



**Western New York  
Regional Office  
Learning Academy**

**Professional Learning Seminars for NYSUT Members**

**Seminar Catalog  
July - August 2021**

**\*ON-LINE REGISTRATION ONLY\***





**NYSUT Member,**

As your Statewide union, NYSUT has placed a strong emphasis on professional learning. We know you are continually looking for training opportunities relevant to your professional needs. With that in mind, we have created the NYSUT Western New York Learning Academy to provide our teacher and school-related professional members with high-quality seminars that will enhance your knowledge, give you the tools necessary to become the best that you can be within your profession and that satisfy the Continuing Teacher and Leader Education (CTLE) hours requirement for teachers and Level III teaching assistants. These seminars offer a wonderful and valuable benefit for NYSUT members.

**WE wish we could offer this professional learning in-person but until it is deemed “safe” we will be offering it through video conference.**

The NYSUT Western New York Learning Academy has scheduled 2-hour and 3-hour seminars each month. Summer seminars will be held from July through August and will begin at 10:00 a.m. (except for the DASA Seminars). The seminars were selected because of their broad appeal and their focus on the identified needs of teachers and school-related professionals in this area.

While the number of participants is limited for some offerings, you are welcome to attend as many seminars as you can fit into your schedule. **NYSUT is absorbing the cost for the seminars.** Seminars will not run with less than 10 registrants. **Therefore, please consider your registration as your commitment to attend.**

**The NYSUT Western New York Learning Academy will be all on-line for the Summer 2021. The Education & Learning Trust (ELT) will provide the instructors for the high-quality professional learning experience.**

**Registration for the seminars will be completed through Frontline Education. The hyperlink below will take you to the NYSUT WNY Learning Center seminar offerings.**

<https://elt.nysut.org/learning-centers/western-new-york>

Participation will be on a first come/first serve basis. At the completion of the seminar, participants will be asked to complete an online evaluation. Once the evaluation is completed and paperwork is processed by ELT, you can then print out a CTLE certificate about two weeks after the training. Because these classes meet SED requirements for CTLE hours, the registration asks for a social security number.

We encourage you to take advantage of this great program.

In solidarity,

Michael Deely, Regional Staff Director ([michael.deely@nysut.org](mailto:michael.deely@nysut.org))

Paul Aroune, Labor Relations Specialist ([paul.aroune@nysut.org](mailto:paul.aroune@nysut.org))

Bernice Rivera, Education & Learning Trust ([bernice.rivera@nysut.org](mailto:bernice.rivera@nysut.org))

**TO REGISTER FOR A SEMINAR, PLEASE CLICK ON THE BLUE HYPERLINK  
IN THE SEMINAR TITLE BOX**

<b>Western New York Regional Office – ELT/NYSUT Seminars July 2021</b>				
<b>Day &amp; Date</b>	<b>Seminar Title</b>	<b>Duration</b>	<b>Audience</b>	<b>Instructor</b>
Tuesday, July 6 <sup>th</sup>	Addressing Anti-LGBTQ Bullying and Harassment in Schools <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819398">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819398</a>	2 hours 10:00 am - 12:00 pm	Teacher	Gina Sanchirico
Wednesday, July 7 <sup>th</sup>	Addressing Aggressive Student Behavior in Schools <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819432">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819432</a>	3 hours 10:00 am – 1:00 pm	SRP	Rita Floess
Thursday, July 8 <sup>th</sup>	Constructivist Teaching and Learning <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819441">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819441</a>	2 hours 10:00 am – 12:00 pm	Teacher	Effie McBride
Monday, July 19 <sup>th</sup>	Engaging the Disruptive Student <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819448">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819448</a>	3 hours 10:00 am – 1:00 pm	Teacher	Daniella Gonzalez
Tuesday & Wednesday July 20 <sup>th</sup> & 21 <sup>st</sup>	Dignity Act: Training in Harassment, Bullying, Cyberbullying and Discrimination in Schools: Prevention & Intervention (DASA) <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819450">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819450</a>	6 hours total 10:00 am – 1:00 pm 3 hrs. each day	Teacher/SRP	Lorna DeSantis
Wednesday, July 21 <sup>st</sup>	5 Tips to Diffuse Difficult Behaviors in Today's Schools <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819454">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819454</a>	3 hours 10:00 am – 1:00 pm	SRP	Lia Council
Thursday, July 22 <sup>nd</sup>	The Way I See Things: Supporting Students with Autism <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819466">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819466</a>	3 hours 10:00 am – 1:00 pm	SRP	Rita Floess

# Western New York Regional Office – ELT/NYSUT Seminars

August 2021

Day & Date	Seminar Title	Duration	Audience	Instructor
Monday, August 9 <sup>th</sup>	Dignity Act: Training in Harassment, Bullying, Cyberbullying and Discrimination in Schools: Prevention & Intervention (DASA) <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819453">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819453</a>	6 hours 9:00 am – 3:00 pm	Teacher/SRP	Jaimee Hazel
Tuesday, August 10 <sup>th</sup>	Addressing Anti-LGBTQ Bullying and Harassment in Schools <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819467">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819467</a>	2 hours 10:00 am – 12:00 pm	Teacher	Gina Sanchirico
Tuesday, August 17 <sup>th</sup>	Trauma Awareness in Education: Supporting Resiliency and Preventing Conflict <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3819469&amp;D=15191">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3819469&amp;D=15191</a>	3 hours 10:00 am – 1:00 pm	Teacher/SRP	Lia Council
Monday, August 23 <sup>rd</sup>	5 Tips to Diffuse Difficult Behaviors in Today's Schools <a href="https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819462">https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&amp;I=3819462</a>	3 hours 10:00 am – 1:00 pm	SRP	Lia Council

## **Western New York Learning Academy**

### **Description of Seminars**

*Participants will receive an email the day of their seminar with instructions on how to login to these virtual seminars.*

#### **Addressing Anti-LGBTQ Bullying and Harassment in Schools**

According to GLSEN's 2017 National School Climate Survey, 8 in 10 LGBTQ middle and high school students experience anti-LGBTQ verbal harassment, and over a third miss school for feeling unsafe or uncomfortable. This seminar brings awareness to the challenges LGBTQ students face and how educators can take pro-active steps to prevent or intervene when students are being discriminated against because they are LGBTQ. Duration: 2 hours

#### **Addressing Aggressive Student Behavior in Schools**

Special needs students experience many benefits as well as challenges in the classroom. Some students may resist efforts of teachers and SRPs to support and guide them. This resistance may be shown in passive ways or in more aggressive ways, such as acting out, tantrums, or even throwing objects. This seminar will focus on strategies for managing the behavior of students who demonstrate aggressive and disruptive behaviors. Participants will discuss the need to teach students to take responsibility for their own behavior, review a plan for ensuring they have the knowledge and skills to successfully change their behaviors, and proactive strategies for addressing specific misbehaviors. Confrontation strategies and strategies such as redirection cause and effect and overcorrection will be explored and practiced. Duration: 3 hours

#### **Constructivist Teaching and Learning**

This seminar will address one of the priorities of the NYS Teaching Standards. Teachers must consider how each student learns. Understanding how what Constructivist Teaching and Learning means in the classroom. Teachers must implement a variety of instructional strategies. Participants will explore how students learn when they "build" the learning for themselves. When students are asked to classify, analyze, predict and create, they begin to think critically and ask questions in order to understand the complex material presented to them in school and in the world. Duration: 2 hours

Designated for New Teachers.

#### **Engaging the Disruptive Student**

What can you do when you have students who disrupt the learning your classroom? This seminar will discuss the many strategies to enhance personal effectiveness with disruptive students and get students learning back on track. Duration: 3 hours

#### **6-hour Dignity Act: Training in Harassment, Bullying, Cyberbullying and Discrimination in Schools: Prevention & Intervention (DASA)**

The Dignity Act maintains that it is the policy of the State of New York to afford all students in public schools an environment free of discrimination and harassment (Education Law 10). This interactive and discussion-based program examines harassment, discrimination and bullying as it relates to, but is not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, gender or sex. Participants will engage in authentic conversations and reflections about harassment, discrimination and bullying as well as explore the impact of social constructs in their personal and professional lives. *This training fulfills the state requirements for six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law.* Duration: 6 hours

### **5 Tips to Diffuse Difficult Behaviors in Today's Schools**

Educators are often confronted with challenging disruptive and sometimes violent behaviors from students. These challenges can create a negative school culture that impacts teaching, student achievement as well as morale amongst students and staff. This seminar will provide opportunities for school staff to learn and practice evidence-based, proven-effective strategies to work with challenging behaviors in positive, proactive ways. Duration: 3 hours

### **The Way I See Things: Supporting Students with Autism**

Ending the achievement gap between students with and without disabilities requires addressing the essential factors that can influence their success. This three-hour seminar provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASD). Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar provides evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. Duration: 3 hours

### **Trauma Awareness in Education: Supporting Resiliency and Preventing Conflict**

Increasingly our students experience exposure to multiple or prolonged traumatic events, such as child abuse, neglect, and exposure to domestic violence. This experience directly affects their social and emotional development and negatively impacts their behavior and academic growth in school. It is becoming more common that educators are faced with the challenges of connecting with and educating students who have endured complex trauma. Often the hurt that is felt by the student is placed on the educator and it can manifest in a variety of ways. This seminar will engage participants in understanding the roots of trauma, its prevalence and causes, the characteristics, and associated behaviors, as well as learning how to work with traumatized students in a proactive and positive way. Duration: 3 hours

**To Register:** Registration for the seminars will be done online. To register, click the hyperlink provided in the seminar offering chart. A confirmation will be sent to your e-mail address provided once registration is complete. Should you have any questions or concerns, please contact Jackie Davis at [Jacquelin.Davis@nysut.org](mailto:Jacquelin.Davis@nysut.org) for assistance. Participation will be on a first come/first serve basis.