# RULER for Families

Conversation Starters and Activities for Elementary School Families

# Grades K-1

DO IT TOGETHER:
Invite your child to draw
a picture of each family
member feeling a
different emotion!



#### Introduction

These simple activities and conversation starters are designed to promote social and emotional skills at home. There are three types of activities:

1) TALK ABOUT IT, 2) DO IT TOGETHER, and 3) DID YOU NOTICE.



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#### **TALK ABOUT IT:**

We all have feelings all the time. Ask your child: why do you think some people say feelings take us on a rollercoaster ride?

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#### TALK ABOUT IT:

Emotions are powerful!
Ask: have you ever felt
excited around
bedtime? How did that
affect your ability to fall
asleep?

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#### **TALK ABOUT IT:**

Have you ever forgotten to do something because you were feeling a lot of emotions about something else? Share memories of that.

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DO IT TOGETHER:
Our bodies give us clues about our emotions. Can your child show you what they look like when they feel happy?
Disappointed?

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DID YOU NOTICE:
One night this week, ask
your child to notice how
they are feeling before
bedtime. What's
happening inside their
body? Mind?

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DID YOU NOTICE:
Ask your child: If your heart is beating fast and hands are sweaty, how might you be feeling?
Guess some emotion words!

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TALK ABOUT IT:
Conversations about
feelings help us
understand ourselves.
Share a photo that
makes you happy. Ask:
What makes you feel
happy?

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TALK ABOUT IT:
We all have many unpleasant and pleasant emotions!
Share how you're feeling with your child today and ask them to do the same.

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TALK ABOUT IT:
Keep talking about
emotions! Pick a story
character who feels
proud. Ask: why do they
feel that way? What
makes you proud?

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DO IT TOGETHER:
Putting emotions into
words helps
communicate how we
feel. Act out 3 different
emotions and see if your
child can name them!

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DO IT TOGETHER:
When reading together,
ask how the main
character is feeling at
different points. Go for
specific emotion words!

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TALK ABOUT IT:
In the morning and at
the end of the day, ask:
in one word, how are
you feeling? (Aim for an
emotion word). You
share too.

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TALK ABOUT IT:
We can choose how we show our feelings to others. Take turns sharing a time you handled your feelings in a way you felt good about.

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DO IT TOGETHER:
There are many fun
ways to build your
feeling word
vocabulary! Select 5
emoji faces & ask your
child to name each
feeling.

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DID YOU NOTICE:
Find times this week to acknowledge your child for handling their

feelings well.

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TALK ABOUT IT: enly expressing

Openly expressing our care for others helps us feel close. What are 3 ways you show love and kindness to family members?

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DID YOU NOTICE:
Share strategies you have for shifting from feeling anxious to feeling calm. Try them together with your child!

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DO IT TOGETHER:
Together, make a list of
ways to show others
love and kindness.
Share it with other
family members!

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**TALK ABOUT IT:** 

Having feelings is
different from acting on
them. Find and talk
about a book character
who handled strong
emotions in a helpful
way.

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**TALK ABOUT IT:** 

When we manage emotions well, our children learn to do the same. Explore one thing you could both do to make the morning routine easier.

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DO IT TOGETHER:

Talk about ways you both handle strong emotions well. Draw a picture of yourselves using great emotion skills.

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