

*The Center for Autism and Early Childhood Mental Health  
at Montclair State University is pleased to announce the:*

## Socio-Emotional Formation Initiative (SEFI)

Supporting statewide integration of professional development that promotes the **social and emotional well-being and inclusion of all infants, toddlers and young children** with and without developmental, emotional and behavioral difficulties.



Advancing the *Grow NJ Kids* initiative through specialized technical assistance, coaching, and consultation to enrolled programs, in collaboration with regional *Technical Assistance Centers*

Providing coordinated and integrated professional formation programming for multi-disciplinary infant & early childhood professionals in “ways of knowing, ways of doing, ways of being” in curricula such as

- **Keeping Babies and Children in Mind**
- **Pyramid Model**
- **Advanced modules**



Coordinating and collaborating with community, state, and national entities



**To find out more information, please contact our team at:**

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**Funded by the NJ DEPARTMENT OF HUMAN SERVICES, DIVISION OF FAMILY DEVELOPMENT**

The Department of Human Services (DHS), Division of Family Development (DFD) recognizes that the key to promoting positive development in young children includes helping caregivers and parents understand the adverse effects of traumatic events on young children. Effective Infant and Early Childhood Mental Health (IECMH) education has been shown to improve maternal and child health, family functioning and stability, and child/family well-being; and prevent child neglect and abuse. With support from the Race to the Top Early Learning Challenge grant and the Grow NJ Kids initiative, DFD has allocated funding for IECMH professional education/training and coaching to build local staff knowledge and capacity, and implement evidence-based practices that support positive social-emotional well-being and address the mental health needs of infants/young children and their families. The goal is to assist children and their families to effectively cope with the stress of traumatic events (such as *Superstorm Sandy*), promote positive early childhood development, and buffer the negative impacts by strengthening families and building resilience.