College of Education and Human Services
Center for Autism and Early Childhood Mental Health
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NJ PYRAMID MODEL

Promoting Social Emotional Competence in Infants and Toddlers

ANNOUNCING A *FREE* WORKSHOP IN THE NJ PYRAMID MODEL

WHO: Professionals who work with infants, toddlers and young children & their families at child care and early learning centers throughout the state of New Jersey.

HOST: **Burlington County Community Action Program**

WHERE: 795 Woodlane Road, Lecture Hall B & A, Westampton, NJ 08060

WHEN: Monday, April 1st, 2018 from 1:00pm – 4:00pm **Infant/Toddler Module 1 part 1 – Lec B**
Monday, April 8th, 2018 from 1:00pm – 4:30pm **Infant/Toddler Module 1 part 2 – Lec A**

Please note that lunch is not included. Participants are welcome to bring their own meal.



The Pyramid Model provides guidance for early childhood educators, early intervention personnel, families and other professionals on the **evidence-based** practices for promoting young children's **healthy social/emotional development**.

The model describes three tiers of intervention practice:

- ✓ **Universal promotion** for all children;
- ✓ **Secondary preventions** to address the intervention needs for children at risk of social emotional delays, and
- ✓ **Tertiary interventions** needed for children with persistent challenges.

TO REGISTER, please go to the website for:

- ➢ ***NJ Registry:*** **https://www.njccis.com/njccis/login**
- ➢ ***Grow NJ Kids*:** **http://www.grownjkids.com/**

If you are not a member of the Registry or have additional questions, please contact the CAECMH Project SEFI Team at sefi@montclair.edu or (973) 655 - 3890

Funded by the NJ DEPARTMENT OF HUMAN SERVICES, DIVISION OF FAMILY DEVELOPMENT

The Department of Human Services (DHS), Division of Family Development (DFD) recognizes that the key to promoting positive development in young children includes helping caregivers and parents understand the adverse effects of traumatic events on young children. Effective Infant and Early Childhood Mental Health (IECMH) education has been shown to improve maternal and child health, family functioning and stability, and child and family well-being; and prevent child neglect and abuse. With support from the Race to the Top Early Learning Challenge grant and the Grow NJ Kids initiative, DFD has allocated funding for IECMH professional education/training and coaching to build local staff knowledge and capacity, and implement evidence-based practices that support positive social-emotional well-being and address the mental health needs of infants/young children and their families. The goal is to assist children and their families to effectively cope with the stress of traumatic events (*such as Superstorm Sandy*), promote positive early childhood development, and buffer the negative impacts by strengthening families and building resilience.