



AAMC/NEGEA SIG
Health Humanities Teaching
& Learning Webinar

FEBRUARY 10, 2022

Integrating Narrative Medicine into
Doctoring courses:

A Focus on Faculty Development

4-5 pm EST

&

Toolkit for Health Humanities

Program Development

5-5:30 pm EST

REGISTER HERE

In the first portion of this webinar, Delphine Taylor, Associate Professor of Medicine at Columbia University Vagelos College of Physicians & Surgeons, will describe the medical school's longitudinal reflective reading & writing curriculum with an emphasis on faculty development for effective student engagement.

In the second portion, the authors of a recent JMH article about the HHC Curricular Toolkit will discuss the survey findings that informed it and how the toolkit can serve the AAMC/NEGEA community-The toolkit survey findings and a discussion about toolkit's development and its contents can be found in [this JMH article](#).

Delphine Taylor, MD, has led Foundations of Clinical Medicine Seminars, Columbia's doctoring course for more than a decade and is co-author on two papers on the VP&S Portfolio published in *Academic Medicine*. Her faculty, who also serve as longitudinal coaches to guide student's clinical skills & professional identify formation, meet weekly for faculty development & have integrated narrative medicine methods into the coaching role.

Craig Klugman, PhD, Rosemary Weatherston, PhD, Catherine Burns Konefal, DMH, Sarah Berry, PhD, and Rachel Conrad Bracken, PhD are members of the HHC's Curriculum & Assessment Subcommittee.

Questions? contact Alice fornari,
afornari@northwell.edu