

| Student Outcome Goals | Potential Goals by 2021-24 (5 years) | 2016-17 Actual | 2017-18 Actual | 2018-19 Actual | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---------------------------|---|----------------|----------------|----------------|-------------------------------------|---------|---------|---------|---------|
| Goal 1 | Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2024. | 39 | 43 | 46 | 48 | 51 | 53 | 56 | 58 |
| GPM 1.1 | Student achievement on TEKS aligned district assessments in all state assessed subjects using the Domain 1 calculation will increase from 45 to 57 by January 2024. (Fall ACP) | 37 | 39 | 45 | 47 | 50 | 52 | 55 | 57 |
| GPM 1.2 | African American student achievement on TEKS aligned district assessments in all state assessed subjects using the Domain 1 calculation will increase from 37 to 54 by January 2024. (Fall ACP) | 30 | 32 | 37 | 40 | 44 | 47 | 51 | 54 |
| GPM 1.3 | Student achievement on TEKS aligned district assessments in all state assessed subjects at Meets performance level or above will increase from 32.3% to 44.0% by January 2024. (Fall ACP) | 30.5 | 29.5 | 32.3 | 34.0 | 37.0 | 39.0 | 42.0 | 44.0 |
| HB3 Goal 2 | Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from 40.0% to 56.0% by June 2024. | 35.6 | 38.5 | 40.0 | 42.0 | 45.0 | 49.0 | 52.0 | 56.0 |
| *GPM 2.1 Phase out | Student achievement levels for 2nd grade African American students scoring at or above grade level on a standardized reading assessment will increase from 47.7% to 51% by June 2020 . (ISIP EOY) | 47.7 | 47.1 | 49.7 | final year from Istation 51.0 | | | | |
| *GPM 2.1 NEW | Student achievement levels for 2nd grade African American students scoring at or above grade level on a standardized reading assessment will increase from 21% to 39% by June 2024 . (MAP EOY) | | | | Baseline for MAP 21.0 | 25.0 | 30.0 | 34.0 | 39.0 |
| *GPM 2.2 | Student achievement levels for Kinder students scoring at or above grade level on a standardized reading assessment will increase from 55% to 69% by June 2024. (running record EOY) | | | | Baseline for running record 55.0 | 57.0 | 60.0 | 64.0 | 69.0 |
| HB3 NEW Goal 3 | Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above shall increase from 42.3% to 56.0% by June 2024. | 39.6 | 41.5 | 42.3 | 44.0 | 46.0 | 50.0 | 53.0 | 56.0 |
| *GPM 3.1 | Student achievement levels for 2nd grade African American students scoring at or above grade level on a standardized mathematics assessment will increase from 22% to 38% by June 2024. (MAP EOY) | | | | Baselines for MAP 22.0 | 25.0 | 29.0 | 34.0 | 38.0 |
| *GPM 3.2 | Student achievement levels for Kinder students scoring at or above grade level on a standardized mathematics assessment will increase from 55% to 69% by June 2024. (TX-KEA EOY) | | | | Baseline for TX-KEA 55.0 | 57.0 | 60.0 | 64.0 | 69.0 |
| HB3 Goal 4 | The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 54.0% by June 2024. (This is lagged 1 year.)** | n/a | 40.0 | 42.0 | 42* | 45.0 | 48.0 | 51.0 | 54.0 |
| GPM 4.1 | The percent of CCMR students meeting the Texas Success Initiative requirements for college readiness will increase from 27.1% to 39.0% by August 2024. | | 25.5 | 27.1 | 29.0 | 32.0 | 34.0 | 37.0 | 39.0 |
| GPM 4.2 | The percent of graduates obtaining Industry-Based Certifications to be career ready will increase from 0.8% to 37% by August 2024. | | 1.3 | 0.8 | 1.0 | 3.0 | 6.0 | 24.5 | 37.0 |

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|-----------------------|---|----------------|----------------|----------------|---------------------------|---------|---------|---------|---------|
| GPM 4.3 | The <u>number</u> of Level I & II certificates for grades 9 -12 students will increase from 317 to 500 by June 2024. (Student may have more than one certificate.) | | | 317 | 355 | 390 | 425 | 465 | 500 |
| *GPM 4.4 | The percent of seniors completing a FAFSA will increase from 67.0% to 77.0% by June 2024. | 61.0 | 63.0 | 67.0 | 69.0 | 71.0 | 73.0 | 75.0 | 77.0 |
| *GPM 4.5 | The percent of college enrollment will increase from 57.0% to 67.0% by June 2024. (NCH) | 52.0 | 54.0 | 57.0 | 59.0 | 61.0 | 62.0 | 65.0 | 67.0 |
| Goal 5 New | Middle grade (grades 6-8) student achievement on state assessments in all subjects in Domain 1 will increase from 40 to 50 by June 2024. | 34 | 38 | 40 | 42 | 44 | 46 | 48 | 50 |
| GPM 5.1 | Middle grade (grades 6- 8) student achievement on TEKS aligned district assessments in all state assessed subjects using the Domain 1 calculation will increase from 40 to 50 by January 2024. (Fall ACP) | 30 | 33 | 40 | 42 | 44 | 46 | 48 | 50 |
| GPM 5.2 | Middle grade African American (grades 6-8) student achievement on TEKS aligned district assessments in all state assessed subjects using the Domain 1 calculation will increase from 33 to 46 by January 2024. (Fall ACP) | 25 | 27 | 33 | 36 | 39 | 41 | 43 | 46 |
| GPM 5.3 | The percent of middle grade students (grades 6-8) scoring at or above the 50th percentile on a standardized reading assessment will increase from 40% to 44% by June 2024. (MAP EOY) | | | | Baselines for MAP 40.0 | 41.0 | 42.0 | 43.0 | 44.0 |

Legend

Blue #s Actual values
 Black #s Previous targets
 Green #s Proposed targets

****Goal 4 actual values and 2019-20 through 2023-24 target values are based on the 2020-21 CCMR revised methodology.**

***Notes**

All targets shaded in light yellow are estimated projections based on best available data. Revisions may be necessary after initial data is collected.

Goal 1 Uses the results from continuously enrolled students and rules from the accountability system.

Goals 2 & 3 Uses the results from all students.

GPM 2.1 This is the final year the district will use Istation for official progress monitoring in 2nd grade. That goal is to transition to the new assessment - MAP.

MAP is the new progress monitoring assessment for 2nd grade for reading and math. EOY data is roughly projected off of initial BOY data and alignment with the overall 3rd grade STAAR goal. Targets also account for attempts to close the achievement gap. Adjustments may be necessary after the first round of actual EOY data are obtained in Spring 2020.

Running Records are being rolled out districtwide in K-2. EOY data is roughly projected based on results from other assessments in previous years.

GPM 2.2 Adjustments may be necessary after the first round of actual EOY data are obtained in Spring 2020.

MAP is the new progress monitoring assessment for 2nd grade for reading and math. EOY data is roughly projected off of initial BOY data and alignment with the overall 3rd grade STAAR goal. Targets also account for attempts to close the achievement gap. Adjustments may be necessary after the first round of actual EOY data are obtained in Spring 2020.

GPM 3.1 TX-KEA is the new progress monitoring assessment for Kinder for reading and math. EOY data is roughly projected off of initial BOY data. Adjustments may be necessary after the first round of actual EOY data are obtained in Spring 2020.

GPM 3.2 This is the first year that this statistic for the 2019 graduates has been estimated. Several files are still not available.

Goal 4 FAFSA counts are pulled from U.S. Department of Education and will not reflect the students who complete the TAFSA.

GPM 4.4 Enrollment counts are pulled from the National Clearinghouse reports for Dallas.

GPM 4.5 MAP is the new progress monitoring assessment for grades 6-8 for reading and math. EOY data is roughly projected off of initial BOY data.