SOCIAL STUDIES CADRE APPLICATION RUBRIC

The rubric below will be used to evaluate the answers provided *by the applicant* in the *Application Survey*.

	Exceeds Standard (8-10 pts each)	Meets Standard (5-7 pts each)	Below Standard (0-4 pts each)
Interest and	The applicant presents	The applicant presents	The applicant presents
Experience	compelling evidence	good evidence of	little to no evidence of
	of relevant interest in	relevant interest in the	relevant interest in the
	the position.	position.	position.
Interest and	The applicant presents	The applicant presents	The applicant presents
Experience	compelling evidence	good evidence of	little to no evidence of
	of unique personal or	unique personal or	unique personal or
	professional	professional	professional experiences
	experiences that add	experiences that add	that add value to the
	value to the diversity	value to the diversity of	diversity of the Cadre.
	of the Cadre.	the Cadre.	
Excellence in	The applicant presents	The applicant presents	The applicant presents
Teaching	compelling evidence	good evidence of their	little to no evidence of
	of their recognition	recognition from peers	their recognition from
	from peers and/or	and/or students for	peers and/or students
	students for	excellence in teaching.	for excellence in
	excellence in teaching.		teaching.
Teacher Leader	The applicant	The applicant describes	The applicant describes
	describes abundant	some experience as a	little to no experience
	experience as a	teacher leader in the	as a teacher leader in
	teacher leader in the	school community.	the school community.
	school community.		
Washington State	The applicant	The applicant identifies	The applicant identifies
Learning	identifies exceptional	moderate familiarity	little to no familiarity
Standards and	familiarity with the	with the Learning	with the Learning
Classroom-based	Learning Standards	Standards and CBAs.	Standards and CBAs.
Assessments	and CBAs.		
(formerly CBAs)			
Washington State	The applicant	The applicant describes	The applicant describes
Learning	describes abundant	some experience	little to no experience
Standards and	experience aligning	aligning lessons to the	aligning lessons to the
Classroom-based	lessons to the	Learning Standards and	Learning Standards and
Assessments	Learning Standards	CBAs.	CBAs.
(formerly CBAs)	and CBAs.		

	Exceeds Standard (8-10 pts each)	Meets Standard (5-7 pts each)	Below Standard (0-4 pts each)
Washington State Learning Standards and Classroom-based Assessments (formerly CBAs)	The applicant provides compelling evidence of having brought the Learning Standards to life in their classroom, school, or district.	The applicant provides good evidence of having brought the Learning Standards to life in their classroom, school, or district.	The applicant provides little to no evidence of having brought the Learning Standards to life in their classroom, school, or district.
Writing Curricula, Centering Inquiry, and Integrating with Other Disciplines	The applicant describes abundant experience writing curricula.	The applicant describes some experience writing curricula.	The applicant describes little to no experience writing curricula.
Writing Curricula, Centering Inquiry, and Integrating with Other Disciplines	The applicant's curricula-writing experience includes both lessons centered around inquiry and lessons that integrate social studies with other disciplines.	The applicant's curricula-writing experience includes either lessons centered around inquiry or lessons that integrate social studies with other disciplines.	The applicant's curricula-writing experience includes neither lessons centered around inquiry nor lessons that integrate social studies with other disciplines.
Culturally- responsive Teaching Practices	The applicant describes abundant expertise in culturally-responsive teaching practices.	The applicant describes some expertise in culturally-responsive teaching practices.	The applicant describes little to no expertise in culturally-responsive teaching practices.
Culturally- responsive Teaching Practices	The applicant describes abundant experience working with diverse populations of students, staff, and communities.	The applicant describes some experience working with diverse populations of students, staff, and communities.	The applicant describes little to no experience working with diverse populations of students, staff, and communities.
Culturally- responsive Teaching Practices	The applicant provides compelling evidence of their preparedness to support and uplift diverse abilities, cultures, and stories.	The applicant provides good evidence of their preparedness to support and uplift diverse abilities, cultures, and stories.	The applicant provides little to no evidence of their preparedness to support and uplift diverse abilities, cultures, and stories.