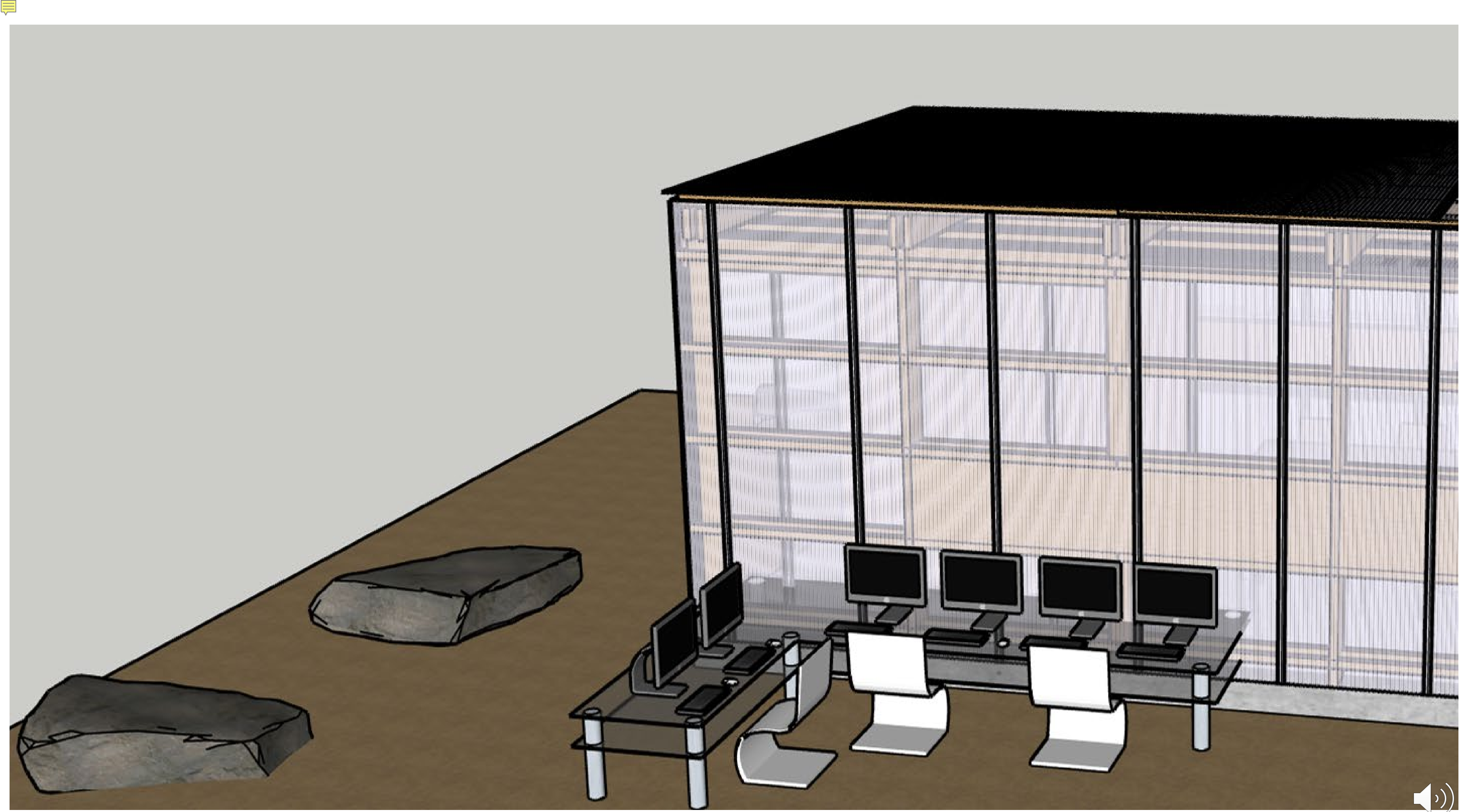






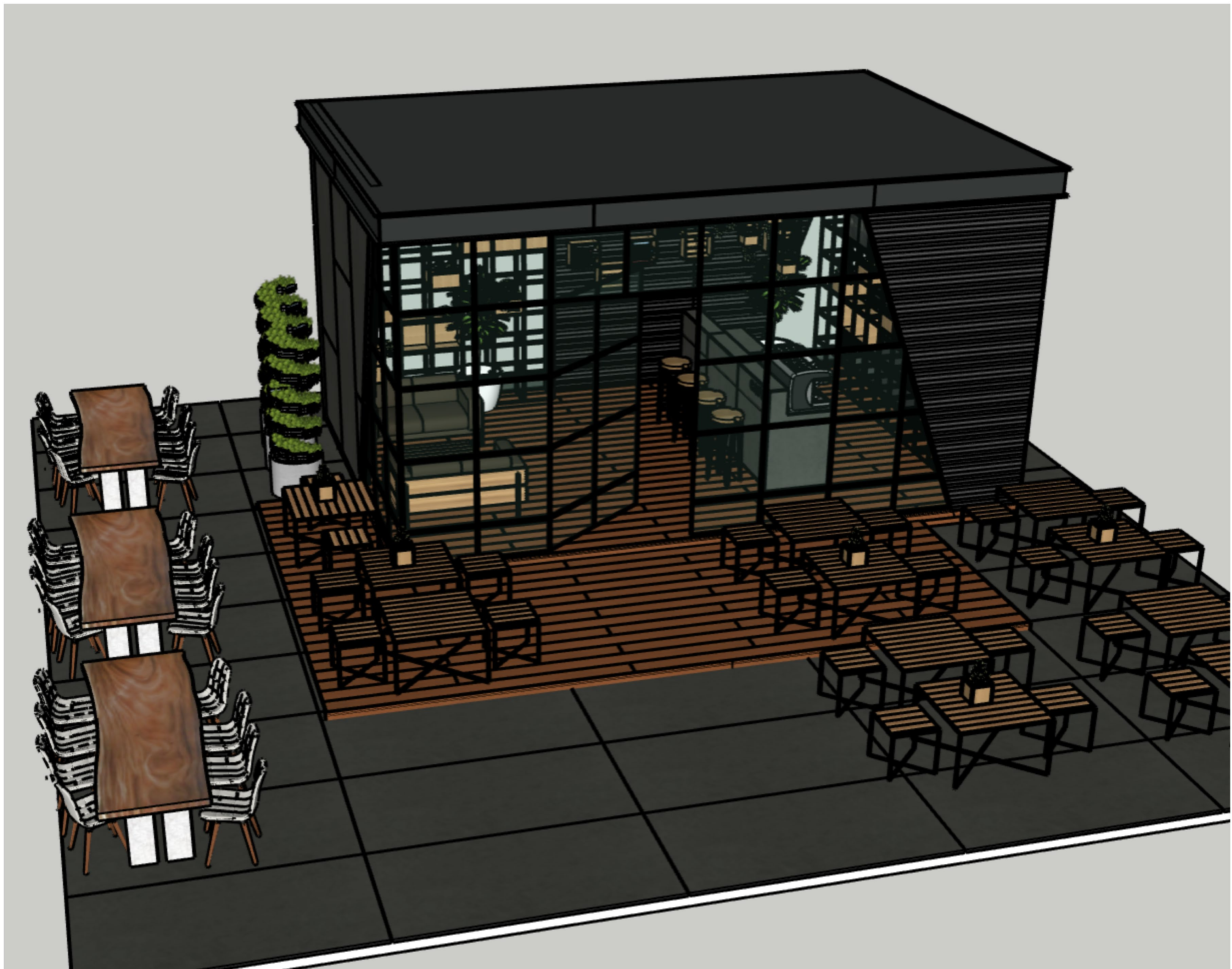
3D Virtual Book B

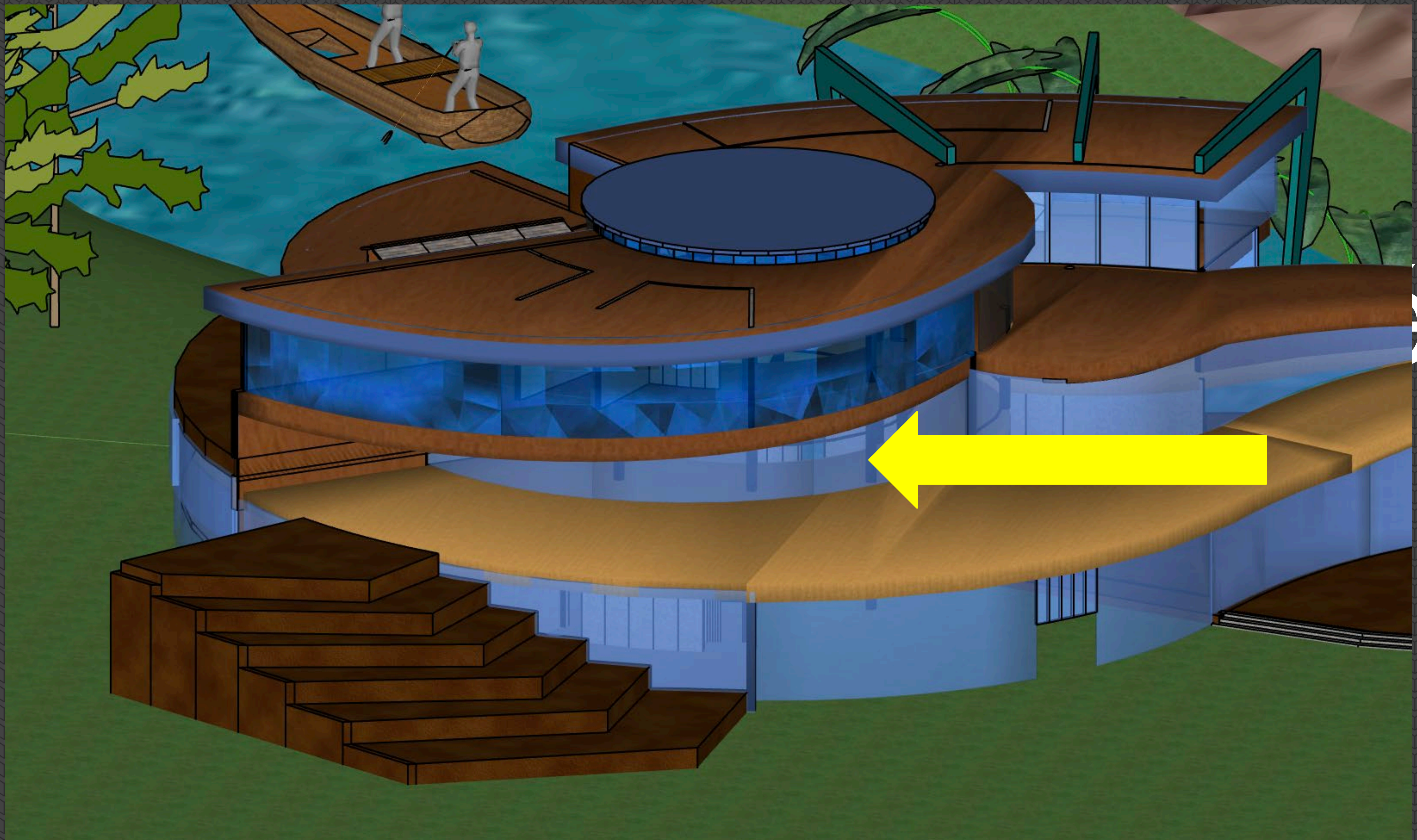




Global Summit Café











FRESH ORGANIC FOOD

- We will grow most of the food our students eat in the cafe.
- Produce - plantains, limes, corn, beans, lentils, greens & peppers
- Herbs - Cilantro, garlic, cumin, ginger, thyme, cinnamon and peppermint



FOOD

- Community is welcome in our Cafe
- Partnerships with local food trucks & restaurants
- Selling our produce & bee products at Durham Farmers Market





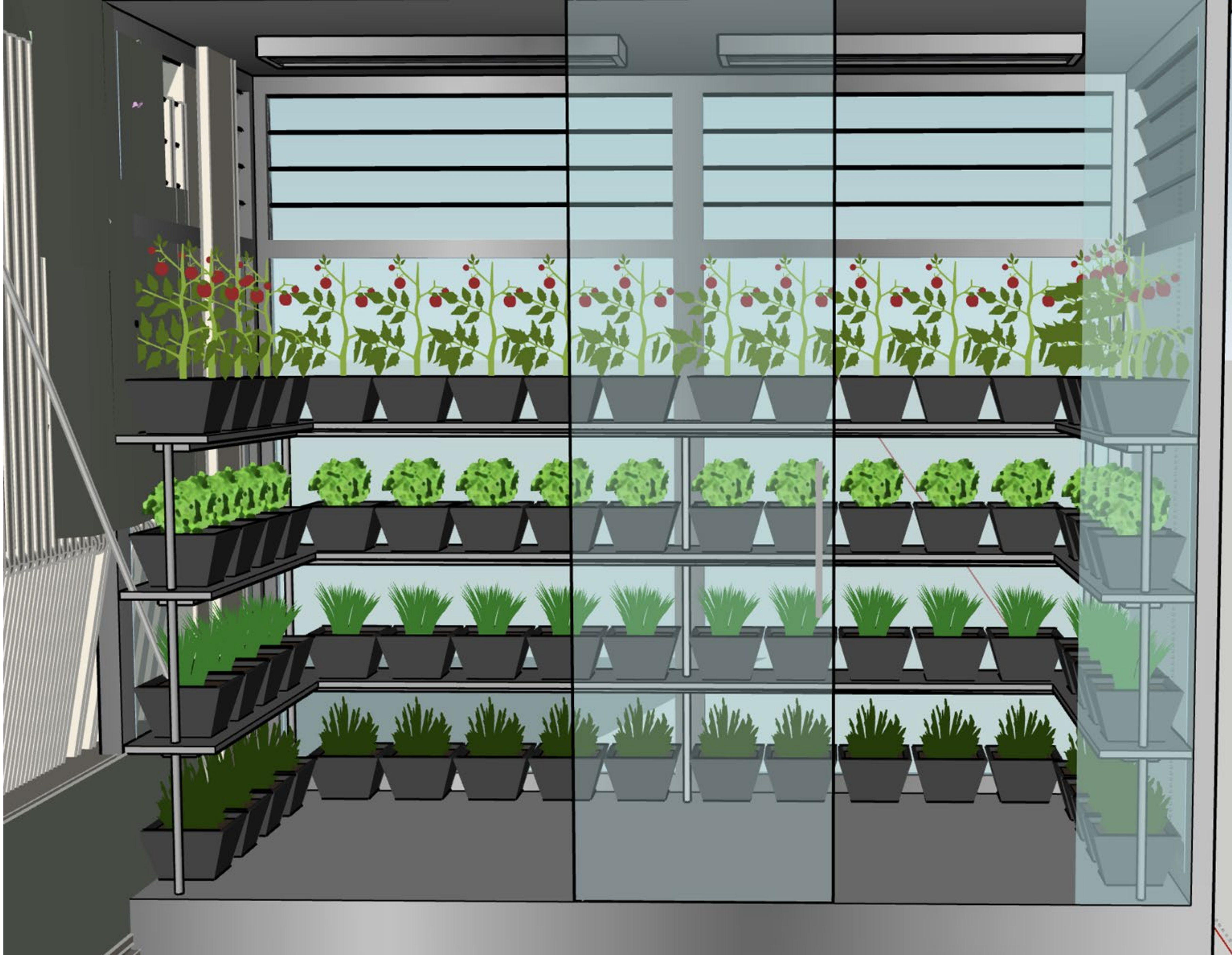
AGRICULTURE



URBAN FARMING

- Hydroponics
- Plants grow faster
- Equal Nutritional Value
- Provides the plants with its exact needs
- Saves water
- Can grow foods not typically grown in our region





FOOD CHAMBERS



VERTICAL FARMING

- Hydroponics
- Plants grow faster
- Grown vegetables will be just as nutritious if grown normally
- Provides the plants with its exact needs
- Saves water
- Can grow foods not typically grown in our region

BEE LAE

Students will study:

- Bee pests
- Different stages of brood (babies)
- Products of the hive
- Create Innovative ways to make and use bee products







- We have 4 bee hives
- Produce honey
- Collect pollen
- Produce propolis (an ingredient produced by bees to solidify their hives, also has medicinal qualities)
- Produce wax



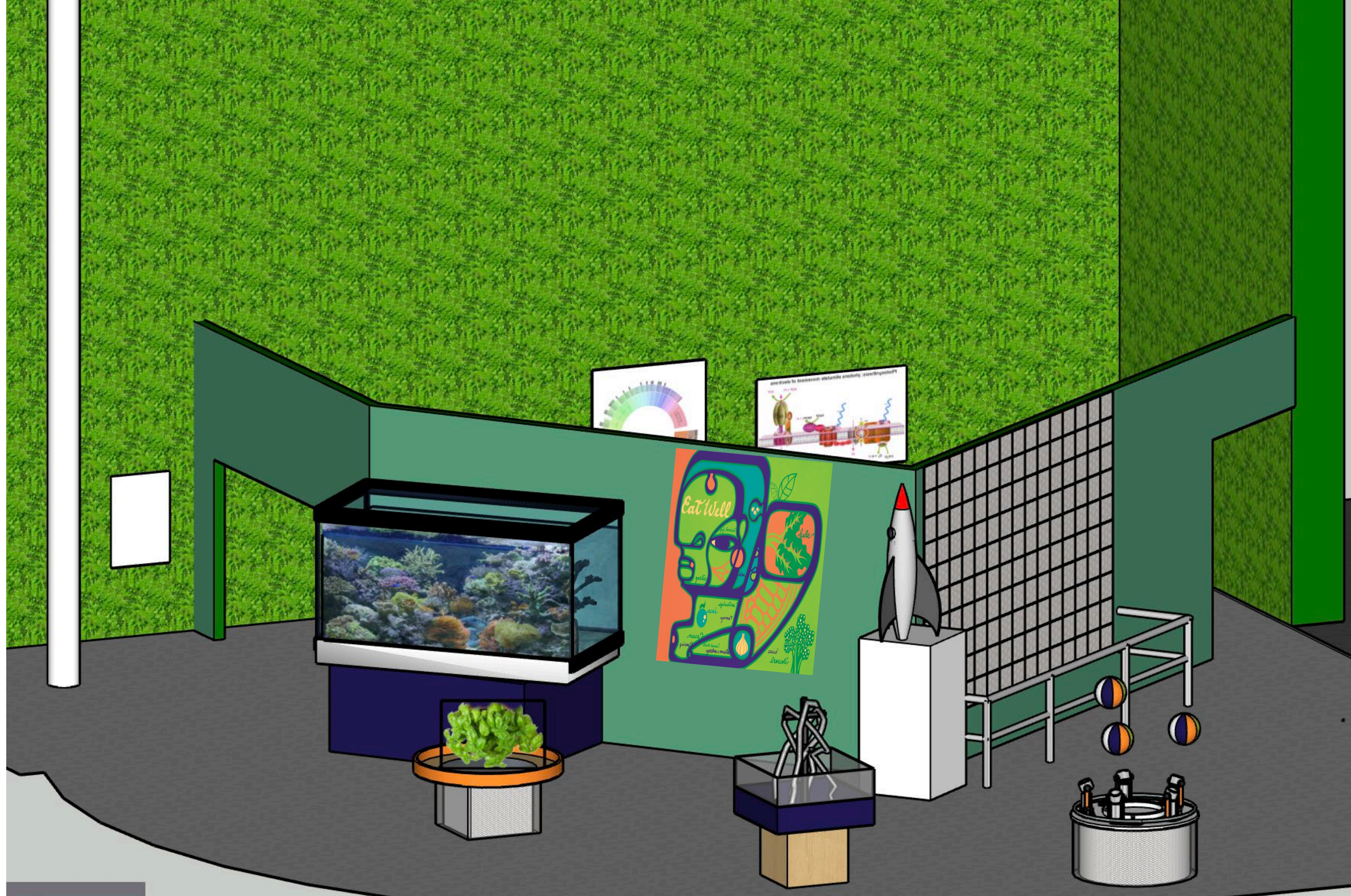
AGRICULTURE ENGINEERING LAB

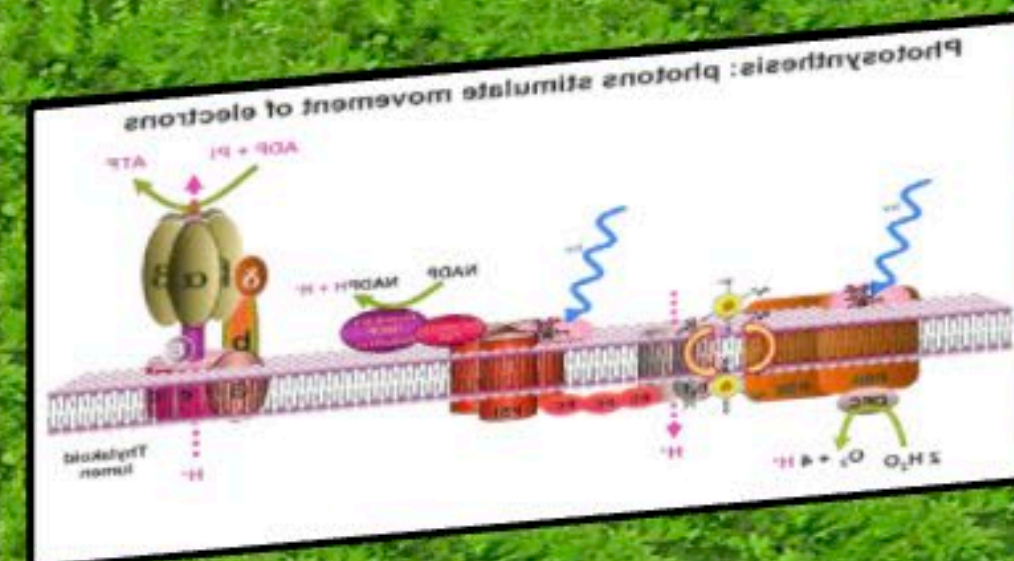
Students will Study:

- Innovative ways to grow organic food
- Botany
- Ecosystems
- Farming techniques
- Ways to help the community

A Space to create innovative technology
A place to explore & work collaboratively



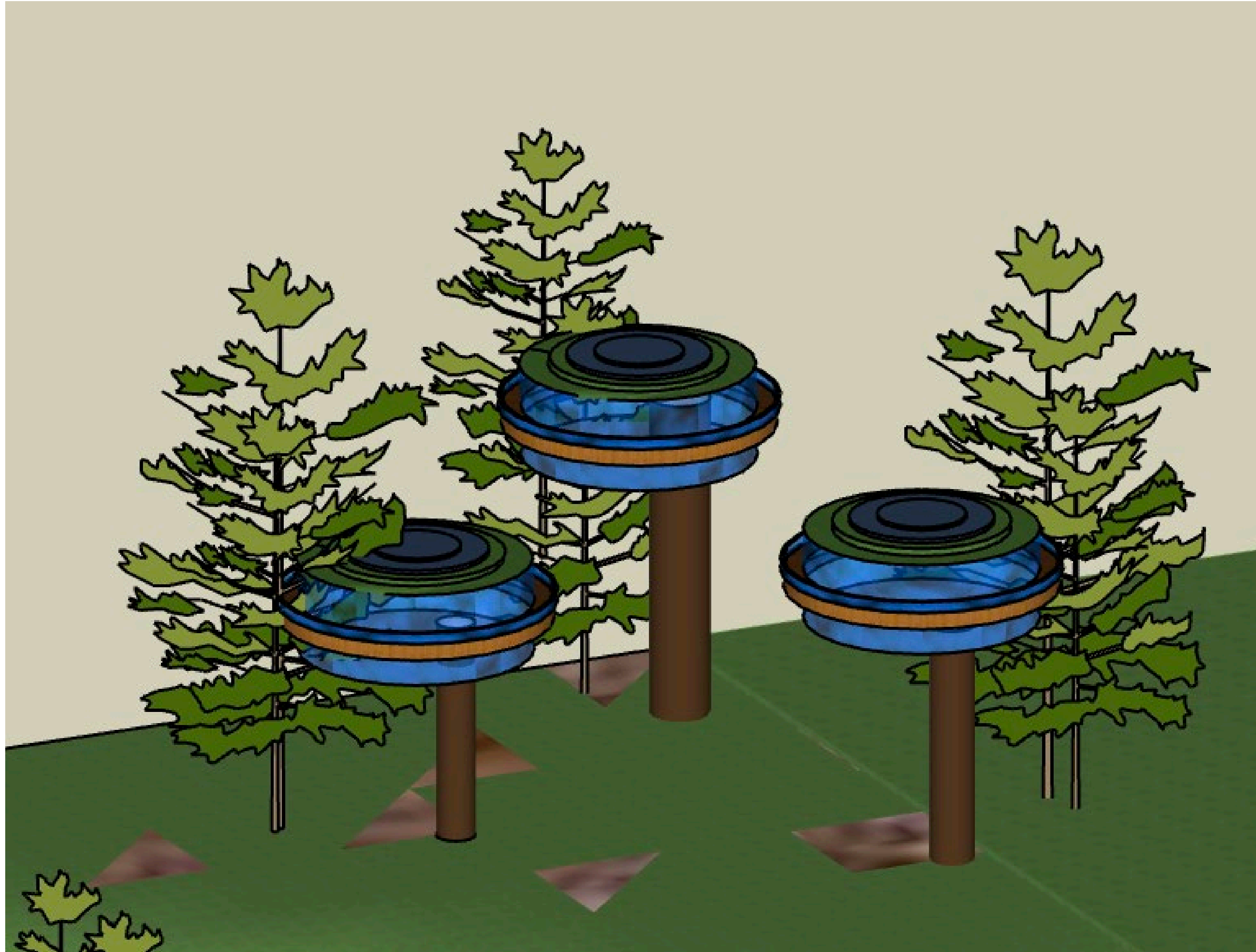






TREE PODS





- Solar Panels
- Green Roof
- 360 Degree View
- Balcony
- Elevators
- African Architecture
- University Partnerships



UNIVERSITY PARTNERSHIPS

- Students are able to use University resources
- Cultural Centers
- Library
- Funding
- Mentors



NSBE
PROFESSIONALS

National Society of Black Engineers



Makerspace

Place for creative design
and innovations



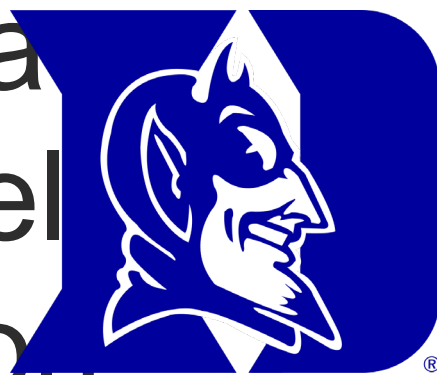
Independent Learning Center

A multipurpose
workspace for students
taking classes beyond
the normal curriculum



Meditation Lounge

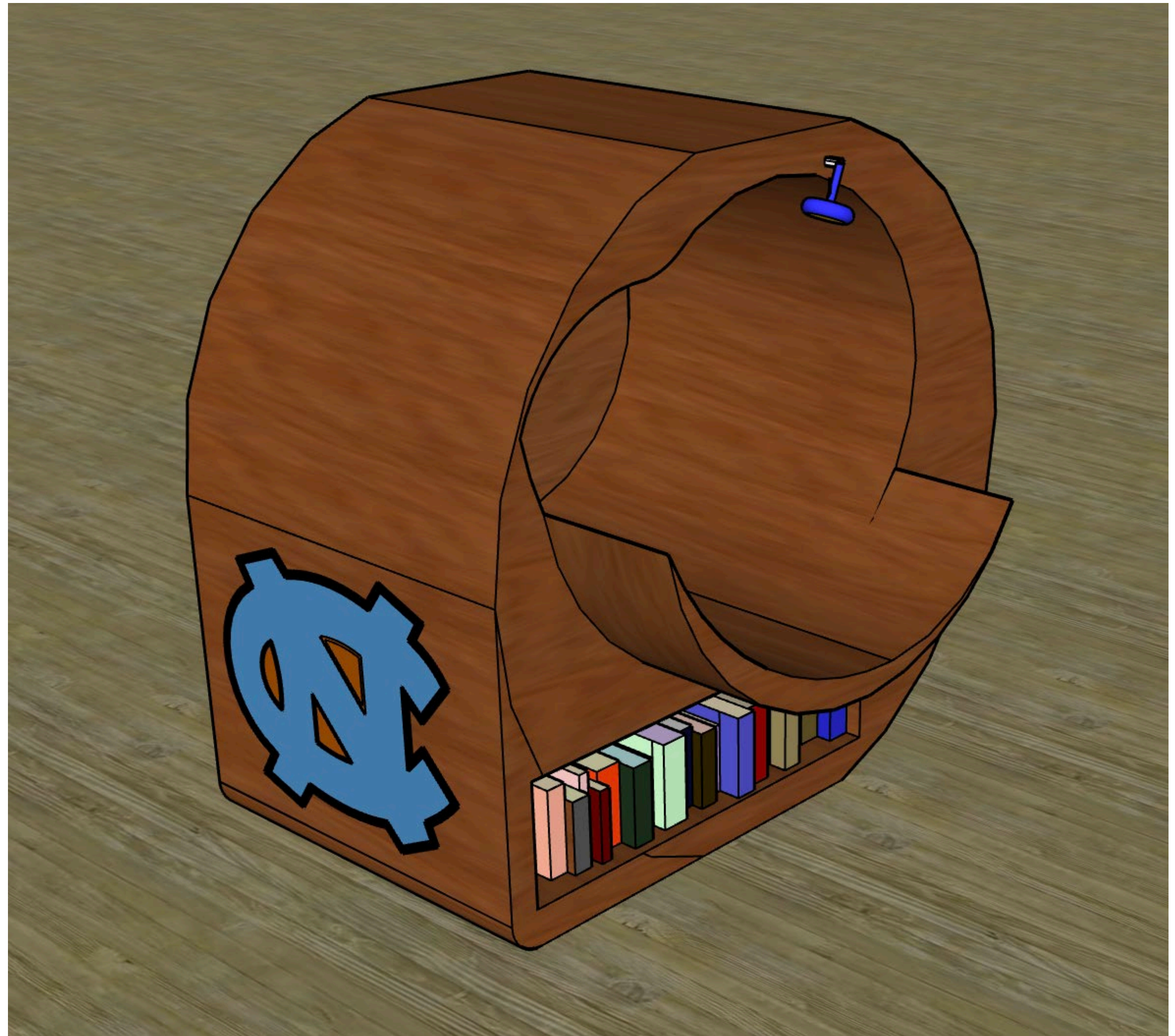
Comfortable, quiet area
for meditation, yoga, self
reflection, and relaxation



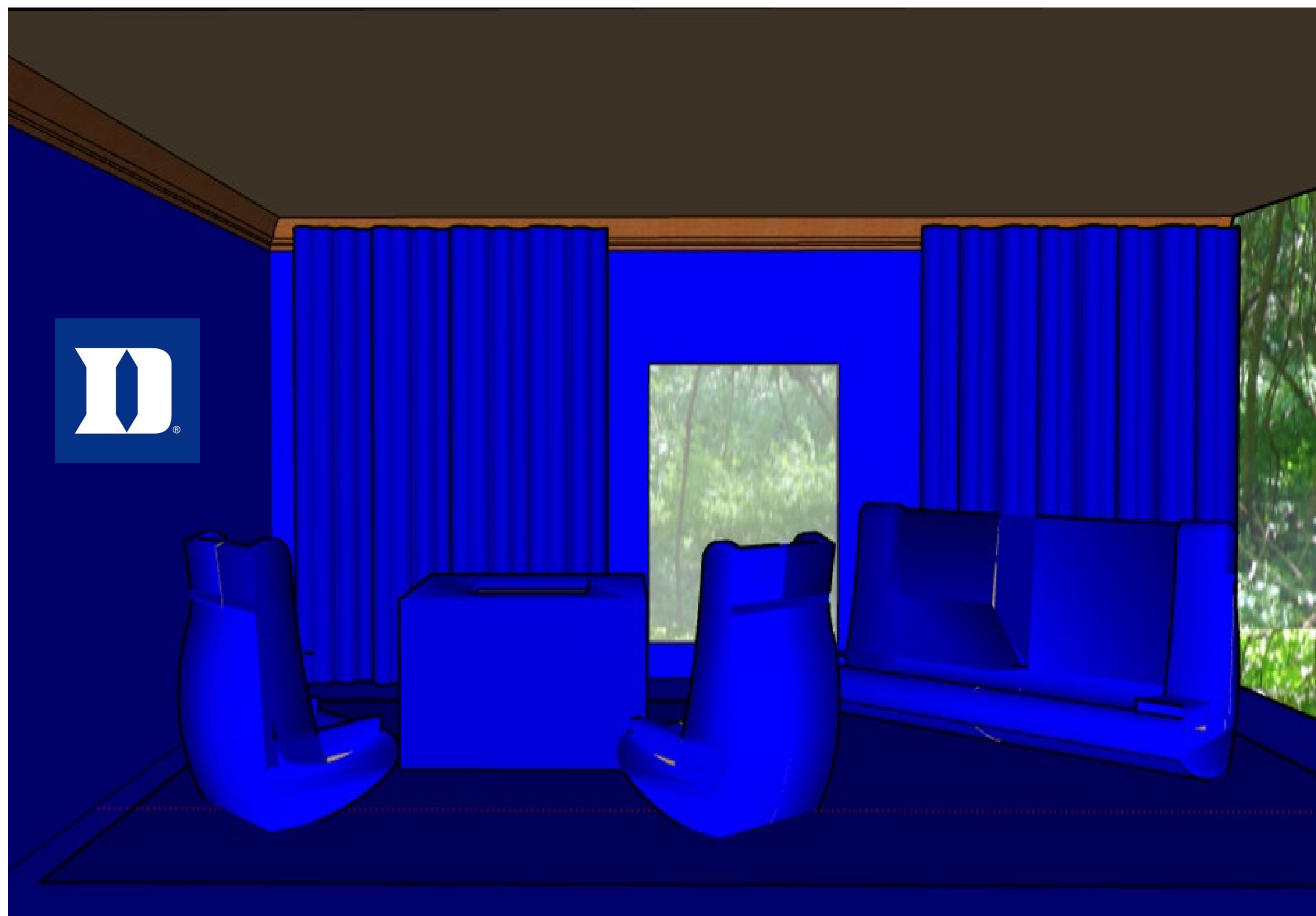
NC State Makerspace Treehouse



UNC Independent Learning Center



Duke Meditation Lounge





+
SUSTAINABILITY



SOLAR PAN



- Has the least negative impact on the environment
- Does not produce greenhouse gasses
- Does not pollute the water
- Reduce energy bill
- As long as there is sunshine you will have electricity
- Circular Solar Panel Designs



HYDRO POW



- The river is used to power our school
- It is fueled by water so it is totally clean
- Energy generated through Hydro Power is dependent on the water cycle and not fossil fuel which is affordable and more reliable
- Renewable
- This will not produce any greenhouse gasses



RAIN WATER HARVESTING



- Affordable
- Renewable
- Efficient
- Useful for watering plants & Flushing toilets
- Great for the plants
- Reduced water Bill





TECHNOLOGY OF THE FUTURE



INNOVATIVE TECHNOLOGY

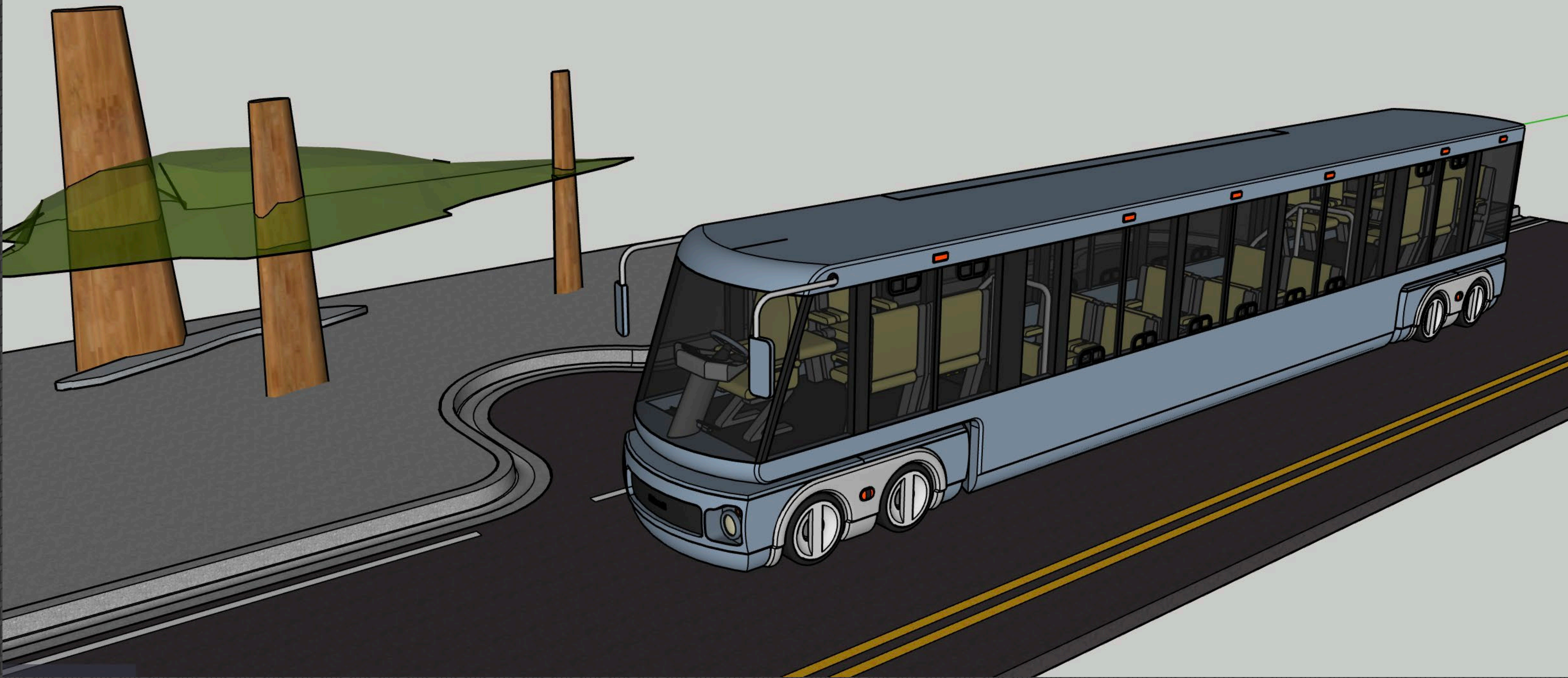
- Holograms
- Augmented Reality
- Virtual Reality
- Facial Recognition
- Spin Class - Energy Source
- School Wide Virtual Assistance



+

TRANSPERTATION





INSPIRATION



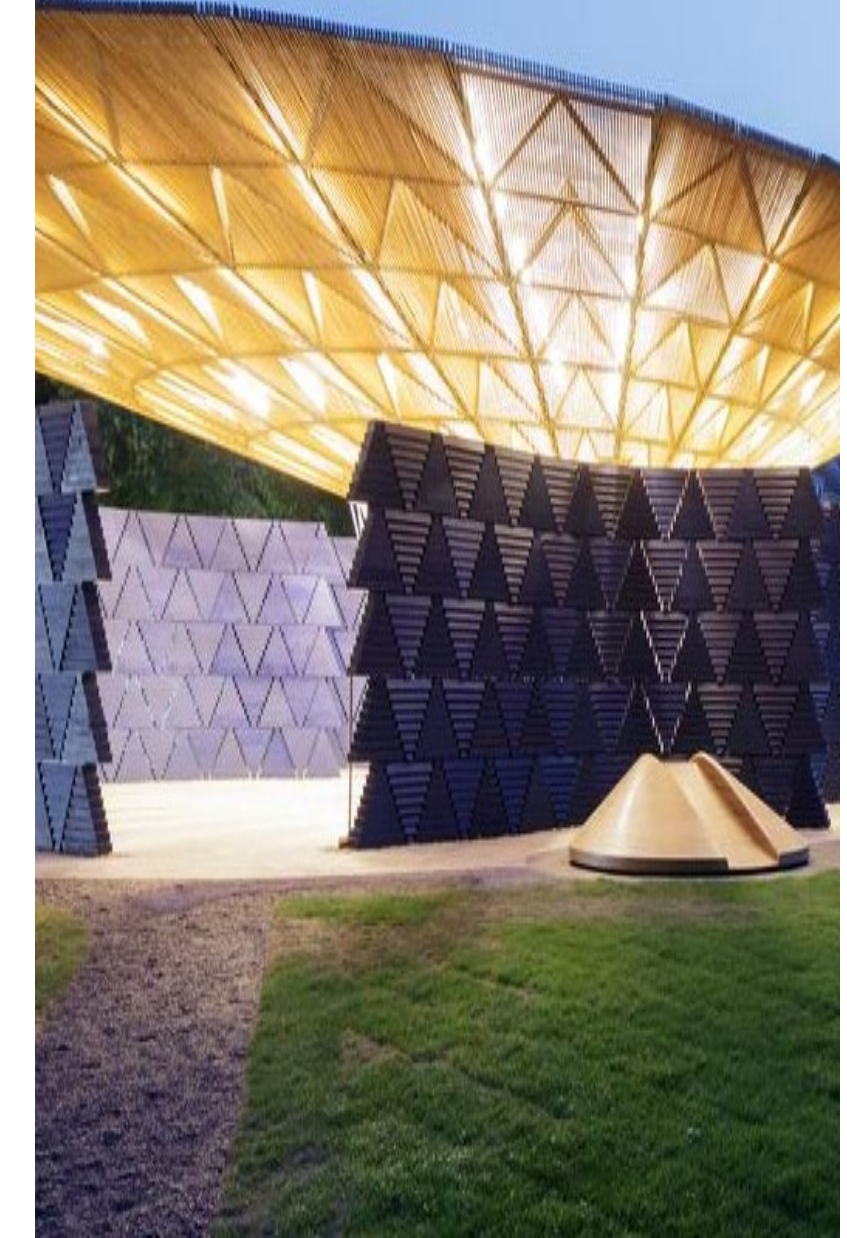
CULTURAL INSPIRATION

- Top View of MALA
- Inspired by African Prints
- Geometric Shapes
- Concentric Circles & Curves



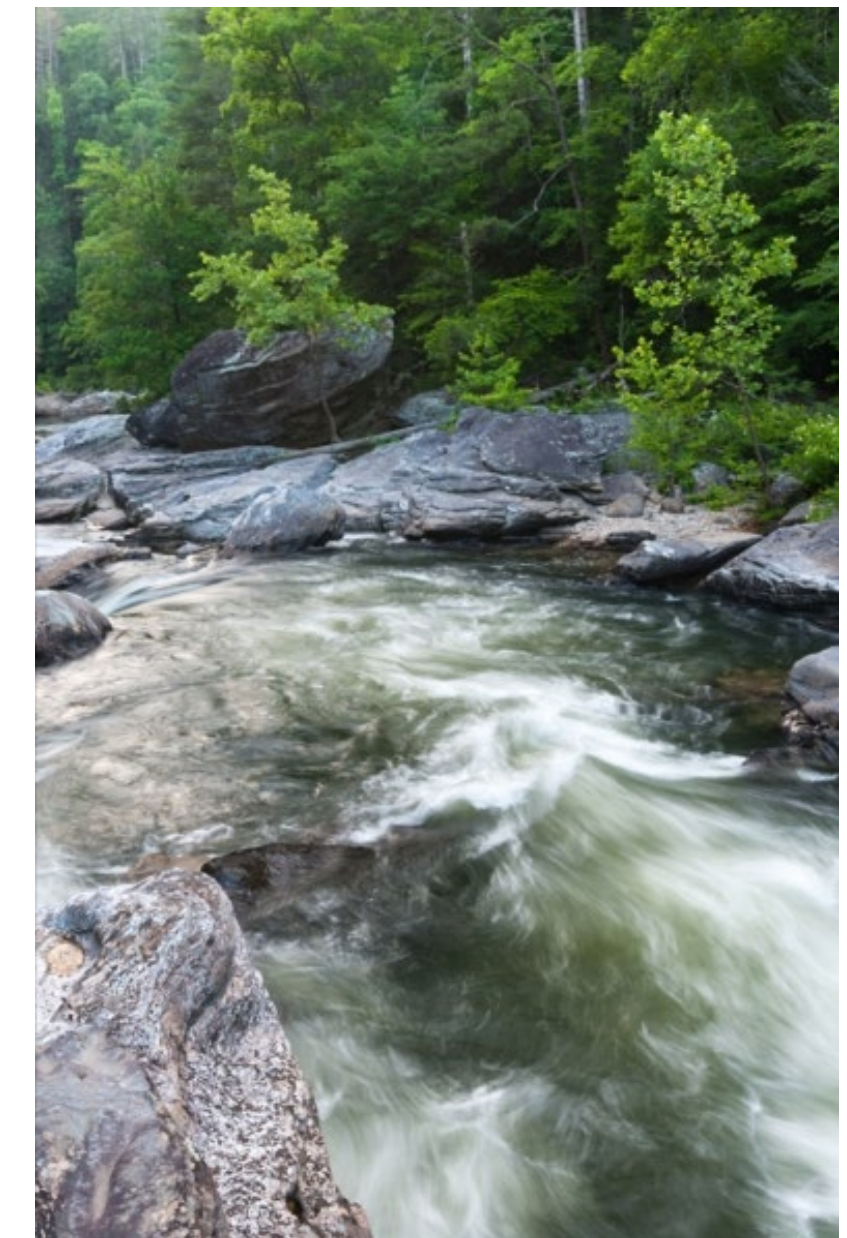
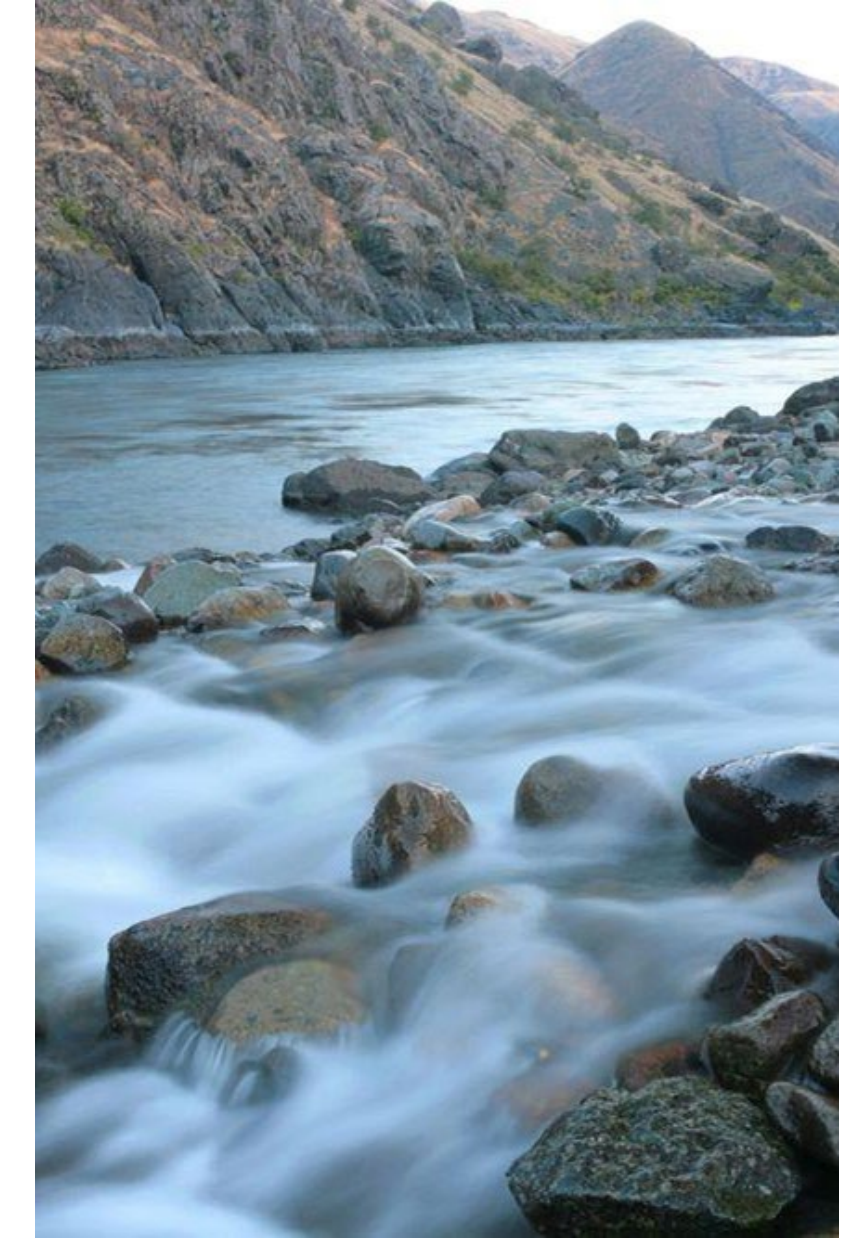
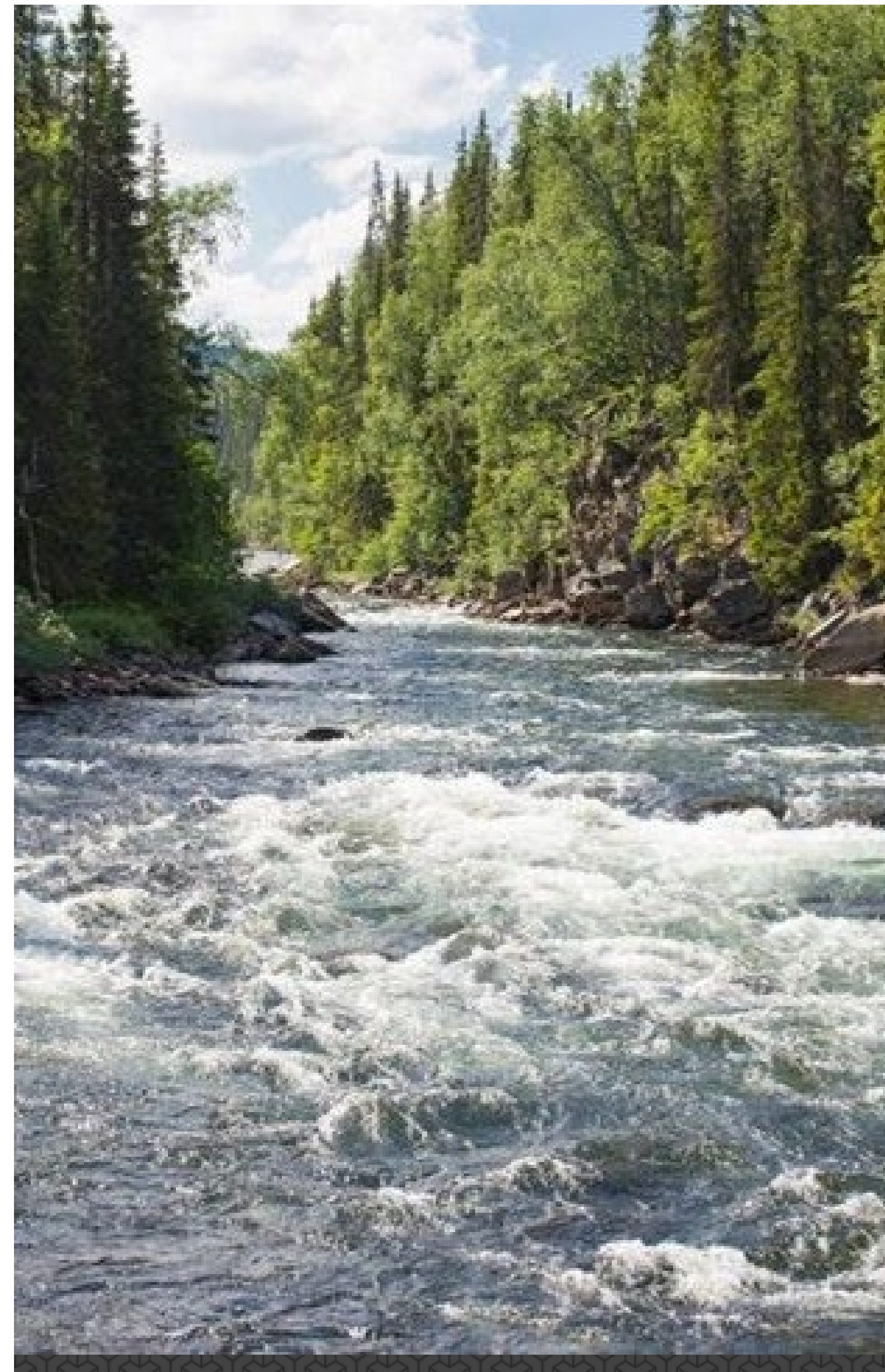
CULTURAL INSPIRATION

- African & Latin American Architecture
- Natural Materials
- Bold Colors
- Tall Buildings
- Circles & Curves

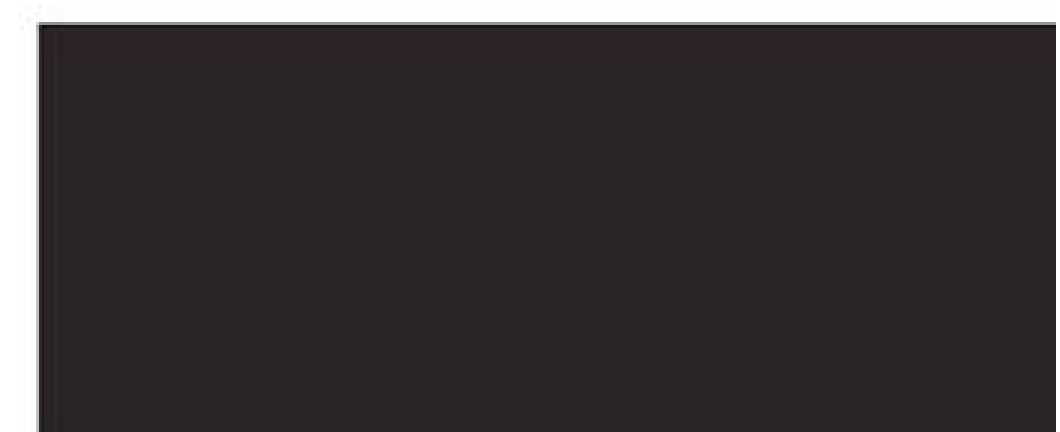
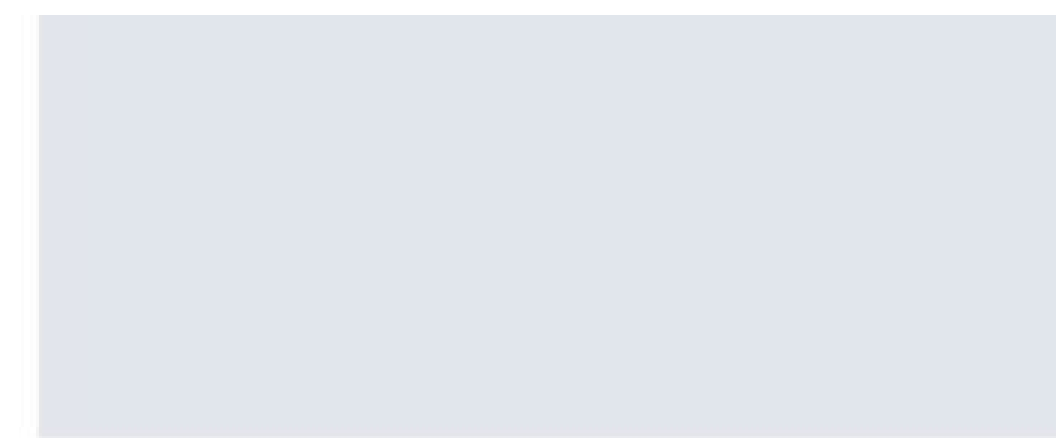


THE RIVER

- Restorative, Calming and Balancing
- The presence of water is vital to our bodies, our lives, and our entire well-being
- Humans love to see, hear, smell, and feel water
- Creates a relaxing environment where people enjoy being
- Natural source of power for our school



COLOR THEORY





HOW WILL WE BUILD OUR SCHOOL?



3D PRINTING

- 3D Printing is the future of Architecture & Design
- Strength & Durability
- Speed – 3-6 Months v. 1 Day
- Costs Less
- Minimal consumption of materials & labor
- Endless Possibilities – Experimenting with different shapes
- Uses more sustainable materials than construction



3D PRINTING

- We would use wood & glass to 3DPrint our school
- Sustainable
- Will seamlessly integrate into the natural reserve by the river
- Reclaimed Wood, Plant Based Materials & Polymers
- Can be stained and sanded



OUR PROCESS

5 Stages

Step 01

Interviews
Brainstorming
Research
Fieldtrips
Sketching

Step 02

3D Modeling

Step 03

Revising Ideas with
the other school.

Step 04

Building the Model

Step 05

Presentation

1ST STAGE

2ND STAGE

3RD STAGE

4TH STAGE

FINAL STAGE



RESEARCH & PLANNING

