



# CPPD and Alumni Engagement



# Who are we? What do we do?

## Career, Professional & Partnership Development (CPPD)

**Office Location:** West 1025

**Services:**

Workshops &  
Professional  
Development

New York State Teacher  
Certification  
Examinations (NYSTCE)  
Test Preparation  
Workshops

Dignity for All  
Students Act (DASA)  
Certification  
Workshop  
Registration

Resume &  
Cover Letter  
Review

Virtual Career  
Fairs & Job  
Openings

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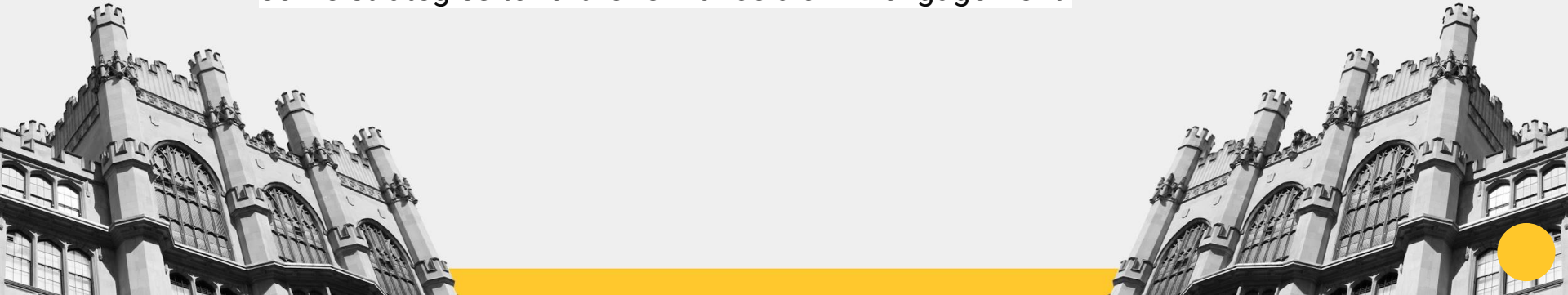
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# Advantage of a professional school

The School of Education's unique position within the professional realm provides an excellent opportunity for engaging alumni in various capacities. Leveraging alumni who serve as cooperating teachers, counselors, adjuncts, and even employees at the alma mater itself can be immensely beneficial for both the school and its graduates. Here are some strategies to further enhance alumni engagement:



# Leveraging Social Media Connections



CPPD uses various social media platforms to connect students and alumnus with resources and opportunities.

## Follower Count

Facebook: 667

LinkedIn: 610

Instagram: 326

X: 352



# HUNTER

THE SCHOOL OF EDUCATION

## Help Us Help You

Utilizing employers to help connect with alumnus to engage students

### ALUMNI SPOTLIGHT



#### ELISA DIMAURO

- ★ Principal at Democracy Prep Charter High School
- ★ 2014 Hunter Graduate with a Masters in Special Education
- ★ Certified to teach students with disabilities grades 7–12.



#### How did your degree from Hunter College prepare you to teach and lead at Democracy Prep?

The coursework was a balance of theoretical (like psychology) and practical work (how to write an IEP). From a teaching standpoint, I appreciated the hands on practice, like writing lesson plans, designing units, and planning assessments with various scholar needs in mind. My favorite classes were the history class and about differentiation and scaffolding. In the history class, the focus was largely on multiple perspectives and infusing choice into activities to keep ratio and rigor high. In the differentiation/supports class, I still remember an analogy about how much easier it is to learn to count in German when you use your fingers as you say the numbers. Thinking through supports for all needs, addressing multiple perspectives to form your own conclusions and infusing choice wherever possible were all core to who I was as a teacher and now how I operate as a school leader.

#### What keeps you at Democracy Prep?

1. Autonomy within a Strong Framework—Democracy Prep gives me strong principles and values that guide my work, the room to be creative within that framework, and a coach that helps me realize my vision
2. Smart, hungry, and humble colleagues—I serve on a mission driven team with folks who care about racial equity, academic achievement, and making learning fun.
3. Nerdy kids and a joyful culture—our scholars love to learn and are fun to teach!



HUNTER SCHOOL OF EDUCATION  Explore Schools

#### YANIKA BURKE

- ★ 1st Grade Teacher at Empower Lower
- ★ 2016 Hunter Graduate with a Masters in Special Education Early Childhood
- ★ Certified to teach Special Education B-2

#### What is one piece of advice you'd give to a new educator or individual working in schools?

COLLABORATE! Reach out to other teachers who have spent time in education and your specific school site. They will help you learn how that particular school site operates. Be proactive—PLANNING is key to being successful in this career! It may seem like everything is falling apart but own your learning. Ask questions, ask for help, do not be afraid to mess up in front of students, only you know the lesson.

#### How did your education at Hunter College help prepare you for the work you do at Explore?

Hunter College prepared me for my career in education because I was able to take courses that were hands on (including observations, lesson planning, learning about disabilities, etc.). When I first began teaching, I was in a two-year-old classroom and felt like my students were “too young” when in fact I needed to learn how to teach them through sensory and play. Being a student at Hunter College allowed me to collaborate with other educators and bounce ideas off one another.

Learn more about Explore Schools  
at [www.explorenetwork.org/careers](http://www.explorenetwork.org/careers)

## Relevant links/resources

To learn more about the events and opportunities going on at the School of Education and the Education Field: [CPPD Connect Newsletter](#)

Cover letter generator created by an alumni: <http://bit.ly/3N3ZGyD>

Sprucing up your LinkedIn:

[https://drive.google.com/drive/folders/1ao05rYZg98R0cq\\_yUH3qGRzzUCVNay6w?usp=sharing](https://drive.google.com/drive/folders/1ao05rYZg98R0cq_yUH3qGRzzUCVNay6w?usp=sharing)



# Final Thoughts

Indeed, the School of Education's unique position within the professional realm provides an excellent opportunity for engaging alumni in various capacities. Leveraging alumni who serve as cooperating teachers, counselors, adjuncts, and even employees at the alma mater itself can be immensely beneficial for both the school and its graduates.

By implementing these strategies, the School of Education can foster a vibrant and supportive community of alumni who remain actively engaged in advancing the field of education and supporting the next generation of educators.

