Northeast Group on Educational Affairs (NEGEA)
Health Equity Alliance for Equity (HEAL)
and
Health Humanities as a Teaching and Learning Strategy
Special Interest Groups

Present a Virtual Co-Conference

Engaging the Health Humanities to further Health Equity and Justice:
Innovations in Education and Research

Conference Date:
Tuesday, July 26, 2022
1pm-5pm

Call for Proposals

The NEGEA *Health Equity Alliance for Equity (HEAL)* Special Interest Group *(*SIG) and the *Health Humanities as Teaching and Learning Strategy* SIG invite proposals for oral presentations and interactive workshops for our 2022 Virtual Conference on Health Equity and Health Humanities. Abstracts can focus on any level of medical education (UME, GME, CPD/faculty development) as well as on curricular, co-curricular, and/or extracurricular initiatives.

All abstracts must be submitted as a PDF file **no later** than 11:59pm (EST) on May 13, 2022. Please make sure to include all required categories in your proposal PDF. Proposals should be submitted to NEGEAHealthHumanities@gmail.com.

We encourage students and trainees to submit presentations with the support of their faculty mentors.

Abstract decisions will be sent to the first author by **Monday, June 6, 2022**. All abstracts will undergo a peer-review process by at least 2 reviewers. We hope to prioritize proposals addressing current issues in health professions education with a specific emphasis on using the humanities to teach and support diversity/equity/inclusion, justice, and advocacy. Other topic abstracts related to health humanities will be considered as space permits.

For more information, please contact:
NEGEA SIG Co-Chairs:
Alice Fornari, EdD, RD (afornari@northwell.edu)
Delphine Taylor, MD (dst4@cumc.columbia.edu)

Oral Presentation/Short Talk Proposal

Purpose: Presentations should promote dissemination and discussion of educational innovations involving the health humanities and/or health equity.

Format: Oral Platform Presentations (10 minutes content; 5 minutes Q & A)

Presentations will be part of an opening platform session. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings, and answer questions. No more than two presenters for each accepted presentation will provide a 10-minute overview of the educational innovation or research findings. Session moderators will keep presenters to 10 minutes to ensure all presenters have equal time. Q and A will follow themed abstract presentations to create dialogue with presenters.

Proposals are limited to **300 words** and must include the following components:
- Objective or purpose of innovation in health humanities and/or health equity education
- Background and/or theoretical framework and importance to the field
- Design: Instructional methods and materials used
- Outcomes
- Innovation's strengths and limitations
- Feasibility and transferability at other institutions and/or with other learners

Required, but not included in 300-word count:
- Title
- Author(s) and affiliated institutions
- References, optional, if desired
- Email address for each author
- Alternate email address, if any, for primary Author(s)
- Cell phone number, including area code and country code if outside the US, for each author

Proposals will be peer-reviewed and adjudicated using the following criteria based on the clarity and relevance of the above components.

Workshop/Small Group Discussion Proposal

Purpose: These sessions are skill-oriented, in-depth experiences for learners that will allow them to take home specific knowledge and skills specific to health humanities and/or health equity, as well as to interact with professionals with expertise in these areas.

Format: Workshop/Small Group Discussion (60 minutes)

Workshops or Small Group Discussions will focus on presenting more in-depth content and allow attendees to participate in an interactive discussion related to health humanities and/or health equity topics. Please describe the format and your plan for conducting this in a remote environment. This includes how you would facilitate large group discussions, small group breakouts, using features such as the chat, and how resources will be shared with participants.

Proposals are limited to **500 words** and must include the following components:

- **Rationale**: Why the topic is important, its timeliness, and its relevance to health professions education
- **Learning Objectives**: What participants will learn or be able to do as a result of this session
- **Session Methods and Format**: Indicate amount of time to be allocated to each presenter or element of the program. Describe the format of the session and the methods that will be used to engage participants
- **Online Facilitation**: Share a brief description of how you will make the session successful through a virtual medium
- **Experience**: In one sentence per presenter, describe the experience of the presenter(s)

Required, but not included in 500-word count:

- Title
- Author(s) and affiliated institutions
- References, optional, if desired
- Email address for each author
- Alternate email address, if any, for primary Author(s)
- Cell phone number, including area code and country code if outside the US, for each author

Proposals will be peer-reviewed and adjudicated using the following criteria based on the clarity and relevance of the above components.