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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

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(x) Action Required

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() Informational

BULLETIN NO. 014-21 LEARNING AND TEACHING/ASSESSMENT AND STUDENT INFORMATION/INFORMATION TECHNOLOGY SERVICES

TO: Educational Service District Superintendents
School District Superintendents
Educational Service District Assistant Superintendents
School Building Principals
School District Curriculum, Instruction, and Assessment Administrators
School District Technology Coordinators

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: 2020–21 Instruction and Assessment Reporting Requirements for the Arts, Educational Technology, Health and Physical Education, and Social Studies

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PURPOSE/BACKGROUND

Since the 2008–09 school year, school districts must report their implementation of assessments in the Arts, Health and Physical Education, and Social Studies. In addition, beginning with the 2011–12 school year, districts that choose to implement Educational Technology assessments must report this information in addition to the annual reporting for the other subject areas.

For the 2020–21 school year, school districts are required to report assessment

information using the specified links for each content area by June 30 (see Reporting Links below). The annual reporting system is now open online for districts to begin entering information for this school year. It is strongly recommended that districts start by identifying the content lead(s) to report assessments for each content area; districts should report each section **only once**. Reporting materials have been modified to reflect the challenges districts have faced this year.

Assessments in the Arts, Health and Physical Education, and Social Studies

Districts are required to have in place assessments or other strategies at the elementary, middle, and high school levels that assure students have an opportunity to learn the state learning standards in the Arts, Health and Physical Education, and Social Studies (including civics) ([RCW 28A.230.095](#)). Districts must require students to complete at least one assessment in civics in the 4th or 5th grade, 7th or 8th grade, and 11th or 12th grade.

Assessments in Educational Technology

If a school district uses the OSPI-developed Educational Technology assessments to assess the Educational Technology K–12 Learning Standards, then the school district must notify OSPI of the use ([RCW 28A.655.075](#)).

Additional Reporting Elements

In addition to the requirements outlined above, OSPI is requesting high-level information related to student instruction in these content areas, in line with the requirements of the law ([RCW 28A.230.095](#) and [RCW 28A.655.075](#)). All the reporting questions are required and include, but are not limited to, the following:

1. Whether your district provided regular class time for student instruction in each content area at each grade level; and
2. Adherence to laws and policies specifically related to Physical Education, per [RCW 28A.230.055](#).

Next Steps – Collect and Report Data

1. Visit the OSPI [Reporting Instruction and Assessment in the Arts, Educational Technology, Health and Physical Education, and Social Studies](#) website to access frequently-asked questions, and to download and print the 2020–21 reporting requirements for each content area.
2. Encourage educators to make use of the optional reporting templates also available on the OSPI [Reporting Instruction and Assessment in the Arts, Educational Technology, Health and Physical Education, and Social Studies](#) website.
3. Collect responses for each question before starting the survey online.
4. Once all information is collected, designate district representatives to complete each content-area survey online, using the reporting links on the next page.
 - Only one survey for each content-area should be completed per district.

- Each content-area report should be completed at one time to ensure proper submission.
- 5. A confirmation of submission will be sent to the district representative who completes each survey.
- 6. All instruction and assessment reporting for the 2020–21 school year must be submitted by June 30.

Reporting Links

The reporting links are provided below by content area.

Content Area	Reporting Link
The Arts	https://survey.alchemer.com/s3/6173651/Arts
Educational Technology	https://survey.alchemer.com/s3/6173666/EdTech
Health and Physical Education	https://survey.alchemer.com/s3/6173671/PE-Health
Social Studies	https://survey.alchemer.com/s3/6173662/SocialStudies

Recommendations and Resources

OSPI recommends districts use the OSPI-developed assessments in the Arts, Educational Technology, Health and Physical Education, and Social Studies to meet the requirements of [RCW 28A.230.095](#) and [RCW 28A.655.075](#). If local assessments or other strategies are used to meet the requirements, it is strongly recommended they are reviewed for quality and alignment to state standards, based on research, and able to measure individual student achievement. In addition, school districts are encouraged to develop policies and procedures that support the implementation of assessments in these areas, as well as the collection, use, and retention of assessment data.

All current OSPI-developed assessments in the Arts, Educational Technology, Health and Physical Education, and Social Studies have scoring guides and teacher reporting templates available for download. These materials and resources can be accessed from the OSPI [Reporting Instruction and Assessment in the Arts, Educational Technology, Health and Physical Education, and Social Studies](#) website.

INFORMATION AND ASSISTANCE

For general or content-specific questions regarding this bulletin, please contact the individuals listed below.

- Janet Hayakawa, Program Supervisor, The Arts
360-725-4966, janet.hayakawa@k12.wa.us
- Dennis Small, Director, Educational Technology
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The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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