



Grassroots soccer is not about the amount of trophies you win. It's about the difference you make to a young person's life.

THE ONTARIO SOCCER ASSOCIATION GRASSROOTS WORKBOOK & PRACTICE PLANS

April 2015





Introduction

Welcome to the second edition of the Grassroots Soccer Provincial curriculum. This resource should be used in conjunction with the first edition of the curriculum. The Ontario Soccer Association has created this resource for Districts, Clubs, Academies, and youth coaches to follow a coaching curriculum that is designed to meet physical literacy needs for players from age 4-12

The information within this document will allow Technical Directors as well as youth coaches to create programs and coaching sessions that are appropriate for the development stage of each player. By implementing the curriculum, along with good coaching methodology, players will benefit from and enjoy practice sessions more. All sessions will focus on player development in a low stress, supportive, positive, fun-filled and safe environment. By coaches creating this environment the players will be excited to learn and be anxious to return.

In general terms a curriculum consists of information that promotes technical, social, physical and psychological development of the players. In addition to the activity examples and sample session plans it includes approaches to teaching and learning. The curriculum helps to remove the 'guess work' in choosing developmentally appropriate content and enables coaches to work on their methodology and coaching style.

What is Grassroots Soccer?

FIFA
For the Game. For the World.

FIFA's main objective for its Grassroots programme is to bring football to as many people as possible, thus addressing FIFA's mission to "develop the game".

Interacting, sharing, playing, and meeting others – these are all benefits that we promote in grassroots football, while, of course, encouraging enjoyment on the pitch. For some, grassroots football is a recreational activity. For others, it is the practice of football in a club or school environment, with regular training and matches, that is important.

Football for everyone, For the game, for the world. FIFA's grassroots football programme targets boys and girls aged 4-12 years through school, community, and club initiatives. The key concept of the programme is to bring together as many people as possible through football. The grassroots programme advocates exchanges and sharing human values and, of course, promotes the pleasure of practising our marvellous sport.

Of course not all young players will become the stars of the future and they do not all have the skills required to become professional players. So intensive training sessions and complicated tactics are not appropriate.

Sepp Blatter,
President of FIFA

Reprinted with permission from FIFA



Contents

- Introduction 2
- The OSA Player Development Model 4
- Learn to Train Week 1 6
- Learn to Train Week 2 8
- What is a SSG? 10
- Creating an inclusive environment for Grassroots players and what is a game day roster..... 11
- Learn to Train Week 3 12
- Talent selection vs Talent identification 14
- Learn to Train Week 4..... 16
- Learn to Train Week 5..... 18
- Goalkeeper activities 20
- Learn to Train planning template 22
- Acknowledgments 24



Learn To Train Practice Plan

OSA Player Development Model – The Station Concept

The activities provided illustrate how stations can be used during Grassroots practices.

During the practice players will spend an allotted time at each station having fun, developing specific skills and qualities before moving onto the next station. By using station work we create an environment where players are continually motivated and that they are continually challenged.

In the following activities players will travel through four stations. In these examples one station focuses on general movements, one station on soccer coordination with the ball, one station on soccer technique and the final station focuses on a small sided soccer game 3v3, 4v4 and 5v5

All sessions take a holistic approach to developing our youth. Each game and activity will focus on four main areas of the child's development; these include social/emotional, physical, psychological and also technical.

Total Practice time: 45 - 70 minutes as per the OSA Recreational and Development Matrix



If working with a larger group organize players into groups of 10-12. Each station has a coach who will lead that specific station for the session. Players rotate every 12-15 minutes with a two minute break in between each station to have a water break and move to the next station.

If working with a smaller group you can still have the four stations and players will move together through all four stations until all are complete.

Different scenarios based on numbers in attendance (Scenarios are based on each session being 60 minutes in length)

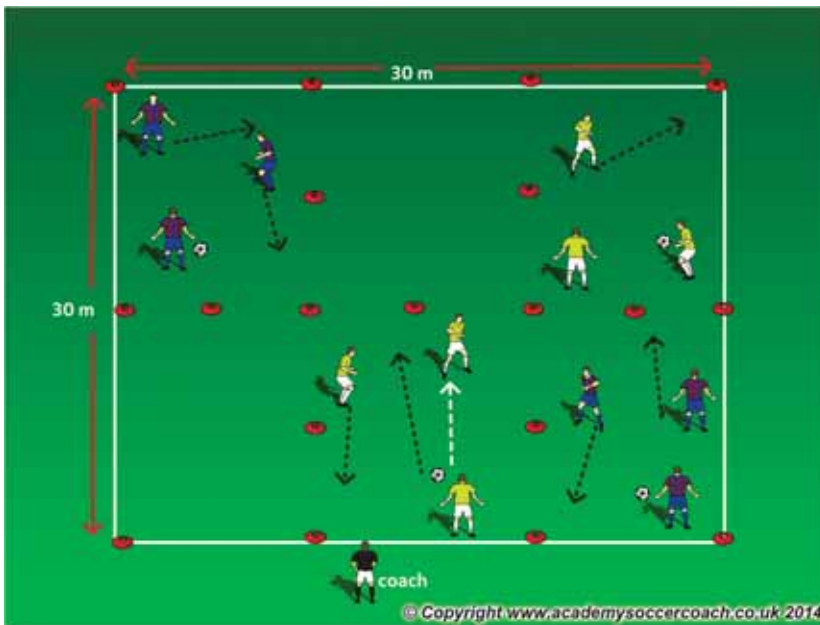
# Players	Stations	# Coach/Parent/volunteer	Setup
32 - 40	<ol style="list-style-type: none"> ① General Movement ② Soccer Coordination ③ Soccer Technique ④ Small-Sided Game ⑤ Soccer Technique ⑥ Small-Sided Game ⑦ Soccer Technique ⑧ Small-Sided Game 	4	<u>Ideal scenario</u> <ul style="list-style-type: none"> • 4 coaches 4 groups. • This requires 2 coaches to change their station over to on the second half of the training session. • 1.2.3.4. first 24 minutes • 5.6.7.8. final 36 minutes
24 - 30	<ol style="list-style-type: none"> ① General Movement ② Soccer Coordination ③ Small-Sided Game ④ Soccer Technique ⑤ Small-Sided Game ⑥ Soccer Technique 	3	<u>Second scenario</u> <ul style="list-style-type: none"> • 2 coaches 3 groups. • This requires one coach to change their station over on the second half of the training session. • 1.2.3. first 18 minutes • 4.5.6. final 42 minutes
16 - 28	<ol style="list-style-type: none"> ① General Movement ② Soccer Coordination ③ Small-Sided Game ④ Soccer Technique 	2	<u>Third scenario</u> <ul style="list-style-type: none"> • 2 coaches 2 groups. • Coaches have allocated activities and then swap groups or activities. • 1.2. first 12 minutes • 3.4. final 48 minutes





Learn to Train practice plan – Week 1

STATION A - GENERAL MOVEMENT



Organization: A 30m x 30m area is divided into equal smaller boxes. 3 players in each group. Each group has 1 ball.

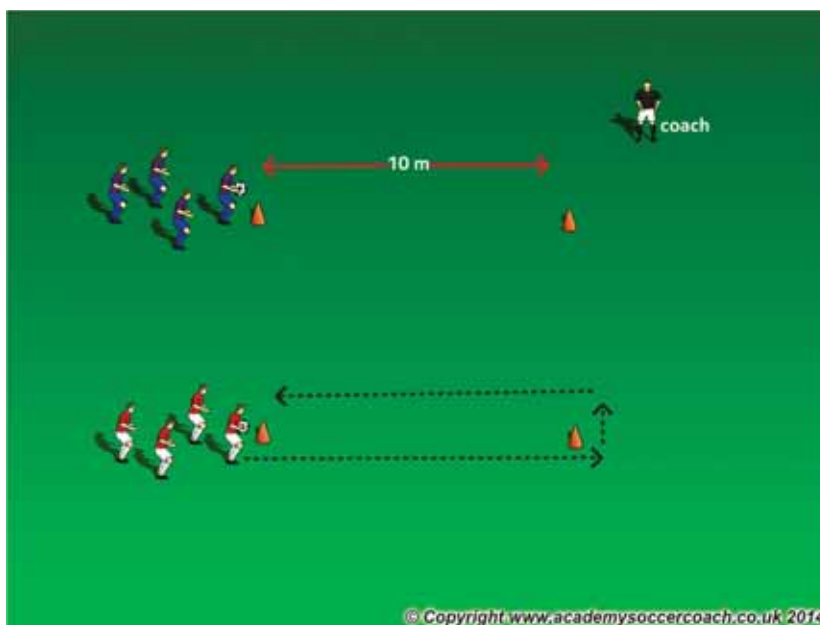
Procedure: Players move in their box, passing, and receiving, and are asked to perform different movements. I.e. Step over, Matthew's move. On the coach's call, players move to another box.

Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Eye-foot Coordination
Aware of surroundings
Balance
FUN!



STATION B - SOCCER COORDINATION



Organization: Mark out two courses. Two to four players stand at each starting cone. Each team has a ball.

Procedure: On coach's call, the first player rolls the ball with hands around the far cone, and back to the next player in line. Which team can complete the activity first?

Variation: Players bounce the ball around the far cone, run with the ball around the far cone or they can head a balloon around the far cone.

Time Frame: 12 - 15 minutes

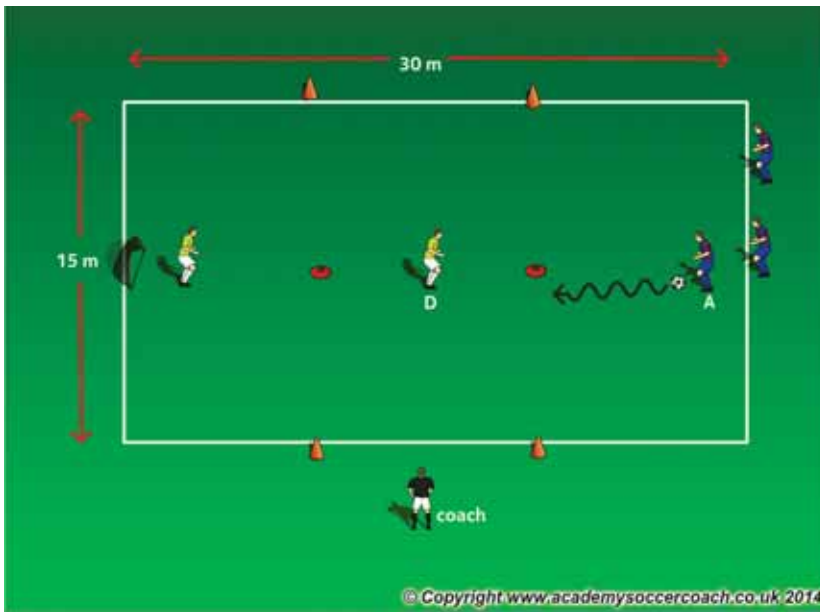
Emphasis: Listening
Running with the ball
Changing direction
Eye- hand(foot) Coordination
FUN!





Learn to Train practice plan – Week 1

STATION C - SOCCER TECHNIQUE - DRIBBLING/CREATIVITY



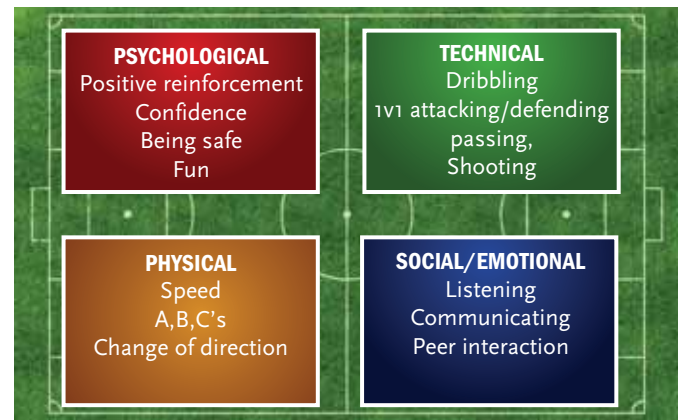
Organization: 30m x 15m area is divided to three equal grids, one player is a defender in each grid.

Procedure: Attacker runs to 1st defender and performs a dribbling move, when he/she passes the first defender, then he/she runs to 2nd defender performing different dribbling move. Once they pass the final defender the attacker gets to shoot on goal.

Progression: This exercise could be done in 2v1 situation, working on when to pass, and when to dribble. Rotate players.

Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Change of speed
Agility, Balance, Coordination
Shooting, finishing
FUN!



STATION D - SMALL SIDED GAME WITH RETREAT LINE



Organization: Players play 5v5 on a 35m x 25m field. The Retreat line is located at the half way line.

Procedure: Once the ball goes out for a goal kick or the goalkeeper has control of the ball the opposition must retreat behind the retreat line. Once the player receives the pass from the goalkeeper the game is live. If you have odd numbers you can have the extra player become a neutral player in the game.

Time Frame: 12 - 15 minutes

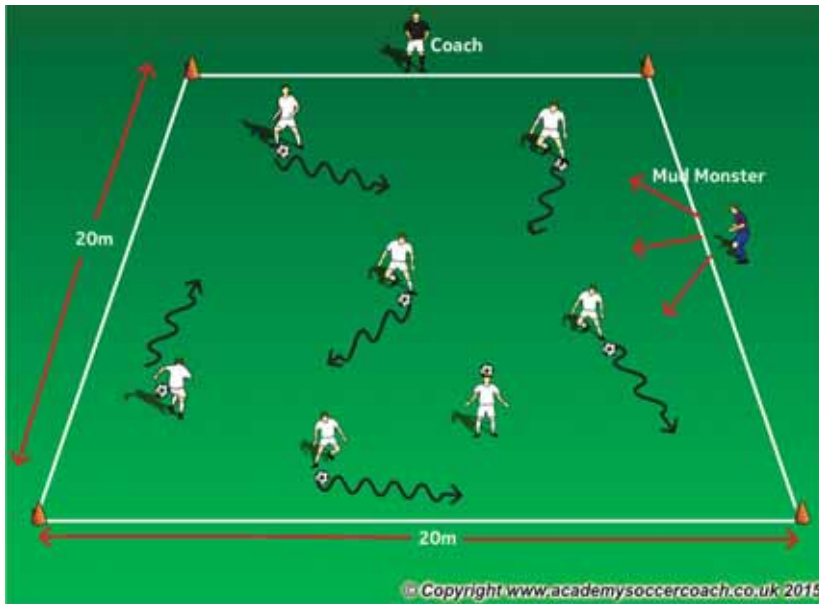
Emphasis: Running with the ball
Dribbling
1v1
Changing direction
Change of speed
Agility, Balance, Coordination
Imagination
Creativity
FUN!





Learn to Train practice plan – Week 2

STATION A - GENERAL BASIC MOVEMENT



Organization: 20m x 20m area. All players have a soccer ball except the mud monster.

Procedure: All players dribble around inside the area. 1 player at a time is selected to become the "MUD MONSTER". When the coach says go the Mud monster comes in and attempt's to tag the players. If a player is tagged they must stand with their legs apart, holding the soccer ball and their head shouting, "help, help I'm stuck in the mud" to be freed a player who is dribbling crawls through the back of their legs. Each player gets to be the mud monster for 1 minute.

Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Running
Spatial awareness
FUN!



STATION B - 3v2 SHOOTING



Organization: A 9v9 size goal, a few balls, 10 to 12 players. Mark out field as shown (18 yds. box if it's possible), and 3 cones 10m from 18 yds. line.

Procedure: The first passer initiates the 3v2 with a pass into the penalty box.

(Extra defender juggles on the side, and will rotate each round)

Attackers can only shoot after receiving and controlling the ball. When the first ball goes out of the field or into the goal, the next passer passes into penalty box. Team switch their roles after two or three rounds.

Time Frame: 12 - 15 minutes

Emphasis: Turning
Changing direction
Shooting
Passing
Receiving
FUN!





Learn to Train practice plan – Week 2

STATION C - SOCCER TECHNIQUE - INDIVIDUAL DEFENDING



Time Frame: 12 - 15 minutes

Emphasis: Patience
Body position
1v1 mentality
Angle of approach
Element of surprise
Speed of approach
Fun!

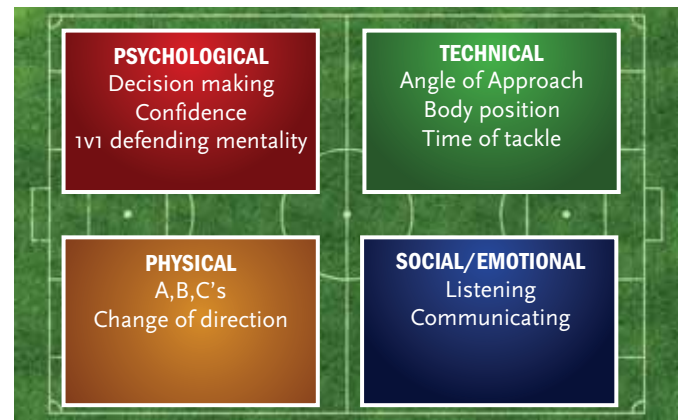
Organization: field is marked out 15m x 6m, it could be varied depend on the age and the ability of players.

Procedure: Divide players to two teams. One team (attackers) receive the ball from the defender and try to pass the defender and cross the line.

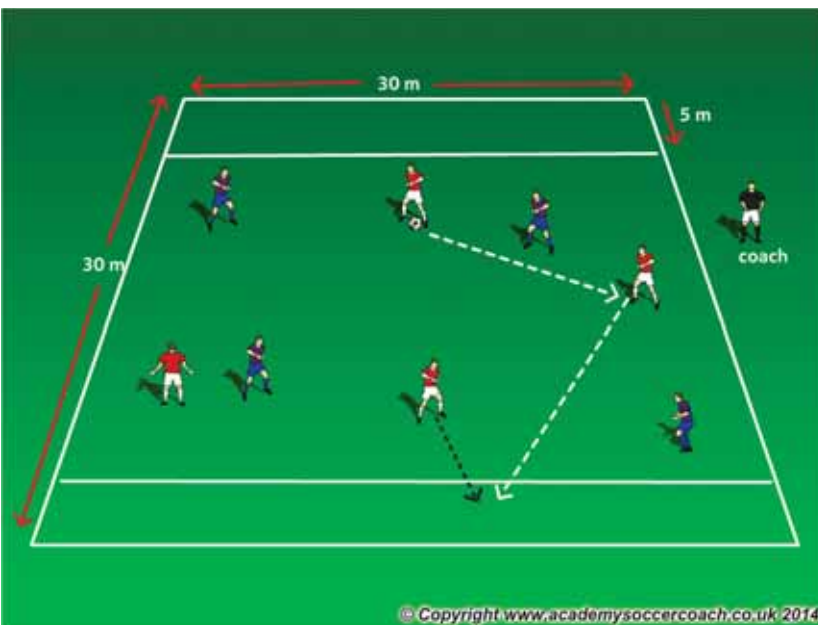
Attacker will rotate every round. Same procedure will take place on the other side.

Progression: 2 defenders vs 1 attacker

If the defender intercepts the ball, they will pass it to their teammate on the other half, who will receive and turn to cross the line.



STATION D - SMALL SIDED GAME - END ZONE GAME



Time Frame: 12 - 15 minutes

Emphasis: Running with the ball
Dribbling
1v1
Changing direction
Change of speed
Agility, Balance, Coordination
Imagination
FUN!

Organization: 30m x 30m area, with two end zones as shown in diagram.

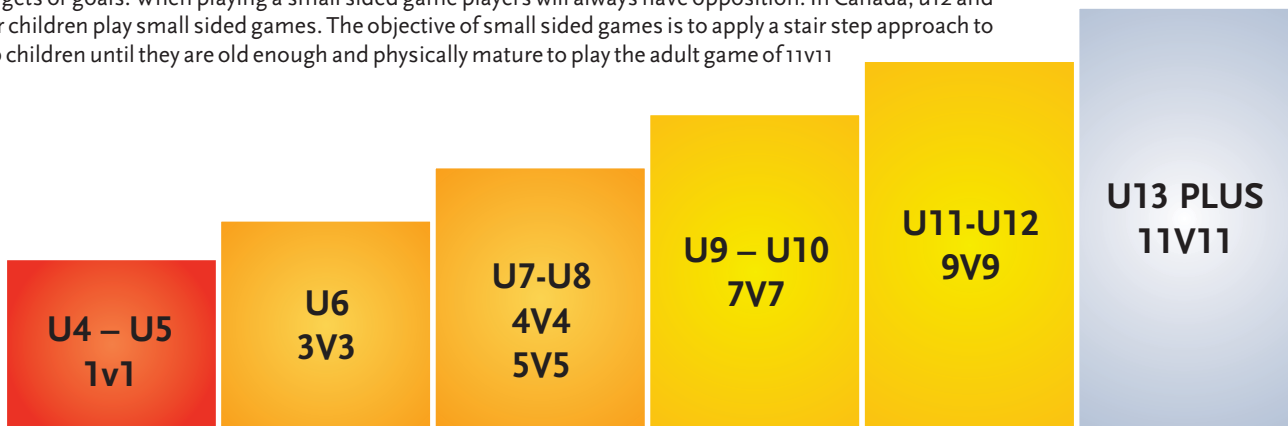
Procedure: Teams score a point by passing the ball into end zone where it will be received by teammate. Players can't wait for the ball in end zone, they must run to end zone to receive the ball.





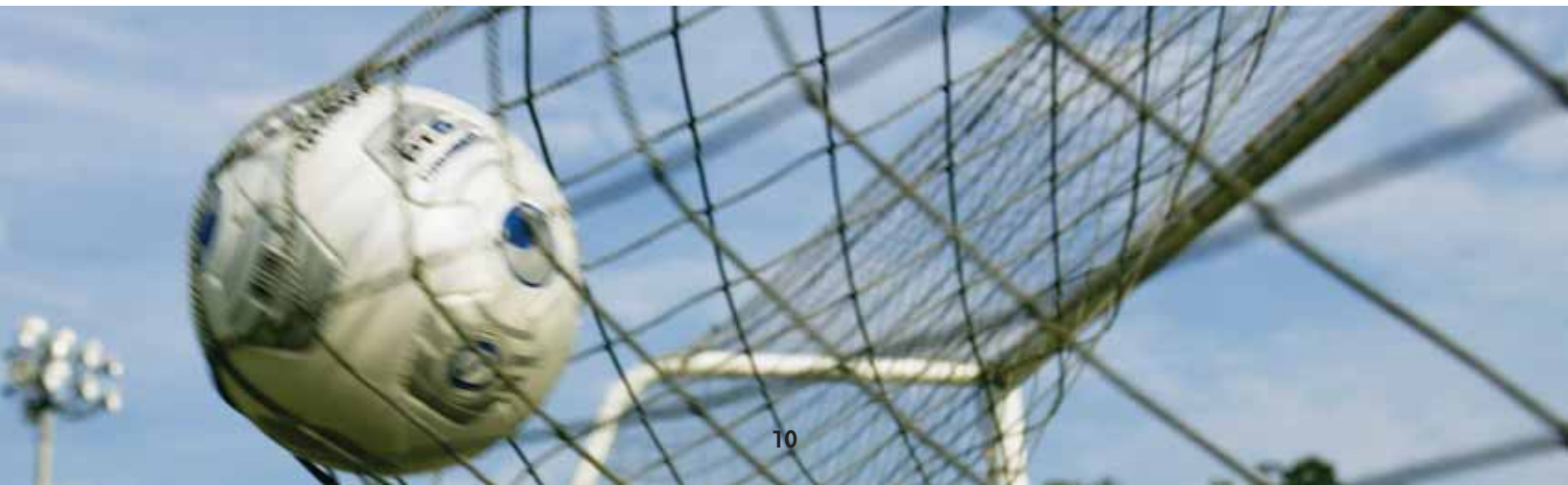
What is a SSG or Small Sided Game?

A SSG or small sided game is any game that is played with less than 11v11. Any small sided game will always have targets or goals. When playing a small sided game players will always have opposition. In Canada, u12 and younger children play small sided games. The objective of small sided games is to apply a stair step approach to develop children until they are old enough and physically mature to play the adult game of 11v11



What are the benefits of small sided games?

- More touches
- More shots on goal
- More saves by the goalkeeper
- More 1v1 attacking
- More 1v1 defending
- Ball in play longer
- Easy to organise
- Spatially appropriate
- Physically appropriate
- Cognitively appropriate
- Experience technical and tactical situations
- Constant transition from attack to defence
- Most importantly its FUN!!!





Creating an Inclusive environment for Grassroots players

The very thought of attending a trial puts fear into most of us adults. Think how you feel when you go for a job interview. Can you imagine what a child feels? One of our guiding principles in Grassroots Soccer is that there are opportunities for all. We want all children to be allowed access to programs that they have decided that they want to join. During their Grassroots Soccer years, if a child decides that they want to be a part of a development program and the family can meet the added time, financial, travel and practice commitment, they should be allowed to. If they want to be the best that they can be, then allow them to be that. Don't deny children opportunities to participate in programs." Lets include as many children as possible in our Development programs. They want skills, lets give them skills.



How?

When clubs are preparing the Grassroots age groups for the new season we should be thinking of how we can develop as many players as possible. In the past clubs have held tryouts where the best players get selected and the weaker players are not given the opportunity. Instead of tryouts clubs should hold "Open development sessions" where players and parents can attend to find out more information about the development program. This gives all parties involved the opportunity to find out what is needed at the development level and then the families can make the best decision for their child, rather than the coach making the decision on a player based on ability, strength or size. Clubs now have the ability to create game day rosters which will allow for more players to be involved.

What is a "Game day roster?"

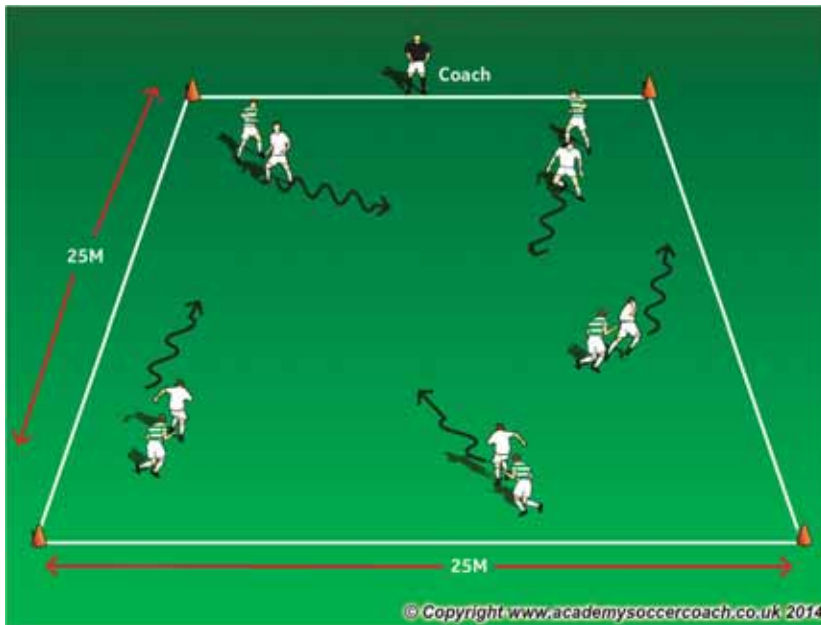
At the development level of Grassroots soccer no longer does a club or team have to roster a specific player to a specific team. Players are registered within the clubs development program as a development player. Clubs can fill as many game day rosters as their resources will allow. This would include things such as coaches, facilities etc. Once a player is registered as a development player they can be placed on different game day rosters each week (if the club has multiple game day rosters) which will now allow for appropriate competition on a weekly basis. An example is below.





Learn to Train practice plan – Week 3

STATION A - GENERAL MOVEMENT



Time Frame: 12 - 15 minutes

Emphasis: Running
Skipping
Side steps
Changing direction
Changing speed

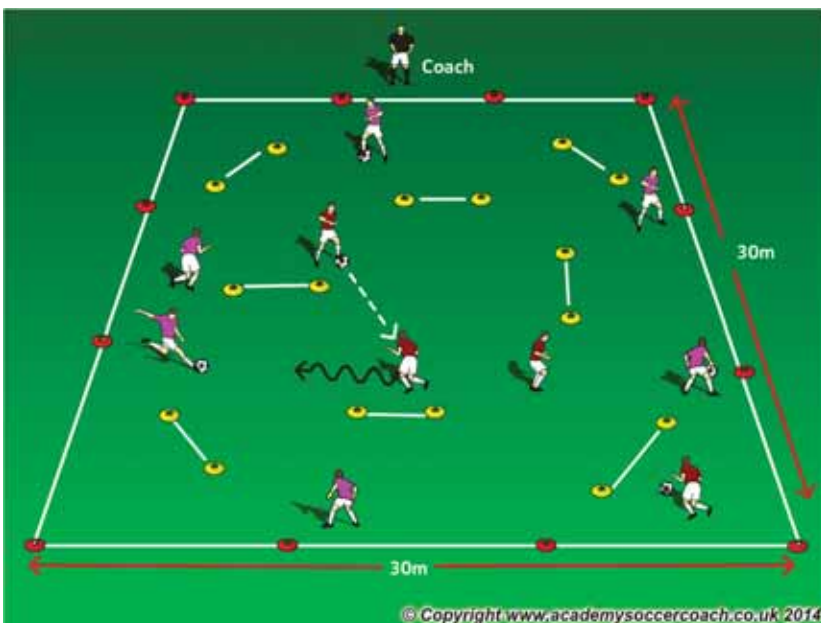
Organization: Players are placed into pairs in a 25m x 25m area.

Procedure: 1 player becomes the leader and the 2nd player becomes the follower. Encourage the players to use different movements such as walking, running, jumping, rolling, running backwards and also sideways. After 30 seconds players switch.

Progression: Each player has a ball.



STATION B - PASSING AND RECEIVING



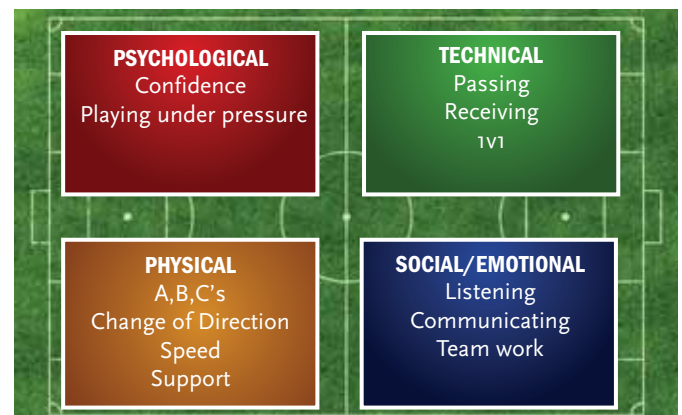
Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Spatial Awareness
Passing
Receiving
Support
FUN!

Organization: Players are placed into 2s inside 30m x 30m area.

Procedure: Players pass and move inside area. Focus should be on how the player passes and receives the ball.

Progression: To make it fun/competitive for the players add gates into the area and on the command of "Shopping" players look to pass the ball through the gates. Each gate = 1 point, after 60 seconds pair with the most points wins the competition. Repeat game several times.





Learn to Train practice plan – Week 3

STATION C - HOW TO PLAY OUT FROM THE BACK



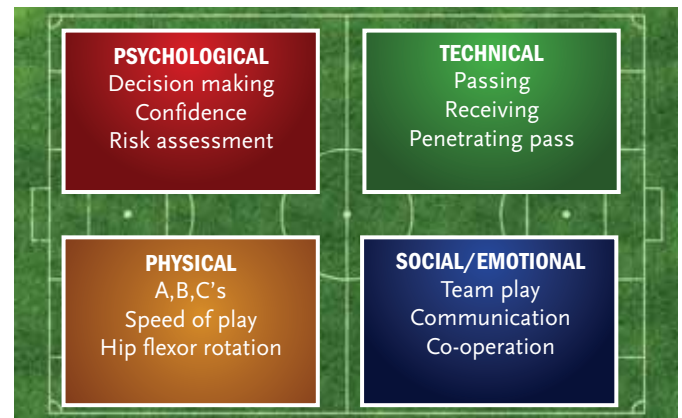
Organization: Players set up as above.

Procedure: S plays ball into the goalkeeper. The goalkeeper now looks to distribute the ball to one of his/her team mates. As soon as the player receiving the ball touches the ball the 2 strikers are released to pressure the ball. The team in possession now look to get the ball to T or S to score a point. If the Strikers win possession they head to goal. All players rotate through all positions.

Time Frame: 12 - 15 minutes

Emphasis:

- Patience
- Body position
- Passing/receiving
- Support
- Decision making
- Awareness
- Learning different roles
- FUN!



STATION D - 5v5 WITH RETREAT LINE



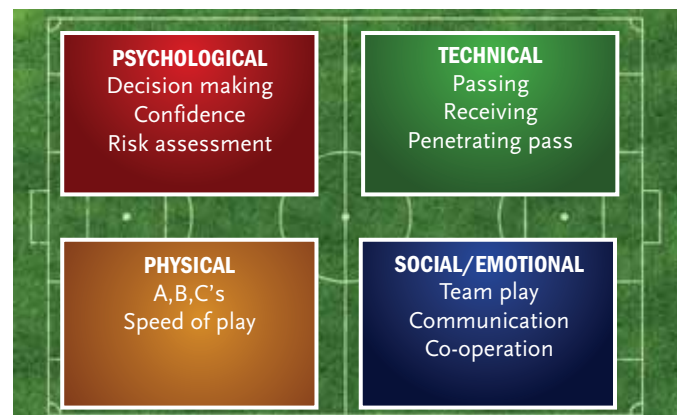
Organization: Players play 5v5 on a 35m x 25m field. The Retreat line is located at the half way line.

Procedure: Once the ball goes out for a goal kick or the goalkeeper has control of the ball the opposition must retreat behind the retreat line. Once the player receives the pass from the goalkeeper the game is live. If you have odd numbers you can have the extra player become a neutral player in the game.

Time Frame: 12 - 15 minutes

Emphasis:

- Patience
- Body position
- Passing/receiving
- Support
- Decision making
- Awareness
- FUN!





TALENT SELECTION VS TALENT IDENTIFICATION – What's the difference?



Talent selection is when coaches choose players on their current abilities on what they can currently do on the field which will have an impact on events that are taking place in the near future. Talent identification is however not what the child can currently do but is a prediction on what a child can do in the future. Both are totally separate, talent selection will help you get results today, while talent identification will help you build stronger teams for the future once players reach the talented pathway.

In our old system where tryouts have taken place talent selection has been promoted as coaches have had the “must win” attitude. This attitude has come about due to the pressure that has been placed on coaches by clubs and parents to win championships and win promotion. Even in the majority of situations, where coaches are volunteers, they have still been under pressure to win to return the following year as the coach. So when it came to tryouts, players that were selected were the bigger, stronger, faster more athletic players, which will help coaches and teams gain short term success. Players that did not match these criteria were told “sorry you are not good enough and you need to work on the following...” However they were not given the opportunity to work on the following because they were not selected to the program.

In the new grassroots system The OSA is recommending that no tryouts take place and that “open development sessions” are made available to any player who wishes to play at the development level. Now we can build our player pool and become talent identifiers. Players within the pool may not be the elite athletes at the present moment but they do show high levels of commitment, a high level of coachability, sensitivity to training and the motivation and desire to learn and become better. Now using the holistic approach and focusing on the four corners of the child’s development, physiological, social, physical and technical, we can strive to develop more athletes, better human beings as well as better soccer players.

Talent identification also takes a long term approach to player development, with the focus on training large numbers of players, instead of cutting all but the elite athlete. This approach now gives all children the opportunity to realise their potential and release that potential when they feel the time is right.



CREATE THE BEST ENVIRONMENT FOR ATHLETES

PLAY

SSG

FUN

ROLE MODELS

FRIENDS

LISTEN TO PLAYERS

BEST
EXPERIENCE
LOVE

NO FEAR

INDIVIDUALS

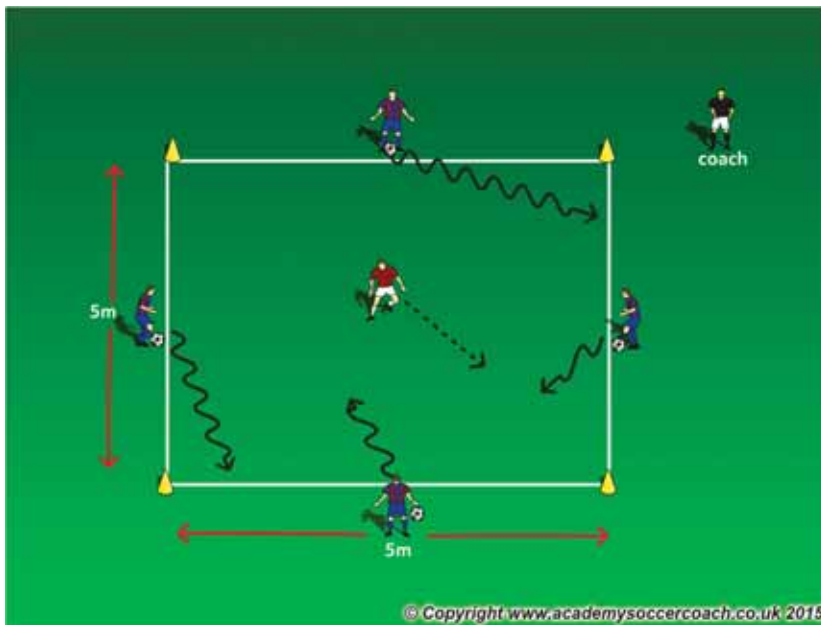
IMITATE

COMPETITIVE



Learn to Train practice plan – Week 4

STATION A - GENERAL MOVEMENT



Organization: 5m x 5m area as shown. 5 players, 4 have balls. Players with the ball are on the outside of the square, evenly spaced.

Procedure: Players attempt to dribble across the square or to a different side, avoiding being tagged by the player in the middle.

Getting across gains 2 points, dribbling to the closest side gets you 1 point.

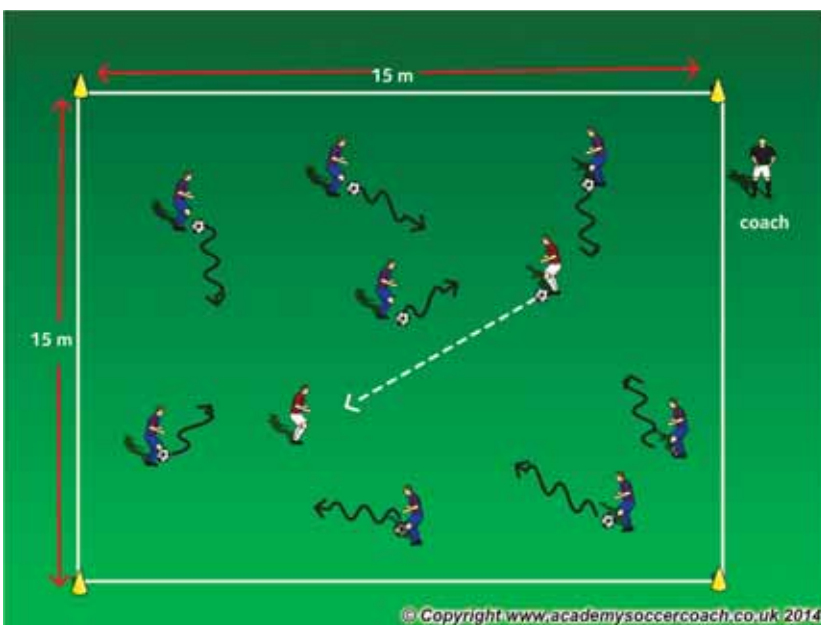
If an outside player is tagged 3 times, He/she becomes the tagger.

Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Eye-foot Coordination
Running with the ball
FUN!



STATION B - SOCCER COORDINATION



Organization: 15m x 15m area. 8-10 players with a ball each. 2 additional players with 1 ball between them.

Procedure: Players dribbling and move freely within the area. The pair of players with one ball between them moves within the area passing to one another, avoiding dribbling players.

The pair will be changed every 1 minute.

Progression: Add more "pairs" passing amongst the dribblers. Or reduce the area. A pair with more passing sequence will win.

Time Frame: 12 - 15 minutes

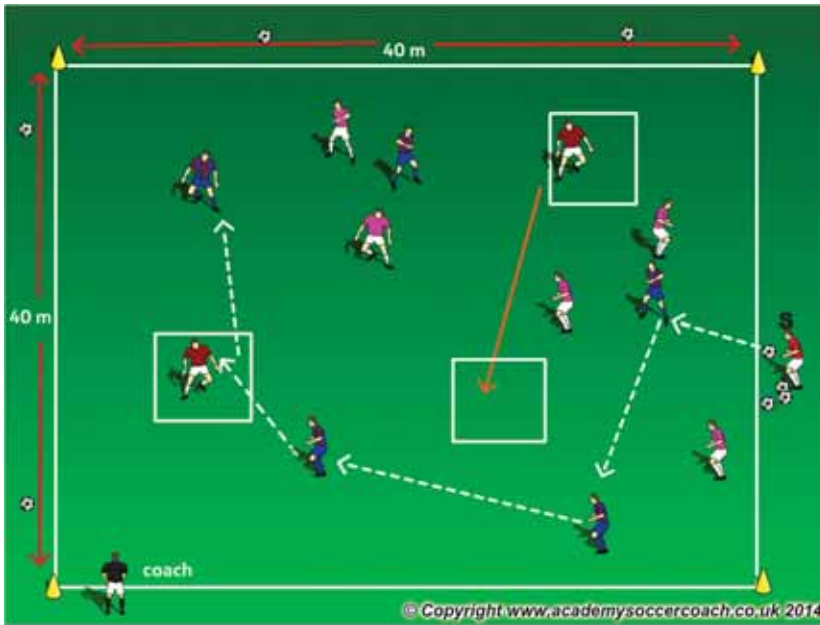
Emphasis: Communication
Passing/Receiving
Running with the ball
Changing direction
Spatial Awareness
Lots of touches
FUN!





Learn to Train practice plan – Week 4

STATION C - SOCCER TECHNIQUE – PASSING/POSSESSION



Time Frame: 12 - 15 minutes

Emphasis: Passing
Receiving
Communication
Changing direction
Change of speed
Agility, Balance, Coordination
Spatial Awareness
FUN!

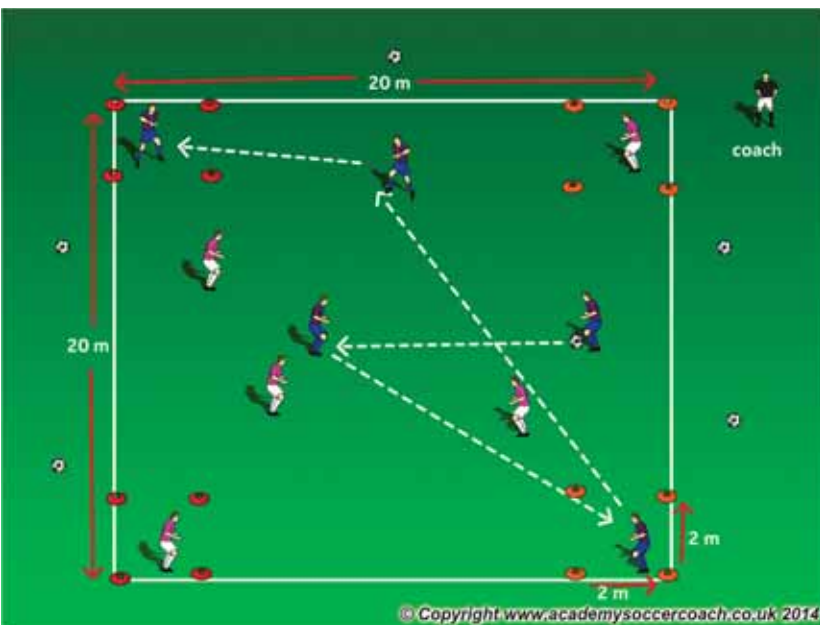
Organization: 40m x 40m area. 10 players are organized into 2 teams of 5, 2 targets, and a server (S). One ball to play, and a few balls around the field. Server may move around the outside of the area.

Procedure: Practice starts with a pass into play by the server. Team in possession can use targets and server to keep possession. Targets can move to open square to help the team.

Team scores by passing the ball to a target into designated area.

<p>PSYCHOLOGICAL Fun Confidence Being safe</p>	<p>TECHNICAL Dribbling 1v1 Passing</p>
<p>PHYSICAL Speed A,B,C's Change of Direction</p>	<p>SOCIAL/EMOTIONAL Listening Communicating Fun with friends</p>

STATION D - SMALL SIDED GAME – TARGET ZONES



Time Frame: 12 - 15 minutes

Emphasis: Running with the ball
Passing
Receiving
Possession
Changing direction
Change of speed
Agility, Balance, Coordination
Imagination
FUN!

Organization: 20m x 20m area (could be modify according to age). 10 players in two teams of 5. Two players from each team are target players in designated area (2m x 2m).

Procedure: Team in possession must pass to one target player, get it back and play to other target player in order to score.

<p>PSYCHOLOGICAL Fun Confidence Being safe</p>	<p>TECHNICAL Dribbling 1v1 Passing</p>
<p>PHYSICAL Speed A,B,C's Change of Direction</p>	<p>SOCIAL/EMOTIONAL Listening Communicating Fun with friends</p>



Learn to Train practice plan – Week Week 5

STATION A - GENERAL MOVEMENT



Organization: 30m x 20m area. 12 players, 8 inside the grid (3 with the ball in their hands), and 4 outside (taggers).

Procedure: On coach's signal, players outside of the grid try to tag players without the ball. If a player has the ball, he/she cannot be tagged. Players with the ball can pass the ball to players to stop them being tagged.

Progression: Game can be played with ball at player's feet.

Time Frame: 12 - 15 minutes

Emphasis: Changing direction
Eye-hand (foot) Coordination
Running with the ball
Stop and start to run
FUN!



STATION B - SOCCER COORDINATION



Organization: 30m x 25m area (could be modified according to age). 10-12 players each with ball at their feet.

Procedure: Players moving and dribbling freely within the area performing various moves. Players are encouraged to use both feet.

Progression: Add 2-3 defenders.

Time Frame: 12 - 15 minutes

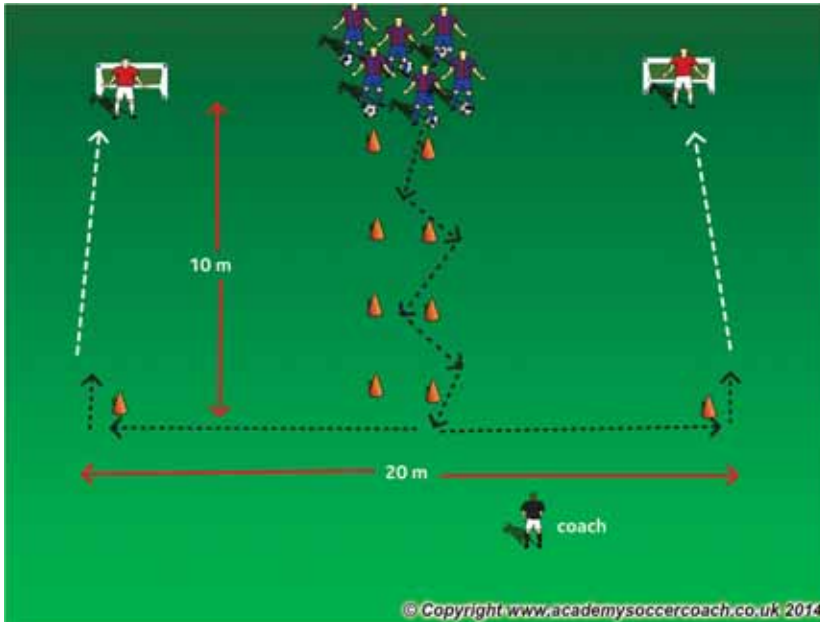
Emphasis: Using both feet
Running with the ball
Changing direction
Good balance
Spatial Awareness
Lots of touches
FUN!





Learn to Train practice plan – Week 5

STATION C - SOCCER TECHNIQUE – DRIBBLE AND SHOOT



Organization: Area is 20m x10m (age appropriate), 2 goals, cones, balls, and two Gks

Procedure: Players dribble to the shooting cones, do a 90 degree turn around the cone and shoot. 2 stations are set up next to each other, so two players can go at the same time to cut down on players waiting. Note: Alternate the players so they can use both feet.

Time Frame: 12 - 15 minutes

Emphasis: Dribbling
Shooting
Goalkeeping
Agility, Balance, Coordination
FUN!



STATION D - SMALL SIDED GAME – 4V4 TO 3 GOALS



Organization: 25m x15m area. Two teams of 5, 3 gates used as goals on 2 sides of the area. 1 player from each team stays outside of the field and can move behind any of the goals to defend them.

Procedure: 4v4 game to score on any of the opponent open goals, team in possession can't score on a goal that is covered by opponent.

Time Frame: 12 - 15 minutes

Emphasis: Running with the ball
Dribbling
1v1
Passing and Receiving
Possession
Changing direction
Change of speed
Agility, Balance, Coordination
FUN!





Learn to Train practice plan

GOALKEEPING ACTIVITIES - HAND DISTRIBUTION/BALL PICK UP



Time Frame: 12 - 15 minutes

Emphasis: Distribution on the ground
Body behind the ball
Eyes on the ball
Ball pick up
Agility, Coordination, Balance
FUN!

Organization: Players are placed into 2 teams of 6v6 on a 30m x 30m area with a 5m end zone at both ends.

Procedure: The team in possession aims to score a point by saving the ball in an end zone. Players must distribute the ball (roll) on the ground to a team mate. When in possession players are only allowed 3 steps. The opposition cannot knock the ball out of a player's hand but can intercept a pass by making a save. Only 1 player from each team is allowed in the end zone at any time. Players are only to use their hands.



GOALKEEPING ACTIVITIES - OVER ARM DISTRIBUTION/CATCHING



Time Frame: 12 - 15 minutes

Emphasis: Distribution on the ground
Body behind the ball
Eyes on the ball
Ball pick up
Agility, Coordination, Balance
FUN!

Organization: Players are placed into 2 teams of 6v6 on a 30m x 30m field with a goal at both ends.

Procedure: The team in possession aims to score a point by scoring in their opponents goal with an over arm throw. To keep possession players must distribute the ball (roll or throw) to a team mate. When in possession players are only allowed 3 steps. The opposition cannot knock the ball out of a players hand but can intercept a pass by making a save. All players play as goalkeepers and any player can play in the goal. Players are only to use their hands.





Learn to Train practice plan

GOALKEEPING ACTIVITIES - SAVING THE GATES



Time Frame: 12 - 15 minutes

Emphasis: Distribution
 Body behind the ball
 Eyes on the ball
 Ball pick up, Diving
 Dribbling
 Agility, Coordination, Balance
 FUN!

Organization: Players are placed into 2 teams of 5 or 6. 1 team of goalkeepers start in the goals and the other goalkeepers dribble the ball inside the area.

Procedure: When the coach calls "save" the players with the ball dribble toward a goal and roll the ball at the goal for the goalkeeper to make the save. Once the goalkeeper makes the save he/she dribbles inside the area and the players that were dribbling now become the goalkeepers.

If the Goalkeeper makes the save they score 1 point.

Progression: Once the goalkeepers become comfortable making the save players can progress to using their feet to pass the ball with more pace.

<p>PSYCHOLOGICAL Confidence Being safe</p>	<p>TECHNICAL Catching Distribution Diving Dribbling</p>
<p>PHYSICAL A, B, C's Change of Direction</p>	<p>SOCIAL/EMOTIONAL Communicating Fun with friends</p>





Learn to Train practice plan

STATION A - GENERAL MOVEMENT

For coaches to plan their own sessions

Time Frame: 12 - 15 minutes

Emphasis:

PSYCHOLOGICAL

TECHNICAL

PHYSICAL

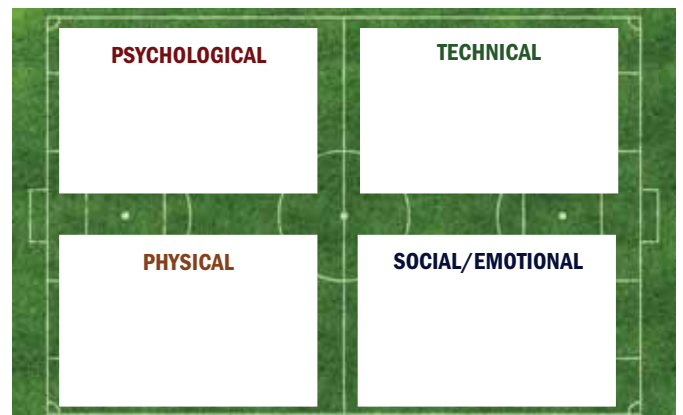
SOCIAL/EMOTIONAL

STATION B - SOCCER COORDINATION

For coaches to plan their own sessions

Time Frame: 12-15 minutes

Emphasis:





Learn to Train practice plan

STATION C - SOCCER TECHNIQUE

For coaches to plan their own sessions

Time Frame: 12-15 minutes

Emphasis:

PSYCHOLOGICAL

TECHNICAL

PHYSICAL

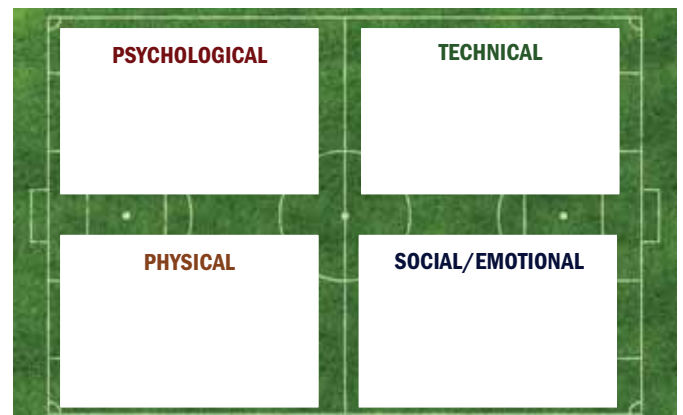
SOCIAL/EMOTIONAL

STATION D - SMALL SIDED GAME

For coaches to plan their own sessions

Time Frame: 12-15 minutes

Emphasis:





For more information on grassroots soccer development please contact: grassroots@soccer.on.ca or visit www.ontariosoccer.net/grassroots



Ontario Soccer Association Resources

- The Ontario Soccer Association Recreation Matrix
- The Ontario Soccer Association Development Matrix
- "Wellness To World Cup" Brochure
- Player Evaluation Forms
- Game Organization Guide
- U8 Festival Guide
- Game Leader Information
- Retreat Line Information
- Active Start Brochure
- FUNdamentals Brochure
- Learn To Train Brochure
- Soccer For Life Brochure
- CS4L LTPD for parents
- OSA LTPD Video
- OSA Grassroots Video

Printed documents are uncontrolled. For the most recent version of this document please visit www.ontariosoccer.net

To contact The Ontario Soccer Association call 905-264-9390 or visit www.ontariosoccer.net

Acknowledgments

The OSA would like to acknowledge time and support in developing this resource from technical leaders in the province.

The OSA would like to acknowledge the other readily available documents, resources and suppliers we reference in creating this curriculum:

