

Wrong: Getting Student Feedback Right

ACERT: Hunter College

Elizabeth Klein (SPED), Sal Ruiz (SPED), Diana Conchado (Romance
Languages)

Exit Ticket 5 minutes

Given: $\angle R \cong \angle U$, RU bisects ST

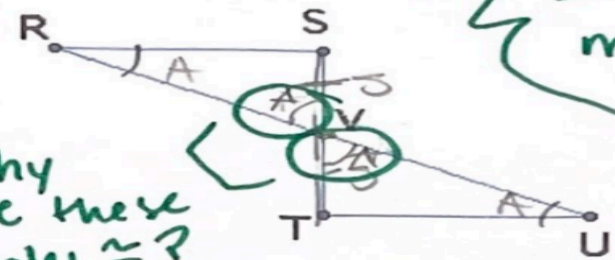
Prove: $\triangle VSR \cong \triangle VTU$

Please include proper line segment notation

- | Statement | Reason |
|---|---|
| ① $\angle R \cong \angle U$ | ① Given ✓ |
| ② \overline{RU} bisects \overline{ST} | ② Given ✓ |
| ③ $\overline{SV} \cong \overline{TV}$ | ③ Bisector divides a line into 2 \cong parts ✓ |
| ④ $\angle RVS \cong \angle UVT$ | ④ |
| ⑤ | ⑤ must close with a theorem... which theorem proves $\triangle VSR \cong \triangle VTU$? |

Close with congruence statement:

$\triangle \underline{\hspace{1cm}} \cong \triangle \underline{\hspace{1cm}}$



Why are these angles \cong ?

Love how you marked up the diagram!

This is a great start Liz!

Good Points

Dear Hammurabi.

✓+

11/03/23

I write this letter from the future to inform you that women are equal to men in this society, they are very important since they invent and create new things. If you make women and men equal in your society it will improve it and make women feel good. Now they probably feel like slaves since they don't have freedom or choices. For example in law 143 women get thrown into the water for leaving her man and ruin the house but women can live, it's better if women pay's for the damage leave it to them so nobody gets hurt. I only ask you to change the laws against women to make the future a better place.

✓

Needs more wait time

Dear, Hammurabi

I am a time travelers from the 2020's, me and other people have to deal stereotypes, like trans. Women should not get away with anything bad especially men. Women should feel sad, and miserable like we men feel. I would change the 209 law and 128 laws. This is because 209 is losing a child and paying ten shekels, I don't think it's enough. The 128 laws doesn't make sense, someone could never even have intercourse and then get married. I would keep the 143 and 129 laws

Sincerely, Joshua Espu

What else can be stated?

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(20)

The logo for MIT Teaching Lab is a blue speech bubble shape with a white border. It contains the text "From MIT Teaching Lab:" in white, sans-serif font. The background of the slide features decorative curved lines in the top-left and bottom-right corners.

From MIT Teaching Lab:

“Effective feedback is: 1) targeted, 2) communicates progress, 3) timely, and 4) gives students the opportunity to practice and implement the feedback received.

In a broader sense, these focus on where **the student is going, how the student is doing now, and what the next step is**”.

What is Feedforward?

- When we give feedforward, instead of rating and judging a person's performance in the past, we focus on their development in the future (Hirsch, 2018)

The Repair Model

- R**egenerates Talent
- E**xpands Possibilities
- P**articular (SPECIFIC)
- A**uthentic
- (has) **I**mpact
- R**efines Group Dynamics

ACERT Podcast Club!

- Transforming our Teaching website: <https://transformation.commonsgc.cuny.edu/>
- Podcast playlists (assessment is last one): <https://transformation.commonsgc.cuny.edu/podcast-playlists/>
- Reflections on teaching innovations : <https://transformation.commonsgc.cuny.edu/posts/>
- ACERT's Faculty Innovations in Teaching podcast: <https://transformation.commonsgc.cuny.edu/fit-podcast/>
- More about The New College Classroom: <https://teachinginhighered.com/podcast/the-new-college-classroom/>